



ON THE WEB

February 2004

Introduction

- This monthly current awareness service, produced by the Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included on this occasion but may be included in future.
- If you find this service useful, have any comments or are aware of useful websites, please contact Pauline Benefield or Mark Norman who will add them to our list for review.

Australian Council for Educational Research - ACER

Country: **Australia**

Website: <http://www.acer.edu.au>

What's new: <http://www.acer.edu.au/news/latestnews.html>

EMAIL ALERT http://www.acer.edu.au/publications/newsletters/eNews/enews_index.htm

ACER (2004).

Establishing the National Institute for Quality Teaching and School Leadership: Acer's Response. Camberwell: ACER.

School leadership

http://www.acer.edu.au/publications/newsletters/eNews/2004/documents/NIQTSL_response_web.pdf

Teacher shortage

LONSDALE, M. and INGVARSON, L. (2003).

'Initiatives to address teacher shortage', *ACER Policy Briefs*, **5**, (whole issue).

<http://www.acer.edu.au/publications/documents/PolicyBriefIssue5TeacherShortage.pdf>

ITT

INGVARSON, L. and KLEINHENZ, E. (2003).

'A review of standards of practice for beginning teaching', *ACER Policy Briefs*, **4**, (whole issue).

<http://www.acer.edu.au/publications/documents/PolicyBriefIssue4ReviewofStandards.pdf>

Professional development

INGVARSON, L. (2003).

'Building a learning profession', *ACER Policy Briefs*, **3**, (whole issue).

<http://www.acer.edu.au/publications/documents/PolicyBriefIssue3BuildLearningprofession.pdf>

Australian Flexible Learning Network

Country: **Australia**

Website: <http://www.flexiblelearning.net.au/>

Reports: http://resources.flexiblelearning.net.au/resources?14@200.0TuWatySaEd.10@.ee7b90d!type=20&sort_by=pub_date

EMAIL ALERT <http://flexiblelearning.net.au/newsandevents/flexenews.htm>

BRENNAN, R. (2003).

One Size Doesn't Fit All. Pedagogy in the Online Environment – Volumes 1 and 2. Leabrook: NCVET.

Pedagogy and VET

http://flexiblelearning.net.au/research/nr0F05_1.pdf Vol 1

http://flexiblelearning.net.au/research/nr0F05_2.pdf Vol 2

e-learning

EKLUND, J., KAY, M. and LYNCH, H.M. (2003).

E-Learning: Emerging Issues and Key Trends (A Discussion Paper). Brisbane: Australian National Training Authority.

<http://www.flexiblelearning.net.au/research/2003/elearning250903final.pdf>

Consortium for Policy Research in Education

Country: **USA**

Website: <http://www.cpre.org/>

What's new: <http://www.cpre.org/News/News.htm> News

http://www.cpre.org/Publications/Publications_Research.htm Publications

EMAIL ALERT http://www.cpre.org/News/News_Electronic.htm

Performance data

SUPOVITZ, J.A. and KLEIN, V. (2003).

Mapping a Course for Improved Student Learning: How Innovative Schools Systematically Use Student Performance Data to Guide Improvement. Philadelphia, PA: CPRE.

<http://www.cpre.org/Publications/AC-08.pdf>

School communities

SUPOVITZ, J.A. and CHRISTMAN, J.B. (2003).

Developing Communities of Instructional Practice: Lessons from Cincinnati and Philadelphia (CPRE Policy Briefs November). Philadelphia, PA: CPRE.

<http://www.cpre.org/Publications/rb39.pdf>

Professional development & Partnerships

CORCORAN, T., McVAY, S. and RIORDAN, K. (2003).

Getting It Right: the MISE Approach to Professional Development. Philadelphia, PA: CPRE.

<http://www.cpre.org/Publications/PD%20Paper.pdf>

Centre on Education Policy

Country: **USA**

Website: <http://www.ctredpol.org>

Publications: <http://www.ctredpol.org/publications.htm>

CENTER ON EDUCATION POLICY (2004).

