

Children and Young People's Plan 2006 – 2009

One Year On – A Summary



Barking and Dagenham **NHS**
Primary Care Trust



East London **NHS**
Mental Health NHS Trust



Working together for a safer London

The London Borough of
Barking & Dagenham
www.barking-dagenham.gov.uk

Children and Young People's Plan 2006-2009 One Year On- A Summary

Welcome

Currently being drafted for final publication.

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Our Vision for Children and Young People in Barking and Dagenham

Our three year plan sets out our vision for children and young people in Barking and Dagenham. This vision is to narrow the gap between vulnerable and disadvantaged groups and the rest of the population, and to ensure that all children and young people reach their full potential and access opportunities available to them to improve their life chances by:

- Supporting and encouraging them to actively take part in planning how we deliver new and improved services.
- Providing well-targeted, locally accessible and high-quality services, which are focused on helping children and young people to meet the five outcomes set out by the Government (Be healthy, Stay safe, Enjoy and achieve, make a positive contribution and achieve economic wellbeing).
- Organising services to meet all children and young people's needs by:
 - providing strong support for children who have extra needs, for example learning difficulties and/or disabilities; and
 - giving particular attention to identifying and supporting children with complex needs, needs that involve both health and social issues, and those who are most at risk from harm

Following statutory requirements our vision has been updated to incorporate safeguarding and prevention as follows:

Through the Local Safeguarding Children Board, we will ensure that work to protect children is coordinated and effective. This will be undertaken through three areas of activity:

- Activity that affects all children and aims to identify and prevent maltreatment, or impairment of health or development, and ensure children are growing up in circumstances consistent with safe and effective care;
- Activity that is proactive and aims to target particular groups; and
- Activity that is responsive to protect children who are suffering, or at risk of suffering, harm

Barking and Dagenham Context

Barking and Dagenham is located at the heart of the Thames Gateway, approximately 11 miles from central London. It is a small outer London borough with 29 per cent green space, with most of the remaining area made up of brownfield land. Barking and Dagenham has a population of 170,000, living in just over 69,000 households. The Borough is one of the fastest growing in the country, and its population is predicted to rise to 205,000 by 2020. Barking and Dagenham has a higher proportion of children and older people than the London average. Nearly 25 per cent of the population are children aged between 0 and 15 years of age, compared with the London average of 19 per cent.

The diversity of the children and young population has also grown quickly, with a rapid rise in the proportion of black and minority ethnic residents. In the 2006 school population 45 per cent of pupils were from black or minority ethnic backgrounds and 24 per cent of pupils spoke English as a second language (with around 96 other languages spoken in the family home). The rise of black and minority ethnic residents is largely occurring in the younger age groups; particularly children aged under 5 who predominantly have Black African backgrounds.

The Borough is also characterised by high deprivation or poverty, and is ranked 21st most deprived out of 354 areas on the Index of Multiple Deprivation. This is further reflected in the average level of income across the Borough being the lowest in London and below the national average. Unemployment rates are also high. The Borough has the highest number of residents with no qualifications in London, and the lowest proportion with degree qualifications. Basic adult skill levels are also low.

Thirty-two per cent of children and young people aged under 16 in the Borough are living in income deprived households and 38 per cent of children under 5 live in workless households. Deprivation data collected on school pupils (in the maintained sector) highlights that Barking and Dagenham has the highest proportion of school pupils in the most deprived categories, as measured by the Acorn. Data on deprivation experienced by children and young people mirrors the general population, highlighting deprivation is experienced by children in concentrated areas (20 of the sub borough areas are in the top 10 per cent most deprived sub borough areas).

Health outcomes for residents are variable, and life expectancy is much lower than the national and London average. Rates of limiting long term illness are also high, as are teenage pregnancy and adult obesity rates. The Borough is characterised by high fertility rates, particular for women at younger ages. Giving birth at younger ages is often associated with problems such as low birth weight and developmental delays. This is supported by the Borough data which highlights high levels of low birth weight. However, infant mortality rates are comparatively low. Some of the health problems identified above can be associated with the high levels of deprivation in the Borough. The Primary Care Trust and Local Authority have now been identified as a Spearhead Area, which will enable more rapid progress in tackling health inequalities.

