



### Introduction

- This monthly current awareness service, produced by Mark Norman at the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact [enquiries@nfer.ac.uk](mailto:enquiries@nfer.ac.uk) who will add them to our list for review.

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#### Association of London Government

Country: UK

Website: <http://www.alg.gov.uk>

Publications <http://www.alg.gov.uk/cat.asp?cat=979>

Child poverty Association of London Government (2006). *Closing the gap. Combating the causes of child poverty in London*. London: ALG.

<http://www.alg.gov.uk/upload/public/attachments/692/child%20poverty%20report-for%20the%20web.pdf>

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#### Australia Parliament

Country: Australia

Website: <http://www.aph.gov.au>

SENATE

What's new:

REPRESENTATIVES

What's new

Special schools

<http://www.aph.gov.au/Senate/reports.htm>

[http://www.aph.gov.au/house/house\\_news/index.htm](http://www.aph.gov.au/house/house_news/index.htm)

Harrington, M. (2006). *Schools assistance (Learning together - achievement through choice and opportunity) Amendment Bill 2006* (Bills Digest No 100). Canberra, ACT: Parliamentary Library, Department of Parliamentary Services. <http://www.aph.gov.au/library/pubs/bd/2005-06/06bd100.pdf>

Family separation

Neilson, M.A. and Norbury, J. (2006). *Family Law Amendment (Shared Parental Responsibility) Bill 2005* (Bills Digest No 99). Canberra, ACT: Parliamentary Library, Department of Parliamentary Services. <http://www.aph.gov.au/library/pubs/bd/2005-06/06bd099.pdf>

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#### Australian Institute of Family Studies

Country: Australia

Website: <http://www.aifs.gov.au/>

Publications: <http://www.aifs.gov.au/institute/pubs/pubsmenu.html>

EMAIL ALERT <http://www.aifs.gov.au/institute/lists/aifs-alert.html>

Safeguarding

Higgins, D.J., Adams, R.M., Bromfield, L.M., Richardson, N. and Aldana, M.S. (2005). *National Audit of Australian Child Protection Research 1995-2004*. Melbourne, VIC: AIFS. <http://www.aifs.gov.au/nch/pubs/2005/reports/audit/audit.pdf>

Early childhood

Wise, S., da Silva, L., Webster, E. and Sanson, A. (2006). *The efficacy of early childhood interventions*. Melbourne, VIC: AIFS. <http://www.aifs.gov.au/institute/pubs/resreport14/aifsreport14.pdf>

Website: <http://www.apo.org.au/>  
 Education: <http://www.apo.org.au/education.shtml>  
 Disengagement, Youth support: Schwab, R.G. (2006). *Kids, skidoos and caribou: The Junior Canadian Ranger Program as a model for re-engaging indigenous Australian youth in remote areas*. Canberra, ACT: Centre for Aboriginal Economic Policy Research, Australian National University. [http://www.anu.edu.au/caepr/Publications/DP/2006\\_DP281.pdf](http://www.anu.edu.au/caepr/Publications/DP/2006_DP281.pdf)

## Brotherhood of St Lawrence

Country: Australia

Website: <http://www.bsl.org.au>  
 Publications: <http://www.bsl.org.au/main.asp?PagelId=31&iMainMenuPagelId=31>  
 Work related curriculum, parental involvement: Bedson, L. and Perkins, D. (2006). *A positive influence. Equipping parents to support young people's career transitions*. Fitzroy, VIC: BSL. [http://www.bsl.org.au/pdfs/positive\\_influence\\_PACTS\\_report.pdf](http://www.bsl.org.au/pdfs/positive_influence_PACTS_report.pdf)

## Centre for Policy Studies

Country: UK

Website: <http://www.cps.org.uk>  
 Publications: <http://www.cps.org.uk/?page=publications>  
 EMAIL ALERT: <http://www.cps.org.uk/?page=maillist>  
 Children's Services: Kirby, J. (2006). *The Nationalisation of childhood*. London: CPS. <http://www.cps.org.uk/pdf/pub/434.pdf>