No Child Left Behind Act

From the Capital to the Classroom. Year 2 of the No Child Left Behind Act. Washington, DC: CEP.

http://www.ctredpol.org/pubs/nclby2/cep_nclb_y2.pdf (large file!!!)

Clearinghouse for National Literacy and National Numeracy Research Country **Australia**

Website: <http://www.gu.edu.au/school/cls/clearinghouse/>

Publications: http://www.gu.edu.au/school/cls/clearinghouse/content_publications.html

DOIG, B., McCRAE, B. and ROWE, K. (2003).

Numeracy

A Good Start to Numeracy. Effective Numeracy Strategies from Research and Practice in Early Childhood. Canberra: DEST.

<http://www.gu.edu.au/school/cls/clearinghouse/NumeracyLitReview.pdf>

Council for Excellence in Government

Country: **USA**

Website: <http://www.excelgov.org>

Publications: <http://www.excelgov.org/displayMainSection1.asp?keyword=ppStudies>

COALITION FOR EVIDENCE-BASED POLICY (2003).

Educational research

Identifying and Implementing Educational Practices Supported by Rigorous Evidence: a User Friendly Guide. Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.

http://www.excelgov.org/usermedia/images/uploads/PDFs/User-Friendly_Guide_12.2.03.pdf

Department of Education, Science and TrainingCountry: **Australia**

Website: <http://www.dest.gov.au/>
Publications: <http://www.dest.gov.au/research/publications/default.htm>
EMAIL ALERT <http://www.dest.gov.au/scss/default.asp>

Education and Learning WalesCountry: **UK - Wales**

Website: <http://www.elwa.ac.uk/>
What's new: <http://www.elwa.ac.uk/elwaweb/elwa.aspx?pageid=457> News
<http://www.elwa.ac.uk/elwaweb/elwa.aspx?pageid=461> Press centre
EMAIL ALERT <http://www.elwa.org.uk/elwaweb/elwa.aspx?pageid=438&app=createaccount>

Education Policy Studies LaboratoryCountry: **USA - Intl**

Website: <http://www.asu.edu/educ/eps/>
News: <http://www.asu.edu/educ/eps/news.htm>
NOVAK, J.R. and FULLER, J.B. (2003).
School standards *Penalizing Diverse Schools?* Berkley, CA: Policy Analysis for California Education.
<http://www.asu.edu/educ/eps/EPRU/documents/EPRU-0312-48-RW.pdf>
Home schooling HUERTA, L.A. and GONZÁLEZ, M-F. (2003).
Cyber and Home School Charter Schools: How States are Defining New Forms of Public Schooling. Tempe, AZ: EPSL.
<http://www.asu.edu/educ/eps/EPRU/articles/EPRU-0401-49-OWI.htm>
School funding MOLNAR, A. (2003).
Cashing in on the Classroom. Tempe, AZ: EPSL.
<http://www.asu.edu/educ/eps/CERU/Documents/CERU-0401-191-RW.pdf>

EstynCountry: **UK - Wales**

Website: <http://www.estyn.gov.uk>
Research: <http://www.estyn.gov.uk/publications.asp>
ESTYN (2004).
Transition KS2 to KS3 *Moving On...Effective Transition from Key Stage 2 to Key Stage 3.* Cardiff: Estyn.
http://www.estyn.gov.uk/publications/Moving_On_Effective_Transition_sec.pdf
ITT ESTYN (2003).
Excellence and Innovation in Initial Teacher Training. a Case Study Approach. Cardiff: Estyn.
<http://www.estyn.gov.uk/publications/excellenceinnovation.pdf>

