



Introduction

- This monthly current awareness service, produced by Mark Norman at the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact enquiries@nfer.ac.uk who will add them to our list for review.

Arts Council England

Country: UK

Website: <http://www.artscouncil.org.uk/>
Publications http://www.artscouncil.org.uk/information/publications_recent.php
Arts education Arts Council England (2006). *Impact of Artsmark on schools in England*. London: ACE. <http://www.artscouncil.org.uk/documents/publications/phpu5O0VW.pdf>

Audit Commission

Country: UK

Website: <http://www.audit-commission.gov.uk>
Publications <http://www.audit-commission.gov.uk/subject.asp?CategoryID=ENGLISH^576^SUBJECT^539>
Anti social Audit Commission (2006). *Neighbourhood crime and anti-social behaviour. Making places safer through improved local working*. London: Audit Commission.
behaviour, <http://www.audit-commission.gov.uk/Products/NATIONAL-REPORT/A51CB5E1-B7F8-46a1-AF8D-12EDFA3DED8F/neighbourhoodCrime.pdf>
Crime

Audit Scotland

Country: UK - Scotland

Website: <http://www.audit-scotland.gov.uk>
Publications <http://www.audit-scotland.gov.uk/publications/index.htm>
Teacher Auditor General for Scotland and Accounts Commission (2006). *A mid-term report: a review of the cost and implementation of the teachers' agreement. A teaching profession for the 21st Century*. Edinburgh: Audit Scotland. <http://www.audit-scotland.gov.uk/publications/pdf/2006/06pf01ag.pdf>
recruitment, retention, Teachers pay

Website:	http://www.acer.edu.au
What's new:	http://www.acer.edu.au/news/latestnews.html
EMAIL ALERT	http://www.acer.edu.au/publications/newsletters/eNews/enews_index.html
14-19, VET providers	Lamb, S. and Vickers, M. (2006). <i>Variations in VET provision across Australian schools and their effects on student outcomes</i> (LSAY Research Report No 48). Camberwell, VIC: ACER. http://www.acer.edu.au/research/projects/lsay/documents/LSAY48VET.pdf
NEET, School to work transition	Marks, G.N. (2006). <i>The transition to full-time work of young people who do not go to university</i> . Camberwell, VIC: ACER. http://www.acer.edu.au/research/projects/lsay/documents/LSAY49.pdf

Australian Institute of Criminology

Country: Australia

Website:	http://www.aic.gov.au
New Publications:	http://www.aic.gov.au/publications/whatsnew.html
Young offenders, Youth justice	Dennison, S., Stewart, A. and Hurren, E. (2006). <i>Police cautioning in Queensland: the impact on juvenile offending pathways</i> . Canberra, ACT: AIC. http://www.aic.gov.au/publications/tandi2/tandi306.pdf

Australian Institute of Family Studies

Country: Australia

Website:	http://www.aifs.gov.au/
Publications:	http://www.aifs.gov.au/institute/pubs/pubsmenu.html
EMAIL ALERT	http://www.aifs.gov.au/institute/lists/aifs-alert.html
Parenting, Safeguarding	Holzer, P.J., Higgins, J.R., Bromfield, L.M., Richardson, N. and Higgins, D.J. (2006). <i>The effectiveness of parent education and home visiting child maltreatment prevention programs</i> (Issues No 24). Melbourne, VIC: AIFS. http://www.aifs.gov.au/nch/issues/issues24.pdf
Safeguarding	Holzer, P.J., Bromfield, L.M. and Richardson, N. (2006). <i>Child abuse prevention: what works? The effectiveness of parent education programs for preventing child maltreatment</i> (Research Brief No 1). Melbourne, VIC: AIFS. http://www.aifs.gov.au/nch/pubs/researchbrief/rb1.pdf
Safeguarding	Higgins, D.J., Bromfield, L.M. and Richardson, N. (2006). <i>Child abuse prevention: what works? The effectiveness of home visiting programs for preventing child maltreatment</i> (Research Brief No 2). Melbourne, VIC: AIFS. http://www.aifs.gov.au/nch/pubs/researchbrief/rb2.pdf

