



Introduction

- This monthly current awareness service, produced by Mark Norman at the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact enquiries@nfer.ac.uk who will add them to our list for review.

ACT Department of Education and Training

Country: Australia

Website: <http://www.decs.act.gov.au/>
Publications <http://www.decs.act.gov.au/publicat/publicat.htm>
Curricula Australian Capital Territory Department of Education and Training (2005). *Every chance to learn. Future directions in ACT curriculum renewal*. Canberra, ACT: DET. <http://activated.decs.act.gov.au/learning/currenewal/EveryChanceToLearn-FutureDirections.pdf>

Adult Learning Inspectorate

Country: UK

Website: <http://www.ali.gov.uk>
Publications http://www.ali.gov.uk/hm/about_publications.asp
Inspection Adult Learning Inspectorate (2005). *Annual Report and Accounts 2004-05*. Coventry: ALI. http://docs.ali.gov.uk/publications/ali_annualreport0405.pdf
Inspection Adult Learning Inspectorate (2005). *The costs and benefits of ALI inspections*. Coventry: ALI. http://docs.ali.gov.uk/publications/cost_benefits.pdf
VET Adult Learning Inspectorate (2005). *Aspects of vocational education and training in Australia*. Coventry: ALI. <http://docs.ali.gov.uk/publications/Australia.pdf>

Arts Council England

Country: UK

Website: <http://www.artscouncil.org.uk/>
Publications http://www.artscouncil.org.uk/information/publications_recent.php
Arts education Arts Council England (2005). *Engaging young people - the arts: transforming the lives of young people across the West Midlands*. Birmingham: Arts Council England. http://www.artscouncil.org.uk/documents/publications/engagingyoungpeople_php9iOjFH.pdf
Arts education Arts Council England (2005). *Children, young people and the arts*. London: Arts Council. http://www.artscouncil.org.uk/documents/publications/cypstrategy_phpfp6sGO.pdf
Arts education Arts Council England (2005). *Children, young people and the arts: London regional strategy*. London: ACE. http://www.artscouncil.org.uk/documents/publications/Londoncyp.pdf_phpPuRy9Q.p

[df](#)

Early childhood Arts Council England (2005). *Reflect and review: the arts and creativity in early years*. London: Arts Council.
http://www.artscouncil.org.uk/documents/publications/reflectandreview_phpYzqiPi.pdf

Association of London Government

Country: UK

Website: <http://www.alg.gov.uk>
Publications <http://www.alg.gov.uk/cat.asp?cat=979>
Children's Association of London Government (2005). *Don't let London lose out*. London: ALG.
Services, LEA <http://www.alg.gov.uk/upload/public/attachments/572/ALGFunding.pdf>
policy

Australian Council for Educational Research - ACER

Country: Australia

Website: <http://www.acer.edu.au>
What's new: <http://www.acer.edu.au/news/latestnews.html>
EMAIL ALERT http://www.acer.edu.au/publications/newsletters/eNews/enews_index.html
Research Richardson, C. (2006). *Researchers and practitioners working together to ensure data-informed practice in secondary schools: evidence from Vic, SA and NSW schools*. Camberwell, VIC: ACER.
methods <http://www.acer.edu.au/workshops/documents/Richardson.pdf>

Student Rothman, S. and Underwood, C. (2005). *Longitudinal Surveys of Australian Youth. Cohort report. The Year 9 class of 1995 in 2003*. Camberwell, VIC: ACER.
destinations http://www.acer.edu.au/research/projects/lsay/cohort_reports/CohortY95in2003.pdf

Student Rothman, S. and Underwood, C. (2005). *Longitudinal Surveys of Australian Youth. Cohort report. The Year 9 class of 1998 in 2003*. Camberwell, VIC: ACER.
destinations http://www.acer.edu.au/research/projects/lsay/cohort_reports/CohortY98in2003.pdf

Student Underwood, C. (2005). *Longitudinal Surveys of Australian Youth. Cohort report. The Year 9 class of 1995 in 2004*. Camberwell, VIC: ACER.
destinations http://www.acer.edu.au/research/projects/lsay/cohort_reports/CohortY95in2004.pdf

Student Underwood, C. (2005). *Longitudinal Surveys of Australian Youth. Cohort report. The Year 9 class of 1998 in 2004*. Camberwell, VIC: ACER.
destinations http://www.acer.edu.au/research/projects/lsay/cohort_reports/CohortY98in2004.pdf