Evidence for Policy & Practice Information & Co-ordinating CentreCountry: **UK**

Website: <http://eppi.ioe.ac.uk/>
What's new: <http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&page=/reel/reviews.htm>
ICT and Literacy LOCKE, T. and ANDREWS, R. (2004).
A Systematic Review of the Impact of ICT on Literature-Related Literacies in English, 5-16 (Research Evidence in Education Library). London: University of London, Institute of Education, Social Science Research Unit, EPPI-Centre.
http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/english/eng_rv3/eng_rv3.pdf
ICT, Literacy and EAL LOW, G. and BEVERTON, S. (2004).
A Systematic Review of the Impact of ICT on Literacy Learning in English of Learners Between 5 and 16, for Whom English is a Second or Additional Language (Research Evidence in Education Library). London: University of London, Institute of Education, Social Science Research Unit, EPPI-Centre.

General Teaching Council for England

Country: **UK - England**

Website: <http://www.gtce.org.uk>

What's new: <http://www.gtce.org.uk/news/newsmain.asp>

GENERAL TEACHING COUNCIL FOR ENGLAND (2004).

Learning theory

Social Interaction as a Means of Constructing Learning: the Impact of Lev Vygotsky's Ideas on Teaching and Learning. London: GTCE.

<http://www.gtce.org.uk/pdfs/VygotskyROM.pdf>

Info for Local Government

Country: **UK**

Website: <http://www.info4local.gov.uk>

What's new: <http://www.info4local.gov.uk/whatsnew.asp>

<http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8> Education publications

EMAIL ALERT <http://www.info4local.gov.uk/emailalert.asp>

DALGETY, J., READ, B., ROSS, J. and OSGOOD, J. (2003).

Undergraduate ambassadors

Evaluation of the Undergraduate Ambassador Scheme (DfES Research Brief 19-03). London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RBX19-03.pdf>

HE reform

DEPARTMENT FOR EDUCATION AND SKILLS (2004).

Higher Education Reform Website. London: DfES.

<http://www.dfes.gov.uk/hegateway/hereform/index.cfm>

Early years

DEPARTMENT FOR EDUCATION AND SKILLS (2004).

Provision for Children Under Five Years of Age in England - January 2003.

London: DfES.

<http://www.dfes.gov.uk/rsgateway/DB/SBU/b000430/bulletintext2003final.pdf>

ICT & attainment

PITTARD, V., BANNISTER, P. and DUNN, J. (2003).

The Big piCTure: the Impact of ICT on Attainment, Motivation and Learning.

London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/ThebigpiCTure.pdf>

Safety education

HEALTH AND SAFETY EXECUTIVE (2004).

An Evaluation of the Lifeskills-Learning for Living Programme (Research Report 187). London: HSE.

<http://www.hse.gov.uk/research/rrpdf/rr187.pdf>

Teacher training

OFFICE FOR STANDARDS IN EDUCATION (2004).

Making a Difference. the Impact of Award-Bearing In-Service Training on School Improvement. London: OFSTED.

<http://www.ofsted.gov.uk/publications/docs/3493.pdf> 107Kb

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RESOURCE: THE COUNCIL FOR MUSEUMS, ARCHIVES AND LIBRARIES (2004).

Mapping the Current and Potential Relationships Between Initial Teacher Training Providers and Museums, Archives and Libraries. London: Resource.

<http://www.resource.gov.uk/documents/id825rep.pdf> 1.2Mb

Leadership

OFFICE FOR STANDARDS IN EDUCATION (2004).

Leadership and Management: Managing the School Workforce. London: OFSTED.

<http://www.ofsted.gov.uk/publications/docs/3499.pdf>

Educational research

ZAMAN, M.Q. (2004).

Review of the Academic Evidence on the Relationship Between Teaching and Research in Higher Education. London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RR506.pdf>

SEN

DEPARTMENT FOR EDUCATION AND SKILLS (2004).

