



ON THE WEB

March 2004

Introduction

- This monthly current awareness service, produced by the Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included on this occasion but may be included in future.
- If you find this service useful, have any comments or are aware of useful websites, please contact Pauline Benefield or Mark Norman who will add them to our list for review.

Australian Council for Educational Research - ACER

Country: **Australia**

Website: <http://www.acer.edu.au>

What's new: <http://www.acer.edu.au/news/latestnews.html>

EMAIL ALERT http://www.acer.edu.au/publications/newsletters/eNews/enews_index.htm

Ethic minority students

MELLOR, S. and CORRIGAN, M. (2004).

The Case for Change. A Review Of Contemporary Research On Indigenous Education Outcomes. Camberwell: ACER.

<http://www.acer.edu.au/news/documents/TheCaseforChange.pdf> (1.4Mb)

BECTA

Country: **UK**

Website: <http://www.becta.org.uk>

Research: <http://www.becta.org.uk/research/index.cfm>

ICT

COX, M., WEBB, M., ABBOTT, C., BLAKELEY, B., BEAUCHAMP, T. and RHODES, V. (2004).

An investigation of the research evidence relating to ICT pedagogy. London: BECTA.

http://www.becta.org.uk/page_documents/research/ict_pedagogy04.pdf

ICT

COX, M., WEBB, M., ABBOTT, C., BLAKELEY, B., BEAUCHAMP, T. and RHODES, V. (2004).

A review of the research literature relating to ICT and attainment. London: BECTA.

http://www.becta.org.uk/page_documents/research/ict_attainment04.pdf

Centre for the Study of Teaching and Policy

Country: **USA**

Website: <http://depts.washington.edu/ctpmail/index.html>

Publications: <http://depts.washington.edu/ctpmail/Publications.html>

Literacy

DUTRO, E. and VALENCIA, S.W. (2004).

The Relation Between State and District Literacy Standards: Issues of Alignment, Influence, and Utility. Washington DC: University of Washington, Centre for the Study of Teaching and Policy.

<http://depts.washington.edu/ctpmail/PDFs/LitStandards-EDSV-01-04.pdf>

Curriculum frameworks

GROSSMAN, P. and THOMPSON, C. (2004).

Curriculum Materials: Scaffolds for New Teacher Learning? Washington DC: University of Washington, Centre for the Study of Teaching and Policy.

<http://depts.washington.edu/ctpmail/PDFs/SecCurr-CTPG-01-04.pdf>

ConnexionsCountry: **UK**

Website: <http://www.connexions.gov.uk/>
Publications: <http://www.connexions.gov.uk/partnerships/index.cfm?CategoryID=2>
Connexions CONNEXIONS. (2003).
Making Connexions. Results of the evaluation questionnaire, issue 11, summer 2003. Sheffield: Connexions.
<http://www.connexions.gov.uk/partnerships/publications/uploads/cp/Making%20Connexions%20Evaluation%20Report%20-%20final%20version.doc>

Council for the Curriculum Examinations and Assessment CCEA Country: **UK - N Ire**

Website: <http://www.rewardinglearning.com/>
Latest news: <http://www.rewardinglearning.com/development/new/latest/latest.html>
KS2-3 reform COUNCIL FOR THE CURRICULUM EXAMINATIONS AND ASSESSMENT. (2004).
Pathways towards a more coherent, enjoyable, motivating and relevant curriculum for young people aged 11-14. Summary of the Outcomes of the Consultation. Belfast: CCEA.
<http://www.rewardinglearning.com/development/new/latest/Final%20Version.pdf>

Department of Education Northern IrelandCountry: **UK - N Ire**

Website: <http://www.deni.gov.uk>
Publications: http://www.deni.gov.uk/facts_figures/d_rb_2004.htm
Careers education DEPARTMENT OF EDUCATION NORTHERN IRELAND. (2004).
A Study Of Careers Education And Guidance. Bangor: DENI.
http://www.deni.gov.uk/facts_figures/researchb/rb2004/RB1%202004.pdf