The Borough has 59 primary and secondary schools, with a low percentage of surplus places. One special school caters for a wide range of special needs and has been nationally recognised for its provision for pupils with autism. A Pupil Referral Unit has also been established for those outside the mainstream education system. Primary and secondary pupils' key stage achievement and examination results are not far out of line with those achieved nationally. An extensive children's centre programme is also well under way.

All the services across the Borough for children and young people are overseen by the Barking and Dagenham Children's Trust, which has a representative membership from all major partners, including the Primary Care Trust, the Police, the local community and the voluntary sector. Barking and Dagenham are leaders in partnership working, achieving Local Area Agreement (LAA) status in 2005 and selected as one of 17 authorities nationally to pilot the new streamlined LAA from April 2007.

All partners involved with delivery children's services work closely with the local faith, disabled, ethnic minority and lesbian, gay and transgender groups to ensure all aspects of equality are incorporated into the policy. The work of the Trust is complemented each year by a Children and Young People's Conference to ensure direct engagement between the Trust members and children and young people (service users).

In April 2006, a newly integrated Children's Service was established within the Council. A Director of Children's Services and a Lead Member were also appointed at this time. The Children's Services strategic priorities are derived from the community partnership priorities and the Children and Young People's Plan. The plan identifies the priorities for action, based on a thorough analysis of children and young people's needs across the Borough.

A Summary of Year 1

In Year 1 of the plan children's services in Barking and Dagenham has improved a number of services to improve the lives of children and young people. Our Annual Performance Assessment and Joint Area Review noted improvements in the outcomes for children and young people.

Children and young people's health across the Borough is improving through effective approaches to integrated health service delivery for children, young people and their parents, particularly those provided through the seven new Children's Centres established in areas of greatest need. Through examination of the Borough's health indicators teenage conception rates were highlighted as a key priority in Year 1. As a result of key initiatives such as improved sex and relationship education in school and increasing availability of free contraception, teenage pregnancy rates are now on a downward trend.

Children and young people tell us that they feel safe in our schools, although more work could be done to improve safety in the local area. A local assessment undertaken by the Metropolitan Police highlighted that crime is declining in the Borough. An effective prevention agenda is being implemented that addresses issues such as bullying, harassment and the issues related to children at risk. Children taken into care are well looked after, achieve well academically and play an important role in the design and delivery of the services they receive. Increased awareness of safeguarding practices has reduced the number of referrals to social care. An extensive foster carer advertising and recruitment programme has been undertaken to address gaps in local placements, resulting in more enquiries from local residents wishing to become foster carers.

Children and young people are achieving more at school. A number of initiatives have been implemented in early years settings to improve the skills children present upon entry to school. These have included additional training for Foundation Stage teachers and assistants and support for play and language development. Children and young people in Barking and Dagenham make good progress during their time at school. Achievements by the end of primary school (Key Stage 2) have made sustained improvement in Year 1 of the plan, as have those in secondary school (Key Stage 3), placing Barking and Dagenham in the top most 40 improved Boroughs nationally. Underperformance in schools is monitored, and support is provided to schools to raise standards when concerns are raised. Schools are being supported to deliver extended schools programmes, in conjunction with the local voluntary and community sectors. In Year 1 there has been a renewed focus on play provision within the Borough; initial work to map existing play and enjoyment opportunities for children and young people has begun, with a comprehensive Play strategy being developed during Year 2.

