



### Introduction

- This monthly current awareness service, produced by Mark Norman at the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact [enquiries@nfer.ac.uk](mailto:enquiries@nfer.ac.uk) who will add them to our list for review.

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### National Foundation for Educational Research

Country: UK

Website: <http://www.nfer.ac.uk/>

Publication search: <http://www.nfer.ac.uk/utility-pages/advanced-search.cfm>

EMAIL ALERT <http://www.nfer.ac.uk/latest-news/nferdirect/>

Research engaged schools  
Sharp, C., Eames, A., Sanders, D. and Tomlinson, K. (2006). *Leading a research-engaged school*. Nottingham: NCSL.  
<http://www.nfer.ac.uk/publications/pdfs/downloadable/researchengagedncls.pdf>

Research engaged schools  
Sanders, D., Sharp, C., Eames, A. and Tomlinson, K. (2006). *Supporting research-engaged schools: a researcher's role*. Nottingham: NCSL.  
<http://www.nfer.ac.uk/publications/other-publications/downloadable-reports/supporting-research-engaged-schools-a-researchers-role.cfm>

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### Adult Learning Australia

Country: Australia

Website: <http://www.ala.asn.au>

Publications <http://www.ala.asn.au/pubs.html>

Adult learning  
Kearns, P. (2005). *Achieving Australia as an inclusive learning society. A report on future directions for lifelong learning in Australia* (Executive summary). Canberra, ACT: ALA. [http://www.ala.asn.au/docs/Kearns\\_summary%20oct05.pdf](http://www.ala.asn.au/docs/Kearns_summary%20oct05.pdf)

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### Australian Council for Educational Research - ACER

Country: Australia

Website: <http://www.acer.edu.au>

What's new: <http://www.acer.edu.au/news/latestnews.html>

EMAIL ALERT [http://www.acer.edu.au/publications/newsletters/eNews/enews\\_index.html](http://www.acer.edu.au/publications/newsletters/eNews/enews_index.html)

Science education  
Lokan, J., Hollingsworth, H. and Hackling, M. (2006). *Teaching science in Australia. Results from the TIMSS 1999 Video Study*. Camberwell, VIC: ACER.  
<http://www.timss.acer.edu.au/documents/TVidSciAujzMar06FINAL2.pdf>  
<http://www.timss.acer.edu.au/documents/TIMSSVideoHighlights.pdf> Highlights

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**Australian Council of Social Service**Country: **Australia**

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Website: <http://www.acoss.org.au>Publications: <http://www.acoss.org.au/Publications.aspx?displayID=1>

Early years education, Welfare

Australian Council of Social Service (2006). *Fair Start: 10-point plan for early childhood education & care*. Strawberry Hills, NSW: ACOSS.  
[http://www.acoss.org.au/upload/publications/papers/393\\_info%20383\\_child%20care.pdf](http://www.acoss.org.au/upload/publications/papers/393_info%20383_child%20care.pdf)

Children's Services, Funding

Australian Council of Social Service (2006). *Children's services on the edge. Survey report*. Strawberry Hills, NSW: ACOSS.  
[http://www.acoss.org.au/upload/publications/papers/Info%20356\\_%20childrens%20services.pdf](http://www.acoss.org.au/upload/publications/papers/Info%20356_%20childrens%20services.pdf)

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**Australian Institute for Teaching and School Leadership**Country **Australia**

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Website: <http://www.teachingaustralia.edu.au>Publications [http://www.teachingaustralia.edu.au/home/What%20we%20are%20saying/what\\_we\\_are\\_saying.html](http://www.teachingaustralia.edu.au/home/What%20we%20are%20saying/what_we_are_saying.html)

School leadership

Watson, L. (2005). *Quality teaching and school leadership. A scan of research findings*. Acton, ACT: National Institute for Quality Teaching and School Leadership.  
<http://www.teachingaustralia.edu.au/home/HomePage/louise%20watson%20final%20report%201%20nov.pdf>

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**Australian Institute of Health and Welfare**Country: **Australia**

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Website: <http://www.aihw.gov.au>Publications: <http://www.aihw.gov.au/publications/index.cfm>

EMAIL ALERT

Childcare costs

Australian Institute of Health and Welfare (2006). *Trends in the affordability of child care services 1991-2004*. Canberra, ACT: AIHW.<http://www.aihw.gov.au/publications/aus/bulletin35/bulletin35.pdf>

Health, Wellbeing

Australian Institute of Health and Welfare (2006). *Young Australians: their health and wellbeing* (Bulletin Issue 36). Canberra, ACT: AIHW.<http://www.aihw.gov.au/publications/aus/bulletin36/bulletin36.pdf>

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**Australian Policy Online**Country: **Australia**

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Website: <http://www.apo.org.au/>Education: <http://www.apo.org.au/education.shtml>

Childcare

Rush, E. (2006). *Child care quality in Australia*. Canberra, ACT: The Australia Institute. [http://www.tai.org.au/Publications\\_Files/DP\\_Files/DP84%20Summary.pdf](http://www.tai.org.au/Publications_Files/DP_Files/DP84%20Summary.pdf)

Childcare, Working parents

Rammohan, A. and Whelan, S. (2006). *Child care costs and the employment status of married Australian mothers*. Canberra, ACT: Centre for Economic Policy Research, Australian National University. <http://cepr.anu.edu.au/pdf/DP517.pdf>

Family separation

Bagshaw, D., Quinn, K. and Schmidt, B. (2006). *Children and families in transition: towards a child-centred integrated model of practice*. Magill, SA: Hawke Research Institute, University of South Australia.  
<http://www.unisa.edu.au/hawkeinstitute/cmrg/documents/cafit-report-april06.pdf>

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**Australian Vice-Chancellors' Committee**Country: **Australia**

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Website: <http://www.avcc.edu.au/>Publications: <http://www.avcc.edu.au/content.asp?page=/publications/index.htm>Higher education funding  
Australian Vice-Chancellors' Committee (2006). *Enhancing the Learning and Teaching Performance Fund. An AVCC proposal*. Canberra, ACT: AVCC.<http://www.avcc.edu.au/./documents/publications/policy/submissions/AVCC-Proposal-Enhancing-the-LTPF-May06.pdf>

