



### Introduction

- This monthly current awareness service, produced by Mark Norman at the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact [enquiries@nfer.ac.uk](mailto:enquiries@nfer.ac.uk) who will add them to our list for review.

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#### ACT Department of Education and Training

Country: Australia

**Website:** <http://www.decs.act.gov.au/>  
**Publications** <http://www.decs.act.gov.au/publicat/publicat.htm>  
**Secondary education** Atelier Learning Solutions Pty Ltd (2005). *Government secondary colleges in the Australian Capital Territory. Challenge, opportunity and renewal*. Canberra, ACT: ACT DET. [http://www.decs.act.gov.au/publicat/pdf/27-01-06\\_Colleges\\_Report.pdf](http://www.decs.act.gov.au/publicat/pdf/27-01-06_Colleges_Report.pdf)

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#### Adult Learning Inspectorate

Country: UK

**Website:** <http://www.ali.gov.uk>  
**Publications** [http://www.ali.gov.uk/htm/about\\_publications.asp](http://www.ali.gov.uk/htm/about_publications.asp)  
**Adult learning, Disabilities** Adult Learning Inspectorate (2006). *Greater expectations. Provision for learners with disabilities*. Coventry: ALI. <http://www.ali.gov.uk/NR/rdonlyres/1953A0E3-2E63-4C75-BC6B-CD3C337284D4/0/LDDfinalpages.pdf>

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#### Association of Universities and Colleges of Canada (AUCC)

Country: Canada

**Website:** <http://www.aucc.ca>  
**Publications** [http://www.aucc.ca/publications/auccpubs/auccpubs\\_e.html](http://www.aucc.ca/publications/auccpubs/auccpubs_e.html)  
**EMAIL ALERT** <http://ui.constantcontact.com/d.jsp?m=1101157731535&p=oi>  
**Research** Association of Universities and Colleges of Canada (2005). *Momentum: The 2005 report on university research and knowledge transfer*. Ottawa, ON: AUCC. [http://www.aucc.ca/momentum/en/\\_pdf/momentum\\_report.pdf](http://www.aucc.ca/momentum/en/_pdf/momentum_report.pdf) (8.41 MB)

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#### Australian Institute of Family Studies

Country: Australia

**Website:** <http://www.aifs.gov.au/>  
**Publications:** <http://www.aifs.gov.au/institute/pubs/pubsmenu.html>  
**EMAIL ALERT** <http://www.aifs.gov.au/institute/lists/aifs-alert.html>  
**Child benefit** Alexander, M., Baxter, J., Hughes, J. and Renda, J. (2006). *Australians working together. Evaluation of the impact of activity requirements for parenting payment customers on their children aged 13-15 years*. Canberra, ACT: Department of Employment and Workplace Relations. <http://www.workplace.gov.au/NR/rdonlyres/4157C353-81BE-4403-BE7F-8F568823FC89/0/ImpactonChildrenFinalreport24june2005.pdf>

**Early years education** Harrison, L. and Ungerer, J. (2005). *What can the longitudinal study of Australian children tell us about infants' and 4 to 5 year olds' experiences of early childhood education and care?* (Family Matters 72). Melbourne, VIC: AIFS.  
<http://www.aifs.gov.au/institute/pubs/fm2005/fm72-harrison.pdf>

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Australian Institute of Health and Welfare Country: Australia

Website: <http://www.aihw.gov.au>

Publications: <http://www.aihw.gov.au/publications/index.cfm>

EMAIL ALERT  
**Adoption**

Australian Institute of Health and Welfare (2005). *Adoptions Australia 2004-05*. Canberra, ACT: AIHW. <http://www.aihw.gov.au/publications/cws/aa04-05/aa04-05.pdf>

**Safeguarding**

Australian Institute of Health and Welfare (2005). *Child Protection Australia 2004-05*. Canberra, ACT: AIHW. <http://www.aihw.gov.au/publications/cws/cpa04-05/cpa04-05.pdf>

**Young offenders**

Australian Institute of Health and Welfare (2006). *Juvenile justice in Australia 2000-01 to 2003-04*. Canberra, ACT: AIHW.  
<http://www.aihw.gov.au/publications/juv/jja00-04/jja00-04.pdf>

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Australian Vice-Chancellors' Committee Country: Australia

Website: <http://www.avcc.edu.au/>

Publications <http://www.avcc.edu.au/content.asp?page=/publications/index.htm>

**Higher education admissions**

Australian Vice-Chancellors' Committee (2005). *Universities and their students: principles for the provision of education by Australian universities*. Canberra, ACT: AVCC.