Department of Education and ScienceCountry: **Ireland**

Website: <http://www.education.ie/>
Publications: <http://www.education.ie/home/home.jsp?maincat=17216&category=17216&feature=publications&language=EN>
Education systems DEPARTMENT OF EDUCATION AND SCIENCE. (2004).
A Brief Description of the Irish Education System. Dublin: DES.
http://www.education.ie/servlet/blobServlet/dept_education_system04.pdf
Teacher recruitment and retention COOLAHAN, J. (2004).
Attracting, Developing and Retaining Effective Teachers - OECD Country Background Report for Ireland. Dublin: DES.
http://www.education.ie/servlet/blobServlet/oecd_report.pdf

Department of Education, Science and TrainingCountry: **Australia**

Website: <http://www.dest.gov.au/>
Publications: <http://www.dest.gov.au/research/publications/default.htm>
EMAIL ALERT <http://www.dest.gov.au/scss/default.asp>
Attitudes to schools DEPARTMENT OF EDUCATION, SCIENCE AND TRAINING. (2004).
Parents and Community Members. Attitudes to Schooling. Canberra: DEST.
http://www.dest.gov.au/research/publications/attitudes_to_schooling/stats_pdf.htm
School standards LOUDEN, W. AND WILDY, H. (2004).
Developing Schools' Capacity To Make Performance Judgements. Canberra: DEST.
http://www.dest.gov.au/schools/literacyandnumeracy/publications/dataclub/dataclub_report.pdf

Website:	http://www.elwa.ac.uk/
What's new:	http://www.elwa.ac.uk/elwaweb/elwa.aspx?pageid=457 News http://www.elwa.ac.uk/elwaweb/elwa.aspx?pageid=461 Press centre
EMAIL ALERT	http://www.elwa.org.uk/elwaweb/elwa.aspx?pageid=438&app=createaccount
Basic skills	MORGAN, C and LANCETT, A. (2004). <i>Evaluation of the Basic Skills Support Development Fund</i> . Cardiff: ELWa. http://www.elwa.ac.uk/doc_bin/Research%20Reports/evaluation_of_the_basic_skills_support_development_fund_2000_2003.pdf
Further education	SHARED INTELLIGENCE. (2004). <i>Evaluation Of Networks Of Excellence Pilot</i> . Cardiff: ELWa. http://www.elwa.ac.uk/doc_bin/Research%20Reports/networks_of_excellence_final_report_230104.pdf

Education Policy Studies LaboratoryCountry: **USA - Intl**

Website:	http://www.asu.edu/educ/eps/
News:	http://www.asu.edu/educ/eps/news.htm
Early years	BARNETT, W.S., ROBIN, K.B., HUSTEDT, J.T. and SCHULMAN, K.L. (2003). <i>The State of Preschool. 2003 State Preschool Yearbook</i> . New Brunswick, NJ: National Institute for Early Education Research. http://www.asu.edu/educ/eps/EPRU/documents/EPRU-0402-56-RW.pdf

Info for Local GovernmentCountry: **UK**

Website:	http://www.info4local.gov.uk
What's new:	http://www.info4local.gov.uk/whatsnew.asp http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8 Education publications
EMAIL ALERT	http://www.info4local.gov.uk/emailalert.asp
Music education	DEPARTMENT FOR EDUCATION AND SKILLS. (2004). <i>Effective Teaching in Secondary School Music: Teacher and pupil identities</i> . London: DfES. http://www.regard.ac.uk/research_findings/R000223751/report.pdf
Qualifications	DEPARTMENT FOR EDUCATION AND SKILLS. (2004). <i>The Level of Highest Qualification Held by Young People and Adults: England 2003</i> . London: DfES. http://www.dfes.gov.uk/rsgateway/DB/SFR/s000447/SFR03_2004_V2.pdf
School inspections	OFFICE FOR STANDARDS IN EDUCATION. (2004). <i>The future of inspection. A consultation paper</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/docs/3566.pdf
14-19 reform	OFFICE FOR STANDARDS IN EDUCATION. (2004). <i>Pathways to parity: A survey of 14-19 vocational provision in Denmark, Netherlands and New South Wales</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/docs/3574.pdf
14-19 reform	WORKING GROUP ON 14-19 REFORM. (2004). <i>14-19 Curriculum and Qualifications Reform Interim Report of the Working Group on 14-19 Reform</i> . London: DfES. http://www.14-19reform.gov.uk/docs_general/21/19128%2014-19%20Reform%20A4_AW.pdf
National Curriculum tests	DEPARTMENT FOR EDUCATION AND SKILLS. (2004). <i>Statistics Of Education. National Curriculum Assessments of 7, 11 and 14 Year Olds in England - 1998</i> . London: TSO. http://www.dfes.gov.uk/rsgateway/DB/SBU/b000053/nca.pdf