## Children's Commissioner for Wales

Country: UK - Wales

Website: <http://www.childcom.org.uk/english/>  
 Publications: <http://www.childcom.org.uk/english/get.html>  
 Annual report: Children's Commissioner for Wales (2006). *Annual Report 04-05*. Swansea: CCW. <http://www.childcom.org.uk/publications/Annual%20Report%2005%20-%20English.pdf>

## The Children's Society

Country:

UK

Website: <http://www.the-childrens-society.org.uk>  
 Media releases: [http://www.the-childrens-society.org.uk/whoareyou/media/SG\\_Feature/7324/0/](http://www.the-childrens-society.org.uk/whoareyou/media/SG_Feature/7324/0/)  
 Youth justice, ethnic minorities: Wilson, D. and Rees, G. (2006). *Just Justice. A study into black young people's experiences of the youth justice system*. London: Children's Society. [http://www.the-childrens-society.org.uk/media/pdf/Campaigns/Just\\_Justice\\_Full\\_Report.pdf](http://www.the-childrens-society.org.uk/media/pdf/Campaigns/Just_Justice_Full_Report.pdf)

## Department of Education Northern Ireland

Country:

UK - N Ireland

Website: <http://www.deni.gov.uk>  
 Publications: [http://www.deni.gov.uk/facts\\_figures/d\\_rb\\_2005.htm](http://www.deni.gov.uk/facts_figures/d_rb_2005.htm)  
 Religious education: Department of Education Northern Ireland (2006). *Proposals for a Revised Core Syllabus in RE in Grant-Aided Schools in Northern Ireland*. Bangor: DENI. [http://www.deni.gov.uk/final\\_proposals\\_document.pdf](http://www.deni.gov.uk/final_proposals_document.pdf)  
 Religious education: Department of Education Northern Ireland (2006). *Department of Education equality impact assessment on proposals for a revised core syllabus for Grant Aided Schools in Northern Ireland*. Bangor: DENI. [http://www.deni.gov.uk/re\\_eqia\\_2006\\_-\\_final\\_draft\\_for\\_consultation2.pdf](http://www.deni.gov.uk/re_eqia_2006_-_final_draft_for_consultation2.pdf)

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**Department of Education and Science**Country: **Ireland**

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Website: <http://www.education.ie/>Publications: <http://www.education.ie/home/home.jsp?maincat=22823&pcategory=17216&ecategory=17237&language=EN&link=&page=1>Behaviour and discipline Task Force on Student Behaviour in Second Level Schools (2006). *School Matters - The Report of the Task Force on Student Behaviour in Second Level Schools 2006*. Dublin: DES.[http://www.education.ie/servlet/blobServlet/tfsb\\_school\\_matters\\_2006.pdf?language=EN](http://www.education.ie/servlet/blobServlet/tfsb_school_matters_2006.pdf?language=EN)

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**Department of Education, Science and Training**Country: **Australia**

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Website: <http://www.dest.gov.au/>Publications: <http://www.dest.gov.au/search.aspx?type=publication>EMAIL ALERT <http://www.dest.gov.au/dss/>Research Department of Education Science and Training (2006). *Commercialisation training scheme issues paper*. Canberra, ACT: DEST.[http://www.dest.gov.au/NR/rdonlyres/37628635-34F1-4B82-B9B9-82AA0CC6B6C7/8963/CTSIssuesPaper\\_Jan2006.pdf](http://www.dest.gov.au/NR/rdonlyres/37628635-34F1-4B82-B9B9-82AA0CC6B6C7/8963/CTSIssuesPaper_Jan2006.pdf)

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**Department for Culture, Media and Sport (DCMS)**Country: **UK**

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Website: <http://www.culture.gov.uk>Computer games Boyle, R. and Hibberd, M. (2005). *Review of research on the impact of violent computer games on young people*. London: DCMS.[http://www.culture.gov.uk/NR/rdonlyres/3093C6FE-5932-41D5-B901-2BAF02810AC9/0/research\\_vcg.pdf](http://www.culture.gov.uk/NR/rdonlyres/3093C6FE-5932-41D5-B901-2BAF02810AC9/0/research_vcg.pdf)

