



# ON THE WEB

January 2004

## Introduction

- This monthly current awareness service, produced by the Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included on this occasion but may be included in future.
- If you find this service useful, have any comments or are aware of useful websites, please contact Pauline Benefield or Mark Norman who will add them to our list for review.

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## Australian Council for Educational Research - ACER

Country: **Australia**

**Website:** <http://www.acer.edu.au>

**What's new:** <http://www.acer.edu.au/news/latestnews.html>

ROTHMAN, S. and McMILLAN, J. (2003).

*Influences on Achievement in Literacy and Numeracy* (Longitudinal Surveys of Australian Youth. Research Report 36). Camberwell, Australia: ACER.

### Achievement

<http://www.acer.edu.au/documents/LSAY36screen.pdf> (509Kb)

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## Connexions

Country: **UK**

**Website:** <http://www.connexions.gov.uk/>

**Publications:** <http://www.connexions.gov.uk/partnerships/index.cfm?CategoryID=2>

CONNEXIONS SERVICE, THE LEGAL SERVICES COMMISSION and THE DEPARTMENT FOR CONSTITUTIONAL AFFAIRS (2003).

### Partnerships

*The Community Legal Service and Connexions: Joint Initiatives*. Sheffield: CSNU.

<http://www.connexions.gov.uk/partnerships/publications/uploads/cp/CLSConnexionsFinal.doc> (107 Kb)

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## Consortium for Policy Research in Education

Country: **USA**

**Website:** <http://www.cpre.org/>

**What's new:** <http://www.cpre.org/News/News.htm> News

[http://www.cpre.org/Publications/Publications\\_Research.htm](http://www.cpre.org/Publications/Publications_Research.htm) Publications

CORCORAN, T. and LAWRENCE, N. (2003).

### Partnerships

*Changing District Culture and Capacity: the Impact of the Merck Institute for Science Education Partnership*. Philadelphia, PA: CPRE.

<http://www.cpre.org/Publications/rr54.pdf>

### America's Choice – school reform

BACH, A.J. and SUPOVITZ, J.A. (2003).

*Teacher and Coach Implementation of Writers Workshop in America's Choice Schools, 2001 and 2002*. Philadelphia, PA: CPRE.

<http://www.cpre.org/Publications/AC-07.pdf>

### Research evidence

CORCORAN, T. (2003).

'The use of research evidence in instructional improvement' *CPRE Policy Briefs*, November. Philadelphia, PA: CPRE.

<http://www.cpre.org/Publications/rb40.pdf>

### School improvement

FINNIGAN, K., O'DAY, J. and WAKELYN, D. (2003).

*External Support to Schools on Probation: Getting a Leg Up?* Philadelphia PA: CPRE.

<http://www.cpre.org/Publications/Chicago.pdf>

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**Education and Learning Wales (ELWa)**

Country: **UK - Wales**

**Website:** <http://www.elwa.ac.uk/>

**What's new:** <http://www.elwa.ac.uk/elwaweb/elwa.aspx?pageid=457> News  
<http://www.elwa.ac.uk/elwaweb/elwa.aspx?pageid=461> Press centre  
CRG RESEARCH LTD (2003).

**Partnerships** *Evaluation of Skills for Business (SfB) and Skills for Employment (SfE) ESF-Supported Programmes*. St Asaph, Denbighshire. National Council for Education and Training for Wales.  
[http://www.elwa.ac.uk/doc\\_bin/Research%20Reports/sfb\\_finalreport\\_241103.pdf](http://www.elwa.ac.uk/doc_bin/Research%20Reports/sfb_finalreport_241103.pdf)

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**Education Policy Studies Laboratory**

Country: **USA - Intl**

**Website:** <http://www.asu.edu/educ/eps/>

**News:** <http://www.asu.edu/educ/eps/news.htm>  
COALITION FOR EVIDENCE-BASED POLICY. (2003).

**Evidence based policy** *Identifying and Implementing Educational Practices Supported by Rigorous Evidence: a User Friendly Guide*. Washington DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance.  
<http://www.asu.edu/educ/eps/EPRU/articles/EPRU-0312-46-OWI.pdf>

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**ETS**

Country: **USA**

**Website:** <http://www.asu.edu/educ/eps/>

**News:** <http://www.asu.edu/educ/eps/news.htm>  
BEJAR, I.I., LAWLESS, R.R., MORLEY, M., WAGNER, M.E., BENNETT, R.E. and REVUELTA, J. (2003).

