Refocusing Assessment

The following templates are designed to support and record conversations about assessment in your department which can then be shared with other departments and senior leaders.

These questions are taken from Refocusing Assessment, a resource produced by ASCL, NFER and SSAT, that you can find here: **www.nfer.ac.uk/refocusing-assessment**.

The resource also shows the thoughts of expert panels who considered these questions in relation to English, mathematics, science, history, geography and modern foreign languages.

We recommend reading *Refocusing Assessment* before working through the key questions with your department.

Question 1: What does it mean to be a successful student in our subject?

Please record your thoughts in these boxes.

Subject: _____

What is the purpose of our subject?

What does it mean to be a good mathematician/historian/scientist etc?

Is this what we are preparing students for?

What are the core knowledge and skills required for success?

Question 2: What is the purpose of assessment in our subject?

Please record your thoughts in these boxes.

Subject: _____

Why do we assess?

Who is assessment for?

Question 3: What does progress look like in our subject?

Please record your thoughts in these boxes.

Subject: _____

How do we know when a student is making progress?

How might progress vary over time?

Question 4: How can progress be assessed most effectively in our subject?

Please record your thoughts in these boxes.

Subject: _____

Which assessment techniques work best in our subject?	*How successfully do we use formative assessment approaches?*
How can formative and summative assessment work together to ensure effective assessment for learning?	*How do we benchmark/quality assure our assessment practices?*

Question 5: How do the assessment practices in our department contribute to/work with whole school policy?
Please record your thoughts in these boxes.
This section is based solely on discussions relevant to your department in your school.

Subject: _____