National security, Terrorism

Australian Vice-Chancellors' Committee (2006). *AVCC submission to the Australian Law Reform Commission's Review of Sedition Laws*. Canberra, ACT: AVCC.[http://www.avcc.edu.au/./documents/publications/policy/submissions/AVCC\\_Submission-ALRC-Review-of-Sedition-Laws.pdf](http://www.avcc.edu.au/./documents/publications/policy/submissions/AVCC_Submission-ALRC-Review-of-Sedition-Laws.pdf)

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**British Educational Communications and Technology Agency**Country: **UK**

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Website: <http://www.becta.org.uk>Research: <http://www.becta.org.uk/research/index.cfm>Annual Report, ICT  
British Educational Communications and Technology Agency (2006). *The Becta Review 2006. Evidence on the progress of ICT in education*. London: BECTA.[http://www.becta.org.uk/corporate/publications/documents/The\\_Becta\\_Review\\_2006.pdf](http://www.becta.org.uk/corporate/publications/documents/The_Becta_Review_2006.pdf)

ICT

British Educational Communications and Technology Agency (2006). *Transforming learning and teaching through ICT. Guidance on using consultants*. London: BECTA.[http://www.becta.org.uk/corporate/publications/documents/consultants\\_revised.pdf](http://www.becta.org.uk/corporate/publications/documents/consultants_revised.pdf)

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**Canadian Policy Research Networks (CPRN)**Country: **Canada**

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Website: <http://www.cprn.org>Publications: <http://www.cprn.org/en/doc.cfm>Citizenship, Young people  
Canadian Policy Research Networks (2006). *Towards an action plan for Canada: our vision, values and actions. CPRN National Dialogue and Summit engaging young Canadians. November 24-27, 2005*. Ottawa, ON: CPRN.[http://www.cprn.org/documents/42760\\_en.pdf](http://www.cprn.org/documents/42760_en.pdf)

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**Centre on Education Policy**Country: **USA**

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Website: <http://www.ctredpol.org>Publications: <http://www.ctredpol.org/publications.htm>Educational reform, No Child Left Behind Act  
Center on Education Policy (2006). *From the capital to the classroom: Year 4 of the No Child Left Behind Act*. Washington, DC: CEP.<http://www.ctredpol.org/nclb/Year4/Press/>

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**Centre for the Economics of Education**Country: **UK**

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Website: <http://cee.lse.ac.uk>Publications: <http://cee.lse.ac.uk/pubs/default.asp>Achievement, ICT  
Machin, S., McNally, S. and Silva, O. (2006). *New technology in schools: is there a payoff?* London: CEE, LSE. <http://cee.lse.ac.uk/cee%20dps/ceedp55.pdf>

Gender, Achievement

Machin, S. and McNally, S. (2006). *Gender and student achievement in English schools*. London: CEE, LSE. <http://cee.lse.ac.uk/cee%20dps/ceedp58.pdf>

Achievement, Post 16 education

Machin, S. and Vignoles, A. (2006). *Education policy in the UK*. London: CEE, LSE. <http://cee.lse.ac.uk/cee%20dps/ceedp57.pdf>

Parental choice, School organisation Gibbons, S., Machin, S. and Silva, O. (2006). *Competition, choice and pupil achievement*. London: CEE, LSE. <http://cee.lse.ac.uk/cee%20dps/ceedp56.pdf>

Educational Maintenance Allowance, Post 16 education Dearden, L., Emmerson, C., Frayne, C. and Meghir, C. (2006). *Education subsidies and school drop-out rates*. London: CEE, LSE. <http://cee.lse.ac.uk/cee%20dps/ceedp53.pdf>

School organisation, Statistics Allen, R. and Vignoles, A. (2006). *What should an Index of School Segregation measure?* London: CEE, LSE. <http://cee.lse.ac.uk/cee%20dps/ceedp60.pdf>

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## DEMOS

Country: UK

Website: <http://www.demos.co.uk/>

What's new: <http://www.demos.co.uk/media/default.aspx?id=26> – Press releases  
<http://www.demos.co.uk/catalogueinfo/default.aspx> - Recent publications

Families, Work-life balance Green, H. and Parker, S. (2006). *The other glass ceiling. The domestic politics of parenting*. London: Demos. [http://www.demos.co.uk/glassceilingweb\\_pdf\\_media\\_public.aspx](http://www.demos.co.uk/glassceilingweb_pdf_media_public.aspx)

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## Department of Education Northern Ireland

Country: UK - N Ire

Website: <http://www.deni.gov.uk>

Publications: [http://www.deni.gov.uk/facts\\_figures/d\\_rb\\_2005.htm](http://www.deni.gov.uk/facts_figures/d_rb_2005.htm)

Disengagement, Social inclusion Sutherland, A. and Purdy, N. (2006). *Attitudes of the socially disadvantaged towards education in Northern Ireland*. Bangor: DENI. [http://www.deni.gov.uk/researchreport40\\_2006.pdf](http://www.deni.gov.uk/researchreport40_2006.pdf)

Early years education Melhuish, E., Quinn, L., Hanna, K., Sylva, K., Sammons, P., Siraj-Blatchford, I. and Taggart, B. (2006). *Effective pre-school provision in Northern Ireland (EPPNI) Summary Report*. Bangor: DENI. <http://www.deni.gov.uk/researchreport41.pdf>

Early childhood, language development Carville, S., Caul, L., Gray, C., Hutchinson, B., Mclaughlin, H., Quinn, L. and Wright, P. (2006). *Language development programmes - Coverage and effectiveness of provision in Northern Ireland (0-36 months)*. Bangor: DENI. [http://www.deni.gov.uk/researchreport39\\_2006.pdf](http://www.deni.gov.uk/researchreport39_2006.pdf)

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## Department for Education and Skills DfES

Country: UK - England

Website: <http://www.dfes.gov.uk>

Research <http://www.dfes.gov.uk/research/>

EMAIL ALERT <http://www.info4local.gov.uk/emailalert.asp>

14-19, Partnerships York Consulting Ltd (2005). *14-19 Pathfinder Costing Study*. London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RW66.pdf>

14-19, VET Higham, J. and Yeomans, D. (2006). *Emerging provision and practice in 14-19 education and training: A report on the Evaluation of the Third Year of the 14-19 Pathfinder Initiative*. London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RR737.pdf>

Children's Fund, Multi-agency working University of Birmingham and Institute of Education (2006). *Working to prevent the social exclusion of children and young people: final lessons from the National Evaluation of the Children's Fund*. London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RR734.pdf>