[http://www.avcc.edu.au/./documents/publications/policy/statements/Principles\\_final\\_Aug2005.pdf](http://www.avcc.edu.au/./documents/publications/policy/statements/Principles_final_Aug2005.pdf)

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British Educational Communications and Technology Agency Country: UK

Website: <http://www.becta.org.uk>

Research: <http://www.becta.org.uk/research/index.cfm>

**ICT,**

**Safeguarding**

Barrow, C. and Heywood-Everett, G. (2006). *E-safety: the experience in English educational establishments. An audit of e-safety practices: 2005*. London: BECTA.  
[http://becta.org.uk/page\\_documents/research/esafety.pdf](http://becta.org.uk/page_documents/research/esafety.pdf)

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Canadian Policy Research Networks (CPRN) Country: Canada

Website: <http://www.cprn.org>

Publications: <http://www.cprn.org/en/doc.cfm>

**SEN**

Canadian Policy Research Networks and Centre of Excellence for Children and Adolescents with Special Needs (2006). *Meeting the needs of children and adolescents with special needs in rural and northern Canada. Summary Report of a Roundtable for Canadian Policy-Makers*. Ottawa, ON: CPRN.  
[http://www.cprn.org/documents/41948\\_en.pdf](http://www.cprn.org/documents/41948_en.pdf)

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**Centre for Independent Studies**Country: **Australia**

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Website: <http://www.cis.org.au>Education: <http://www.cis.org.au/Education/education.htm>

EMAIL ALERT Link on homepage

**Student fees** Norton, A. (2006). *HELPLESS: How the FEE-HELP loans system lets students down and how to fix it* (Issue Analysis No 68). St Leonards, NSW: CIS.  
<http://www.cis.org.au/IssueAnalysis/ia68/IA68.pdf>

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**Centre for Policy Studies**Country: **UK**

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Website: <http://www.cps.org.uk>Publications: <http://www.cps.org.uk/?page=publications>EMAIL ALERT <http://www.cps.org.uk/?page=maillist>**Social inclusion** Bailey, S. (2006). *No man's land How Britain's inner city young are being failed*. London: CPS. <http://www.cps.org.uk/pdf/pub/423.pdf>

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**Centre on Education Policy**Country: **USA**

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Website: <http://www.ctredpol.org>Publications: <http://www.ctredpol.org/publications.htm>**Failing schools** Center on Education Policy (2006). *Wrestling the devil in the details: an early look at restructuring in California*. Washington, DC: CEP.  
<http://www.ctredpol.org/improvingpublicschools/WrestlingDetails.pdf>

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**Children's Commissioner for Wales**Country: **UK - Wales**

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Website: <http://www.childcom.org.uk/english/>Publications: <http://www.childcom.org.uk/english/get.html>**Annual Report** Children's Commissioner for Wales (2006). *Annual Report 04-05*. Swansea: CCW.  
<http://www.childcom.org.uk/publications/Annual%20Report%2005%20-%20English.pdf>

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**Commission for Social Care Inspection**Country: **UK**

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Website: <http://www.csci.org.uk/>Publications: <http://www.csci.org.uk/publications/default.htm>EMAIL ALERT <http://www.csci.org.uk/newsletter.htm>**Looked after children** Morgan, R. and Lindsay, M. (2006). *Young people's views on leaving care*. London: CSCI.  
[http://www.csci.org.uk/publications/childrens\\_rights\\_director\\_reports/leaving\\_care.pdf](http://www.csci.org.uk/publications/childrens_rights_director_reports/leaving_care.pdf)**Safeguarding** Commission for Social Care Inspection (2006). *Supporting parents, safeguarding children. Meeting the needs of parents with children on the child protection register*. London: CSCI. [http://www.csci.org.uk/about\\_csci/news/supporting\\_safeguarding.pdf](http://www.csci.org.uk/about_csci/news/supporting_safeguarding.pdf)**Young carers** Morgan, R. (2006). *Being a young carer. Views from a Young Carers Workshop*. London: CSCI.  
[http://www.csci.org.uk/publications/childrens\\_rights\\_director\\_reports/young\\_carers.pdf](http://www.csci.org.uk/publications/childrens_rights_director_reports/young_carers.pdf)

Website: <http://www.cmec.ca/index.en.html>

Publications: <http://www.cmec.ca/publications/listselect.english.stm?Unit=&question=&SortOrder=Date+DESC>

**Adult learning** Powley, R., Kennedy, M. and Childs, E. (2005). *Developing an Adult Education Policy Framework: terminology, typology and best practices*. Toronto, ON: CMEC. [http://www.cmec.ca/postsec/AdultEd\\_Framework.en.pdf](http://www.cmec.ca/postsec/AdultEd_Framework.en.pdf)

**Assessment** Council of Ministers of Education Canada (2005). *Enhancing learning through formative assessment. Case studies from Canadian and OECD research*. Toronto, ON: CMEC. [http://www.cmec.ca/international/oecd/OECD\\_Formative.en.pdf](http://www.cmec.ca/international/oecd/OECD_Formative.en.pdf)

Website: <http://www.education.ie/>

Publications: <http://www.education.ie/home/home.jsp?maincat=22823&pcategory=17216&ecategory=17237&language=EN&link=&page=1>

**Inspection** Department of Education and Science (2005). *The Junior Certificate School Programme. Building on Success*. Dublin: DES. [http://www.education.ie/servlet/blobServlet/insp\\_jcsp\\_building\\_on\\_success.pdf?language=EN](http://www.education.ie/servlet/blobServlet/insp_jcsp_building_on_success.pdf?language=EN)

**Inspection** Department of Education and Science (2006). *A guide to whole-school evaluation in post-primary schools*. Dublin: DES. [http://www.education.ie/servlet/blobServlet/insp\\_wse\\_pprimary\\_guide.pdf?language=EN](http://www.education.ie/servlet/blobServlet/insp_wse_pprimary_guide.pdf?language=EN)