**Assessment** 'A feasibility study of on-the-fly item generation in adaptive testing', *Journal of Technology, Learning, and Assessment*, 2, 3.  
[http://www.bc.edu/research/intasc/jtla/journal/pdf/v2n3\\_jtla.pdf](http://www.bc.edu/research/intasc/jtla/journal/pdf/v2n3_jtla.pdf) ( )

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**Evidence for Policy & Practice Information & Co-ordinating Centre**

Country: **UK**

**Website:** <http://eppi.ioe.ac.uk/>

**What's new:** <http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&page=/reel/reviews.htm>

**ICT & literacy** TORGERSON, C. and ZHU, D. (2003).  
A systematic review and meta-analysis of the effectiveness of ICT on literacy learning in English, 5-16 In: *Research Evidence in Education Library*. London: EPPI-Centre, Social Science Research Unit, Institute of Education.  
[http://eppi.ioe.ac.uk/EPPIWebContent/reel/review\\_groups/english/eng\\_rv2/eng\\_rv2.pdf](http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/english/eng_rv2/eng_rv2.pdf) (733 Kb)

**Classroom assistants** INCLUSIVE EDUCATION REVIEW GROUP. (2003).  
The impact of paid adult support on the participation and learning of pupils in mainstream schools. In: *Research Evidence in Education Library*. London: EPPI-Centre, Social Science Research Unit, Institute of Education.  
[http://eppi.ioe.ac.uk/EPPIWebContent/reel/review\\_groups/inclusion/incl\\_rv2/incl\\_rv2.pdf](http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/inclusion/incl_rv2/incl_rv2.pdf) (600 Kb)

<b>Website:</b>	<a href="http://www.info4local.gov.uk">http://www.info4local.gov.uk</a>
<b>What's new:</b>	<a href="http://www.info4local.gov.uk/whatsnew.asp">http://www.info4local.gov.uk/whatsnew.asp</a> <a href="http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8">http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8</a> Education publications DEPARTMENT FOR EDUCATION AND SKILLS. (2003).
<b>Student registration</b>	<i>Consultation on the Feasibility of Introducing the Unique Learner Number</i> . London: DfES. <a href="http://www.dfes.gov.uk/consultations2/33/">http://www.dfes.gov.uk/consultations2/33/</a>
<b>Exclusions</b>	DEPARTMENT FOR EDUCATION AND SKILLS. (2003). <i>Minority Ethnic Exclusions and the Race Relations (Amendment) Act 2000. Interim Summary – November, 2003</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/Minority%20Ethnic%20Exclusions%20Interim%20Findings%20final.doc">http://www.dfes.gov.uk/research/data/uploadfiles/Minority%20Ethnic%20Exclusions%20Interim%20Findings%20final.doc</a>
<b>E-learning</b>	BUCKINGHAM, D.D. and SCANLON, M. (2003). <i>Learning Online: E-Learning and the Domestic Market</i> . London: University of London, Institute of Education. <a href="http://www.regard.ac.uk/research_findings/R000223819/report.pdf">http://www.regard.ac.uk/research_findings/R000223819/report.pdf</a>
<b>School Governors</b>	RANSON, P.R.S., MARTIN, J., ARNOTT M.A. and McKEOWN J.P.A. (2003). <i>The Participation of Volunteer Citizens in the Governance of Education</i> . Birmingham: University of Birmingham. <a href="http://www.regard.ac.uk/research_findings/L215252043/report.pdf">http://www.regard.ac.uk/research_findings/L215252043/report.pdf</a>
<b>Inclusion</b>	OFFICE FOR STANDARDS IN EDUCATION. (2003). <i>Educational Inequality: Mapping Race, Class and Gender</i> . London: OFSTED. <a href="http://www.ofsted.gov.uk/publications/docs/447.pdf">http://www.ofsted.gov.uk/publications/docs/447.pdf</a>
<b>Teacher assessment</b>	MAHONEY, P. (2003). <i>The Impact of Performance Threshold Assessment on Teachers' Work</i> . London: University of Surrey. <a href="http://www.regard.ac.uk/research_findings/R000239286/report.pdf">http://www.regard.ac.uk/research_findings/R000239286/report.pdf</a>
<b>Disaffection</b>	BAILEY, R. and TAN, J. (2003). <i>Challenging Disaffection: Best Practice and the Management of Disaffection</i> . Leeds: Leeds Metropolitan University. <a href="http://www.regard.ac.uk/research_findings/R000223809/report.pdf">http://www.regard.ac.uk/research_findings/R000223809/report.pdf</a>
<b>Travellers</b>	OFFICE FOR STANDARDS IN EDUCATION. (2003). <i>Provision and Support for Traveller Pupils</i> . (HMI 455). London: OFSTED. <a href="http://www.ofsted.gov.uk/publications/docs/3440.pdf">http://www.ofsted.gov.uk/publications/docs/3440.pdf</a> (65 Kb)
<b>Primary school data</b>	OFFICE FOR STANDARDS IN EDUCATION. (2003). <i>National Summary Data Report for Primary Schools</i> . London: OFSTED. <a href="http://www.ofsted.gov.uk/publications/docs/3443.pdf">http://www.ofsted.gov.uk/publications/docs/3443.pdf</a> (430 Kb)
<b>Sex education</b>	SAWNEY, F., SYKES, S., KEENE, M., SWINDEN, L. and McCORMICK, G. (2003). <i>It Opened My Eyes. Using Theatre in Education to Deliver Sex and Relationship Education. A Good Practice Guide</i> . London: HDA. <a href="http://www.hda-online.org.uk/documents/theatre_in_education.pdf">http://www.hda-online.org.uk/documents/theatre_in_education.pdf</a> (1 Mb)
<b>Literacy &amp; Numeracy</b>	OFFICE FOR STANDARDS IN EDUCATION. (2003). <i>The National Literacy and Numeracy Strategies and the Primary Curriculum</i> (HMI 1973). London: OFSTED. <a href="http://www.ofsted.gov.uk/publications/docs/3442.pdf">http://www.ofsted.gov.uk/publications/docs/3442.pdf</a>
<b>Pupil absence</b>	DEPARTMENT FOR EDUCATION AND SKILLS. (2003). <i>Pupil Absence In Schools In England. 2002-2003 (Revised)</i> . London: DfES. <a href="http://www.dfes.gov.uk/rsgateway/DB/SFR/s000434/sfr34-2003.pdf">http://www.dfes.gov.uk/rsgateway/DB/SFR/s000434/sfr34-2003.pdf</a> (176 Kb)
<b>Further education</b>	DEPARTMENT FOR EDUCATION AND SKILLS. (2003). <i>Youth Cohort Study: the Activities and Experiences of 17 Year Olds: England and Wales 2003</i> . London: DfES.