Children's Fund, Multi-agency working	The National Evaluation of the Children's Fund (2006). <i>Developing preventative practices: the experiences of children, young people and their families in the Children's Fund</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR735.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR735.pdf</a>
Children's Services, Multi-agency working	Brandon, M., Howe, J., Dagley, V., Salter, C., Warren, C. and Black, J. (2006). <i>Evaluating the Common Assessment Framework and lead professional guidance and implementation 2005-6</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR740.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR740.pdf</a>
Children's workforce, Qualifications	Johnson, S., Dunn, K. and Coldron, J. (2005). <i>Mapping qualifications and training for the children and young people's workforce. Qualification issues that inform the design of an Integrated Qualifications Framework (IQF)</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RW62.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RW62.pdf</a>
E-learning, Further Education	Golden, S., McCrone, T., Walker, M. and Rudd, P. (2006). <i>Impact of e-learning in further education: survey of scale and breadth</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR745.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR745.pdf</a>
E-learning, Further Education	Finlayson, H., Maxwell, B., Caillau, I. and Tomalin, J. (2006). <i>E-learning in further education: the impact on student intermediate and end-point outcomes</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR739.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR739.pdf</a>
Early years education training,	Taylor, J., Brown, R. and Dickens, S. (2006). <i>Evaluating the Early Years Sector Endorsed Foundation Degree: a qualitative study of employers' and mentors'</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR752.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR752.pdf</a>
Early years education training	Knight, T., Tennant, R., Dillon, L. and Weddell, E. (2006). <i>Evaluating the Early Years Sector Endorsed Foundation Degree: a qualitative study of students' views and experiences</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR751.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR751.pdf</a>
Information sharing, Local authority role	Barrett, H. with Petrou, T., Apps, J., Ntow, S., Husain, F., Linington, S., Bolton, M. and Henricson, C. (2006). <i>Linking up directories of Children's Services</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR731.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR731.pdf</a>
Libraries, Prison education	White, R., Halsey, K., Martin, K. and Jones, M. (2006). <i>Implementation of the new prison library specification</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR748.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR748.pdf</a>
Prison education, Rehabilitation	Hurry, J., Brazier, L., Parker, M. and Wilson, A. (2006). <i>Rapid evidence assessment of interventions that promote employment for offenders</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR747.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR747.pdf</a>
VET, Youth employment	Anderson, A., Brooke, B., Doyle, A., Finn, D. and Moley, S. (2006). <i>Understanding young people in jobs without training</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR736.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR736.pdf</a>

Department for Work and Pensions DWP

Country:

UK

Website: <http://www.dwp.gov.uk>  
Recent Publications <http://www.dwp.gov.uk/asd/recent.asp>

Family background Lyon, N., Barnes, M. and Sweiry, D. (2006). *Families with children in Britain: Findings from the 2004 Families and Children Study (FACS)*. London: DWP.  
<http://www.dwp.gov.uk/asd/asd5/rports2005-2006/rrep340.pdf>

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**Department of Health**Country: **UK**

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Website: <http://www.dh.gov.uk>Publications <http://www.dh.gov.uk/PublicationsAndStatistics/fs/en>Research methods, SEN The Learning Difficulties Research Team (2006). *Let me in – I'm a researcher! Getting involved in research*. London: Department of Health.  
<http://www.dh.gov.uk/assetRoot/04/13/29/79/04132979.pdf>Safeguarding Department of Health (2006). *Making safeguarding everybody's business: a post-Bichard vetting scheme analysis of the responses to the Consultation document*. London: DoH. <http://www.dh.gov.uk/assetRoot/04/12/25/73/04122573.pdf>

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**Education Policy Studies Laboratory**Country: **USA - Intl**

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Website: <http://www.asu.edu/educ/eps/>News: <http://www.asu.edu/educ/eps/news.htm>School finance, School management Bracey, G.W. (2006). *A policy maker's guide to "The 65% Solution" proposals*. Tempe, AZ: EPSL. <http://www.asu.edu/educ/eps/EPRU/documents/EPSP-0603-122-EPRU.pdf>

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**Educational Testing Service**Country: **USA**

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Website: <http://www.ets.org>Research: <http://www.ets.org/research/index.html>Achievement, Ethnic minorities Educational Testing Service (2006). *Addressing achievement gaps: leading the challenge of developing high-potential youth*. Princeton, NJ: ETS.  
<http://www.ets.org/Media/Research/pdf/PICPN141.pdf>

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**Estyn**Country: **UK - Wales**

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Website: <http://www.estyn.gov.uk>Research: <http://www.estyn.gov.uk/publications.asp>14-19, Qualification reform Estyn (2006). *Current qualifications and the 14-19 Learning Pathways initiative*. Cardiff: Estyn.  
[http://www.estyn.gov.uk/publications/Remit\\_17\\_14to19\\_Learning\\_pathways\\_2005\\_2006.pdf](http://www.estyn.gov.uk/publications/Remit_17_14to19_Learning_pathways_2005_2006.pdf)Music education Estyn (2006). *An evaluation of the use made by local authorities and schools of resources made available by the Music Development Fund in Wales*. Cardiff: Estyn.  
[http://www.estyn.gov.uk/publications/Remit\\_Evaluation\\_Music\\_Development\\_Fund\\_230306.pdf](http://www.estyn.gov.uk/publications/Remit_Evaluation_Music_Development_Fund_230306.pdf)Safeguarding Estyn (2006). *A survey of procedures for vetting school staff and other adults*. Cardiff: Estyn.  
[http://www.estyn.gov.uk/publications/Remit\\_CRB\\_vetting\\_survey\\_0506.pdf](http://www.estyn.gov.uk/publications/Remit_CRB_vetting_survey_0506.pdf)

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**Every Child Matters**Country: **UK - England**

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Website: <http://www.everychildmatters.gov.uk>Publications: <http://www.everychildmatters.gov.uk/publications/>Childcare Department for Education and Skills (2006). *Choice for parents, the best start for children: making it happen. An action plan for the ten year strategy: Sure Start Children's Centres, extended schools and childcare*. London: DfES.  
<http://www.everychildmatters.gov.uk/files/CB9A5EF7C546CCBE43563E556B9D863C.pdf>

