

# Sharing research to make a difference

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In a changing political environment you can rely on *practical research for education* to deliver up-to-date research into all aspects of education. NFER's journal for education students and practising teachers shows how the results of educational research have real implications for practice and can make a difference in the classroom.

The most recent issue contains a mix of articles written by researchers and teachers who have carried out small-scale investigations in their own classroom and are keen to share their techniques and findings with colleagues. It provides teaching staff with readable, practical information and ideas that can form the basis of group discus-

sions, staff meetings and INSET courses. Articles to look out for include:

- a guide to finding and using free information about educational research
- what teachers are doing with assessment for learning in science
- the impact on students progress and self-esteem from online learning
- sharing good practice through supported experiments
- the use of interactive classroom newsletters to improve communication.

With the threat of cuts in spending on the horizon it is even more important to justify the benefits of educational research. *practical research for education* offers a variety of subscription options making it a cost ef-

fective addition to your teaching and continued professional development resources, as well as providing an opportunity to see your work published if you have been involved in an action research project you would like to share with others.

There are lots of free and inexpensive resources on the *practical research for education* website, visit [www.pre-online.co.uk](http://www.pre-online.co.uk) now to discover them all.

For more information or to subscribe, please contact Alice Yorke on 01753 637002 or at [a.yorke@nfer.ac.uk](mailto:a.yorke@nfer.ac.uk).

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