**Professional training** INDECON International Economic Consultants (2006). *The cost of undergraduate medical education and training in Ireland*. Dublin: DES. [http://www.education.ie/servlet/blobServlet/des\\_indecon\\_report.pdf](http://www.education.ie/servlet/blobServlet/des_indecon_report.pdf)

**Professional training** Working Group on Undergraduate Medical Education and Training (2006). *Medical education in Ireland. A new direction - Report of the Working Group on Undergraduate Medical Education and Training*. Dublin: DES. [http://www.education.ie/servlet/blobServlet/des\\_medical\\_ed\\_in\\_ireland\\_new\\_direction.pdf](http://www.education.ie/servlet/blobServlet/des_medical_ed_in_ireland_new_direction.pdf) (3 Mb)

Website: <http://www.dest.gov.au/>

Publications search: <http://www.dest.gov.au/search.aspx?type=publication>

EMAIL ALERT <http://www.dest.gov.au/dss/>

**Numeracy** Education Queensland, Queensland Catholic Education Commission and Association of Independent Schools of Queensland (2006). *Teachers enhancing numeracy*. Canberra, ACT: DEST. [http://www.dest.gov.au/NR/rdonlyres/8BEA23D1-D10A-4787-96B8-264CCA16D77A/2640/enhancing\\_numeracy.pdf](http://www.dest.gov.au/NR/rdonlyres/8BEA23D1-D10A-4787-96B8-264CCA16D77A/2640/enhancing_numeracy.pdf)

**Numeracy, Teaching strategies** O'Toole, T. and Plummer, C. (2004). *Building mathematical understanding in the classroom: a constructivist teaching approach*. Canberra, ACT: DEST. [http://www.dest.gov.au/NR/rdonlyres/6A94B2EE-F03D-4AC5-8B45-8B68FE89FE71/4579/building\\_mathematical\\_understanding1.pdf](http://www.dest.gov.au/NR/rdonlyres/6A94B2EE-F03D-4AC5-8B45-8B68FE89FE71/4579/building_mathematical_understanding1.pdf)

**VET** Department of Education Science and Training (2006). *Survey of vocational and technical education (VTE): participation, triggers, perceptions and aspirations*. Canberra, ACT: DEST. [http://www.dest.gov.au/NR/rdonlyres/1A5D42E8-0C6B-4EED-9E53-A61661090256/9439/VTEparticipationsurvey\\_FinalreportJMedit.pdf](http://www.dest.gov.au/NR/rdonlyres/1A5D42E8-0C6B-4EED-9E53-A61661090256/9439/VTEparticipationsurvey_FinalreportJMedit.pdf)

<b>Website:</b>	<a href="http://www.dfes.gov.uk">http://www.dfes.gov.uk</a>
<b>Research</b>	<a href="http://www.dfes.gov.uk/research/">http://www.dfes.gov.uk/research/</a>
<b>EMAIL ALERT</b>	<a href="http://www.info4local.gov.uk/emailalert.asp">http://www.info4local.gov.uk/emailalert.asp</a>
<b>Pupil attitudes, School administration</b>	Ridley, K., Knight, S., Scott, E., Benton, T. and Woodthorpe, A. (2005). <i>London Challenge: surveys of pupils and teachers 2005</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR718.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR718.pdf</a>  <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR718%20Appendix%20H.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR718%20Appendix%20H.pdf</a> appendix <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR718%20Appendix%20I.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR718%20Appendix%20I.pdf</a> appendix <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR718%20Appendix%20J.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR718%20Appendix%20J.pdf</a> appendix
<b>Childcare</b>	National Evaluation of Sure Start Team (2006). <i>Cost effectiveness of implementing SSLPs: an interim report</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/NESS2006FR015.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/NESS2006FR015.pdf</a>
<b>Children's workforce</b>	Deakin, G. and Kelly, G. (2006). <i>Children's workforce research</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR716.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR716.pdf</a>
<b>Children's workforce</b>	HM Government (2006). <i>Government response to Children's Workforce Strategy consultation</i> . London: DfES. <a href="http://www.everychildmatters.gov.uk/files/1718D566132F9F9E377B3D97B0E0EB38.pdf">http://www.everychildmatters.gov.uk/files/1718D566132F9F9E377B3D97B0E0EB38.pdf</a>
<b>Disengagement</b>	Hallam, S., Rhamie, J. and Shaw, J. (2006). <i>Evaluation of the Primary Behaviour and Attendance Strategy Pilot</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR717.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR717.pdf</a>
<b>Looked after children</b>	Department for Education and Skills (2006). <i>National minimum fostering allowances. Consultation</i> . London: DfES. <a href="http://www.dfes.gov.uk/consultations/downloadableDocs/6403-DfES-Foster%20Carers.pdf">http://www.dfes.gov.uk/consultations/downloadableDocs/6403-DfES-Foster%20Carers.pdf</a>
<b>Parent - school relationship</b>	Carnie, F. (2006). <i>Setting up Parent Councils - case studies</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RW58.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RW58.pdf</a>
<b>Parent - school relationship, SEN</b>	Rogers, R., Tod, J., Powell, S., Parsons, C., Godfrey, R., Graham-Matheson, L., Carlson, A. and Cornwall, J. (2006). <i>Evaluation of the Special Educational Needs Parent Partnership Services in England</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR719.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR719.pdf</a>
<b>Performance</b>	Ridley, K., Knight, S., Scott, E., Benton, T. and Woodthorpe, A. (2006). <i>Improving the collection of qualifications data</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR715.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR715.pdf</a>
<b>Qualifications</b>	Department for Education and Skills (2006). <i>The level of highest qualification held by young people and adults: England 2005</i> . London: DfES. <a href="http://www.dfes.gov.uk/rsgateway/DB/SFR/s000636/SFR05-2006FINAL.pdf">http://www.dfes.gov.uk/rsgateway/DB/SFR/s000636/SFR05-2006FINAL.pdf</a>
<b>School organisation</b>	Department for Education and Skills (2006). <i>School organisation: Consultation on secondary school competitions and guidance changes</i> . London: DfES. <a href="http://www.dfes.gov.uk/consultations/conSection.cfm?consultationId=1391&amp;dId=653&amp;sId=3679&amp;numbering=1&amp;itemNumber=1">http://www.dfes.gov.uk/consultations/conSection.cfm?consultationId=1391&amp;dId=653&amp;sId=3679&amp;numbering=1&amp;itemNumber=1</a>
<b>VET qualifications</b>	Roe, P., Wiseman, J. and Costello, M. (2006). <i>Perceptions and use of NVQs: A survey of employers in England</i> . London: DfES.