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**Department for Education and Skills DfES**Country: **UK - England**

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Website: <http://www.dfes.gov.uk>Research <http://www.dfes.gov.uk/research/>EMAIL ALERT <http://www.info4local.gov.uk/emailalert.asp>14-19, Further Education HM Government (2006). *Further Education: raising skills, improving life chances*. London: TSO. <http://www.dfes.gov.uk/consultations/downloadableDocs/6514-FE%20White%20Paper.pdf>Anti social behaviour, Young offenders Bhabra, S., Dinos, S. and Ghate, D. (2006). *Young people, risk and protection: a major survey of secondary schools in On Track areas*. London: DfES.<http://www.dfes.gov.uk/research/data/uploadfiles/RR728.pdf> report<http://www.dfes.gov.uk/research/data/uploadfiles/RR728%20Appendices.pdf>  
AppendicesAttainment, School resources Jenkins, A., Levacic, R. and Vignoles, A. (2006). *Estimating the relationship between school resources and pupil attainment at GCSE*. London: DfES.<http://www.dfes.gov.uk/research/data/uploadfiles/RR727.pdf>Childcare, Early years education Bryson, C., Kazimirski, A. and Southwood, H. (2006). *Childcare and early years provision: A study of parents' use, views and experiences*. London: DfES.<http://www.dfes.gov.uk/research/data/uploadfiles/RR723.pdf>Children's workforce, Qualifications Johnson, S., Dunn, K. and Coldron, J. (2005). *Mapping qualifications and training for the children and young people's workforce. The common core of skills and knowledge and its coverage by existing qualifications*. London: DfES.

Children's workforce, Qualifications	<p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RW63.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RW63.pdf</a></p> <p>Johnson, S., Dunn, K. and Coldron, J. (2005). <i>Mapping qualifications and training for the children and young people's workforce. Training and qualifications issues, needs and gaps</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RW64.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RW64.pdf</a></p>
Children's workforce, Qualifications	<p>Johnson, S., Dunn, K. and Coldron, J. (2005). <i>Developing and maintaining a database of qualifications for the children and young people's workforce</i>. London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/ACFB25C.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/ACFB25C.pdf</a></p>
Children's workforce	<p>Johnson, S., Dunn, K. and Coldron, J. (2005). <i>Defining the children and young people's workforce in a changing scenario</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RW61.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RW61.pdf</a></p>
Family separation	<p>Trinder, L., Kellett, J., Connolly, J. and Notley, C. (2006). <i>Evaluation of the Family Resolutions pilot project</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR720.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR720.pdf</a></p>
Initial teacher training	<p>Jones, P. (2006). <i>Review and evaluation of the Fast Track Teaching Programme. Interim report</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR726.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR726.pdf</a></p>
Inspection, School organisation	<p>Department for Education and Skills (2006). <i>A short guide to the Education and Inspections Bill 2006</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/publications/educationandinspectionsbill/docs/Guide%20to%20the%20Education%20and%20Inspections%20Bill.pdf">http://www.dfes.gov.uk/publications/educationandinspectionsbill/docs/Guide%20to%20the%20Education%20and%20Inspections%20Bill.pdf</a></p>
Literacy, Phonics	<p>Rose, J. (2006). <i>Independent review of the teaching of early reading</i>. London: DfES.</p> <p><a href="http://www.standards.dfes.gov.uk/rosereview/report.pdf">http://www.standards.dfes.gov.uk/rosereview/report.pdf</a></p>
Partnerships, SEN	<p>Fletcher-Campbell, F., Chamberlain, T. and Smith, P. (2006). <i>Evaluation of the Special Education Needs Regional Partnerships</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR724.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR724.pdf</a></p>
Professional development	<p>Cockerill, T., Hill, S. and Russell, A. (2006). <i>Evaluating professional development interventions. The DfES Economics of Education Programme</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR722.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR722.pdf</a></p>
Qualifications	<p>Johnson, S., Dunn, K. and Coldron, J. (2005). <i>Qualification issues that inform the design of an Integrated Qualifications Framework (IQF)</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RW62.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RW62.pdf</a></p>
Research	<p>Johnson, S., Dunn, K. and Coldron, J. (2005). <i>Mapping qualifications and training for the children and young people's workforce. Research review</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RW65.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RW65.pdf</a></p>
Research methods	<p>Stugis, P., Smith, P. and Hughes, G. (2006). <i>A study of suitable methods for raising response rates in school surveys</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR721.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR721.pdf</a></p>
SEN	<p>Gray, P., Bullen, P., Duckett, L., Leyden, S., Pollard, I. and Skelton, R. (2006). <i>National audit of support, services and provision for children with low incidence needs</i>. London: DfES. <a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR729.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR729.pdf</a></p>
Student finance	<p>Finch, S., Jones, A., Parfremment, J., Cebulla, A., Connor, H., Hillage, J., Pollard, E., Tyers, C., Hunt, W. and Loukas, G. (2006). <i>Student income and expenditure survey 2004/05</i>. London: DfES.</p> <p><a href="http://www.dfes.gov.uk/research/data/uploadfiles/RR725.pdf">http://www.dfes.gov.uk/research/data/uploadfiles/RR725.pdf</a></p>
VET qualifications	<p>Department for Education and Skills (2006). <i>Vocational qualifications in the UK: 2004/05</i>. London: DfES.</p>