	<a href="http://www.dfes.gov.uk/rsgateway/DB/SFR/s000435/sfr35-2003.pdf">http://www.dfes.gov.uk/rsgateway/DB/SFR/s000435/sfr35-2003.pdf</a> (191 Kb)
<b>Further education</b>	DEPARTMENT FOR EDUCATION AND SKILLS. (2003). <i>Youth Cohort Study: the Activities and Experiences of 19 Year Olds: England and Wales 2003</i> . London: DfES. <a href="http://www.dfes.gov.uk/rsgateway/DB/SFR/s000436/sfr36-2003.pdf">http://www.dfes.gov.uk/rsgateway/DB/SFR/s000436/sfr36-2003.pdf</a> (220 Kb)
<b>School management</b>	OFFICE FOR STANDARDS IN EDUCATION. (2003). <i>Leadership and Management: Managing the School Workforce</i> (HMI 1764). London: OFSTED. <a href="http://www.ofsted.gov.uk/publications/docs/3444.pdf">http://www.ofsted.gov.uk/publications/docs/3444.pdf</a> (196 Kb)
<b>ITT</b>	OFFICE FOR STANDARDS IN EDUCATION. (2003). <i>Flexible Postgraduate Initial Teacher Training</i> (HMI 1766). London: OFSTED. <a href="http://www.ofsted.gov.uk/publications/docs/3445.pdf">http://www.ofsted.gov.uk/publications/docs/3445.pdf</a>
<b>UK online centres</b>	WYATT, J., ALLISON, S., DONOGHUE, D., HORTON, P. and KEARNEY, K (2003). <i>Evaluation of CMF Funded UK Online Centres</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR502.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR502.pdf</a> (609 Kb)
<b>16-19</b>	PAYNE, J. (2003). <i>Vocational Pathways at Age 16-19. An Analysis of the Youth Cohort Study</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR501.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR501.pdf</a> (813 Kb)
<b>School Governors</b>	ELLIS, A. (2003). <i>Barriers to Participation for Under-Represented Groups in School Governance</i> . London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR500.doc">http://www.dfes.gov.uk/research/data/uploadfiles/RR500.doc</a>

