

Teaching Careers in Europe

Eurydice's new report, [Teaching Careers in Europe: Access, Progression and Support](#), compares the features of the teaching profession around Europe at a time when the importance of teachers is being recognised across an increasing range of countries. The report explores how education systems address issues of teacher supply and demand, with one of its main findings being that teacher shortages and the ageing teacher population are challenges across Europe.



The report also looks at how individuals qualify as teachers, the support they receive once qualified, and their opportunities for career progression. It maps regulations and policy recommendations on teachers' careers in primary and general secondary education and provides annexes outlining the career structures and teacher competence frameworks in each jurisdiction. It covers 43 European education systems – all the countries of the European Union, including England, Northern Ireland, Scotland and Wales separately – as well as Albania, Bosnia and Herzegovina, the Former Yugoslav Republic of Macedonia, Iceland, Liechtenstein, Montenegro, Norway, Serbia, Switzerland and Turkey.

Eurydice Brief: Citizenship Education at School in Europe

This [Eurydice Brief](#) provides a picture of the policies, structures and measures that are in place regarding citizenship education at school in European countries. It presents some of the key findings of the November 2017 Eurydice [report](#) on citizenship education at school in Europe.

The brief looks at how education systems differ in their approach to citizenship education, with some countries teaching it as a separate subject, and others not. In examining the content of the curriculum, the brief looks at four areas of competence – interacting effectively and constructively with others, thinking critically, acting in a socially responsible manner and acting democratically.



The Resilience of Students with an Immigrant Background

A report from the OECD, [The Resilience of Students with an Immigrant Background: Factors that Shape Well-being](#), looks at some of the difficulties

Happy Easter



The Eurydice Unit for England, Wales and Northern Ireland wishes you a very happy Easter.

We welcome feedback of any kind, so please [email us](#) with comments, questions or suggestions.

Recent publications

[Teaching Careers in Europe: Access, Progression and Support](#) (February 2018)

[Eurydice Brief: Citizenship Education at School in Europe 2017](#) (February 2018)

[The Structure of the European Education Systems 2017/18: Schematic Diagrams](#) (November 2017)

[Compulsory Education in Europe 2017/18](#) (November 2017)

[Citizenship Education at School in Europe 2017](#) (November 2017)

students with an immigrant background encounter and available support. The report analyses the risk and protective factors that can undermine or promote the resilience of immigrant students. It explores the role that education systems, schools and teachers can play in helping these students integrate into their communities, overcome adversity and build their academic, social, emotional and motivational resilience.

A Eurydice report on integrating students with migrant backgrounds in schools is currently in preparation and planned for publication in autumn 2018.

Forthcoming

Bologna Implementation
Report 2018 (May 2018)

Instruction Time in Full-time
Compulsory Education in
Europe 2017/18 (June
2018)

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