<http://www.dfes.gov.uk/rsgateway/DB/SFR/s000638/SFR07-2006FINAL.pdf>  
Youth employment Maguire, A., Thompson, J. and Middleton, S. (2006). *Young people and the labour market: evidence from the EMA pilots database*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RW59.pdf>

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Department for Work and Pensions DWP Country: UK

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Website: <http://www.dwp.gov.uk>  
Recent Publications <http://www.dwp.gov.uk/asd/recent.asp>

Single parents, welfare Joyce, L. and Whiting, K. (2006). *Sanctions: qualitative summary report on lone parent customers*. London: DWP. <http://www.dwp.gov.uk/asd/asd5/wp27.pdf>

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Department of Family and Community Services (FACS) Country: Australia

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Website: <http://www.facs.gov.au/>  
Publications <http://www.facs.gov.au/internet/facsinternet.nsf/aboutfacs/publications.htm>

Youth support Holdsworth, R., Lake, M., Stacey, K. and Stafford, J. (2005). *Outcomes for participants in youth development programs: a report on a three year longitudinal study*.  
[http://www.facs.gov.au/internet/facsinternet.nsf/vIA/youth\\_development\\_programs/\\$file/doing\\_positive\\_things.pdf](http://www.facs.gov.au/internet/facsinternet.nsf/vIA/youth_development_programs/$file/doing_positive_things.pdf)

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Department of Health, Social Services and Public Safety Northern Ireland (DHSSPSNI) Country: Northern Ireland

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Website: <http://www.dhsspsni.gov.uk/>  
Publications <http://www.dhsspsni.gov.uk/index/publications>

Alcohol, Drug use Miller, P. and Plant, M. (2001). *Drinking, smoking and illicit drug use amongst 15 & 16 year old school students in Northern Ireland*. Belfast: DHSSPS.  
[http://www.dhsspsni.gov.uk/smoking\\_drinking\\_teenagers.pdf](http://www.dhsspsni.gov.uk/smoking_drinking_teenagers.pdf)

Drug and alcohol education McCrystal, P. and Thornton, M. (2004). *Drug and alcohol knowledge and use amongst primary school children. Empirical evidence and methodological issues in the development of instruments for measuring use of and attitudes to drugs and alcohol in primary school children*. Belfast: DHSSPS.  
[http://www.dhsspsni.gov.uk/drug\\_knowledge.pdf](http://www.dhsspsni.gov.uk/drug_knowledge.pdf)