Australian Council of Deans of Education

Country: Australia

Website: <http://www.acde.edu.au>
Publications: <http://www.acde.edu.au/publications.htm>
Higher Lee, A. (2005). *Knowing our business. The role of education in the university*. Canberra, ACT: ACDE.
education http://www.acde.edu.au/assets/pdf/knowingourbusiness_4Sept05.pdf

Research Willis, S. (2005). *ACDE response to the Research Quality Framework Preferred Model, 2005*. Canberra, ACT: ACDE.
http://www.acde.edu.au/assets/pdf/Rsch_Qual_Framew_Resp_2005.pdf

Australian Policy Online

Country: Australia

Website: <http://www.apo.org.au/>
Education: <http://www.apo.org.au/education.shtml>

Immigration, Workforce	Khoo, S.-E., McDonald, P. and Hugo, G. (2005). <i>Temporary skilled migrants in Australia: employment circumstances and migration outcomes</i> . Canberra, ACT: Department of Immigration and Multicultural and Indigenous Affairs. http://www.dimia.gov.au/research/publications/457s_survey_report.pdf
Higher education, Parenting	Yu, P. (2006). <i>Higher education, the bane of fertility? An investigation with the HILDA Survey</i> . Canberra, ACT: Research School of Social Sciences, Australian National University. http://cepr.anu.edu.au/pdf/DP512.pdf
Safeguarding	Australian Institute of Health and Welfare (2006). <i>Child protection Australia 2004–05</i> . Canberra, ACT: Australian Institute of Health and Welfare. http://www.aihw.gov.au/publications/cws/cpa04-05/cpa04-05.pdf

CfBT

Country: UK

Website:	http://www.cfbt.com/
Arts education	Stapleton, N. (2005). <i>Thinkpiece 4: the Arts for all</i> . Reading: CfBT. http://www.cfbt.com/research/projects/Thinkpiece4.pdf

Department for Education and Skills DfES

Country: UK - England

Website:	http://www.dfes.gov.uk
Research	http://www.dfes.gov.uk/research/
EMAIL ALERT	http://www.info4local.gov.uk/emailalert.asp
Adult Literacy and numeracy	Grinyer, J. (2005). <i>Literacy, numeracy and the labour market: further analysis of the Skills for Life Survey</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR712.pdf
Attendance	Morris, M. and Rutt, S. (2005). <i>An analysis of pupil attendance data in Excellence in Cities (EIC) areas and Non-EIC EAZs: Final Report</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR657.pdf
Children's Centres	SQW Ltd (2006). <i>Research to inform the management and governance of Children's Centres</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/SSU2006FR019.pdf
Higher education funding, Student fees	Temple, P., Farrant, J. and Shattock, M. (2005). <i>New variable fee arrangements: baseline institutional case studies for the Independent Commission. Summary of research findings</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW55.pdf
Literacy	Torgerson, T.J., Brooks, G. and Hall, J. (2006). <i>A Systematic review of the research literature on the use of phonics in the teaching of reading and spelling</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR711_.pdf
Mathematics education/Science education	Moor, H., Jones, M., Johnson, F., Martin, K., Cowell, E. and Bojke, C. (2005). <i>Mathematics and science in secondary schools: the deployment of teachers and support staff to deliver the curriculum</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR708.pdf
Parental attitudes	Feinstein, L. and Sabates, R. (2006). <i>Does education have an impact on mothers' educational attitudes and behaviours?</i> (Summary). London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RCB01-06.pdf
Professional development	Ipsos UK (2006). <i>Teachers' TV audience research findings - year one</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW56.pdf
Safeguarding	Department for Education and Skills (2005). <i>Making safeguarding everybody's business: a post-Bichard vetting scheme. Consultation</i> . London: DfES.