Australian Policy Online

Country: Australia

Website:	http://www.apo.org.au/
Education:	http://www.apo.org.au/education.shtml
Educational outcomes, Productivity	Booth, A.L., Coles, M. and Gong, X. (2006). <i>Increasing returns to education: theory and evidence</i> . Canberra, ACT: CEPR, ANU. http://econrsss.anu.edu.au/pdf/DP522.pdf
Families, Parenting	Roth, L. (2006). <i>Parental responsibility laws</i> . Sydney, NSW: New South Wales Parliament. http://www.parliament.nsw.gov.au/prod/parlment/publications.nsf/0/61d0ba30fb2d56aca2571770027d89d/\$FILE/parental%20responsibility%20laws%20and%20index.pdf
Family separation	Leigh, A. (2006). <i>Does child gender affect marital status?</i> Canberra, ACT: Australian National University, Centre for Economic Policy Research. http://econrsss.anu.edu.au/pdf/DP526.pdf

Australian Vice-Chancellors' CommitteeCountry: **Australia**

Website: <http://www.avcc.edu.au/>Publications: <http://www.avcc.edu.au/content.asp?page=/publications/index.htm>Disabilities, Australian Vice-Chancellors' Committee (2006). *AVCC guidelines relating to students with a disability*. Canberra, ACT: AVCC.

Higher

education

students

<http://www.avcc.edu.au/./documents/publications/policy/statements/DisabilityGuidelinesMay06.pdf>

Barnardo'sCountry: **UK**

Website: <http://www.barnardos.org.uk>Resources: <http://www.barnardos.org.uk/resources.htm>

Safeguarding

Kelly, L., Wingfield, R., Burton, S. and Regan, L. (1995). *Splintered lives: sexual exploitation of children in the context of children's rights and child protection*. London: Barnardo's. http://www.barnardos.org.uk/splintered_lives_report.pdf

British Educational Communications and Technology AgencyCountry: **UK**

Website: <http://www.becta.org.uk>Research: <http://www.becta.org.uk/research/index.cfm>

ICT initiatives,

Teaching

resources

Kitchen, S., Mackenzie, H., Butt, S. and Finch, S. (2006). *Evaluation of Curriculum Online. Report of the third survey of schools*. London: BECTA.<http://www.becta.org.uk/corporate/publications/documents/CurriculumOnline-access.text1.pdf>

Canadian Policy Research Networks (CPRN)Country: **Canada**

Website: <http://www.cprn.org>Publications: <http://www.cprn.org/en/doc.cfm>

Citizenship

education

MacKinnon, M.P. and Watling, J. (2006). *Connecting young people, policy and active citizenship*. Ottawa, ON: CPRN. http://www.cprn.org/documents/43697_en.pdf

Further and

Higher

education

de Brouker, P. (2006). *Post-secondary education in Canada: A vision from Canadian youth*. Ottawa, ON: CPRN. http://www.cprn.org/documents/43741_en.pdf

Centre for Policy StudiesCountry: **UK**

Website: <http://www.cps.org.uk>Publications: <http://www.cps.org.uk/?page=publications>EMAIL ALERT <http://www.cps.org.uk/?page=maillist>

Youth

programmes

Gyngell, K. and Lewis, R. (2006). *From latchkey to leadership. A practical blueprint for channelling the talents of inner city youth*. London: CPS.<http://www.cps.org.uk/pdf/pub/440.pdf>

Centre for the Economics of EducationCountry: **UK**

Website: <http://cee.lse.ac.uk>Publications: <http://cee.lse.ac.uk/pubs/default.asp>

Attainment,

Peer

influence,

transition

Gibbons, S. and Telhaj, S. (2006). *Peer effects and pupil attainment: evidence from secondary school transition*. London: CEE, LSE.<http://cee.lse.ac.uk/cee%20dps/ceedp63.pdf>Attainment,
Peer influenceAmmermueller, A. and Pischke, J.-S. (2006). *Peer effects in European primary schools: evidence from PIRLS*. London: CEE, LSE.

