Example Reading Materials – Year 6

Year 6 reading mark scheme
Around the world in 72 days

1 | **2b** | *retrieve and record information / identify key details from fiction and non-fiction*

1m | Award **1 mark** for:

from her boss at the newspaper	☐
from a conversation with Jules Verne	☐
from a popular book at the time	✓
from an article by Elizabeth Bisland	☐

2 | **2c** | *summarise main ideas from more than one paragraph*

1m | Award **1 mark** for all four lines drawn correctly.

The Grand Idea	*Ready, Steady, Go!*
The Starting Line	*Quick Stop*
A Detour	*Her Legacy*
Bly: The Celebrity	*Sparked in to Action*
A Lasting Voyage	*A Challenger Emerges*

◫ 3 ▶ 2d *make inferences from the text / explain and justify inferences with evidence from the text*

2m Award **1 mark** for any of the following reasons for Nellie's restraint, up to a maximum of **2 marks**:

➤ to prove her manager wrong

➤ to show that a woman can travel light

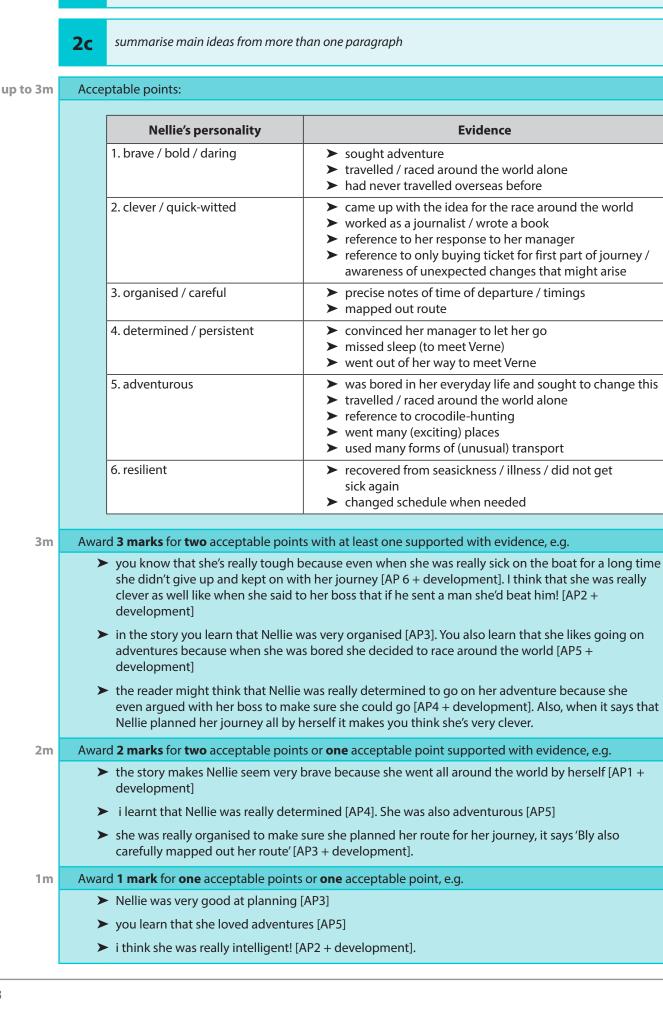➤ to make it easier / faster to travel.

◫ 4 ▶ 2f *identify / explain how information / narrative content is related and contributes to meaning as a whole*

1m Award **1 mark** for:

why Nellie was bored in her daily life	☐
the type of transport Nellie used	☐
how challenging Nellie's adventure was	✓
the skills Nellie used to achieve success	☐

2d   *make inferences from the text / explain and justify inferences with evidence from the text*

2c   *summarise main ideas from more than one paragraph*

up to 3m

Acceptable points:

Nellie's personality	Evidence
1. brave / bold / daring	➤ sought adventure ➤ travelled / raced around the world alone ➤ had never travelled overseas before
2. clever / quick-witted	➤ came up with the idea for the race around the world ➤ worked as a journalist / wrote a book ➤ reference to her response to her manager ➤ reference to only buying ticket for first part of journey / awareness of unexpected changes that might arise
3. organised / careful	➤ precise notes of time of departure / timings ➤ mapped out route
4. determined / persistent	➤ convinced her manager to let her go ➤ missed sleep (to meet Verne) ➤ went out of her way to meet Verne
5. adventurous	➤ was bored in her everyday life and sought to change this ➤ travelled / raced around the world alone ➤ reference to crocodile-hunting ➤ went many (exciting) places ➤ used many forms of (unusual) transport
6. resilient	➤ recovered from seasickness / illness / did not get sick again ➤ changed schedule when needed

3m

Award **3 marks** for **two** acceptable points with at least one supported with evidence, e.g.

➤ you know that she's really tough because even when she was really sick on the boat for a long time she didn't give up and kept on with her journey [AP 6 + development]. I think that she was really clever as well like when she said to her boss that if he sent a man she'd beat him! [AP2 + development]

➤ in the story you learn that Nellie was very organised [AP3]. You also learn that she likes going on adventures because when she was bored she decided to race around the world [AP5 + development]

➤ the reader might think that Nellie was really determined to go on her adventure because she even argued with her boss to make sure she could go [AP4 + development]. Also, when it says that Nellie planned her journey all by herself it makes you think she's very clever.

2m

Award **2 marks** for **two** acceptable points or **one** acceptable point supported with evidence, e.g.

➤ the story makes Nellie seem very brave because she went all around the world by herself [AP1 + development]

➤ i learnt that Nellie was really determined [AP4]. She was also adventurous [AP5]

➤ she was really organised to make sure she planned her route for her journey, it says 'Bly also carefully mapped out her route' [AP3 + development].

1m

Award **1 mark** for **one** acceptable points or **one** acceptable point, e.g.

➤ Nellie was very good at planning [AP3]

➤ you learn that she loved adventures [AP5]

➤ i think she was really intelligent! [AP2 + development].