<http://www.dfes.gov.uk/consultations/downloadableDocs/Bichard%20Consultation.pdf>

School improvement	Addams, H. and Johnson, M. (2005). <i>London Challenge: Survey of Pupils and Teachers 2004</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR643.pdf
School improvement	McNally, S. (2006). <i>Economic evaluation of the Pupil Learning Credits Pilot Scheme</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR696%20%282%29.pdf
SEN, Transition	Aston, J., Dewson, S., Loukas, G. and Dyson, A. (2005). <i>Post-16 transitions: A longitudinal study of young people with special educational needs (Wave 3)</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR655.pdf
VET participation	Abramovsky, L., Battistin, E., Fitzsimons, E., Goodman, A. and Simpson, H. (2005). <i>The impact of the employer training pilots on the take-up of training among employers and employees</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR694.pdf
Widening participation (HE)	Pennell, H., Hind, A. and West, A. (2006). <i>Evaluation of Aimhigher: Excellence Challenge. Follow-up surveys of Opportunity Bursary applicants 2001/02 and 2002/03</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR710.pdf
Widening participation (HE)	West, A., Hind, A., Pennell, H., Emmerson, C., Frayne, C., McNally, S. and Silva, O. (2006). <i>Evaluation of Aimhigher: Excellence Challenge. Synthesis Report: surveys of Opportunity Bursary applicants and economic evaluation</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR709.pdf
Young parents	Wiggins, M., Oakley, A., Sawtell, M., Austerberry, H., Clemens, F. and Elbourne, D. (2005). <i>Teenage parenthood and social exclusion: a multi-method study</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW57.pdf

Department for Work and Pensions DWP

Country: **UK**

Website: <http://www.dwp.gov.uk>
Recent Publications <http://www.dwp.gov.uk/asd/recent.asp>

Employment, Gender Brewer, M. and Paull, G. (2006). *Newborns and new schools: critical times in women's employment*. London: DWP. <http://www.dwp.gov.uk/asd/asd5/rports2005-2006/rrep308.pdf>

Department of Education, Science and Training

Country: **Australia**

Website: <http://www.dest.gov.au/>
Publications search: <http://www.dest.gov.au/search.aspx?type=publication>
EMAIL ALERT <http://www.dest.gov.au/dss/>

Disabilities Attorney-General's Department (2005). *Disability standards for education*. Canberra, ACT: DEST. http://www.dest.gov.au/NR/rdonlyres/482C1E4B-9848-4CC3-B395-067D79853095/4592/Disability_Standards_for_Education_2005.pdf

Early years education, Literacy and numeracy Dole, S., Yelland, N., Latham, G., Fehring, H., Wilks, A., Faulkner, J., Lee, L., Masters, J., Lowrie, T. and Glynn, T. (2006). *Project to investigate improving literacy and numeracy outcomes of distance education students in the early years of schooling*. Canberra, ACT: DEST.

<http://www.dest.gov.au/NR/ronlyres/DE1EBDC4-7BC1-4BB9-8CFC-F4B50D75E47C/7978/DESTVol1.pdf> (Vol 1 6 Mb)
http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/documents/DESTReportsvol2_distanceEdu_pdf.htm (Vol 2 4.7Mb)

Professional development

Atelier Learning Solutions (2005). *An evaluation of the Australian Government Quality Teacher Programme 1999-2004*. Canberra, ACT: DEST.

http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/documents/AnEvaluationOfTheAustGovQualityTeacherProg1999_2004_pdf.htm

Research

Allen Consulting Group (2005). *The role of science and technology parks in Asia's economic growth*. Canberra, ACT: DEST.

<http://www.dest.gov.au/NR/ronlyres/8D427A19-EC4F-4133-8CAA-B76FB997908F/7591/technologyparksfullreport.pdf>

Department of Family and Community Services (FACS)

Country: **Australia**

Website:

<http://www.facs.gov.au/>

Publications

<http://www.facs.gov.au/internet/facsinternet.nsf/aboutfacs/publications.htm>

Drug use,
Mental health

Szirom, T., King and Desmond, A. (2004). *Barriers to service provision for young people with presenting substance misuse and mental health problems*. Canberra, ACT: DFACS.