<http://cee.lse.ac.uk/cee%20dps/ceedp65.pdf>

Pupil mobility Machin, S., Telhaj, S. and Wilson, J. (2006). *The mobility of English school children*. London: CEE, LSE. <http://cee.lse.ac.uk/cee%20dps/ceedp67.pdf>

Commission for Social Care Inspection

Country: UK

Website: <http://www.csci.org.uk/>

Publications: http://www.csci.org.uk/about_csci/publications.aspx

EMAIL ALERT http://www.csci.org.uk/about_csci/get_our_email_newsletter.aspx

Fostering, Commission for Social Care Inspection (2006). *The right people for me. Helping Wellbeing children do well in long-term foster care*. London: CSCI.

http://www.csci.gov.uk/pdf/foster_care_170506.pdf

Council for the Curriculum Examinations and Assessment CCEA

Country: UK - N Ire

Website: <http://www.rewardinglearning.com/>

Latest news: <http://www.rewardinglearning.com/development/new/latest/latest.html>

Assessment Council for the Curriculum Examinations and Assessment (2006). *Response to Dr. reform, Hugh Morrison's criticisms of the revised curriculum and assessment proposals, Curricula including the pupil profile*. Belfast: CCEA.

http://www.rewardinglearning.com/development/new/latest/docs/CCEA_Response_to_3_HM_Papers2_May06.pdf

Department for Constitutional Affairs

Country: UK - England

Website: <http://www.dca.gov.uk>

Publications <http://www.dca.gov.uk/publications.htm>

Legal systems, Department for Constitutional Affairs (2006). *Review of the Child Care Proceedings Safeguarding System in England and Wales*. London: DCA.

http://www.dca.gov.uk/publications/reports_reviews/childcare_ps.pdf

Legal systems, Department for Constitutional Affairs (2006). *Research review: Child care Safeguarding proceedings under the Children Act 1989*. London: DCA.

http://www.dca.gov.uk/research/2006/05_2006.pdf

Department for Education and Skills DfES

Country: UK - England

Website: <http://www.dfes.gov.uk>

Research <http://www.dfes.gov.uk/research/>

EMAIL ALERT <http://www.info4local.gov.uk/emailalert.asp>

Achievement, White, K., Lewis, K. and Fletcher-Campbell, F. (2006). *Raising the achievement of Bilingual education bilingual learners in primary schools: evaluation of the Pilot/Programme*. London: DfES. <http://www.dfes.gov.uk/research/data/uploadfiles/RR758.pdf>

Achievement, Spielhofer, T., Nelson, J., O'Donnell, L. and Sims, D. (2006). *The role of training allowances in incentivising the behaviour of young people and employers*. London: DfES. <http://www.dfes.gov.uk/research/data/uploadfiles/RR756.pdf>

Anti social Graham, J., Corlyon, J., Bhabra, S., Woodfield, K. and Ghate, D. with Hauari, H. behaviour, (2006). *The National Evaluation of On Track, Phase Two: qualitative study of Crime prevention, service providers' perspectives*. London: DfES.

Parenting <http://www.dfes.gov.uk/research/data/uploadfiles/RR754.pdf>

Anti social Finch, S., Aye Maung, N., Jones, A., Tipping, S. and Blom, A. with Ghate, D. behaviour, (2006). *The National Evaluation of On Track, Phase Two: Interim findings from the*