<http://www.dfes.gov.uk/research/data/uploadfiles/RR714.pdf>

**VET  
qualifications**

Department for Education and Skills (2006). *Vocational qualifications in the UK: 2004/05*. London: DfES.  
<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000638/SFR07-2006FINAL.pdf>

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**Early Childhood Council**

Country: **New Zealand**

**Website:**

<http://www.ecc.org.nz>

**Media releases**

<http://www.ecc.org.nz/mediareleases/>

**Early years  
education**

de Raad, J.-P. and Davies, P. (2005). *Early childhood participation. Is '20 free hours' the answer?* Wellington: ECC.

[http://www.ecc.org.nz/download/EarlyChildhoodParticipation\\_FullReport.zip](http://www.ecc.org.nz/download/EarlyChildhoodParticipation_FullReport.zip) (ZIP file)

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**Economic and Social Research Institute**

Country: **Ireland**

**Website:**

<http://www.esri.ie>

**Publications:**

<http://www.esri.ie/pubsandpapers.cfm?t=Recent%20Publications&mlid=2>

**Student  
accommodation**

Darmody, M., Smyth, E., O'Connell, P., Williams, J. and Ryan, B. (2005). *Eurostudent Survey II: Irish Report on the social and living conditions of Higher Education students 2003/2004*. Dublin: Higher Education Authority.

[http://www.esri.ie/pdf/BKMNEXT080\\_Eurostudent%20Survey%20II.pdf](http://www.esri.ie/pdf/BKMNEXT080_Eurostudent%20Survey%20II.pdf)

**Student**

**destinations**

Gorby, S., McCoy, S. and Watson, D. (2005). *2004 Annual school leavers' survey of 2002/2003 leavers*. Dublin: ESRI.

<http://www.esri.ie/pdf/2004%20Annual%20School%20Leavers.pdf>

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**Education and Learning Wales - ELWa**

Country: **UK - Wales**

**Website:**

<http://www.elwa.org.uk>

**Publications:**

<http://www.elwa.org.uk/elwaweb/elwa.aspx?pageid=3458>

**EMAIL ALERT**

on homepage

**Lifelong  
learning**

Tolley, J., Wellgate, F., Maher, J. and Purvis, N. (2006). *Evaluation of the Lifelong Learning Wales Record (LLWR) as a management information tool for learning providers*. Cardiff: ELWA.

[http://www.elwa.org.uk/elwaweb/doc\\_bin/Research%20Reports/LLWR\\_final\\_report\\_v9\\_Feb\\_06.pdf](http://www.elwa.org.uk/elwaweb/doc_bin/Research%20Reports/LLWR_final_report_v9_Feb_06.pdf)

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**Educational Testing Service**

Country: **USA**

**Website:**

<http://www.ets.org>

**Research:**

<http://www.ets.org/research/index.html>

**Assessment,  
SEN**

Shute, V.J., Graf, E.A. and Hansen, E.G. (2005). *Designing adaptive, diagnostic Math assessments for sighted and visually disabled students*. Princeton, NJ: ETS.

<http://www.ets.org/Media/Research/pdf/RR-06-01.pdf>

**Ethnic  
minorities,  
gifted and  
talented**

Gandara, P. (2005). *Fragile futures: risk and vulnerability among Latino high achievers*. Princeton, NJ: ETS.

