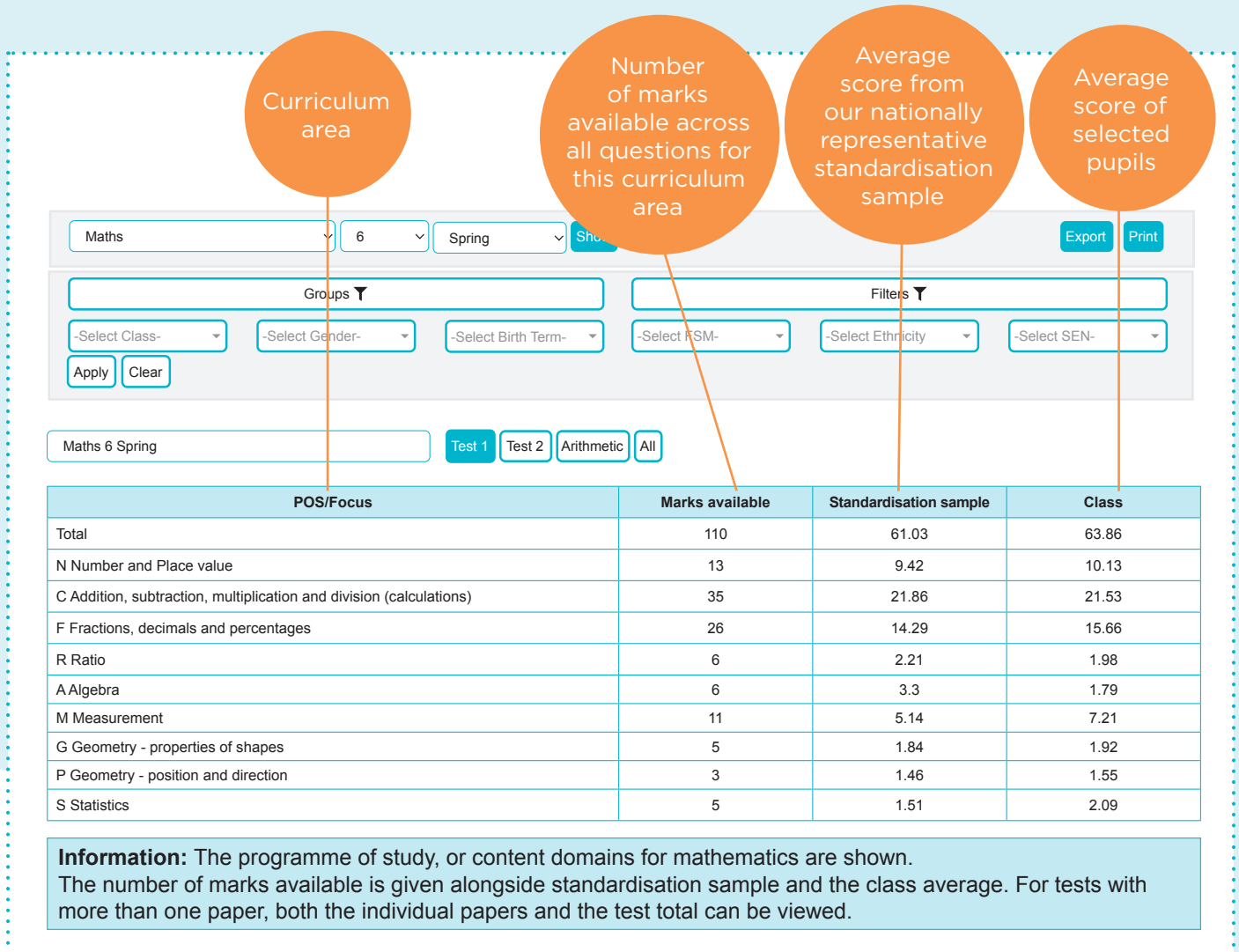


# Programme of Study report

This report groups the items in the tests according to the curriculum area assessed in order to summarise performance according to each curriculum area.



The screenshot shows the NFER Classroom interface for generating a Programme of Study report. It includes filters for subject (Maths), year (6), and term (Spring). Below the filters are sections for 'Groups' and 'Filters' with dropdown menus for Class, Gender, Birth Term, FSM, Ethnicity, and SEN. A 'Show' button is visible. Below the filters, there are buttons for 'Test 1', 'Test 2', 'Arithmetic', and 'All'. The main data table has four columns: POS/Focus, Marks available, Standardisation sample, and Class. Callouts from orange circles explain: 'Curriculum area' points to the POS/Focus column; 'Number of marks available across all questions for this curriculum area' points to the Marks available column; 'Average score from our nationally representative standardisation sample' points to the Standardisation sample column; and 'Average score of selected pupils' points to the Class column.

POS/Focus	Marks available	Standardisation sample	Class
Total	110	61.03	63.86
N Number and Place value	13	9.42	10.13
C Addition, subtraction, multiplication and division (calculations)	35	21.86	21.53
F Fractions, decimals and percentages	26	14.29	15.66
R Ratio	6	2.21	1.98
A Algebra	6	3.3	1.79
M Measurement	11	5.14	7.21
G Geometry - properties of shapes	5	1.84	1.92
P Geometry - position and direction	3	1.46	1.55
S Statistics	5	1.51	2.09

**Information:** The programme of study, or content domains for mathematics are shown. The number of marks available is given alongside standardisation sample and the class average. For tests with more than one paper, both the individual papers and the test total can be viewed.

Use this report to:

- ✓ compare pupils average scores in each curriculum area
- ✓ monitor specific skills that may have been negatively impacted, for example, during the Covid-19 pandemic
- ✓ identify specific areas in the curriculum pupils are finding more challenging and need a greater focus or new approach.