SEN statements	PINNEY, A. (2004). <i>Reducing Reliance on Statements: An Investigation into Local Authority Practice and Outcomes.</i> London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR508.pdf
Day care & independent schools	OFFICE FOR STANDARDS IN EDUCATION. (2004). <i>Regulating day care in independent schools.</i> London: OFSTED. http://www.ofsted.gov.uk/publications/docs/3580.pdf
SEN	OFFICE FOR STANDARDS IN EDUCATION. (2004). <i>Setting targets for pupils with special educational needs.</i> London: OFSTED. http://www.ofsted.gov.uk/publications/docs/3578.pdf
Childminding	OFFICE FOR STANDARDS IN EDUCATION. (2004). <i>Childminding: Guidance to the National Standards. Revisions to certain criteria: version 2.</i> London: OFSTED. http://www.ofsted.gov.uk/publications/docs/3381.pdf
Maths education	SMITH, A. (2004). <i>Making Mathematics Count. The Report of Professor Adrian Smith's Inquiry into Post-14 Mathematics Education.</i> London: TSO. http://www.mathsinquiry.org.uk/report/MathsInquiryFinalReport.pdf
School support staff	JOHNSON, S., GARLAND P., COLDRON, J., COLDWELL, M., FATHALLAH-CAILLAU, I., FINLAYSON, H., GARLAND, I., GREAVES, M., POWER, L., STEPHENSON, K. AND WILLIAMS, J. (2004). <i>A Systematic Mapping Exercise to Show How Existing Qualifications Fit with the Proposed Career Progression Framework for School Support Staff.</i> London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR518.pdf
School meals	STOREY, P. and CANDAPPA, M. (2004). <i>School Meals Funding Delegation: Research report.</i> London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR512.pdf
Energy & water	DEPARTMENT FOR EDUCATION AND SKILLS. (2004). <i>Energy and Water Benchmarks for Maintained Schools in England 2002-03.</i> London: DfES. http://www.dfes.gov.uk/rsgateway/DB/SFR/s000449/SFREandW2602-web.pdf
Drug, alcohol & tobacco education	WHITE, D., BUCKLEY, E. and HASSAN, J. (2004). <i>Literature Review on the Role of External Contributors in School Drug, Alcohol and Tobacco Education.</i> London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR514.pdf
Teacher workload	THOMAS, T., BUTT, G., FIELDING, A., FOSTER, J., GUNTER, H., LANCE, A., RAYNER, S., RUTHERFORD, D., POTTS, L., POWERS, S., SELWOOD, I., and SZWED, C. (2004). <i>Transforming the School Workforce Pathfinder Evaluation Project.</i> London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RBX03-04.doc
Participation	CUTLER, D. and TAYLOR, A. (2003). <i>Expanding and Sustaining Involvement: A snapshot of participation infrastructure for young people living in England - Research report.</i> London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/Expandingandsustaining.pdf
School support staff	CONTINENTAL RESEARCH. (2004). <i>Primary School Support Staff Usage.</i> London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/primarysupport.doc

Institute for Public Policy ResearchCountry: **UK**

Website: <http://www.ippr.org.uk>**Education** <http://www.ippr.org.uk/publications/index.php?current=6>**Religious education** INSTITUTE FOR PUBLIC POLICY RESEARCH. (2004). *What is Religious Education For? Getting the National Framework Right*. Event Report. London: IPPR.
<http://www.ippr.org.uk/research/files/team23/project164/RE%20Event%20Report%20.PDF>

Learning WalesCountry: **UK - Wales**

Website: <http://www.learning.wales.gov.uk/>**News:** <http://www.wales.gov.uk/news/index.htm>**Educational Psychology** WELSH ASSEMBLY GOVERNMENT. (2004). *Educational Psychology in Wales. Consultation document*. Cardiff: Welsh Assembly Government, Department for Training and Education.
<http://www.learning.wales.gov.uk/pdfs/edu-psych-wales-e.pdf>

National Center for Research on Evaluation, Standards & Student Testing Country: **USA**