[http://www.facs.gov.au/internet/facsinternet.nsf/vIA/youthpubs/\\$file/Barriers_Ser_Pro_HR_no_cover.pdf](http://www.facs.gov.au/internet/facsinternet.nsf/vIA/youthpubs/$file/Barriers_Ser_Pro_HR_no_cover.pdf)

Education Forum

Country: **New Zealand**

Website:

<http://www.educationforum.org.nz>

Publications

<http://www.educationforum.org.nz/library/publications.asp?DocType=publication>

Reports

<http://www.educationforum.org.nz/policy.asp?DOCTYPE=Policy> Briefings

Newsletter
ALERT

<http://www.educationforum.org.nz/subscribers/subscribe.asp>

Student
finance

Andrews, G. (2005). *Student loans in Australia and New Zealand a summary comparison*. Wellington: Education Forum.

http://www.educationforum.org.nz/documents/policy/briefing_no_14.pdf

Educational Testing Service

Country: **USA**

Website:

<http://www.ets.org>

Research:

<http://www.ets.org/research/index.html>

Assessment,
Disabilities

Shute, V.J., Graf, E.A. and Hansen, E.G. (2006). *Designing adaptive, diagnostic math assessments for sighted and visually disabled students*. Princeton, NJ: ETS.

<http://www.ets.org/Media/Research/pdf/RR-06-01.pdf>

Every Child Matters

Country: **UK - England**

Website:

<http://www.everychildmatters.gov.uk>

Research:

<http://www.everychildmatters.gov.uk/publications/>

Safeguarding

Department for Education and Skills (2006). *Working together to safeguard children. Local Safeguarding Children Board Guidance*. London: DfES.

<http://www.everychildmatters.gov.uk/files/99A633771D7DFE72CCEDC6B7B89C9B08.pdf>

- Website: <http://eppi.ioe.ac.uk/>
What's new: <http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&page=/reel/reviews.htm>
English education, ICT Andrews, R., Dan, H., Freeman, A., McGuinn, N., Robinson, A. and Zhu, D. (2005). *The effectiveness of different ICTs in the teaching and learning of English (written composition)*, 5–16. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.
http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/tta_ict/tta_ict_rv1/tta_ict_rv1.pdf
- Modern foreign languages Hassan, X., Hauger, D., Nye, G. and Smith, P. (2005). *The use and effectiveness of synchronous audiographic conferencing in modern language teaching and learning (online language tuition): a systematic review of available research*. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.
http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/MFL/mfl_rv3/mfl_rv3.pdf

HM Inspectorate of Education (HMIE) Country: UK - Scotland

- Website: <http://www.hmie.gov.uk/>
Publications: <http://www.hmie.gov.uk/publication.asp>
Disengagement HM Inspectorate of Education (2006). *Missing out. A report on children at risk of missing out on educational opportunities*. Livingston: HMIE.
<http://www.hmie.gov.uk/documents/publication/hmiemoeo.pdf>

Higher Education Funding Council for England Country: UK - England

- Website: <http://www.hefce.ac.uk>
Reports: <http://www.hefce.ac.uk/pubs/rdreports/2005/>
Higher education Brickwood, A. and Brown, N. (2005). *Study of the English Higher Education Regional Associations*. Bristol: HEFCE.
http://www.hefce.ac.uk/Pubs/rdreports/2005/rd25_05/rd25_05.pdf
- Higher education policy SQW Ltd (2005). *Options for Higher Education in Herefordshire, Powys and Shropshire*. Bristol: HEFCE.
http://www.hefce.ac.uk/Pubs/rdreports/2005/rd07_05/rd07_05.pdf
- Research Higher Education Funding Council (2006). *Review of the Research Capability Fund*. Bristol: HEFCE. http://www.hefce.ac.uk/Pubs/rdreports/2005/rd28_05/rd28_05.pdf

House of Commons Education & Skills Committee Country: UK - England

- Website: http://www.parliament.uk/parliamentary_committees/education_and_skills_committee_cfm
Publications: <http://www.publications.parliament.uk/pa/cm/cmmeduski.htm>
Educational reform UK Parliament. House of Commons Education & Skills Committee (2006). *The Schools White Paper: Higher Standards, Better Schools for All*. London: TSO.
<http://www.publications.parliament.uk/pa/cm200506/cmselect/cmmeduski/633/633.pdf>

House of Commons Committee of Public AccountsCountry: **UK - England**

Website: http://www.parliament.uk/parliamentary_committees/committee_of_public_accounts.cfm

Publications: <http://www.publications.parliament.uk/pa/cm/cmpublic.htm>

Adult learning UK Parliament. House of Commons. Committee of Public Accounts (2005). *Skills for Life: improving adult literacy and numeracy* (Twenty-first Report of Session 2005-06). London: TSO.