Children's Services, Information management	Department for Education and Skills (2005). <i>Information sharing: practitioners' guide. Integrated working to improve outcomes for children and young people.</i> London: DfES. <a href="http://www.everychildmatters.gov.uk/files/ACB1BA35C20D4C42A1FE6F9133A7C614.pdf">http://www.everychildmatters.gov.uk/files/ACB1BA35C20D4C42A1FE6F9133A7C614.pdf</a>
Disabilities, Looked after children	Pinney, A. (2005). <i>Disabled children in residential placements.</i> London: DfES. <a href="http://www.everychildmatters.gov.uk/files/D652D7176658D23D115B9AD445D6B673.pdf">http://www.everychildmatters.gov.uk/files/D652D7176658D23D115B9AD445D6B673.pdf</a>
Local authority role, School governance	HM Government (2006). <i>Statutory guidance on the duty on local authorities to promote the educational achievement of looked after children under section 52 of the Children Act 2004.</i> London: DfES. <a href="http://www.everychildmatters.gov.uk/files/AA4E7A197CEDF8F33A2D204F5C5F8CB9.pdf">http://www.everychildmatters.gov.uk/files/AA4E7A197CEDF8F33A2D204F5C5F8CB9.pdf</a>
Local authority role, Looked after children	Held, J. (2005). <i>Qualitative study: The placement stability of looked after children.</i> London: DfES. <a href="http://www.everychildmatters.gov.uk/files/450AC273931B9228EA15AE7EF1BC16A5.doc">http://www.everychildmatters.gov.uk/files/450AC273931B9228EA15AE7EF1BC16A5.doc</a>
Looked after children, School governance	Department for Education and Skills (2006). <i>Supporting looked after learners. A practical guide for school governors.</i> London: DfES. <a href="http://www.everychildmatters.gov.uk/files/A5610F1E40C9D42B73C1E275F8230AF3.pdf">http://www.everychildmatters.gov.uk/files/A5610F1E40C9D42B73C1E275F8230AF3.pdf</a>
Multi-agency working, Safeguarding, Wellbeing	HM Government (2006). <i>Working together to safeguard children: A guide to inter-agency working to safeguard and promote the welfare of children.</i> London: DfES. <a href="http://www.everychildmatters.gov.uk/files/CC33F42E29C4BB89100BB0AF34A57386.pdf">http://www.everychildmatters.gov.uk/files/CC33F42E29C4BB89100BB0AF34A57386.pdf</a>
Multi-agency working	HM Government (2006). <i>The lead professional: practitioners' guide. Integrated working to improve outcomes for children and young people.</i> London: DfES. <a href="http://www.everychildmatters.gov.uk/files/71510886858EA24CEC9D6B8EA9644C28.pdf">http://www.everychildmatters.gov.uk/files/71510886858EA24CEC9D6B8EA9644C28.pdf</a>

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Evidence for Policy & Practice Information & Co-ordinating Centre      Country:      UK

Website:	<a href="http://eppi.ioe.ac.uk/">http://eppi.ioe.ac.uk/</a>
What's new: Anti social behaviour, Health	<a href="http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&amp;page=/reel/reviews.htm">http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&amp;page=/reel/reviews.htm</a> Kavanagh, J., Trouton, A., Oakley, A. and Powell, C. (2006). <i>A systematic review of the evidence for incentive schemes to encourage positive health and other social behaviours in young people.</i> London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London. <a href="http://eppi.ioe.ac.uk/EPPIWebContent/hp/reports/incentives/Incentives_systematic_review.pdf">http://eppi.ioe.ac.uk/EPPIWebContent/hp/reports/incentives/Incentives_systematic_review.pdf</a>
Arts education	Mason, R., Gearon, L. and Valkanova, Y. (2006). <i>Art and Design. A systematic review of the contribution of art education to cultural learning in learners aged 5-16.</i> London: University of London, Institute of Education, Social Science Research Unit, EPPI-Centre. <a href="http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/art/review_two/art_rv2.pdf">http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/art/review_two/art_rv2.pdf</a> Technical Report
Bullying, Citizenship education	Garcia, J., Sinclair, J., Dickson, K., Thomas, J., Brunton, J., Tidd, M. and PSHE Review Group (2006). <i>Conflict resolution, peer mediation and young people's relationships.</i> London: University of London, Institute of Education, Social Science Research Unit, EPPI Centre. <a href="http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/pshe/review_one/PSHE_report.pdf">http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/pshe/review_one/PSHE_report.pdf</a>

Young parents, Youth support Harden, A., Brunton, G., Fletcher, A., Oakley, A., Burchett, H. and Backhans, M. (2006). *Young people, pregnancy and social exclusion: a systematic synthesis of research evidence to identify effective, appropriate and promising approaches for prevention and support*. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.  
<http://eppi.ioe.ac.uk/EPPIWebContent/hp/reports/TPPR/TPPR%20final.pdf>

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Families Commission

Country: New Zealand

Website: <http://www.nzfamilies.org.nz>  
Publications: <http://www.nzfamilies.org.nz/publications/index.php>  
Domestic violence Fanslow, J. (2005). *Beyond zero tolerance: key issues and future directions for family violence work in New Zealand*. Wellington: Families Commission.  
<http://www.nzfamilies.org.nz/download/zero-tolerance.pdf>

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General Teaching Council for England

Country: UK - England

Website: <http://www.gtce.org.uk>  
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HM Inspectorate of Education (HMIE)

Country: UK - Scotland

Website: <http://www.hmie.gov.uk/>  
Publications: <http://www.hmie.gov.uk/publication.asp>  
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Higher Education Funding Council for England

Country: UK - England

Website: <http://www.hefce.ac.uk>  
Reports: <http://www.hefce.ac.uk/pubs/rdreports/2005/>  
Higher education policy Higher Education Funding Council (2006). *Strategic plan 2006-11*. Bristol: HEFCE.  
[http://www.hefce.ac.uk/pubs/hefce/2006/06\\_13/06\\_13.pdf](http://www.hefce.ac.uk/pubs/hefce/2006/06_13/06_13.pdf)

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Higher Education Policy Institute

Country: UK

Website: <http://www.hepi.ac.uk>  
Publications: <http://www.hepi.ac.uk/pubs.asp?DOC=Reports>  
EMAIL ALERT <http://www.hepi.ac.uk/register.asp>  
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Home Office