Drug and alcohol use Miller, R. and Dowds, L. (2002). *Drug and alcohol use among young people in Northern Ireland: a secondary analysis of drug and alcohol use surveys. Final report*. Belfast: DHSSPS.  
[http://www.dhsspsni.gov.uk/drug\\_alcohol\\_use\\_among\\_young\\_people.pdf](http://www.dhsspsni.gov.uk/drug_alcohol_use_among_young_people.pdf)

Looked after children McAuley, C. (2004). *Pathways and outcomes: a ten year follow up study of children who have experienced care*. Belfast: DHSSPS.  
[http://www.dhsspsni.gov.uk/pathways\\_outcomes.pdf](http://www.dhsspsni.gov.uk/pathways_outcomes.pdf)

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**Education Review Office**Country: **New Zealand**

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**Website:** <http://www.ero.govt.nz/>  
**Publications:** <http://www.ero.govt.nz/ero/publishing.nsf/Content/Media>  
Early childhood, Inspection Education Review Office (2005). *Self-review in Early Childhood Education Services*. Wellington: ERO.  
<http://www.ero.govt.nz/Publications/pubs2006/Self%20Review%20in%20ECE.pdf>

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**Educational Testing Service**Country: **USA**

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**Website:** <http://www.ets.org>  
**Research:** <http://www.ets.org/research/index.html>  
Prison education Coley, R.J. and Barton, P.E. (2006). *Locked up and locked out: an educational perspective on the US prison population*. Princeton, NJ: ETS.  
<http://www.ets.org/Media/Research/pdf/PIC-LOCKEDUP.pdf>

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**Estyn**Country: **UK - Wales**

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**Website:** <http://www.estyn.gov.uk>  
**Research:** <http://www.estyn.gov.uk/publications.asp>  
Bilingual education, Welsh language Estyn (2006). *A report on Welsh immersion and intensive language teaching pilot projects in schools*. Cardiff: Estyn.  
[http://www.estyn.gov.uk/publications/Remit\\_17\\_Welsh\\_immersion\\_projects\\_schools\\_0506.pdf](http://www.estyn.gov.uk/publications/Remit_17_Welsh_immersion_projects_schools_0506.pdf)

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**Every Child Matters**Country: **UK - England**

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**Website:** <http://www.everychildmatters.gov.uk>  
**Research:** <http://www.everychildmatters.gov.uk/publications/>  
Children's Services HM Government (2006). *Joint planning and commissioning framework for children, young people and maternity services*. London: DfES.  
<http://www.everychildmatters.gov.uk/files/312A353A9CB391262BAF14CC7C1592F8.pdf>

Crime prevention, Multi-agency working Department for Education and Skills (2006). *Safer School Partnerships - Mainstreaming Guidance*. London: DfES.  
<http://www.everychildmatters.gov.uk/files/078E56076E4CD03D1BB88C7B4EAC42C6.pdf> (2 MB)

Youth support Department for Education and Skills (2006). *Youth Matters: Next Steps Summary*. London: DfES.  
<http://www.everychildmatters.gov.uk/files/B8670D386E5C5A0B48FAD58EDD548555.pdf>

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**Evidence for Policy & Practice Information & Co-ordinating Centre**Country: **UK**

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**Website:** <http://eppi.ioe.ac.uk/>  
**What's new:** <http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&page=/reel/reviews.htm>  
Early childhood Penn, H., Burton, V., Lloyd, E., Mugford, M., Potter, S. and Sayeed, Z. (2006). *What is known about the long-term economic impact of centre-based early childhood interventions? Technical Report*. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.  
[http://eppi.ioe.ac.uk/EPPIWebContent/reel/review\\_groups/early\\_years/EY\\_rv3/EY\\_rv3.pdf](http://eppi.ioe.ac.uk/EPPIWebContent/reel/review_groups/early_years/EY_rv3/EY_rv3.pdf)