The Costs and Benefits of Earlier Identification of, and Effective Intervention for, Children with Various Special Educational Needs. Final Report. London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RR505.pdf>

Learning & Skills Development AgencyCountry: **UK**

Website: <http://www.llda.org.uk>**What's new:** <http://www.llda.org.uk/news/>**Learning Disabilities - FE**

ANDERSON, V., FARADAY, S., PROWSE, S., RICHARDS, G. and SWINDELLS, D. (2003).

Count Me In FE. London: LDSA.<http://www.llda.org.uk/files/PDF/1476.pdf> 241kb

Learning WalesCountry: **UK - Wales**

Website: <http://www.learning.wales.gov.uk/>**News:** <http://www.wales.gov.uk/news/index.htm>**School uniform**

WELSH ASSEMBLY GOVERNMENT (2003).

Guidance on School Uniform (Consultation Document). Cardiff: Welsh Assembly Government, Department for Training and Education.<http://www.learning.wales.gov.uk/pdfs/school-uniform-e.pdf>**Extended schools**

WELSH ASSEMBLY GOVERNMENT (2003).

Community Focused Schools (National Assembly for Wales Circular No. 34/2003). Cardiff: Welsh Assembly Government, Department for Training and Education.<http://www.learning.wales.gov.uk/pdfs/c3403-community-focused-schools-e.pdf>**Exclusion**

WELSH ASSEMBLY GOVERNMENT (2003).

Exclusion from Schools and Pupil Referral Units (National Assembly for Wales Circular No.1/2004). Cardiff: Welsh Assembly Government, Department for Training and Education.<http://www.learning.wales.gov.uk/pdfs/exclusion-schools-prus-e.pdf>**Inspection regulations**

WELSH ASSEMBLY GOVERNMENT (2004).

Summary of Responses to Consultation on the Inspection of Education and Training (Wales) (Amendment) Regulations 2004, and the Education (School Inspection) (Amendment) (Wales) Regulations 2004 (DfTE Information Document No. 055-03 National Assembly for Wales). Cardiff: Welsh Assembly Government, Department for Training and Education.<http://www.learning.wales.gov.uk/pdfs/resp-edu-train-amend-regs-e.pdf>**Vocational education**

WELSH ASSEMBLY GOVERNMENT (2004).

Evaluation of Networks of Excellence Pilot. Final Report. Cardiff: Welsh Assembly Government, Department for Training and Education.http://www.elwa.ac.uk/doc_bin/Research%20Reports/networks_of_excellence_final_report_230104.pdf

Local Government AssociationCountry: **UK**

Website: <http://www.lga.gov.uk>http://www.lga.gov.uk/What's_new.asp - What's new**What's new:** <http://www.lga.gov.uk/PressReleases.asp> Press Releases<http://www.lga.gov.uk/PublicationsList.asp> - Publications**14-19 reform**

LOCAL GOVERNMENT ASSOCIATION (2004).

Transforming Learning, Building Skills. What Role for Local Government? London: LGA.<http://www.lga.gov.uk/Documents/Publication/transforming%20learning.pdf> (78 Kb)

National Center for Research on Evaluation, Standards & Student Testing Country: **USA**

Website: <http://cresst96.cse.ucla.edu>

What's new: http://cresst96.cse.ucla.edu/products/reports_set.htm - Reports

Assessment MINTROP, H. and PAPA ZIAN, R. (2003).
Systemic Strategies to Improve Low-Performing Schools: Lessons from First-Generation Accountability Systems. Los Angeles, CA: CRESST/University of California.

<http://cresst96.cse.ucla.edu/reports/R617.pdf>

Assessment GOLDSCHMIDT, P., CHOI, K. and MARTINEZ, F. (2004).
Using Hierarchical Growth Models to Monitor School Performance Over Time: Comparing NCE to Scale Score Results. Los Angeles, CA: CRESST/University of California.

<http://cresst96.cse.ucla.edu/reports/R618.pdf>

Assessment LEVY, R. and MISLEVY, R.J. (2004).
Specifying and Refining a Measurement Model for a Simulation-Based Assessment. Los Angeles, CA: CRESST/University of California.