Ensuring that children and young people are involved with positively shaping the way services are planned, delivered and evaluated is a key priority across children's services. The first children and young people's conference, *Seen and Heard*, was held in Year 1, resulting in a deeper understanding of the needs of children and young people in the Borough. Opportunities for young people to engage in positive behaviour have been extended through expansions in youth work, particularly the re-opening of the Sue Bramley Centre as a provider of youth services. While a number of positive activities are provided in the Borough, at times some young people engage in law breaking behaviour. The Borough is committed to supporting these young people to re-engage with the community in a positive and meaningful way through projects such as restorative justice work linked to community improvement. These activities have resulted in our Youth Offending Service being ranked 7th in London and 54th across the country. Prevention initiatives, such as the Youth Inclusion Project, also work with those children and young people most at risk of offending.

For children and young people to maximise their economic wellbeing they need to have the right skills and opportunities to participate in employment, education or training. Provision of and accessibility to education courses for young people in key employment sectors has increased and more opportunities for work placements and flexi-learning programmes have been developed, resulting in a reduction in young people not in employment, education or training in Year 1. More young people in Barking and Dagenham are progressing to further and higher education. A number of improvements are also being made to assist low income households, such as increasing childcare placements around the Borough, and greater training provision and career advice for adults. Urban regeneration has also improved the number and quality of affordable homes and rental accommodation.

While many of the improvements made in the Borough aim to improve the lives of children and young people generally, there are a number of vulnerable groups within Barking and Dagenham that require specific attention from children's services. Children with learning difficulties and/or disabilities, young offenders and children on the children protection register or in care are just some of those that receive targeted support. For vulnerable groups service improvements have included tailoring services to individual need (to meet more varied and/or complex need), improving assessment (quality and timeliness), greater local service provision, increasing parental support, greater service stability/consistency and quality, and more engagement with service users in service planning and delivery. Outcomes for all vulnerable groups are more closely monitored, and Year 1 data indicates improvements in many areas.

Be Healthy

What were our priorities in Year 1?

The following areas were identified for priority action in Year 1 of the plan:

- Reduce teenage pregnancy and improve sexual health;
- Improve the physical health of children and young people (includes reducing obesity, improving breastfeeding, immunisation and dental health);
- Promote healthy lifestyles (improve leisure and play opportunities, PE, children's diets, extended schools, healthy schools);
- Improve access to CAMHS (write in full) to promote mental and emotional well being; and
- Improve awareness and access to alcohol and substance misuse services and treatment

What have we done about it?

- Improved the range and quality of sexual health services and advice, within and beyond schools
- Increased the accessibility of health services for children and young people through the opening of 7 children's centres which provide joined up health, family support, early education and childcare services in locally accessible venues and outreach services
- Expanded the MEND (Mind, Exercise, Nutrition, Do it!) programme for children in the Borough to reduce levels of obesity in children and young people
- Supported an additional 33 schools to achieve Healthy School Status
- Recruited Parent Support Advisors and Family Support Workers in schools and children's centres to assist parents develop their parenting skills
- Increased the availability of school counselling services across the Borough
- Implemented a programme of theatre performances in schools to raise awareness about the harmful effects of drug and alcohol misuse
- Established a Specialist Substance Misuse Service within the Children's and Adolescent Health Service

What difference have we made?

- The numbers of teenagers getting pregnant has decreased
- Rates of obesity among children under 11 have decreased
- More mothers are breastfeeding their babies
- The number of mothers that smoke during pregnancy has decreased
- More children are getting immunised by their second birthday
- Waiting times for mental health services are shorter
- Parents now have access to universal parenting support services from which specific issues can be identified and targeted for intervention
- Young people are more effectively and efficiently screened for drug and alcohol misuse and referred to treatment if needed
- The Daycare Trust Partners in Excellence Awards 2006, have commended Barking and Dagenham on the range of antenatal, maternity and general health provision in children's centre

What we will focus on in Year 2?

While work will be undertaken in all areas to improve the health and well-being of children and young people, in Year 2 we have identified the following areas for priority action:

- Reduce teenage pregnancy and improve sexual health;
- Improve the physical health of children and young people (with key focus on obesity, breastfeeding, immunisation, dental health);
- Promote healthy lifestyles;
- Improve access to CAMHS to promote mental and emotional well being;
- Improve awareness and access to alcohol and substance misuse services and treatment; and
- Improve services for children with learning difficulties and/or disabilities aged 5 and above

Stay Safe

What were our priorities in Year 1?