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**Institute for Public Policy Research**

Country: **UK**

<b>Website:</b>	<a href="http://www.ippr.org.uk">http://www.ippr.org.uk</a>
<b>Education:</b>	<a href="http://www.ippr.org.uk/publications/index.php?current=6">http://www.ippr.org.uk/publications/index.php?current=6</a>
<b>Inclusion</b>	MILIBAND, D. (2003). <i>Opportunity For All. How Can Schooling Help?</i> London: IPPR. <a href="http://www.ippr.org.uk/publications/files/templmiliband.pdf">http://www.ippr.org.uk/publications/files/templmiliband.pdf</a>
<b>Young people</b>	EDWARDS, L and HATCH, B. (2003). <i>Passing Time. A Report About Young People and Communities</i> . London: IPPR. <a href="http://www.ippr.org/research/files/team22/project152/PassingTimefinalreport.pdf">http://www.ippr.org/research/files/team22/project152/PassingTimefinalreport.pdf</a>
<b>School performance</b>	REED, J. and HALLGARTEN, J. (2003). <i>Time to Say Goodbye? The Future of School Performance Tables</i> . London: IPPR. <a href="http://www.ippr.org/research/files/team23/project180/School%20Performance%20Tables.PDF">http://www.ippr.org/research/files/team23/project180/School%20Performance%20Tables.PDF</a>

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**Learning & Skills Development Agency**

Country: **UK**

<b>Website:</b>	<a href="http://www.lsd.org.uk">http://www.lsd.org.uk</a>
<b>What's new:</b>	<a href="http://www.lsd.org.uk/news/">http://www.lsd.org.uk/news/</a>
<b>Post 16</b>	MOYNAGH, M. and WORSLEY, R. (2003). <i>Learning from the Future. Scenarios for Post-16 Learning</i> . London: LDSA. <a href="http://www.lsd.org.uk/files/PDF/1518.pdf">http://www.lsd.org.uk/files/PDF/1518.pdf</a>
<b>Student growth</b>	DENHOLM, J.W. and MACLEOD, D. (2003). <i>Prospects for Growth in Further Education: a Review of Recent Literature for the 'Prospects for Growth' Project</i> . London: Learning & Skills Research Centre. <a href="http://www.lsd.org.uk/files/PDF/1499.pdf">http://www.lsd.org.uk/files/PDF/1499.pdf</a> (255 Kb)
<b>Student growth</b>	DENHOLM, J.W. and MACLEOD, D. (2003). <i>Prospects for Growth in Further Education. Interim Report</i> . London: Learning & Skills Research Centre. <a href="http://www.lsd.org.uk/files/PDF/Unpprosrgrowinfeintrp.pdf">http://www.lsd.org.uk/files/PDF/Unpprosrgrowinfeintrp.pdf</a> (227 Kb)

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**Learning Wales**Country: **UK - Wales**

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**Website:** <http://www.learning.wales.gov.uk/>  
**News:** <http://www.wales.gov.uk/news/index.htm>

**Assessment** WELSH ASSEMBLY GOVERNMENT. (2003).  
*National Curriculum Assessment and Public Examination Results 2003*. Cardiff:  
Welsh Assembly Government, Department for Training and Education.  
[http://www.learning.wales.gov.uk/scripts/fe/news\\_details.asp?NewsID=874](http://www.learning.wales.gov.uk/scripts/fe/news_details.asp?NewsID=874)

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**Local Government Association**Country: **UK**

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**Website:** <http://www.lga.gov.uk>  
**What's new:** [http://www.lga.gov.uk/What's\\_new.asp](http://www.lga.gov.uk/What's_new.asp) - What's new  
<http://www.lga.gov.uk/PressReleases.asp> Press Releases  
<http://www.lga.gov.uk/PublicationsList.asp> - Publications  
LOCAL GOVERNMENT ASSOCIATION. (2003).  
*Serving Children Well Partners' Response to the Green Paper 'Every Child Matters'*.  
London: LGA.  
**Every Child Matters** [http://www.lga.gov.uk/Documents/Briefing/Our\\_Work/social%20affairs/servingchildrenwell.pdf](http://www.lga.gov.uk/Documents/Briefing/Our_Work/social%20affairs/servingchildrenwell.pdf)  
KPMG. (2003).  
**Learning support** *Review of Additional Learning Support Costs. Final Report*. London: LGA.  
<http://www.lsd.org.uk/files/pdf/UnpRevAdLearnSup.pdf>