<http://cresst96.cse.ucla.edu/reports/R619.pdf>

National Center for the Study of Adult Learning and Literacy Country: **USA**

Website: <http://gseweb.harvard.edu/~ncsall/>

What's new: <http://gseweb.harvard.edu/~ncsall/publication.html>

Teacher development SMITH, C., HOFER, J., GILLESPIE, M., SOLOMON, M. and ROWE, K. (2003).
How Teachers Change: a Study of Professional Development in Adult Education. Cambridge, MA: NCSALL.

<http://gseweb.harvard.edu/~ncsall/research/report25.pdf> (193 pages!!!)

National Centre for Vocational Education Research Country: **Australia**

Website: <http://www.ncver.edu.au>

What's new: <http://www.ncver.edu.au/news/letters/ournews/index.htm>

Tertiary education - Australia KARMEL, T. and NGUYEN, N. (2003).
Australia's Tertiary Education Sector. Leabrook: NCVER.

<http://www.ncver.edu.au/pubs/confs/CEETpaper.pdf> (208 Kb)

National College of School Leadership Country: **UK**

Website: <http://www.ncsl.org.uk/>

Publications: <http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications>

Leadership LEITHWOOD, K.A. and RIEHL, C. (2003).
What We Know About Successful School Leadership. Nottingham: NCSL.

<http://www.ncsl.org.uk/mediastore/image2/randd-leithwood-successful-leadership.pdf> (Kb)

National Qualifications Authority of Ireland Country: **Ireland**

Website: <http://www.nqai.ie/>

News: <http://www.nqai.ie/newreleases.htm>

Lifelong learning NATIONAL QUALIFICATIONS AUTHORITY OF IRELAND (2003).
The Role of National Qualification Systems In Promoting Lifelong Learning. Country Background Report - Ireland. Dublin: NQAI.

<http://www.nqai.ie/ocdreport.pdf>

HE reform - international NATIONAL QUALIFICATIONS AUTHORITY OF IRELAND (2003).
Short-Cycle Awards in Context: a Review of Developments Relating to Higher

Education Awards' Structures Outside the State. Dublin: NQAI.
<http://www.nqai.ie/jointreport.pdf>

NESTA Futurelab

Country: **UK**

Website: <http://www.nestafuturelab.org>
Research: <http://www.nestafuturelab.org/research/index.htm>
KIRRIEMUIR, J. and McFARLANE, A. (2004).
Literature Review in Games and Learning. Bristol: NESTA Futurelab.
Computer games http://www.nestafuturelab.org/images/downloads/Games_Review1.pdf
SEFTON-GREEN, J. (2004).
Literature Review in Informal Learning with Technology Outside School. Bristol: NESTA Futurelab.
ICT & LOSH http://www.nestafuturelab.org/images/downloads/outside_learning_review.pdf

New Zealand Centre for Educational Research

Country: **New Zealand**

Website: <http://www.nzcer.org.nz/>
What's new: <http://www.nzcer.org.nz/Whatsnew/hotpress.htm>
DUNN, K., STRAFFORD, E. and MARSTON, C. (2003).
Classroom Assessment Practices In English and Mathematics at Years 5, 7, and 9. Wellington, NZ: NZCER.
Assessment <http://www.nzcer.org.nz/pdfs/11842.pdf>

New Zealand Ministry of Education

Country: **New Zealand**

Website: <http://www.minedu.govt.nz>
Publications: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1108&indexparentid=2107>
NEW ZEALAND MINISTRY OF EDUCATION (2004).
Transition to Secondary School: Scoping the Issues and Research Directions. Wellington, NZ: MoE.
School transition http://www.minedu.govt.nz/print_doc.cfm?layout=document&documentid=8702&data=l&fromprint=y