The following areas were identified for priority action in Year 1 of the plan:

- Safeguard children and young people to ensure they are safe from neglect and harm;
- Ensure children and young people in care are safe, have stability and improve their life chances; and
- Ensure safety from bullying and discrimination

What have we done about it?

- Established a Local Safeguarding Children Board to ensure key agencies work effectively with each other
- Piloted Family Group Conferencing in 3 Children's Centres and 4 schools
- Improve Domestic Violence education in schools
- Piloted the Common Assessment Framework to assess and plan for children and young people's additional needs in a Children's Centre, 2 schools and with the Teenage Pregnancy Virtual Team
- Held a Local Foster Carer's Conference
- Promoted the benefits of becoming a foster carer in the local community
- Established a Specialist Fostering Service for children and young people with complex needs
- Undertaken a School Health Check to assess school safeguarding arrangements
- Piloted a social worker presence in 6 schools
- Improved support for children and young people experiencing bullying and harassment
- Piloted a restorative justice programme for young offenders
- Provided advice to parents through the *Safer Parenting Handbook* and *What To Do if You Think You're Child is Being Abused*
- Improved intervention and support services for children and young people involved in domestic violence

What difference have we made?

- The number of children in need referred to social care services has decreased
- There is greater awareness of practises to keep children safe across the Borough
- The allocation and assessment of children referred to social care is done in less time to a higher quality
- The number of children in care has decreased
- The number of enquiries and applications about becoming a foster carer has increased
- The number of children in care placed for adoption adopted within 12 months has increased
- Domestic violence has decreased

What we will focus on in Year 2?

While work will be undertaken in all areas to increase the safety of children and young people, in Year 2 we have identified the following areas for priority action:

- Safeguard children and young people to ensure they are safe from neglect and harm;
- Ensure children and young people in care are safe, have stability and improve their life chances;
- Ensure safety from bullying and discrimination; and
- Improve children and young people's perception of feeling safe in their local area

Enjoy and Achieve

What were our priorities in Year 1?

- Improve the quality of early years and childcare settings;
- Raise the standards of attainment for all children and young people, particularly children in care;
- Improve attendance at school and reduce numbers of children and young people excluded from school; and
- Provide opportunities for children and young people to achieve personal and social development and enjoy recreational activities

What have we done about it?

- Employed Play and Communication Workers in every Children's Centre to screen for speech and language development problems and to provide child and parent support where needed
- Established a quality assurance framework for Children's Centres
- Introduced the Improving Foundation Stage Project in 10 early education settings and 4 reception settings
- Implemented an extensive up-skilling programme for all Foundation Stage teachers
- Developed a Schools Causing Concern Policy
- Implemented a new system of School Improvement Partners to provide professional challenge and support to schools
- Introduced the Intensifying Support Programme for Year 6
- Developed an Underperforming Schools Plan, targeting the 'bottom third' of underperformers
- Provided a Homework Club and private tuition for children in care
- Launched an 'Improving Attendance' awareness raising week in the community
- Introduced a reintegration protocol with schools to ensure excluded children and young people are reintegrated back into mainstream school at the earliest opportunity
- Re-launched the Sue Bramley Centre as a Youth Centre
- Produced new exhibitions at Eastbury and Vallance House galleries with a guaranteed provision for young people
- Introduced a Summer Arts Programme
- Held a Young People's Film Festival
- Established an Art Forum network for young people
- Increased youth drama provision across a wide range of age groups, through BAD Youth Theatre, Arc, Bandit Shed and the Broadway Theatre

What difference have we made?