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**Families Commission**Country: **New Zealand**Website: <http://www.nzfamilies.org.nz>Publications: <http://www.nzfamilies.org.nz/publications/index.php>Families, Grandparents  
Wilton, V. and Davey, J.A. (2005). *Grandfathers – their changing family roles and contributions*. Wellington: Families Commission.  
<http://www.nzfamilies.org.nz/download/blueskies-davey.pdf>

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**HM Inspectorate of Education (HMIE)**Country: **UK - Scotland**Website: <http://www.hmie.gov.uk/>Publications: <http://www.hmie.gov.uk/publication.asp>Educational policy  
HM Inspectorate of Education (2006). *HMIE Report to SEED on the delivery of the national priorities*. Livingston: HMIE.  
<http://www.hmie.gov.uk/documents/publication/hmiednp.pdf>Inspection  
HM Inspectorate of Education (2006). *How good is our school? The journey to excellence*. Livingston: HMIE.  
<http://www.hmie.gov.uk/documents/publication/hgiosjte.pdf>Inspection  
HM Inspectorate of Education (2006). *A framework for evaluating the quality of services and organisations*. Livingston: HMIE.  
<http://www.hmie.gov.uk/documents/publication/Framework%20for%20evaluating%20quality.pdf>

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**Healthcare Commission**Country: **UK**Website: <http://www.healthcarecommission.org.uk>Publications: <http://www.healthcarecommission.org.uk/Homepage/fs/en>Child obesity  
Audit Commission, Healthcare Commission and National Audit Office (2006). *Tackling child obesity - first steps*. London: TSO.  
<http://www.healthcarecommission.org.uk/assetRoot/04/02/31/97/04023197.pdf>

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**Higher Education Authority**Country: **Ireland**Website: <http://www.heai.ie/>Reports: <http://www.heai.ie/index.cfm/page/publications/category/143>HE admissions  
O'Connell, P.J., Clancy, D. and McCoy, S. (2006). *Who went to college in 2004? A national survey of new entrants to Higher Education*. Dublin: HEA.  
<http://www.heai.ie/uploads/pdf/Who%20went%20to%20College%20in%202004.pdf>

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**Higher Education Policy Institute**Country: **UK**Website: <http://www.hepi.ac.uk>Publications: <http://www.hepi.ac.uk/pubs.asp?DOC=Reports>EMAIL ALERT <http://www.hepi.ac.uk/register.asp>Higher education policy  
Bekhradnia, B. (2006). *Demand for Higher Education to 2020*. Oxford: HEPI.  
<http://www.hepi.ac.uk/downloads/22DemandforHEto2020.pdf>

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**Home Office**Country: **UK**

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- Website:** <http://www.homeoffice.gov.uk/>
- Research:** <http://www.homeoffice.gov.uk/rds>
- Drugs education, Sports education** Crabbe, T., Banda, D., Blackshaw, T., Brown, A., Choake, C., Gidley, B., Mellor, G., O'Connor, K., Slater, I. and Woodhouse, D. (2006). *'In the Boot Room': organisational contexts and partnerships. Second Interim National Positive Futures Case Study Research Report*. London: Home Office. <http://www.drugs.gov.uk/publication-search/183400/in-the-boot-room.pdf?view=Binary>
- Drugs education, Sports education** Home Office (2006). *Positive Futures impact report. End of season review*. London: Home Office. <http://www.drugs.gov.uk/publication-search/183400/pf-impact-report?view=Binary>

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**House of Commons Education & Skills Committee**Country: **UK - England**

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- Website:** [http://www.parliament.uk/parliamentary\\_committees/education\\_and\\_skills\\_committee.cfm](http://www.parliament.uk/parliamentary_committees/education_and_skills_committee.cfm)
- Publications:** <http://www.publications.parliament.uk/pa/cm/cmmeduski.htm>
- Education finance** UK Parliament. House of Commons Education & Skills Committee (2006). *Public expenditure on education and skills. Second report of Session 2005–06*. London: TSO. <http://www.publications.parliament.uk/pa/cm200506/cmselect/cmmeduski/479/479.pdf>

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**Institute for Employment Studies**Country: **UK**