Crime prevention	<i>first wave of the Longitudinal Cohort Study</i> (Research Brief). London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RBX01-06.pdf
Childcare, Children's workforce	Clemens, S. and Kinnaird, R. (2006). <i>Childcare and Early Years Survey: childminders</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR763.pdf
Childcare	Clemens, S., Ullman, A. and Kinnaird, R. (2006). <i>Childcare and early years providers survey: overview report</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR764.pdf
Childcare, Children's workforce	Clemens, S., Kinnaird, R., Ullman, A. and Cooper, J. (2006). <i>2005 Childcare and Early Years Survey: full day care providers</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR760.pdf
Childcare	Clemens, S., Kinnaird, R., Ullman, A. and Cooper, J. (2006). <i>2005 Childcare and early years survey: out-of-school providers</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR761.pdf
Childcare	Clemens, S., Kinnaird, R. and Ullman, A. (2006). <i>2005 childcare and early years survey: sessional daycare providers</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR762.pdf
Citizenship education	Ireland, E., Kerr, D., Lopes, J. and Nelson, J. with Cleaver, E. (2006). <i>Active citizenship and young people: opportunities, experiences and challenges in and beyond school</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR732.pdf
Ethnic minorities, SEN	Lindsay, G., Pather, S. and Strand, S. (2006). <i>Special educational needs and ethnicity: issues of over- and under-representation</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR757.pdf
ICT initiatives, School administration	Lindsay, G., Muijs, D., Hartas, D. and Band, S. (2006). <i>Evaluation of capital modernisation funding for electronic registration in selected secondary schools</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR759.pdf
Gifted and talented	Lambert, M. (2006). <i>Evaluation of 'Advanced Learning Centres' for gifted and talented children</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR742.pdf
Gifted and talented	Koshy, V., Mitchell, C. and Williams, M. (2006). <i>Nurturing gifted and talented children at Key Stage 1: a report of action research projects</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR741.pdf
Healthy eating, School meals	Department for Education and Skills (2006). <i>Nutritional standards for school lunches and other school food. Final decisions on the report of the School Meals Review Panel On School Lunches and the advice of the School Food Trust on other school food</i> . London: DfES. http://www.dfes.gov.uk/consultations/downloadableDocs/Government%20response%20FINAL%20VERSION.pdf
Initial teacher training	Hobson, A.J., Malderez, A., Tracey, L., Giannakaki, M.S., Pell, R.G., Kerr, K., Chambers, G.N., Tomlinson, P.D. and Roper, T. (2006). <i>Becoming a teacher: student teachers' experiences of initial teacher training in England</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR744.pdf
Looked after children, Safeguarding	Jane Held Consulting Ltd (2006). <i>The use by local authorities of secure children's homes: research report</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR749.pdf
School management, Sustainable development	Department for Education and Skills (2006). <i>Sustainable schools for pupils, communities and the environment. Consultation paper</i> . London: DfES. http://www.dfes.gov.uk/consultations/downloadableDocs/Consultation%20Paper%

Supply teachers	20Final.pdf
	Hutchings, M., James, K., Maylor, U., Menter, I. and Smart, S. (2006). <i>The recruitment, deployment and management of supply teachers in England</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR738.pdf
Teacher workforce	Hargreaves, L., Cunningham, M., Everton, T., Hansen, A., Hopper, B., McIntyre, D., Maddock, M., Mukherjee, J., Pell, T., Rouse, M., Turner, P. and Wilson, L. (2006). <i>The status of teachers and the teaching profession: views from inside and outside the profession - interim findings from the Teacher Status Project</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR755.pdf
Teacher workloads, Work-life balance	Day, C., Stobart, G., Sammons, P., Kington, A., Gu, Q., Smees, R. and Mujtaba, T. (2006). <i>Variations in teachers' work, lives and effectiveness</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR743.pdf
Volunteering	GHK Consulting Ltd (2006). <i>Evaluation of Young Volunteer Challenge Pilot Programme</i> . London: DfES. http://www.everychildmatters.gov.uk/files/EE87DA839D7819BD24F4555AC814DB8A.pdf
Volunteering	GHK Consulting Ltd (2006). <i>Evaluation of the Young Volunteer Challenge Pilot Programme</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR733.pdf

Department for Work and Pensions DWP Country: UK

Website:	http://www.dwp.gov.uk
Recent Publications	http://www.dwp.gov.uk/asd/recent.asp
Social mobility	Blanden, J. (2006). <i>'Bucking the trend': what enables those who are disadvantaged in childhood to succeed later in life?</i> London: DWP. http://www.dwp.gov.uk/asd/asd5/WP31.pdf

Department of Education and Science Country: Ireland

Website:	http://www.education.ie/
Publications:	http://www.education.ie/home/home.jsp?maincat=22823&pcategory=17216&ecategory=17237&language=EN&link=&page=1
Traveller children	Stack, E. (2006). <i>Survey of traveller education provision</i> . Dublin: DES. http://www.education.ie/servlet/blobServlet/des_insp_travellers_foreword_te.htm