- Our childcare settings are now providing services of a higher quality
- Leaders in early years and childcare settings are now some of the best qualified nationally
- Children at primary school are performing better
- Attainment in secondary schools is improving, closing the gap to the national average. We are now one of the most improved authorities nationally at KS3 and at GCSE
- More young people are gaining GCSEs and are performing better
- Children in care are performing three times better than previously
- More children attend school
- More young people are participating in youth work and as a result obtaining a recorded outcome (Barking and Dagenham has one of the 5 highest rates of young people getting a recorded outcome from youth work in London)

What we will focus on in Year 2?

While work will be undertaken in all areas to increase the opportunities for children and young people to enjoy and achieve, in Year 2 we have identified the following areas for priority action:

- Improve the quality of early years and childcare settings;
- Raise standards of attainment for all children and young people, particularly children in care;
- Improve attendance and reduce exclusions; and
- Improve the opportunities for children and young people to achieve personal and social development and enjoy recreational activities

Make a positive contribution?

What were our priorities in Year 1?

- Improve skills and opportunities for children and young people to engage in decision making and support the community
- Support children and young people to engage in law abiding and positive behaviour out of school

What have we done about it?

- Introduced Youth Opportunity and Youth Capital Funds, which give decision making powers to young people on resourcing the services they use
- Launched the children and young people's Engagement strategy, *Seen and Heard*
- Held a conference for children and young people to provide an opportunity for them to give their views on key issues in the Borough
- Implemented programmes in schools to promote active citizenship
- Delivered Listening to Young Children programme
- Appointed Personal Development Advisors in all schools
- Established a School Councils Forum with representation from all age groups
- Piloted a peer mentoring programme
- Supported children and young people with learning difficulties and disabilities to develop the DVD, *Who's talking. Who's listening, Who cares?*
- Commissioned Lifeline to provide additional support for children at key transition points
- Extended provision of school based Child and Adolescent Mental Health Services and introduced social workers in school
- Published over 100 positive news stories on the achievements and contributions of young people in the Borough
- Implemented the Youth Inclusion Project to provide targeted assistance to 13 to 19 year olds most at risk of offending
- Employed Parenting Officers to work with parents of young offenders
- Implemented the Prolific and Priority Offender initiative which provides diversionary activities and targeted support to prolific offenders
- Participated in the 'Children in Custody' national pilot to reduce high levels of remand

What difference have we made?

- Children and young people have more opportunities to voice their opinions
- Young people make decisions about how resources in the youth area are spent
- More schools have active school councils in place
- A more holistic package of interventions is offered to young people at risk
- Improved services provided to young offenders, reflected by the recent ranking of the Barking and Dagenham Youth Offending Service as 7th in London area, and 54th across the country
- Less young people are offending
- The number of young people re-offending at the pre-court and community penalty stage has decreased
- Increased the motivations and aspirations of young offenders
- Positively and meaningfully re-engaged young offenders with the community

What we will focus on in Year 2?

While work will be undertaken in all areas to increase the opportunities for children and young people to make a positive contribution, in Year 2 we have identified the following areas for priority action:

- Improve skills and opportunities for children and young people to engage in decision making and support the community;
- Support children and young people engage in law abiding and positive behaviour out of school (reduce offending and re-offending rates); and
- Improve the provision for engagement and consultation with children with learning difficulties and/or disabilities

Achieve Economic Wellbeing

What were our priorities in Year 1?

- Improve participation in education, employment and training;
- Improve attainment at Level 3 (A level equivalent);
- Improve participation into further and higher education;
- Improve support for vulnerable groups around learning and/or employment opportunities; and
- Increase the number of children and young people living in households free from low income

What have we done about it?

