

# Implementing effective tutoring

## Key tips for school leaders and teachers

Based on the latest evidence from evaluations of the National Tutoring Programme conducted by NFER.



### Deciding on an approach

- Build on evidence that school-led tutoring is having a positive impact on pupils' progress in English and maths.
- Put in place targeted, small-group or one-to-one tutoring to maximise impact.
- The impact of tutoring increases as the number of hours of tutoring increases – aim to allocate at least 15 hours of tutoring per pupil.



### Session content

- Base tutoring content on an assessment of pupils' learning gaps and needs.
- Where possible, sessions should be scheduled to balance maximising attendance with minimising disruption to other lessons.
- For pupils with SEND, align tutoring with the requirements of EHCPs.



### Selecting tutors and pupils

- Consider using tutors who are qualified teachers as they are perceived to have the best subject knowledge, school experience, safeguarding awareness, and understanding of curriculum and assessment requirements.
- Consider carefully which pupils to select for tutoring – prioritise disadvantaged pupils to help tackle the attainment gap.



### Ensuring quality

- Monitor the quality of tutoring to ensure its effectiveness.
- Make use of training and CPD opportunities for tutors.