<http://www.ets.org/Media/Research/pdf/PICFRAGFUT.pdf>

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**Electoral Commission**Country: **UK**

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**Website:** <http://www.electoralcommission.org.uk>  
**Publications:** <http://www.electoralcommission.org.uk/about-us/publications.cfm>  
**Citizenship** Institute for Conflict Research (2006). *Youth participation in the democratic process*. London: Electoral Commission.  
[http://www.electoralcommission.org.uk/files/dms/youth\\_participation\\_in\\_demo\\_process\\_19489-14304\\_N\\_.pdf](http://www.electoralcommission.org.uk/files/dms/youth_participation_in_demo_process_19489-14304_N_.pdf)

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**Estyn**Country: **UK - Wales**

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**Website:** <http://www.estyn.gov.uk>  
**Research:** <http://www.estyn.gov.uk/publications.asp>  
**Safeguarding vulnerable adults** Estyn (2006). *Estyn policy & procedures for responding to alleged abuse and inappropriate care of vulnerable adults*. Cardiff: Estyn.  
[http://www.estyn.gov.uk/publications/AdultProtectionPolicy\\_06.pdf](http://www.estyn.gov.uk/publications/AdultProtectionPolicy_06.pdf)  
**School organisation** Estyn (2006). *Small primary schools in Wales*. Cardiff: Estyn.  
[http://www.estyn.gov.uk/publications/Remit\\_25\\_Small\\_Prim\\_Schools\\_Wales\\_2003\\_04.pdf](http://www.estyn.gov.uk/publications/Remit_25_Small_Prim_Schools_Wales_2003_04.pdf)  
**Youth support** Estyn (2006). *An evaluation of the quality and standards of initial training for part-time youth workers in Wales*. Cardiff: Estyn.  
[http://www.estyn.gov.uk/publications/Remit\\_26\\_Part\\_Time\\_Youth\\_Worker\\_Training\\_YSS\\_05.pdf](http://www.estyn.gov.uk/publications/Remit_26_Part_Time_Youth_Worker_Training_YSS_05.pdf)

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**General Teaching Council for England**Country: **UK - England**

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**Website:** <http://www.gtce.org.uk>  
**What's new:** <http://www.gtce.org.uk/news/newsmain.asp>  
**Parental involvement** General Teaching Council for England (2006). *Parental involvement in their children's learning*. London: GTCE.  
<http://www.gtce.org.uk/PolicyAndResearch/research/ROMtopics/parentalrom/>

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**HM Inspectorate of Education (HMIE)**Country: **UK - Scotland**

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**Website:** <http://www.hmie.gov.uk/>  
**Publications:** <http://www.hmie.gov.uk/publication.asp>  
**Arts education** HM Inspectorate of Education (2006). *Investigating drama*. Livingston: HMIE.  
<http://www.hmie.gov.uk/documents/publication/Initiating%20Drama%20Booklet.pdf>  
**Education systems, Inspection** HM Inspectorate of Education (2006). *Improving Scottish education*. Edinburgh: HMIE. <http://www.hmie.gov.uk/documents/publication/hmieise.pdf>

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**Higher Education Authority**Country: **Ireland**

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**Website:** <http://www.heai.ie/>  
**Reports:** <http://www.heai.ie/index.cfm/page/publications/category/143>  
**Annual Report, Widening participation (HE)** Higher Education Authority (2006). *Annual report 2005 and outline plans 2006*. HEA  
<http://www.heai.ie/uploads/pdf/National%20Access%20Office%20Annual%20Report%202005.pdf>

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**Higher Education Funding Council for England**Country: **UK - England**

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- Website:** <http://www.hefce.ac.uk>  
**Reports:** <http://www.hefce.ac.uk/pubs/rdreports/2005/>  
**Higher education** Higher Education Funding Council (2006). *Performance in higher education estates. EMS annual report 2005*. Bristol: HEFCE.  
[http://www.hefce.ac.uk/pubs/hefce/2006/06\\_06/06\\_06.pdf](http://www.hefce.ac.uk/pubs/hefce/2006/06_06/06_06.pdf)
- Higher education reform** SQW Ltd and Taylor Nelson Sofres (2006). *Demand for flexible and innovative forms of higher education*. Bristol: HEFCE.  
[http://www.hefce.ac.uk/Pubs/rdreports/2006/rd01\\_06/rd01\\_06.pdf](http://www.hefce.ac.uk/Pubs/rdreports/2006/rd01_06/rd01_06.pdf)

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**Higher Education Policy Institute**Country: **UK**

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- Website:** <http://www.hepi.ac.uk>  
**Publications:** <http://www.hepi.ac.uk/pubs.asp?DOC=Reports>  
**EMAIL ALERT** <http://www.hepi.ac.uk/register.asp>  
**HEI-wider community relations** Hatakenaka, S. (2005). *Development of third stream activity. Lessons from international experience.*: HEPI.  
<http://www.hepi.ac.uk/downloads/Developmentofthirdstreamfunding-SachiHatakenaka.pdf>

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**Joseph Rowntree Foundation (JRF)**Country: **UK**

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- Website:** <http://www.jrf.org.uk>  
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**Learning & Skills Council (LSC)**Country: **UK**

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- Website:** <http://www.lsc.gov.uk>  
**What's new: 14-19, SEN** <http://www.lsc.gov.uk/National/Documents/WhatsNew.htm>  
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**Learning & Skills Development Agency**Country: **UK**

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- Website:** <http://www.llda.org.uk>  
**What's new:** <http://www.llda.org.uk/news/>  
**Work skills** Learning and Skills Development Agency and Lear (2006). *Policy Briefing Paper 40: Skills in the UK*. London: LSDA.  
<https://www.llda.org.uk/cims/profile.aspx?code=062362&P=062362WO&action=pdfdl&src=XOTHER>