- Introduced 117 courses, diploma lines of working and work related learning courses in key employment areas
- Participated in the national Learning Agreements and Activity Agreements pilot schemes
- Implemented the September Guarantee so that every Year 11 learner will be supported into an appropriate learning programme or employment by the end of September after the completion of Year 11
- Provided entry to employment services to young people over 16 at Barking and Dagenham training service
- Commissioned Trident to facilitate work experience placements for secondary school pupils
- Introduced a vocational taster programme for Year 11 students
- Introduced *Fast Tomato*, a interactive web-based careers resource in schools
- Published a prospectus for young people aged 14 and over, and young people aged 16 and over
- Implemented mentoring initiatives to provide learning support to Year 11 pupils
- Extended the Aim Higher programme to include adult learners
- Held a number of careers fairs across the Borough, including the 'Moving On' event
- Participated in the Regional Disability Project
- Established a Virtual Connexions Management Team for pregnant teenagers
- Developed a personal education plan for every child in care
- Reviewed transitions for Year 9 pupils with a learning difficulty or disability and developed a plan to address any problems highlighted

What difference have we made?

- Reduced the number of young people not in employment, education or training (NEETs)
- Increased young people's levels of satisfaction with their work experience placements
- More young people are progressing into further education
- More young people gained a place at University
- More young people in care and young people with a learning difficulty and/or disability are in employment, education or training

What will focus on in Year 2?

While work will be undertaken in all areas to increase the opportunities for children and young people to achieve economic wellbeing, in Year 2 we have identified the following areas for priority action:

- Improve participation in education, employment and training (reducing numbers of young people not in education, employment or training);
- Improve participation into further and higher education;
- Improve support for vulnerable groups around learning or employment opportunities;
- Increase the number of children and young people living in households free from low income; and
- Increase the number of young people gaining level 2 and 3 qualifications at 19 years of age

Management of services for children and young people

Barking and Dagenham aim to put children, young people and their families first by providing well-targeted, locally accessible services of the highest quality, focused on helping children and young people to meet the five outcome areas laid out in the Every Child Matters framework. To establish services of the highest quality, we aim to build a common sense of purpose across all staff in all agencies, working with children and young people, rooted in the highest aspirations and expectations.

What have we done about it?

- Developed a framework for multi-agency locality working, which brings together practitioners from a variety of agencies to work together to deliver targeted services for children and young people
- Established performance management structures, including the identification and monitoring of 161 performance indicators for the Year 1 priorities
- Provided quarterly performance assessments to the Children's Trust
- Produced a monthly performance pack for Children's Services managers
- Established a children and young people's section of the Local Area Agreement, based on the priorities identified in the Children and Young People's Plan
- Established joint funding arrangements and pooled budgets between children's services partners
- Established a value for money working group to look at ways to deliver better services
- Improved commissioning arrangements
- Developed a draft Children's Services Workforce Development Strategy
- Piloted the Common Assessment Framework (CAF) in two schools and one children's centre
- Developed an Information Sharing and Assessment implementation and development plan
- Undertaken preparation work to allow for the implementation of Contact Point in 2008

What difference have we made?

- The capacity for children's services to identify and respond to the needs of children and young people has been strengthened
- Services are more effectively targeted to identified local needs
- There is greater flexibility in how money is spent on children's services
- Areas of success and concern are highlighted, ensuring best practise is promoted and areas of underperformance are addressed
- Areas of risk are attended to by management in an effective and timely manner
- Services users are receiving greater value for money
- ContactPoint Local Authority Readiness Assessment indicates Children's Services is well prepared to implement the ContactPoint system in 2008

What will focus on in Year 2?

While work will be undertaken in all areas to improve the management of services for children and young people, in Year 2 we have identified the following areas for priority action:

- Strengthen prevention and early intervention;
- Integrate disabled children's services;
- Integrate Youth Support services;
- Roll out CAF;
- Improve performance management systems;
- Improve the use of information and data analysis to improve services and to develop or commission new services; and
- Develop stronger links with service plans and the CYPP

Our priorities for Year 2

In reviewing the plan, we will continue with key priorities identified in our three year plan in 2007/08. Revised and new key priority areas are highlighted in bold and will be key areas of focus for Year 2.