Country: UK

Website: <http://www.homeoffice.gov.uk/>  
Research: <http://www.homeoffice.gov.uk/rds>  
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Info for Local Government

Country: UK

Website: <http://www.info4local.gov.uk>  
What's new: <http://www.info4local.gov.uk/whatsnew.asp>  
<http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8> Education publications  
Parenting, Welfare Smeaton, D. and Marsh, A. (2006). *Maternity and paternity rights and benefits: survey of parents 2005*. London: DTI.  
[http://www.dti.gov.uk/er/emar/maternity\\_paternity\\_errs50.pdf](http://www.dti.gov.uk/er/emar/maternity_paternity_errs50.pdf)

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Institute for Public Policy Research

Country: UK

Website: <http://www.ippr.org.uk>  
Education: <http://www.ippr.org.uk/policyareas/?id=1224>  
EMAIL ALERT: <http://www.ippr.org.uk/keepintouch/register.asp>  
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Website: <http://www.jrf.org.uk>  
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## Learning &amp; Skills Council

Country: UK

Website: <http://www.lsc.gov.uk>  
 What's new: <http://www.lsc.gov.uk/National/Documents/WhatsNew.htm>  
 EMAIL ALERT <http://www.lsc.gov.uk/register.asp>  
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## Learning &amp; Skills Network

Country: UK

Website: <https://www.lsneducation.org.uk>  
 Publications: <https://www.lsneducation.org.uk/pubs/latestpubs.aspx>  
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Website: <http://www.msd.govt.nz>  
 Publications: <http://www.msd.govt.nz/publications/recent-publications.html>  
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## National Center for Education Statistics

Country: USA

Website: <http://nces.ed.gov/>  
 What's new: <http://nces.ed.gov/whatsnew/>  
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## National Centre for Vocational Education Research

Country: Australia

Website: <http://www.ncver.edu.au>  
 What's new: <http://www.ncver.edu.au/news/letters/ournews/index.htm>  
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Country: UK

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Website:	<a href="http://www.ncsl.org.uk/">http://www.ncsl.org.uk/</a>
Publications:	<a href="http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications">http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications</a>
Community support, School leadership	National College for School Leadership (2006). <i>Working together: helping community leadership work in practice</i> . Nottingham: NCSL. <a href="http://www.ncsl.org.uk/media/4BF/A8/working-together-helping-community-leadership-work-in-practice.pdf">http://www.ncsl.org.uk/media/4BF/A8/working-together-helping-community-leadership-work-in-practice.pdf</a>
Extended schools	Coleman, A. (2006). <i>Lessons from extended schools</i> . Nottingham: NCSL. <a href="http://www.ncsl.org.uk/media/45D/C2/lessons-from-extended-schools.pdf">http://www.ncsl.org.uk/media/45D/C2/lessons-from-extended-schools.pdf</a>
School performance	National College for School Leadership (2006). <i>Narrowing the gap: reducing within-school variation in pupil outcomes</i> . Nottingham: NCSL. <a href="http://www.ncsl.org.uk/media/4C0/A4/narrowing-the-gap.pdf">http://www.ncsl.org.uk/media/4C0/A4/narrowing-the-gap.pdf</a>
School management	National College for School Leadership (2006). <i>Leading beyond the school: evaluating the impact of Primary Strategy consultant leaders</i> . Nottingham: NCSL. <a href="http://www.ncsl.org.uk/media/4A7/9D/leading-beyond-the-school.pdf">http://www.ncsl.org.uk/media/4A7/9D/leading-beyond-the-school.pdf</a>

Website:	<a href="http://nieer.org/">http://nieer.org/</a>
Working papers:	<a href="http://nieer.org/resources/papers/">http://nieer.org/resources/papers/</a>
EMAIL ALERT	<a href="http://nieer.org/mediacenter/index.php?PressPass=yes">http://nieer.org/mediacenter/index.php?PressPass=yes</a>
Curricula	Frede, E. and Ackerman, D.J. (2006). <i>Curriculum decision-making: dimensions to consider</i> . New Brunswick, NJ: NIEER. <a href="http://nieer.org/resources/research/CurriculumDecisionMaking.pdf">http://nieer.org/resources/research/CurriculumDecisionMaking.pdf</a>
Early years education	Barnett, W.S. and Esposito Lamy, C. (2006). <i>Estimated impacts of number of years of preschool attendance on vocabulary, literacy and math skills at kindergarten entry</i> . New Brunswick, NJ: NIEER. <a href="http://nieer.org/resources/research/EstimatedImpacts.pdf">http://nieer.org/resources/research/EstimatedImpacts.pdf</a>
Early years education	Laosa, L.M. (2006). <i>Preschool effects on Hispanic children's cognitive development</i> . New Brunswick, NJ: NIEER. <a href="http://nieer.org/resources/research/PreschoolHispanic.pdf">http://nieer.org/resources/research/PreschoolHispanic.pdf</a>
Economic activity	Dickens, W.T., Sawhill, I. and Tebbs, J. (2006). <i>The effects of investing in early education on economic growth</i> . New Brunswick, NJ: NIEER. <a href="http://nieer.org/resources/research/EffectsInvesting.pdf">http://nieer.org/resources/research/EffectsInvesting.pdf</a>
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Literacy	Strickland, D.S. and Riley-Ayers, S. (2006). <i>Early literacy: policy and practice in the preschool years</i> . New Brunswick, NJ: NIEER. <a href="http://nieer.org/resources/policybriefs/10.pdf">http://nieer.org/resources/policybriefs/10.pdf</a>
School day	Robin, K.B., Frede, E.C. and Barnett, W.S. (2006). <i>Is more better? The effects of full-day vs half-day preschool on early school achievement</i> . New Brunswick, NJ: NIEER. <a href="http://nieer.org/resources/research/IsMoreBetter.pdf">http://nieer.org/resources/research/IsMoreBetter.pdf</a>

Website: <http://www.nya.org.uk/>  
 Publications: <http://www.nya.org.uk/Templates/internal.asp?NodeID=90205>  
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[http://www.nya.org.uk/Shared\\_ASP\\_Files/UploadedFiles/4CDD4586-0A1F-4DEE-A05A-51F49FB3608C\\_guidetoyouthwork.pdf](http://www.nya.org.uk/Shared_ASP_Files/UploadedFiles/4CDD4586-0A1F-4DEE-A05A-51F49FB3608C_guidetoyouthwork.pdf)