**Website:** <http://www.mceetya.edu.au>  
**Publications:** <http://www.mceetya.edu.au/public/public.htm>  
**Assessment, Performance** Ministerial Council on Education Employment Training and Youth Affairs (2006). *Measurement Framework for national key performance measures*. Carlton South, VIC: MCEETYA. [http://www.mceetya.edu.au/pdf/measurement\\_framework.pdf](http://www.mceetya.edu.au/pdf/measurement_framework.pdf)

National Audit Office Country: UK

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**Website:** <http://www.nao.org.uk>  
**Publications:** <http://www.nao.org.uk/publications/vfmsublist/index.asp?ikey=5&ipar=0>  
**School attendance** National Audit Office (2005). *Improving school attendance in England*. London: NAO. [http://www.nao.org.uk/publications/nao\\_reports/04-05/0405212.pdf](http://www.nao.org.uk/publications/nao_reports/04-05/0405212.pdf)  
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National Center for Education Statistics Country: USA

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**Website:** <http://nces.ed.gov/>  
**What's new:** <http://nces.ed.gov/whatsnew/>  
**Home education** Princiotta, D. and Bielick, S. (2006). *Homeschooling in the United States: 2003*. Washington, DC: NCES. <http://nces.ed.gov/pubs2006/2006042.pdf>

National Centre for Vocational Education Research Country: Australia

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**Website:** <http://www.ncver.edu.au>  
**What's new:** <http://www.ncver.edu.au/news/letters/ournews/index.htm>  
**Assessment, VET** Simons, M., Harris, R. and Smith, E. (2006). *The Certificate IV in assessment and workplace learning: understanding learners and learning*. Adelaide, SA: NCVER. <http://www.ncver.edu.au/research/proj/nr3015.pdf>  
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National Institute for Health and Clinical Excellence (NICE) Country: UK

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**Website:** <http://www.publichealth.nice.org.uk/page.aspx?o=home> Public health  
**Publications:** <http://www.publichealth.nice.org.uk/page.aspx?o=publications.recent> Public health  
**Drugs education** Sumnall, H., McGrath, Y., McVeigh, J., Burrell, K., Wilkinson, L. and Bellis, M. (2006). *Drug use prevention among young people. Evidence into practice briefing*. London: NICE. <http://www.publichealth.nice.org.uk/download.aspx?o=529843>

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National Research & Development Centre for Adult Literacy & Numeracy Country: UK

- Website: <http://www.nrdc.org.uk>  
News: <http://www.nrdc.org.uk/news.asp>  
EMAIL ALERT <http://www.nrdc.org.uk/registration.asp>  
**Adult literacy and numeracy** HAMILTON, M. and WILSON, A. (Eds) (2005). *New ways of engaging new learners: lessons from round one of the practitioner-led research initiative, report*. London: NRDC. [http://www.nrdc.org.uk/uploads/documents/doc\\_2990.pdf](http://www.nrdc.org.uk/uploads/documents/doc_2990.pdf)
- Adult numeracy** Hudson, C. (2006). *The implications for post-16 numeracy and maths of the Smith and Tomlinson reports, the 14-19 White Paper and the Skills White Paper, A policy discussion paper*. London: NRDC. [http://www.maths4life.org/uploads/documents/doc\\_228.pdf](http://www.maths4life.org/uploads/documents/doc_228.pdf)
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National Society for the Prevention of Cruelty to Children (NSPCC) Country: UK

- Website: <http://www.nspcc.org.uk>  
Research: [http://www.nspcc.org.uk/Inform/Research/Home.asp\\_ifega26186.html](http://www.nspcc.org.uk/Inform/Research/Home.asp_ifega26186.html)  
**Children's Services Inspection** Cannings, J. (2005). *Improving the quantity and quality of user views and involvement in inspection*. London: NSPCC. [http://www.nspcc.org.uk/inform/Publications/Downloads/ImprovingTheQuantityAndQuality\\_gf29390.pdf](http://www.nspcc.org.uk/inform/Publications/Downloads/ImprovingTheQuantityAndQuality_gf29390.pdf)

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National Trust Country: UK

- Website: <http://www.nationaltrust.org.uk>
- School trips** Peacock, A. (2006). *Changing minds. The lasting impact of school trips*. London: National Trust. [http://www.nationaltrust.org.uk/main/w-schools-guardianships-changing\\_minds.pdf](http://www.nationaltrust.org.uk/main/w-schools-guardianships-changing_minds.pdf)

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New Zealand Council for Educational Research Country: New Zealand

- Website: <http://www.nzcer.org.nz/>  
What's new: <http://www.nzcer.org.nz/default.php?cPath=122>  
EMAIL ALERT [https://www.nzcer.org.nz/create\\_account.php](https://www.nzcer.org.nz/create_account.php)  
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New Zealand Ministry of Education Country: New Zealand

- Website: <http://www.minedu.govt.nz>  
Publications: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1108&indexparentid=2107>

**Early years education, assessment** Dewar, S. with Telford, M. (2003). *A study of the use of School Entry Assessment (SEA) in schools*. Wellington: MoE.  
[http://www.minedu.govt.nz/web/downloadable/dl7819\\_v1/seastudy.pdf](http://www.minedu.govt.nz/web/downloadable/dl7819_v1/seastudy.pdf)