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- Website:** <http://www.employment-studies.co.uk>
- New publications 14-19, VET** <http://www.employment-studies.co.uk/pubs/listing.php?id=new>
- Page, R. and Hillage, J. (2006). *Vocational education and training in the UK. Strategies to overcome skill gaps in the workforce*. Berlin: Wissenschaftszentrum Berlin für Sozialforschung. <http://skylla.wz-berlin.de/pdf/2006/i06-102.pdf>
- Higher education staff** Strebbler, M., Pollard, E., Miller, L. and Ackroyd, K. (2006). *Recruitment and retention of staff in Higher Education 2005*. London: Universities and Colleges Employers' Association. [http://www.ucea.ac.uk/documents/4\\_publications/rr\\_full\\_2005.pdf](http://www.ucea.ac.uk/documents/4_publications/rr_full_2005.pdf)

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**Institute of Education**Country: **UK**

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- Website:** <http://ioewebserver.ioe.ac.uk/ioe/index.html>
- Annual report** Social Science Research Unit (2006). *Social Science Research Unit Annual Report 2005*. London: SSRU, Institute of Education. <http://www.ioe.ac.uk/ssru/reports/AnnualReport2005.pdf>
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**Institute for Fiscal Studies**Country: **UK**

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**Joseph Rowntree Foundation (JRF)**Country: **UK**

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**Learning & Skills Council**Country: **UK**

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Website: <http://www.lsc.gov.uk>

What's new:

<http://www.lsc.gov.uk/National/Documents/WhatsNew.htm>

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<http://www.lsc.gov.uk/register.asp>Further  
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**Learning & Skills Development Agency**Country: **UK**

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Website: <http://www.lsd.org.uk>

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**Local Government Association**Country: **UK**

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Website: <http://www.lga.gov.uk>

What's new:

[http://www.lga.gov.uk/What's\\_new.asp](http://www.lga.gov.uk/What's_new.asp) - What's new  
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Country: USA

Website: <http://nces.ed.gov/>

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National Centre for Vocational Education Research

Country: Australia

Website: <http://www.ncver.edu.au>

What's new: <http://www.ncver.edu.au/news/letters/ournews/index.htm>

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National College for School Leadership

Country: UK

Website: <http://www.ncsl.org.uk/>

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National Research & Development Centre for Adult Literacy & Numeracy

Country: UK

Website: <http://www.nrdc.org.uk>

News: <http://www.nrdc.org.uk/news.asp>

EMAIL ALERT: <http://www.nrdc.org.uk/registration.asp>

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Website: <http://www.minedu.govt.nz>

Publications: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1108&indexparentid=2107>

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## Office for Standards in Education OFSTED

Country:

UK - England

Website: <http://www.ofsted.gov.uk/>

Publications <http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&sortBy=date&year=2005>

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## Office of Manpower Economics (OME)

Country:

UK

Website: <http://www.ome.uk.com>

Research: <http://www.ome.uk.com/research.cfm>

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Website: <http://www.occ.org.nz>  
 Publications: [http://www.occ.org.nz/childcomm/resources\\_links/reports\\_publications](http://www.occ.org.nz/childcomm/resources_links/reports_publications)  
 Children's rights, Pritchard, R. (2006). *Children are unbeatable - 7 very good reasons not to hit children*. Wellington: OCC.  
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## Office of the Deputy Prime Minister (ODPM)

Country: UK

Website: <http://www.odpm.gov.uk>  
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Country: International

Website: <http://www.oecd.org>  
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## Qualifications &amp; Curriculum Authority (QCA)

Country: UK - England

Website: <http://www.qca.org.uk>  
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## Queensland Department of Education and the Arts

Country: Australia

Website: <http://education.qld.gov.au/>  
 Publications: Queensland Department of Education and the Arts (2006). *Literacy - the key to learning. Framework for action 2006–2008*. Brisbane, QLD: QDEA.  
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**Research and Information on State Education Trust (RISE)**Country: **UK**