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**National Center for Education Statistics**Country: **USA**

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**Website:** <http://nces.ed.gov/>  
**What's new:** <http://nces.ed.gov/whatsnew/>

**Learning Support - HE** PARSAD, B., LEWIS, L. and GREENE, B. (2003).  
*Remedial Education at Degree-Granting Postsecondary Institutions in Fall 2000*  
(Statistical Analysis Report. NCES 2004-010). Washington DC: U.S. Department of  
Education Institute of Education Sciences.  
<http://nces.ed.gov/pubs2004/2004010.pdf> (606 Kb)

**ICT** HUDSON, L. and SHAFER, L. (2003).  
*Participation in Technology-Based Postcompulsory Education* (NCES 2004-020). U  
Washington DC: U.S. Department of Education Institute of Education Sciences.  
<http://nces.ed.gov/pubs2004/2004020.pdf> (65 Kb)

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**National Center for Research on Evaluation, Standards & Student Testing** Country: **USA**

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**Website:** <http://cresst96.cse.ucla.edu>  
**What's new:** [http://cresst96.cse.ucla.edu/products/reports\\_set.htm](http://cresst96.cse.ucla.edu/products/reports_set.htm) - Reports

**Assessment** CHOI, K. and SELTZER, M. (2003).  
*Addressing Questions Concerning Equity in Longitudinal Studies of School  
Effectiveness and Accountability: Modeling Heterogeneity in Relationships Between  
Initial Status and Rates of Change* (CSE Report 614). Los Angeles, CA:  
CRESST/University of California.  
<http://cresst96.cse.ucla.edu/reports/R614.pdf>

**Assessment** ALMOND, R.G., STEINBERG, L. and MISLEVY, R.J. (2003).  
*A Four-Process Architecture for Assessment Delivery, with Connections to  
Assessment Design*. CSE Report 616. Los Angeles, CA: CRESST/University of  
California.  
<http://cresst96.cse.ucla.edu/reports/R616.pdf>

**Assessment** BORKO, H., STECHER, B.M., ALONZO, A., MONCURE, S. and McCLAM, S. (2003). *Artifact Packages for Measuring Instructional Practice: a Pilot Study* (CSE Report 615). Los Angeles, CA: CRESST/University of California.  
<http://cresst96.cse.ucla.edu/reports/R615.pdf>

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**National Center for Postsecondary Improvement**

Country: **USA**

**Website:** <http://www.stanford.edu/group/ncpi/>

**Publications:** <http://www.stanford.edu/group/ncpi/unspecified/publications.html>

**Higher Education**

NATIONAL CENTER FOR POSTSECONDARY IMPROVEMENT. (2003). *Beyond Dead Reckoning. Research Priorities for Redirecting American Higher Education*. Stanford, CA: NCPI.

[http://www.stanford.edu/group/ncpi/documents/pdfs/beyond\\_dead\\_reckoning.pdf](http://www.stanford.edu/group/ncpi/documents/pdfs/beyond_dead_reckoning.pdf)

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**National Center for the Study of Adult Learning and Literacy**

Country: **USA**

**Website:** <http://gseweb.harvard.edu/~ncsall/>

**What's new:** <http://gseweb.harvard.edu/~ncsall/publication.html>

**Basic Skills**

BELZER, A. (2003).

*Living with It: Federal Policy Implementation in Adult Basic Education. The Cases of the Workforce Investment Act and Welfare Reform*. Cambridge, MA: NCSALL.

<http://gseweb.harvard.edu/~ncsall/research/report24.pdf>

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**National Centre for Vocational Education Research**

Country: **Australia**

**Website:** <http://www.ncver.edu.au>

**What's new:** <http://www.ncver.edu.au/news/letters/ournews/index.htm>

NATIONAL CENTRE FOR VOCATIONAL EDUCATION RESEARCH. (2003).

*Apprentice and Trainee Activity* (September Quarter). Leabook: NCVER.

<http://www.ncver.edu.au/statistics/aats/quarter/sept2003/03septaag.pdf> (410 Kb)

**Online training**

PETERS, K. and LLOYD, C. (2003).

*Differentiating Needs: Customer Demand for Online Training*. Leabook: NCVER.