Policy Hub – Government Chief Social Researcher's Office

Country: **UK**

Website: <http://www.policyhub.gov.uk/>
What's new: http://www.policyhub.gov.uk/servlet/DocViewer/docnoredirect=95/new_links_on_policy_hub.htm
EMAIL ALERT <http://www.policyhub.gov.uk/bulletin-email/index.asp>

Qualifications & Curriculum Authority (QCA)

Country: **UK**

Website: <http://www.qca.org.uk>
Publications:
Curriculum 2000 QUALIFICATIONS AND CURRICULUM AUTHORITY (2003).
Curriculum 2000 Review. Report on Phase 3. London: QCA.
http://www.qca.org.uk/news/downloads/c2k_phase3.pdf (62Kb)
A levels QUALIFICATIONS AND CURRICULUM AUTHORITY (2003).
Report on Comparability Between GCE and International Baccalaureate Examinations. London: QCA.
http://www.qca.org.uk/news/downloads/alevels_vs_ib.pdf (99Kb)
MASSEY, A., GREEN, S., DEXTER, T. and HAMNETT, L. (2003).

testing MASSEY, A., GREEN, S., DEXTER, T. and HAMNETT, L. (2003). *Comparability of National Tests Over Time: Key Stage Test Standards Between 1996 and 2001. Final Report to the QCA of the Comparability Over Time Project.* London: QCA.
http://www.qca.org.uk/products/downloads/compare_nat_tests_1996_2001.pdf

Referent Country: **UK**

Website: <http://www.refernet.org.uk>
Publications: http://www.refernet.org.uk/index_publications.asp
LENEY, T., CUDDY, N., HALL, J. and MAY, T. (2003).
VET in the Devolved Administrations of the UK: a Thematic Overview (Cedefop / Refer Network Project). London: Cedefop.
VET http://www.refernet.org.uk/documents/thematic_overview.pdf

Scottish Council for Research in Education Country: **UK - Scotland**

Website: <http://www.scre.ac.uk>
What's new: <http://www.scre.ac.uk/SCREUpdate.html>
EMAIL ALERT <http://www.scre.ac.uk/pr/prform.html>
EDWARDS, L. (2003).
Promoting Young People's Wellbeing: a Review of Research on Emotional Health (SCRE Research Report 115). Glasgow: SCRE.
Emotional health <http://www.scre.ac.uk/resreport/pdf/115.pdf>

Scottish Executive Country: **UK - Scotland**

Website: <http://www.scotland.gov.uk/>
What's new: <http://www.scotland.gov.uk/pages/news/today.aspx>
SCOTTISH EXECUTIVE (2003).
Professional Review and Development. Edinburgh: Scottish Executive Education Department.
Professional development <http://www.scotland.gov.uk/library5/education/prad03.pdf> (316 Kb)
SCOTTISH EXECUTIVE (2003).
INEA (Inspection of Education Authorities) Report of the 2003 Review Panel. Edinburgh: Scottish Executive Education Department.
School inspection http://www.scotland.gov.uk/library5/education/Review%20Report_Paper%205_8_12.pdf
SCOTTISH EXECUTIVE (2004).
The Management of Supply Cover in the Teaching Profession (Insight 12). Edinburgh: Scottish Executive Education Department.
Supply teachers <http://www.scotland.gov.uk/library5/education/is12.pdf>

Specialist Schools Trust Country: **UK**

Website: <http://www.specialistschools.org.uk>
COPPARD, D., HESLOP, S. and JOHNSTONE, R. (2004).
Learning to Think, Learning to Learn. Three Specialist Schools' Approaches. London: SST.
Thinking skills http://www.specialistschools.org.uk/resources/downloads/thinking_rep2004.pdf 455 Kb
JESSON, D. with TAYLOR, C. and WARE, J. (2004).
Educational Outcomes and Value Added by Specialist Schools, 2003 Analysis. London: SST.
Value added <http://www.specialistschools.org.uk/resources/valueadd04/fulldoc.pdf> (1.1 Mb!!!)