Be Healthy

- Reducing teenage pregnancy and improve sexual health
- Improve the physical health of children and young people (with key focus on obesity, breastfeeding, immunisation and dental health)
- Promote healthy lifestyles
- Improving access to a comprehensive CAMHS to promote the mental well being of children and young people
- Improve awareness and access to alcohol and substance misuse services and treatment
- **Improving services for children with learning difficulties and/or disabilities aged 5 and above**

Stay Safe

- Safeguard children and young people to ensure they are safe from neglect and harm
- Ensure children and young people in care are safe, have stability and improve their life chances
- Ensure safety from bullying and discrimination
- **Improve children and young people's perception of feeling safe in their local area**

Enjoy and Achieve

- Improve quality of early years and childcare settings
- Raise standards of attainment for all children and young people, particularly including children in care
- Improve attendance and reduce exclusions
- Improve the opportunities for children and young people to achieve personal and social development and enjoy recreational activities

Making a positive contribution

- Improve skills and opportunities for children and young people to engage in decision making and support the community
- Support children and young people to engage in law abiding and positive behaviour out of school
- **Improve the provision for engagement and consultation with children with learning difficulties and/or disabilities**

Achieve economic well-being

- Improve participation in education, employment and training
- Improve participation into further and higher education
- Improve support for vulnerable groups around learning or employment opportunities
- Increase the number of children and young people living in households free from poverty
- **Increase the number of young people with level 2 and 3 qualifications at 19 years of age**

Service management

- **Strengthen prevention and early intervention**
- **Integrate disabled children's services**
- **Integrate Youth Support Services**
- **Roll out CAF**
- **Improve performance management systems**
- **Improve the use of information and data analysis to improve services and to develop or commission new services**
- **Develop stronger links with service plans and the CYP**

The Review Process

The Children and Young People's Plan (CYPP) regulations 2005 require us to:

- Formally review the CYPP in each year the council does not publish a new plan
- Consult and then publish the result of the review

The 2007 Review of the Children and Young People's Plan was informed by a wide range of data and sources, including:

- Consultation with children and young people and our statutory partners
- Annual Performance Assessment (September 2006)
- Joint Area Review (March 2007)
- End of Year 1 Performance Data (March 2007)
- Children and Young People's Plan Needs Assessment
- Ofsted School Inspection Reports
- Social Care Inspection Reports
- Area-based self assessments, such as the Local Authority Private Foster Arrangements

An external evaluation was also undertaken to review a number of priority projects across the five outcome areas. The main aim of the evaluation was to identify impact and key achievement of projects against key priority areas. The evaluation of each project was carried out by means of a one hour structured interview with the project lead. The interviews were carried out between mid-June and July 2007.

In addition, an evaluation sheet was completed in a number of Year 1 priority areas, such as sexual health, domestic violence, teenage pregnancy, obesity, school attendance, youth services, offending and young people not in employment, education or training (NEET). The evaluation sheet required service areas to outline the key impacts of their activities on children and young people, and provide information on changes to local needs and the identification of key actions for improvement in Year 2.

Next Steps

CYPP Review Consultation

Consultation has been integral central to the development of Barking and Dagenham's Children and young People's Plan. The review was developed in consultation with all children services partners, including the Barking and Havering Primary Care Trust, the Metropolitan Police and the local authority. Targeted consultation has been undertaken with other statutory partners, voluntary agencies and Children's Trust members. Following the publication of the report we intend to consult more widely to include children and young people and the community generally. This will be enabled through online opportunities to enable anyone to provide feedback on the review.

Moving Forward

The Barking and Dagenham Children and Young People's Plan continues to guide our work until 2009. In the following year we will focus on the continuing and new priorities identified through the review. A revised implementation plan will be produced to provide further detail of the specific actions we will undertake to address these areas.

In 2007/08 we will also be undertaking a second needs analysis of the children and young people in Barking and Dagenham to identify any needs that are currently not being met through children's services. This analysis will inform the review of the second year of the plan, due to be completed by June 2008.

Where to get further information

Copies of this document are available, together with the full review document at www.barking-dagenham.gov.uk/cypp

For more information or to make a comment about the review email cypp@lbbd.gov.uk or phone 020 8227 2564.



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