<http://www.ncver.edu.au/research/proj/nr2f02.pdf> (608 Kb)

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**National College of School Leadership**

Country: **UK**

**Website:** <http://www.ncsl.org.uk/>

**Publications:** <http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications>

**E-Learning**

MCFARLANE, A., BRADBURN A. and McMAHON, A. (2003).

*E-Learning for Leadership: Emerging Indicators of Effective Practice*. Nottingham: NCSL.

<http://www.ncsl.org.uk/mediastore/image2/randd-lit-review-e-learning-full.pdf> (467 Kb)

**Leadership**

ABRA, J., HUNTER, M., SMITH, R. and KEMPSTER, S. (2003).

*What Leaders Read 1 Key Texts from the Business World*. Nottingham: NCSL.

<http://www.ncsl.org.uk/mediastore/image2/randd-what-leaders-read-business-full.pdf> (474 Kb)

**Leadership**

WEST, M., AINSCOW, M. and NOTMAN, H. (2003).

*What Leaders Read 2. Key Texts from Education and Beyond*. Nottingham: NCSL.

<http://www.ncsl.org.uk/mediastore/image2/randd-what-leaders-read-education-full.pdf> (317 Kb)

**Leadership**

DAVIES, B. and HENTSCHE, G. (2003).

*Public/Private Partnerships in Education Their Nature and Contribution to Educational Provision and Improvement*. Nottingham: NCSL.

<http://www.ncsl.org.uk/mediastore/image2/randd-davies-partnerships.pdf> (117 Kb)

**Leadership**

HARTLE, F. and THOMAS, K. (2003).  
*Growing Tomorrow's School Leaders: the Challenge*. Nottingham: NCSL.  
<http://www.ncsl.org.uk/mediastore/image2/randd-hartle-growing-leaders-full.pdf>

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**National Commission on Teaching and America's Future**

Country: **USA**

**Website:** <http://www.nctaf.org>

**What's new:** <http://www.nctaf.org/whatsnew/index.html>

**School reform**

NATIONAL COMMISSION ON TEACHING AND AMERICA'S FUTURE. (2003).  
NCTAF Summit Two: Transforming Schools into Strong Learning Communities.  
Proceedings of Conference, Racine, Wisconsin 4-6 December 2003.  
<http://www.nctaf.org/whatsnew/index.html>

**Teacher development**

NATIONAL COMMISSION ON TEACHING AND AMERICA'S FUTURE. (2003).  
NCTAF Summit One: the First Three Years of Teaching Proceedings of Conference,  
Racine, Wisconsin, 28-30 September 2003.  
<http://www.nctaf.org/whatsnew/index.html>

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**National Qualifications Authority of Ireland**

Country: **Ireland**

**Website:** <http://www.ngai.ie/>

**News:** <http://www.ngai.ie/newreleases.htm>

**Qualifications**

NATIONAL QUALIFICATIONS AUTHORITY OF IRELAND. (2003).  
*National Framework of Qualifications: an Overview*. Dublin: NQAI.  
<http://www.ngai.ie/overview.pdf>

**Qualifications**

NATIONAL QUALIFICATIONS AUTHORITY OF IRELAND. (2003).  
*Determinations for the Outline National Framework of Qualifications*. Dublin: NQAI.  
<http://www.ngai.ie/determinations.pdf>

**Qualifications**

NATIONAL QUALIFICATIONS AUTHORITY OF IRELAND. (2003).  
*Policies and Criteria for the Establishment of the National Framework of Qualifications*. Dublin: NQAI.  
<http://www.ngai.ie/polandcrit.pdf>

**Qualifications**

NATIONAL QUALIFICATIONS AUTHORITY OF IRELAND. (2003).  
*Policies, Actions and Procedures for Access, Transfer and Progression for Learners*.  
Dublin: NQAI.  
<http://www.ngai.ie/polandcrit.pdf>

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**New Opportunities Fund**

Country: **UK**

**Website:** <http://www.nof.org.uk>

**Publications:** <http://www.nof.org.uk/default.aspx?tc=345&tct=1&fc=257&fct=1>

**Research methodology**

SWORDS, M. (2003).  
*Built-In, Not Bolt-On: Engaging Young People in Evaluation*. London: NOF.  
[http://www.nof.org.uk/documents/live/2665p\\_Engaging\\_young\\_people\\_report.pdf](http://www.nof.org.uk/documents/live/2665p_Engaging_young_people_report.pdf)

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**Policy Exchange**

Country: **UK**

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