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[http://www.minedu.govt.nz/web/downloadable/dl10813\\_v1/eval-second-language.pdf](http://www.minedu.govt.nz/web/downloadable/dl10813_v1/eval-second-language.pdf)

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**Northern Ireland Council for Integrated Education (NICIE)** Country: **UK - N Ireland**

**Website:** <http://www.nicie.org>  
**Publications** <http://www.nicie.org/publications/>  
**School organisation** Wardlow, M. (2006). *In support of integrated education*. Belfast: NICIE.  
<http://www.nicie.org/archive/in%20support%20of%20integrated%20education.doc>

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**Nuffield Review of 14-19 Education & Training** Country: **UK**

**Website:** <http://www.nuffield14-19review.org.uk>  
**Publications** <http://www.nuffield14-19review.org.uk/documents.shtml>

**14-19 Educational reform** Fox, J. (2005). *ALC Discussion Paper 18 - The confusing language of the 14-19 debate and three case studies of 'other providers'*. Oxford: University of Oxford, Department of Educational Studies. <http://www.nuffield14-19review.org.uk/files/documents111-1.pdf>

**Higher education admissions, student ability** Wilde, S., Wright, S., Hayward, G., Johnson, J. and Skerrett, R. (2006). *Nuffield Review Higher Education Focus Groups. Preliminary Report*. <http://www.nuffield14-19review.org.uk/files/documents106-1.pdf>

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**Office for Standards in Education OFSTED** Country: **UK - England**

**Website:** <http://www.ofsted.gov.uk/>  
**Publications** <http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&sortBy=date&year=2005>  
**EMAIL ALERT** <http://www.info4local.gov.uk/emailalert.asp>  
<http://www.ofsted.gov.uk/maillinglist/index.cfm>  
**Children's Services Inspection** KPMG (2006). *Evaluation of the manageability of the joint area review and corporate assessment process*. London: OFSTED.  
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Website: <http://www.occ.org.nz>  
 Publications: [http://www.occ.org.nz/childcomm/resources\\_links/reports\\_publications](http://www.occ.org.nz/childcomm/resources_links/reports_publications)  
**Safeguarding** Office of the Children's Commissioner (2006). *Safety of children in hospital*. Wellington: OCC.  
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**Rand Corporation**

Country: USA

Website: <http://www.rand.org>  
 Education [http://www.rand.org/research\\_areas/education/](http://www.rand.org/research_areas/education/)  
 EMAIL ALERT <http://www.rand.org/publications/emailannounce.html>  
**Alcohol** Collins, R.L., Ellickson, P.L., McCaffrey, D.F. and Hambarsoomians, K. (2006). *Forging the link between alcohol advertising and underage drinking* (Research Highlights). Santa Monica, CA: Rand Corporation.  
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**Research and Information on State Education Trust (RISE)**

Country: UK

Website: <http://www.risetrust.org.uk>  
 Online publications <http://www.risetrust.org.uk/pub.html>  
**School organisation** Castle, F. and Evans, J. (2006). *Specialist schools – what do we know?* London: Rise Trust. <http://www.risetrust.org.uk/specialist.pdf>

**Scottish Executive**

Country: UK - Scotland

Website: <http://www.scotland.gov.uk/>  
 Education publications: <http://www.scotland.gov.uk/Publications/Search/Q/Subject/464>  
**Multi-agency working** Brown, K. and White, K. (2006). *Exploring the evidence base for Integrated Children's Services*. Edinburgh: Scottish Executive.  
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**Children's Services, social inclusion** Shiel, L., Clark, I. and Richards, F. (2006). *Children and young people services and projects in the BNSF Programme*. Edinburgh: Scottish Executive.  
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**Deprivation** Gibson, P., Baldwin, N. and Daniel, B. (2006). *Integrated assessment: evaluation report on Ayrshire and West Lothian Pilot Projects assessing children in need*. Edinburgh: Scottish Executive.  
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- School leadership** Scottish Executive (2005). *Ambitious, excellent schools: progress report*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/93076/0022349.pdf>
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**Scottish Parliament** Country: **UK – Scotland**

- Website:** <http://www.scottish.parliament.uk>
- Research:** <http://www.scottish.parliament.uk/business/research/subject/children.htm> Children & young people  
<http://www.scottish.parliament.uk/business/research/subject/education.htm> Education
- Education systems** Kidner, C. and Berry, K. (2006). *School education policy – subject profile (updated). SPICe briefing 06/12*. Edinburgh: Scottish Parliament. <http://www.scottish.parliament.uk/business/research/factsheets/documents/SB06-12.pdf>

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**Sport England** Country: **UK - England**

- Website:** <http://www.sportengland.org>
- Physical Education, Sports education** Cox, L., Coleman, L. and Roker, D. (2005). *Determinants of sports and physical activity participation amongst 15-19 year-old young women in England*. London: Sports England. [http://www.sportengland.org/15to19\\_women\\_full\\_report\\_final\\_24\\_nov\\_2005.doc](http://www.sportengland.org/15to19_women_full_report_final_24_nov_2005.doc)

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**Statistics Canada** Country: **Canada**