## New Zealand Council for Educational Research

Country: New Zealand

Website: <http://www.nzcer.org.nz/>  
 What's new: <http://www.nzcer.org.nz/default.php?cPath=122>  
 EMAIL ALERT [https://www.nzcer.org.nz/create\\_account.php](https://www.nzcer.org.nz/create_account.php)  
 Science Hipkins, R., Roberts, J., Bolstad, R. and Ferral, H. (2006). *Staying in science 2: transition to tertiary study from the perspectives of New Zealand Year 13 science students*. Wellington: Ministry of Research, Science and Technology.  
 education <http://www.nzcer.org.nz/pdfs/14605.pdf> (2.1 Mb)

## New Zealand Ministry of Education

Country: New Zealand

Website: <http://www.minedu.govt.nz>  
 Publications: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1108&indexparentid=2107>  
 Adult Literacy and numeracy Bensemen, J., Sutton, J. and Lander, J. (2005). *Acts of teaching. An observation study of New Zealand adult literacy, numeracy and language teachers*. Wellington: MoE.  
<http://educationcounts.edcentre.govt.nz/publications/downloads/ActsOfTeaching.pdf>  
 Alternative education O'Brien, P., Thesing, A. and Herbert, P. (2006). *Alternative education: literature review and report on key informants' experiences*. Wellington: MoE.  
<http://educationcounts.edcentre.govt.nz/publications/downloads/Alternative%20Education.pdf>  
 Competency based education Rivers, J. (2006). *Growing independence. A summary of key findings from the Competent Learners @ 14 project*. Wellington: MoE.  
[http://www.minedu.govt.nz/web/downloadable/dl11105\\_v1/cl-at-14---summary.pdf](http://www.minedu.govt.nz/web/downloadable/dl11105_v1/cl-at-14---summary.pdf)  
 Competency based education Wylie, C. and Hipkins, R. (2006). *Growing independence. Competent learners @14*. Wellington: MoE. [http://www.minedu.govt.nz/web/downloadable/dl11105\\_v1/cl-at-14---grow-inde.pdf](http://www.minedu.govt.nz/web/downloadable/dl11105_v1/cl-at-14---grow-inde.pdf)  
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[http://www.minedu.govt.nz/web/downloadable/dl11105\\_v1/cl-at-14---ece.pdf](http://www.minedu.govt.nz/web/downloadable/dl11105_v1/cl-at-14---ece.pdf)  
 Competency based education Wylie, C., Hodgen, E. and Ferral, H. (2006). *Completely different or a bigger version? Experiences and effects of the transition to secondary school. Evidence from the Competent Children, Competent Learners project*. Wellington: MoE.  
[http://www.minedu.govt.nz/web/downloadable/dl11105\\_v1/cl-at-14---transitions.doc](http://www.minedu.govt.nz/web/downloadable/dl11105_v1/cl-at-14---transitions.doc)  
 Competency based education Wylie, C., Ferral, H., Hodgen, E. and Thompson, J. (2006). *Competencies at age 14 and competency development for the Competent Children, Competent Learners study sample*. Wellington: MoE.  
<http://educationcounts.edcentre.govt.nz/publications/downloads/cc-competencies-14.pdf>  
 Early years, Assessment Davies, D. (2006). *School entry assessment June 1997 - Dec 2000*. Wellington: MoE. [http://www.minedu.govt.nz/web/downloadable/dl6115\\_v1/sea.pdf](http://www.minedu.govt.nz/web/downloadable/dl6115_v1/sea.pdf)

Early years, Professional development	Gaffney, M. (2006). <i>An evaluation of Ministry of Education funded early childhood education professional development programmes</i> . Wellington: MoE. <a href="http://www.minedu.govt.nz/web/downloadable/dl8842_v1/eval-ecpd.pdf">http://www.minedu.govt.nz/web/downloadable/dl8842_v1/eval-ecpd.pdf</a>
Employment, Higher education students	Hyatt, J. and Smyth, R. (2006). <i>How do graduates' earnings change over time?</i> Wellington: MoE. <a href="http://educationcounts.edcentre.govt.nz/publications/downloads/how-do-graduates-earnings-change-over-time.pdf">http://educationcounts.edcentre.govt.nz/publications/downloads/how-do-graduates-earnings-change-over-time.pdf</a>
Ethnic minorities, Indigenous education	Gorinski, R. and Fraser, C. (2006). <i>Literature review on the effective engagement of Pasifika parents &amp; communities in education (PISCPL)</i> . Wellington: MoE. <a href="http://educationcounts.edcentre.govt.nz/publications/downloads/piscpl-lit-review.pdf">http://educationcounts.edcentre.govt.nz/publications/downloads/piscpl-lit-review.pdf</a>
Not in education, employment or training	Ussher, S. (2006). <i>From school, work or unemployment: A comparison of pathways in tertiary education</i> . Wellington: MoE. <a href="http://educationcounts.edcentre.govt.nz/publications/downloads/comparison-pathways-tertiary.pdf">http://educationcounts.edcentre.govt.nz/publications/downloads/comparison-pathways-tertiary.pdf</a>
Further and Higher education	Paterson, G., Mitchell, D., Oettli, P., White, H., Kalavite, T. and Harry, K. (2006). <i>Tertiary Education providers and their stakeholders</i> . Wellington: MoE. <a href="http://educationcounts.edcentre.govt.nz/publications/downloads/research-stakeholders.pdf">http://educationcounts.edcentre.govt.nz/publications/downloads/research-stakeholders.pdf</a>
International education, Student finance	Smart, W. (2006). <i>Do student loans drive people overseas - what is the evidence?</i> Wellington: MoE. <a href="http://educationcounts.edcentre.govt.nz/publications/downloads/do-student-loans-drive-people-overseas.pdf">http://educationcounts.edcentre.govt.nz/publications/downloads/do-student-loans-drive-people-overseas.pdf</a>
Literacy, Teaching strategies	Ng, L. (2006). <i>Annual monitoring of reading recovery: the data for 2004</i> . Wellington: MoE. <a href="http://www.minedu.govt.nz/web/downloadable/dl5741_v1/reading-recovery-2004.pdf">http://www.minedu.govt.nz/web/downloadable/dl5741_v1/reading-recovery-2004.pdf</a>
Professional development,	Kane, R.G. and Mallon, M. (2006). <i>Perceptions of teachers and teaching</i> . Wellington: MoE. <a href="http://www.minedu.govt.nz/web/downloadable/dl11171_v1/ite-perceptions.pdf">http://www.minedu.govt.nz/web/downloadable/dl11171_v1/ite-perceptions.pdf</a>
Modern foreign languages	Ellis, R. (2005). <i>Instructed second language acquisition</i> . Wellington: MoE. <a href="http://www.minedu.govt.nz/web/downloadable/dl10599_v1/instructed-second-language.pdf">http://www.minedu.govt.nz/web/downloadable/dl10599_v1/instructed-second-language.pdf</a>