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**Website:** <http://www.risetrust.org.uk>  
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**Specialist schools:** Castle, F. and Evans, J. (2006). *Specialist Schools – what do we know?* London: Rise Trust. <http://www.risetrust.org.uk/specialist.pdf>

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**Scottish Executive**Country: **UK - Scotland**

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**Disabilities:** Stalker, K., Davidson, J., MacDonald, C. and Innes, A. (2006). *A scoping study on the needs of, and services to, younger disabled people including those with early onset Dementia in Scotland*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/93471/0022474.pdf>

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**Scottish Funding Council (SFC)**Country: **UK – Scotland**

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**Statistics Canada**Country: **Canada**

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**Website:** <http://www.statcan.ca/start.html>  
**Education Publications:** <http://www.statcan.ca:8081/english/clf/query.html?col=alle&ht=0&la=en&rf=0&qc=0&qp=&qt=+%2Bkeywords:education>  
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**Teachernet**Country: **UK**

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**UNESCO - Institute for Statistics**Country: **International**

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Website: <http://www.unesco.org/education/>EMAIL ALERT [http://portal.unesco.org/education/ev.php?URL\\_ID=28270&URL\\_DO=DO\\_TOPIC&URL\\_SECTION=201](http://portal.unesco.org/education/ev.php?URL_ID=28270&URL_DO=DO_TOPIC&URL_SECTION=201)

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**United Kingdom Parliament**Country: **UK**

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Website: <http://www.parliament.uk/>Committees [http://www.parliament.uk/parliamentary\\_committees/parliamentary\\_committees36.cfm](http://www.parliament.uk/parliamentary_committees/parliamentary_committees36.cfm)

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**US Government Accountability Office**Country: **USA**

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Website: <http://www.gao.gov/>Reports <http://www.gao.gov/docsearch/topic.php>EMAIL ALERT <http://www.gao.gov/subtest/subscribe.html>

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**Wales Audit Office**Country: **UK - Wales**

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Website:	<a href="http://www.learning.wales.gov.uk/">http://www.learning.wales.gov.uk/</a>
News:	<a href="http://www.wales.gov.uk/news/index.htm">http://www.wales.gov.uk/news/index.htm</a>
Statistics updates	<a href="http://www.wales.gov.uk/keypubstatisticsforwales/subs.htm">http://www.wales.gov.uk/keypubstatisticsforwales/subs.htm</a>
16-19, School transport	Welsh Assembly Government (2006). <i>Guidance on transport policy statements for learners aged 16-19 2006/07</i> . Cardiff: Welsh Assembly Government. <a href="http://www.learning.wales.gov.uk/pdfs/guidance-transport-policy-2006-e.pdf">http://www.learning.wales.gov.uk/pdfs/guidance-transport-policy-2006-e.pdf</a>
16-19, Local authority role	Welsh Assembly Government (2006). <i>Delegation of 16-19 provision organisation proposals to local authorities. Consultation 2006</i> . Cardiff: Welsh Assembly Government. <a href="http://www.learning.wales.gov.uk/pdfs/delegaton-proposal-consultation-e.pdf">http://www.learning.wales.gov.uk/pdfs/delegaton-proposal-consultation-e.pdf</a>
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## Youth Justice Board

Country: UK - England/Wales

Website:	<a href="http://www.youth-justice-board.gov.uk">http://www.youth-justice-board.gov.uk</a>
Publications: Rehabilitation, Young offenders	<a href="http://www.youth-justice-board.gov.uk/Publications/Scripts/default.asp?eP=YJB">http://www.youth-justice-board.gov.uk/Publications/Scripts/default.asp?eP=YJB</a> Hackett, S., Masson, H. and Phillips, S. (2005). <i>Services for young people who sexually abuse</i> . London: YJB. <a href="http://www.youth-justice-board.gov.uk/Publications/Downloads/Services%20for%20Young%20People%20who%20have%20Sexually%20Abused.pdf">http://www.youth-justice-board.gov.uk/Publications/Downloads/Services%20for%20Young%20People%20who%20have%20Sexually%20Abused.pdf</a>
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