- Website:** <http://www.statcan.ca/start.html>
- Education Publications** <http://www.statcan.ca:8081/english/clf/query.html?col=alle&ht=0&la=en&rf=0&qc=0&qp=&qt=+%2Bkeywords:education>
- Higher education** Li, C. (2006). *Canada's private colleges: the lesser known players in postsecondary education*. Ottawa, ON: Statistics Canada. <http://www.statcan.ca/english/research/11-621-MIE/11-621-MIE2006036.pdf>

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**United Kingdom Parliament** Country: **UK**

- Website:** <http://www.parliament.uk/>
- Committees** [http://www.parliament.uk/parliamentary\\_committees/parliamentary\\_committees36.cfm](http://www.parliament.uk/parliamentary_committees/parliamentary_committees36.cfm)
- Educational reform, Human rights** United Kingdom. Parliament. House of Lords. House of Commons. Joint Committee on Human Rights (2006). *Schools White Paper. Ninth Report of Session 2005–06*. London: TSO. <http://www.publications.parliament.uk/pa/jt200506/jtselect/jtrights/113/113.pdf>

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**Universities UK**Country: **UK**

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**Website:** <http://www.universitiesuk.ac.uk>  
**Publications** <http://bookshop.universitiesuk.ac.uk/>

**Annual Report** Universities UK (2006). *Annual Review 2004/05*. London: Universities UK. [http://bookshop.universitiesuk.ac.uk/downloads/uniuk\\_ar\\_04\\_05.pdf](http://bookshop.universitiesuk.ac.uk/downloads/uniuk_ar_04_05.pdf) (2.5 Mb)

**Research** JM Consulting (2006). *Study to identify the costs of EU framework programme projects to UK higher education institutions*. London: Universities UK. <http://www.universitiesuk.ac.uk/research/downloads/EUFrameworkProgrammes.pdf>

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**Welsh Assembly Government**Country: **UK - Wales**

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**Website:** <http://www.learning.wales.gov.uk/>  
**News:** <http://www.wales.gov.uk/news/index.htm>

**Statistics updates** <http://www.wales.gov.uk/keypubstatisticsforwales/subs.htm>

**Annual Report, SEN** Special Educational Needs Tribunal for Wales (2006). *Special Educational Needs Tribunal for Wales - Annual Report 2004-2005*. Cardiff: Welsh Assembly Government. <http://www.learning.wales.gov.uk/pdfs/sen-tribunal-report-e.pdf>

**Arts education, safeguarding** Welsh Assembly Government (2006). *Consultation document on teaching drama: guidance on safeguarding children and child protection for managers and drama teachers*. Cardiff: Welsh Assembly Government. <http://www.learning.wales.gov.uk/pdfs/clwych-internet-version-e.pdf>

**Bilingual education** Welsh Assembly Government (2006). *Defining schools according to Welsh medium provision*. Cardiff: Welsh Assembly Government. <http://www.learning.wales.gov.uk/pdfs/cons-welsh-medium-schs-e.pdf>

**Inspection, religious education** Welsh Assembly Government (2006). *The Education (School Inspection) (Wales) Regulations 2006. Consultation*. Cardiff: Welsh Assembly Government. <http://www.learning.wales.gov.uk/pdfs/schl-insp-regs-final-06-e.pdf>

**Play** Welsh Assembly Government (2006). *Play policy implementation plan*. Cardiff: Welsh Assembly Government. <http://www.learning.wales.gov.uk/pdfs/play-policy-implementation-plan-e.pdf>

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**WestEd**Country: **USA**

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**Website:** <http://www.wested.org>  
**Online reports** <http://www.wested.org/cs/we/query/q/1379>

**English as additional language** American Institutes for Research and WestEd (2006). *Effects of the implementation of Proposition 227 on the education of English learners, K-12. Findings from a five-year evaluation: Final Report*. San Francisco, CA: WestEd. [http://www.wested.org/online\\_pubs/227YR5\\_Report.pdf](http://www.wested.org/online_pubs/227YR5_Report.pdf)

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**Youth Justice Board**Country: **UK - England/Wales**

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**Website:** <http://www.youth-justice-board.gov.uk>  
**Publications:** <http://www.youth-justice-board.gov.uk/Publications/Scripts/default.asp?eP=YJB>

**Mentors** Youth Justice Board for England and Wales (2006). *National Evaluation of Youth Justice Board Mentoring Schemes 2001 to 2004*. London: YJB. [http://www.youth-justice-](http://www.youth-justice-justice-)

[board.gov.uk/Publications/Downloads/National%20Evaluation%20of%20Mentoring%20Projects%202001%20to%202004%20web%20ready.pdf](http://www.youth-justice-board.gov.uk/Publications/Downloads/National%20Evaluation%20of%20Mentoring%20Projects%202001%20to%202004%20web%20ready.pdf)

**Young offenders**

Youth Justice Board for England and Wales (2006). *Youth resettlement. A framework for action*. London: YJB. <http://www.youth-justice-board.gov.uk/Publications/Downloads/Youth%20Resettlement%20Framework%20for%20Action.pdf>

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Youth Justice Board for England and Wales (2006). *Managing the behaviour of children and young people in the secure estate*. London: YJB. <http://www.youth-justice-board.gov.uk/Publications/Downloads/Behaviour%20Management%20-%20Code%20of%20Practice.pdf>

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