Northern Ireland Audit Office

Country: UK - N Ireland

Website:	<a href="http://www.niauditoffice.gov.uk">http://www.niauditoffice.gov.uk</a>
Publications	<a href="http://www.niauditoffice.gov.uk/pubs/reports.asp">http://www.niauditoffice.gov.uk/pubs/reports.asp</a>
Literacy, Numeracy	Comptroller and Auditor General for Northern Ireland (2006). <i>Improving literacy and numeracy in schools</i> . London: TSO. <a href="http://www.niauditoffice.gov.uk/pubs/LiteracyandNumeracy/fullreport.pdf">http://www.niauditoffice.gov.uk/pubs/LiteracyandNumeracy/fullreport.pdf</a>

Website:	<a href="http://www.ofsted.gov.uk/">http://www.ofsted.gov.uk/</a>
Publications	<a href="http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&amp;sortBy=date&amp;year=2005">http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&amp;sortBy=date&amp;year=2005</a>
EMAIL ALERT	<a href="http://www.info4local.gov.uk/emailalert.asp">http://www.info4local.gov.uk/emailalert.asp</a> <a href="http://www.ofsted.gov.uk/maillinglist/index.cfm">http://www.ofsted.gov.uk/maillinglist/index.cfm</a>
Children's Services Inspection	Office for Standards in Education (2006). <i>Every Child Matters. Inspection of Children's Service: grade descriptors</i> . London: Ofsted. <a href="http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4192&amp;type=pdf">http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&amp;id=4192&amp;type=pdf</a>

## Qualifications &amp; Curriculum Authority (QCA)

Country: UK - England

Website:	<a href="http://www.qca.org.uk">http://www.qca.org.uk</a>
Annual Report	Qualifications and Curriculum Authority (2006). <i>Annual Review 2005</i> . London: QCA. <a href="http://www.qca.org.uk/downloads/qca-06-2228_annual_review-2005.pdf">http://www.qca.org.uk/downloads/qca-06-2228_annual_review-2005.pdf</a>
Curricula	Qualifications and Curriculum Authority (2006). <i>The curriculum: QCA looks forward</i> . London: QCA. <a href="http://www.qca.org.uk/downloads/qca-06-2454_curriculum_looks_forward.pdf">http://www.qca.org.uk/downloads/qca-06-2454_curriculum_looks_forward.pdf</a>
Qualifications	Qualifications and Curriculum Authority (2006). <i>Report on the performance of awarding bodies for general qualifications in 2005</i> . London: QCA. <a href="http://www.qca.org.uk/downloads/qca-06-2414-report-on-awarding-body-performance.pdf">http://www.qca.org.uk/downloads/qca-06-2414-report-on-awarding-body-performance.pdf</a>
Qualification reform, Work skills	Qualifications and Curriculum Authority (2006). <i>The Specialised Diploma qualification structure</i> . London: QCA. <a href="http://www.qca.org.uk/downloads/qca-06-2267-spec-dip-struct.pdf">http://www.qca.org.uk/downloads/qca-06-2267-spec-dip-struct.pdf</a>

## Rand Corporation

Country: USA

Website:	<a href="http://www.rand.org">http://www.rand.org</a>
Education	<a href="http://www.rand.org/research_areas/education/">http://www.rand.org/research_areas/education/</a>
EMAIL ALERT	<a href="http://www.rand.org/publications/emailannounce.html">http://www.rand.org/publications/emailannounce.html</a>
Early years education	Karoly, L.A., Kilburn, M.R. and Cannon, J.S. (2006). <i>Early childhood interventions. Proven results, future promise</i> . Santa Monica, CA: Rand Corporation. <a href="http://www.rand.org/pubs/monographs/2005/RAND_MG341.pdf">http://www.rand.org/pubs/monographs/2005/RAND_MG341.pdf</a>
School organisation	Gill, B., Hamilton, L.S., Lockwood, J.R., Marsh, J.A., Zimmer, R., Hill, D. and Pribesh, S. (2006). <i>Inspiration, perspiration, and time. Operations and achievement in Edison Schools</i> . Santa Monica, CA: Rand Corporation. <a href="http://www.rand.org/pubs/monographs/2005/RAND_MG351.pdf">http://www.rand.org/pubs/monographs/2005/RAND_MG351.pdf</a>

## Save the Children

Country: UK/International

Website:	<a href="http://www.savethechildren.org.uk">http://www.savethechildren.org.uk</a>
What's new:	<a href="http://www.savethechildren.org.uk/scuk/jsp/resources/home.jsp?section=publication">http://www.savethechildren.org.uk/scuk/jsp/resources/home.jsp?section=publication</a>
Asylum seekers	Hewett, T., Smalley, N., Dunkerley, D. and Scourfield, J. (2006). <i>Uncertain futures. Children seeking asylum in Wales</i> . Cardiff: Save the Children. <a href="http://www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/2654_Uncertain_futures_eng.pdf">http://www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/2654_Uncertain_futures_eng.pdf</a>
Children's rights, Developing countries	Martin, F. and Parry-Williams, J. (2005). <i>The right not to lose hope. Children in conflict with the law – a policy analysis and examples of good practice</i> . London: Save the Children. <a href="http://www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/3566_The_R">http://www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/3566_The_R</a>

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[http://www.savethechildren.org.uk/scuk\\_cache/scuk/cache/cmsattach/3989\\_GAINING\\_RESPECT.pdf](http://www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/3989_GAINING_RESPECT.pdf)
- Developing  
countries,  
Learning  
networks Scognamiglio, N., Maranesi, I., Little, D. and Harrison, D. (2006). *Giangukai: learning from schools in six countries*. London: Save the Children.  
[http://www.savethechildren.org.uk/scuk\\_cache/scuk/cache/cmsattach/4038\\_GiangukaiLR.pdf](http://www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/4038_GiangukaiLR.pdf)