Website: <http://cresst96.cse.ucla.edu>**What's new:** http://cresst96.cse.ucla.edu/products/reports_set.htm - Reports**Computer based assessment** O'NEIL, H.F., CHUANG, S. and CHUNG, G.K.W.K. (2004). *Issues in the Computer-Based Assessment of Collaborative Problem Solving*. Los Angeles, CA: CRESST/University of California.
<http://cresst96.cse.ucla.edu/reports/R620.pdf>

National Center for the Study of Adult Learning and LiteracyCountry: **USA**

Website: <http://gseweb.harvard.edu/~ncsall/>**What's new:** <http://gseweb.harvard.edu/~ncsall/publication.html>**Adult education** SMITH, C. and HOFER, J. (2003). *The Characteristics and Concerns of Adult Basic Education Teachers*. Cambridge, MA: NCSALL.
<http://gseweb.harvard.edu/~ncsall/research/report26.pdf>

National Centre for Vocational Education ResearchCountry: **Australia**

Website: <http://www.ncver.edu.au>**What's new:** <http://www.ncver.edu.au/news/letters/ournews/index.htm>**VET funding** DUMBRELL, T. (2004). *Resourcing vocational education and training in Australia*. Leabrook: NCVER.
<http://www.ncver.edu.au/research/proj/nr1006.pdf>**Adult education and VET** WYN, J., STOKES, H. and TYLER, D. (2004). *Stepping stones: TAFE and ACE program development for early school leavers*. Leabrook: NCVER.
<http://www.ncver.edu.au/research/proj/nr0015.pdf>**VET and rural areas** KILPATRICK, S., JOHNS, S., LOECHEL, B. and PRESCOTT, L. (2004). *Pathways from rural schools: Does school VET make a difference?* Leabrook: NCVER.
<http://www.ncver.edu.au/research/proj/nr1028.pdf>**VET trends** BROOKES, L. (2004). *Australian vocational education and training statistics: Trends in 'traditional apprenticeships'*. Leabrook: NCVER.

National College of School Leadership

Country: **UK**

Website: <http://www.ncsl.org.uk/>

Publications: <http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications>

Special schools BURNETT, N. (2003).
Special Leadership? What are the implications for the leadership of special schools of potential changes to the special school system? Nottingham: NCSL.
<http://www.ncsl.org.uk/mediastore/image2/burnett-special-leadership-full.pdf>

National Research & Development Centre for Adult Literacy & Numeracy

Country: **UK**

Website: <http://www.nrdc.org.uk>

News: <http://www.nrdc.org.uk/news.asp>

EMAIL ALERT http://www.nrdc.org.uk/registration/registration_profile.asp

Basic skills ANANIADOU, K., JENKINS, A. and WOLF, A. (2003).
The benefits to employers of raising workforce basic skills levels: a review of the literature. London: NRDCALN.
http://www.nrdc.org.uk/uploads/documents/doc_2792.pdf

Adult learning TUSTING, K. and BARTON, D. (2003).
Models of adult learning: a literature review. London: NRDCALN.
http://www.nrdc.org.uk/uploads/documents/doc_2803.pdf

ESOL ARMSTRONG, D. and HEATHCOTE, V. (2003).
Literature review of ESOL for learners with learning difficulties and/or disabilities London: NRDCALN.
http://www.nrdc.org.uk/uploads/documents/doc_2791.pdf

Adult literacy & numeracy HANNON, P., PAHL, K., BIRD, V., TAYLOR, C. and BIRCH, C. (2003).
Community-focused provision in adult literacy, numeracy and language: an exploratory study. London: NRDCALN.
http://www.nrdc.org.uk/uploads/documents/doc_2789.pdf

Adult numeracy COBEN, D et al. (2003).
Adult numeracy: review of research and related literature. London: NRDCALN.
http://www.nrdc.org.uk/uploads/documents/doc_2802.pdf

Adult ESOL research BARTON, D. and PITT, K. (2003).
Adult ESOL pedagogy: a review of research, an annotated bibliography and recommendations for future research. London: NRDCALN.
http://www.nrdc.org.uk/uploads/documents/doc_2790.pdf

NESTA Futurelab

Country: **UK**

Website: <http://www.nestafuturelab.org>

Research: <http://www.nestafuturelab.org/research/index.htm>

Science education ROGERS, L. (2004).
The Mobile Science Learner. Bristol: NESTA Futurelab.
<http://www.nestafuturelab.org/research/seminar/02sem01.htm>

ICT & ethnic minorities NESTA FUTURELAB. (2003).
How can we transform the way ICT is designed and used to help young learners from minority ethnic backgrounds achieve their full potential? NESTA Futurelab residential seminar, 14-16 May 2003, Bristol. Bristol: NESTA Futurelab.
<http://www.nestafuturelab.org/research/seminar/01sem01.htm>

New Opportunities FundCountry: **UK**

Website: <http://www.nof.org.uk>**Publications:** <http://www.nof.org.uk/default.aspx?tc=345&tct=1&fc=257&fct=1>**LOSH**

O'GRADY, A. (2004).