<http://www.publications.parliament.uk/pa/cm200506/cmselect/cmpublic/792/792.pdf>

Attendance

UK Parliament. House of Commons. Committee of Public Accounts (2005). *Department for Education and Skills: Improving school attendance in England* (Eighteenth Report of Session 2005-06). London: TSO.

<http://www.publications.parliament.uk/pa/cm200506/cmselect/cmpublic/789/789.pdf>

Info for Local GovernmentCountry: **UK**

Website: <http://www.info4local.gov.uk>

What's new: <http://www.info4local.gov.uk/whatsnew.asp>

Healthy eating, School meals <http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8> Education publications

Pearce, H., Green, M. and Noble, E. with Sonnino, R. and Morgan, K. (2005). *Double dividend: promoting good nutrition and sustainable consumption through healthy school meals*. London: Sustainable Development Commission.

http://www.sd-commission.org.uk/news/download_pdf.php?attach_id=ODTJ9LF-ETMY8VE-QPQRKE8-E91DSHW (2.27 Mb)

Institute for Public Policy ResearchCountry: **UK**

Website: <http://www.ippr.org.uk>

Education: <http://www.ippr.org.uk/policyareas/?id=1224>

EMAIL ALERT: <http://www.ippr.org.uk/keepintouch/register.asp>

Financial literacy Reed, J. (2005). *SchoolLets Handbook. A guide to setting up a school based community currency*. London: IPPR.

<http://www.ippr.org.uk/uploadedFiles/research/projects/Education/schoolets%20handbook.pdf>

Financial literacy Smith, K. and Boyle, D. (2005). *SchoolLets. An evaluation of the IPPR project in its final year*. London: IPPR.

<http://www.ippr.org.uk/uploadedFiles/research/projects/Education/NEF%20schoollets%20evaluation.pdf>

School admissions Hillman, J. (2006). *School admissions in the United States. Policy, research and practice*. London: IPPR. http://www.ippr.org.uk/ecomm/files/Hillman_paper.pdf

Learning & Skills CouncilCountry: **UK**

Website: <http://www.lsc.gov.uk>

What's new: <http://www.lsc.gov.uk/National/Documents/WhatsNew.htm>

EMAIL ALERT <http://www.lsc.gov.uk/register.asp>

Further Education, Religious Learning and Skills Council (2006). *Faiths and Further Education: a handbook. Towards a whole-college approach to chaplaincy for a pluralist society*. Coventry: LSC.

<http://readingroom.lsc.gov.uk/lsc/2005/quality/goodpractice/faiths-and-fe->

education [handbook.pdf](#)

Learning & Skills Development Agency

Country:

UK

Website: <http://www.lsd.org.uk>

What's new: <http://www.lsd.org.uk/news/>

16-19 Funding Fletcher, M. and Owen, G. (2005). *The funding gap. Funding in schools and colleges for full-time students aged 16–18*. London: LSDA.
<https://www.lsd.org.uk/cims/profile.aspx?code=052036&P=052036PD&action=pdfdl&src=XOWEB>

Further Education quality Cox, P. (2006). *Good practice transfer in post-16 learning: strategies that work*. London: LSDA.
<https://www.lsd.org.uk/cims/profile.aspx?code=052242&P=052242PD&action=pdfdl&src=XOWEB>

Further Education Learning and Skills Development Agency (2006). *Policy Briefing Paper 39: Realising the Potential*. London: LSDA.
<https://www.lsd.org.uk/cims/profile.aspx?code=062347&P=062347WO&action=pdfdl&src=XOWEB>

Key skills Learning and Skills Development Agency (2006). *Key Skills Support Programme: enhancing skills for life and work 2005-06*. London: LSDA.
<https://www.lsd.org.uk/cims/profile.aspx?code=052293&P=052293PD&action=pdfdl&src=XOWEB>

Key skills Learning and Skills Development Agency (2006). *Key Skills Support Programme: enhancing skills for life and work 2005-06*. London: LSDA.
<https://www.lsd.org.uk/cims/profile.aspx?code=052293&P=052293PD&action=pdfdl&src=XOTHER>

Workplace learning Gentleman, S. (2006). *Developing an effective process for securing learning support for participants in work-based learning*. London: LSDA.
<https://www.lsd.org.uk/cims/profile.aspx?code=052309&P=052309PD&action=pdfdl&src=XOWEB>

Local Government Association

Country:

UK

Website: <http://www.lga.gov.uk>

What's new: http://www.lga.gov.uk/What's_new.asp - What's new
<http://www.lga.gov.uk/PressReleases.asp> Press Releases
<http://www.lga.gov.uk/PublicationsList.asp> - Publications

School funding Atkinson, M. and Lamont, E. (2005). *New funding for schools. An analysis of local authority responses to the consultation on school funding from 2006/07*. London: LGA. <http://www.lga.gov.uk/Documents/Publication/newfundingforschools.pdf>

Ministry of Social Development

Country

New Zealand

Website: <http://www.msd.govt.nz>

Publications: <http://www.msd.govt.nz/publications/recent-publications.html>

Children's Centres, Early childhood Duncan, J., Bowden, C. and Smith, A.B. (2005). *Early Childhood Centres and family resilience*. Wellington: MSD. <http://www.msd.govt.nz/documents/work-areas/csre/early-childhood-centres-and-family-resilience-report.doc> (3.55 Mb)

National Audit OfficeCountry: **UK**

Website: <http://www.nao.org.uk>

Publications: <http://www.nao.org.uk/publications/vfmsublist/index.asp?ikey=5&ipar=0>
School administration National Audit Office (2006). *Department for Education and Skills. Improving poorly performing schools in England*. London: NAO.
http://www.nao.org.uk/publications/nao_reports/05-06/0506679.pdf

National Center for Education StatisticsCountry: **USA**

Website: <http://nces.ed.gov/>What's new: <http://nces.ed.gov/whatsnew/>

Early childhood Andreassen, C., Fletcher, P. and West, J. (2005). *Early Childhood Longitudinal Study, Birth Cohort (ECLS-B). Methodology Report for the Nine-Month Data Collection (200102). Volume 1: Psychometric Characteristics*. Washington, DC: NCES. <http://nces.ed.gov/pubs2005/2005100.pdf>

Parent - school relationship Vaden-Kiernan, N. (2005). *Parents' reports of school practices to provide information to families: 1996 and 2003*. Washington, DC: NCES.
<http://nces.ed.gov/pubs2006/2006041.pdf>

Teacher training Choy, S., Chen, X. and Bullock, R. (2005). *Teacher professional development in 1999-2000: What teachers, Principals, and district staff report*. Washington, DC: NCES. <http://nces.ed.gov/pubs2006/2006305.pdf>

National Centre for Vocational Education ResearchCountry: **Australia**

Website: <http://www.ncver.edu.au>What's new: <http://www.ncver.edu.au/news/letters/ournews/index.htm>

14-19, VET participation Porter, J. (2006). *What makes vocational training programs in schools work? A study of New South Wales and Queensland schools*. Adelaide, SA: NCVER.
<http://www.ncver.edu.au/research/proj/nr0013.pdf>

Adult learning Gleeson, L. (2005). *Economic returns to education and training for adults with low numeracy skills*. Adelaide, SA: NCVER.
<http://www.ncver.edu.au/research/proj/nr3L03.pdf>

Educational research Anlezark, A., Dawe, S. and Hayman, S. (2005). *An aid to systematic reviews of research in vocational education and training in Australia*. Adelaide, SA: NCVER.
<http://www.ncver.edu.au/research/commercial/op320a.pdf>

Qualifications, Student destinations Stanwick, J. (2005). *Australian Qualifications Framework lower-level qualifications: Pathways to where for young people?* Adelaide, SA: NCVER.
<http://www.ncver.edu.au/research/core/cp0406.pdf>

Teaching strategies Smith, P. and Blake, D. (2006). *Facilitating learning through effective teaching: at a glance*. Adelaide, SA: NCVER. <http://www.ncver.edu.au/research/proj/nd3102d.pdf>

VET Figgis, J. and Standen, A. (2005). *Training skilled workers. Lessons from the oil and gas industry*. Adelaide, SA: NCVER.
<http://www.ncver.edu.au/research/proj/nr3016.pdf>

VET funding Anderson, D. (2006). *Trading places: The impact and outcomes of market reform in vocational education and training*. Adelaide, SA: NCVET.
<http://www.ncver.edu.au/research/proj/nr7038.pdf>

National College for School Leadership

Country: **UK**

Website: <http://www.ncsl.org.uk/>

Publications: <http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications>

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