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Scottish Council for Research in Education

Country: UK - Scotland

- Website: <http://www.scre.ac.uk>  
What's new: <http://www.scre.ac.uk/SCREUpdate.html>  
EMAIL ALERT <http://www.scre.ac.uk/pr/prform.html>  
Drugs Lowden, K. and Hall, S. (2006). *Evaluation of the Scotland Against Drugs early years initiative staff training*. Glasgow: SCREE.  
education, <http://www.scre.ac.uk/resreport/pdf/122.pdf>  
Early years  
education

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Scottish Executive

Country: UK - Scotland

- Website: <http://www.scotland.gov.uk/>  
Education  
publications: <http://www.scotland.gov.uk/Publications/Search/Q/Subject/464>  
Adoption,  
Vulnerable  
children Granville, S. and Mulholland, S. (2006). *Safe and secure homes for our most vulnerable children - analysis of the consultation on the Adoption Bill*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/94384/0022754.pdf>
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<http://www.scotland.gov.uk/Resource/Doc/93801/0022554.pdf>
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Disabilities Children's Sub Group (2006). *Changing childhoods? The same as you? National Implementation Group Report of the Children's Sub Group*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/112562/0027354.pdf>
- Citizenship,  
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<http://www.scotland.gov.uk/Resource/Doc/95761/0023196.pdf>
- Curricula Curriculum Review Programme Board (2006). *A Curriculum for excellence: progress and proposals*. Edinburgh: Scottish Executive.  
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- Enterprise  
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- Health, Young  
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Legal systems, Vulnerable children  
Scottish Executive (2006). *Special measures for vulnerable adult and child witnesses: a guidance pack*. Edinburgh: Scottish Executive.  
<http://www.scotland.gov.uk/Resource/Doc/102117/0024890.pdf>

Parental involvement, School leadership  
Scottish Executive (2006). *Parental involvement - Headteacher and Depute Headteacher appointment procedures: Scottish Executive response to consultation analysis*. Edinburgh: Scottish Executive.  
<http://www.scotland.gov.uk/Resource/Doc/108137/0026044.pdf>

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#### Scottish Parliament

Country: UK – Scotland

Website: <http://www.scottish.parliament.uk>  
Research: <http://www.scottish.parliament.uk/business/research/subject/children.htm> Children & young people  
<http://www.scottish.parliament.uk/business/research/subject/education.htm> Education  
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Berry, K. (2006). *The Adoption and Children (Scotland) Bill* (SPICe briefing 06/24). Edinburgh: Scottish Parliament.  
<http://www.scottish.parliament.uk/business/research/SB06-24.pdf>

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#### Scottish Qualifications Authority

Country:

UK – Scotland

Website: <http://www.sqa.org.uk>  
Research: [http://www.sqa.org.uk/sqa/sqa\\_nu\\_display\\_folder.jsp?pContentID=2567&p\\_applic=C&pMenuID=350&p\\_service=Content.show&](http://www.sqa.org.uk/sqa/sqa_nu_display_folder.jsp?pContentID=2567&p_applic=C&pMenuID=350&p_service=Content.show&)  
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Scottish Qualifications Authority (2006). *Using the mixed economy of qualifications: an analysis of the impact on attainment* (Research Bulletin 17). Glasgow: SQA.  
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#### Social Care Institute for Excellence (SCIE)

Country:

UK

Website: <http://www.scie.org.uk>  
Publications: <http://www.scie.org.uk/publications/datelist.asp>  
EMAIL ALERT <http://www.scie-socialcareonline.org.uk/email.asp>  
Children's views, Social care  
Wright, P., Turner, C., Clay, D. and Mills, H. (2006). *The participation of children and young people in developing social care*. London: SCIE.  
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#### Statistics Canada

Country:

Canada

Website: <http://www.statcan.ca/start.html>  
Education Publications <http://www.statcan.ca:8081/english/clf/query.html?col=alle&ht=0&la=en&rf=0&qc=0&qp=&qt=+%2Bkeywords:education>

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Finnie, R. and Meng, R. (2006). *The importance of functional literacy: reading and math skills and labour market outcomes of high school drop-outs*. Ottawa, ON: Statistics Canada.  
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<http://www.statcan.ca/english/freepub/81-582-XIE/81-582-XIE2006001.htm>

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Kapsalis, C. (2006). *Factors affecting the repayment of student loans*. Ottawa, ON: Statistics Canada. <http://www.statcan.ca/english/research/81-595-MIE/81-595-MIE2006039.pdf>

Website: <http://www.gao.gov/>  
 Reports <http://www.gao.gov/docsearch/topic.php>  
 EMAIL ALERT <http://www.gao.gov/subtest/subscribe.html>  
 Higher Education courses Ashby, C.M. (2006). *Higher education: science, technology, engineering, and mathematics trends and the role of federal programs*. Washington, DC: USGAO.  
<http://www.gao.gov/new.items/d06702t.pdf>

## Welsh Assembly Government

Country: UK - Wales

Website: <http://new.wales.gov.uk/topics/educationandskills/?lang=en>  
 News: [http://new.wales.gov.uk/about/departments/dells/education\\_and\\_skills\\_news/?lang=en](http://new.wales.gov.uk/about/departments/dells/education_and_skills_news/?lang=en)  
 Statistics updates <http://www.wales.gov.uk/keypubstatisticsforwales/subs.htm>  
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<http://www.learning.wales.gov.uk/pdfs/childcare-e.pdf>

## Young Minds

Country: UK

Website: <http://www.youngminds.org.uk>  
 Publications: <http://www.youngminds.org.uk/publications/>  
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[http://www.youngminds.org.uk/ppp/YoungMinds\\_PPP.pdf](http://www.youngminds.org.uk/ppp/YoungMinds_PPP.pdf)

## Youth Justice Board

Country: UK - England/Wales

Website: <http://www.youth-justice-board.gov.uk>  
 Publications: <http://www.youth-justice-board.gov.uk/Publications/Scripts/default.asp?eP=YJB>  
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 Rehabilitation, Young offenders Youth Justice Board for England and Wales (2006). *A summary of an evaluation of the Learning Alliance entry to employment programme*. London: YJB.  
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