Achievements and challenges in developing out of school hours childcare - evaluation findings. London: NOF.http://www.nof.org.uk/documents/live/9577p_landscape_summary.pdf

New Zealand Centre for Educational ResearchCountry: **New Zealand**

Website: <http://www.nzcer.org.nz/>**What's new:** <http://www.nzcer.org.nz/default.php?cPath=122>**Professional development**

MITCHELL, L. and CUBEY, P. (2003).

Characteristics of professional development linked to enhanced pedagogy and children's learning in early childhood settings: Best Evidence Synthesis. Wellington, NZ: MoE.http://www.minedu.govt.nz/web/downloadable/dl8646_v1/ece-pd-bes.doc**ICT and literacy**

McDOWALL, S. and BOYD, S. (2003).

Playing The Game. The Impact of Classroom Use of the CD-ROM The Game and other stories on Eleven Reluctant Readers. Wellington, NZ: NZCER.http://www.minedu.govt.nz/web/downloadable/dl8949_v1/8949-report-playing-the-game.doc (1.2Mb)http://www.minedu.govt.nz/web/downloadable/dl8949_v1/8949-appendices.doc
Appendices (5.2Mb)**Arts education**

BEALS, F., HIPKINS, R., CAMERON, M. and WATSON, S. (2003).

Evaluation of professional development to support the arts in the New Zealand curriculum. Wellington, NZ: NZCER.http://www.minedu.govt.nz/web/downloadable/dl8362_v1/arts-pd-noapp.pdf**Arts education**

HIPKINS, R., STRAFFORD, E., TIATIA, R. and BEALS, F. (2003).

Evaluation of 'Arts Professional Development Online' in support of 'The arts in the New Zealand curriculum.' Wellington, NZ: NZCER.http://www.minedu.govt.nz/web/downloadable/dl8682_v1/artsonline.pdf

New Zealand Ministry of EducationCountry: **New Zealand**

Website: <http://www.minedu.govt.nz>**Publications:** <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1108&indexparentid=2107>**Higher education**

TECHNICAL WORKING GROUP. (2004).

Introduction of a performance element to tertiary education funding. Wellington, NZ: MoE.http://www.minedu.govt.nz/web/downloadable/dl8754_v1/report-pdf---amended.pdf

Scottish ExecutiveCountry: **UK - Scotland**

Website: <http://www.scotland.gov.uk/>**What's new:** <http://www.scotland.gov.uk/pages/news/today.aspx>**School governors**

SCOTTISH EXECUTIVE. (2003).

School Boards. Guide to the legislation. Edinburgh: Scottish Executive Education Department.<http://www.scotland.gov.uk/library5/education/sbgl.pdf>**Workforce statistics**

SCOTTISH EXECUTIVE. (2003).

Pre-School And Childcare Workforce Statistics 2003. Edinburgh: Scottish Executive Education Department.<http://www.scotland.gov.uk/stats/bulletins/00315.pdf>

SCOTTISH EXECUTIVE. (2004).

**Higher
education**

SCOTTISH EXECUTIVE. (2004).
*Scottish Executive Response to The Enterprise and Culture Committee's Scottish
Solutions Report*. Edinburgh: Scottish Executive Enterprise, Transport and Lifelong
Learning Department.
<http://www.scotland.gov.uk/library5/enterprise/serssr.pdf>

**School & FE
collaboration**

SCOTTISH EXECUTIVE. (2004).
*Building The Foundations Of A Lifelong Learning Society A Review Of Collaboration
Between Schools And Further Education Colleges In Scotland*. Consultation Paper.
Edinburgh: Scottish Executive.
<http://www.scotland.gov.uk/consultations/lifelonglearning/bfl.pdf>