Department of Education, Science and Training Country: Australia

Website:	http://www.dest.gov.au/
Publications search:	http://www.dest.gov.au/search.aspx?type=publication
EMAIL ALERT	http://www.dest.gov.au/dss/
European Union, Higher education reform	Department of Education Science and Training (2006). <i>The Bologna process and Australia: next steps</i> . Canberra, ACT: DEST. http://www.dest.gov.au/NR/rdonlyres/D284E32F-98DD-4A67-A3C2-D5B6F3F41622/9998/BolognaPaper.pdf
Higher education, Student experience	Scott, G. with . (2005). <i>Accessing the student voice: using CEQuery to identify what retains students and promotes engagement in productive learning in Australian higher education</i> . Canberra, ACT: DEST. http://www.dest.gov.au/sectors/higher_education/publications_resources/profiles/documents/accessing_pdf.htm

Higher education policy, Work skills	Department of Education Science and Training (2006). <i>The Australian Government's Innovation Report 2005-06: Backing Australia's Ability: real results real jobs.</i> Canberra, ACT: DEST. http://www.dest.gov.au/sectors/science_innovation/publications_resources/profiles/documents/innovation_report_2005_06_pdf.htm
Indigenous education, Numeracy	Northern Territory Government Department of Employment Education & Training, Northern Territory Catholic Education Office and The Association of Independent Schools of the Northern Territory Inc (2005). <i>Supporting indigenous students achievement in numeracy.</i> Canberra, ACT: DEST. http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/documents/nt_numeracy_report_pdf.htm
Qualification reform	Australian Council for Educational Research (2006). <i>Australian Certificate of Education. Exploring a way forward.</i> Canberra, ACT: DEST. http://www.dest.gov.au/NR/rdonlyres/DEAB7529-F499-448E-B353-E7835DB68180/10319/AustCertificateofEdu2006_WEBPublication.pdf (2.1 Mb)

Estyn

Country: UK - Wales

Website:	http://www.estyn.gov.uk
Research: 14-19, FE Partnerships	http://www.estyn.gov.uk/publications.asp Estyn (2006). <i>Collaboration between schools with sixth forms and Further Education Colleges to deliver flexible high quality provision that expands choice and achieves value for money.</i> Cardiff: Estyn. http://www.estyn.gov.uk/publications/Remit_18_Collaboration_between_schools_with_sixth_forms_and_FE_institutions_May_2006.pdf
Initial teacher training, Professional development	Estyn (2006). <i>Survey of teacher induction and early professional development 2005-2006.</i> cardiff: Estyn. http://www.estyn.gov.uk/publications/Remit_Early_Professional_Development_May_06.pdf
Primary to secondary transition	Estyn (2006). <i>Changes in teaching and learning promoted by the Aiming for Excellence Programme.</i> Cardiff: Estyn. http://www.estyn.gov.uk/publications/Remit_Changes_Teaching_Learning_Aiming_for_Excellence_May_06.pdf
School improvement, School management	Estyn (2006). <i>An evaluation of performance management arrangements in schools and the contribution of the arrangements to raising standards.</i> Cardiff: Estyn. http://www.estyn.gov.uk/publications/Remit_Performance_Management_in_Schools_May_06.pdf

Every Child Matters

Country: UK - England

Website:	http://www.everychildmatters.gov.uk
Research: Youth programmes, Youth support	http://www.everychildmatters.gov.uk/publications/ Department for Education and Skills (2006). <i>Youth Opportunity Fund & Youth Capital Fund Guidance Notes.</i> London: DfES. http://www.everychildmatters.gov.uk/files/6619BB0981484D39AC878329AB10B7F5.pdf

Families Commission

Country: New Zealand

Website: <http://www.nzfamilies.org.nz>Publications: <http://www.nzfamilies.org.nz/publications/index.php>Families Witten, K., Penney, L., Faalau, F. and Jensen, V. (2006). *Neighbourhood environments that support families*. Wellington: Families Commission.
<http://www.nzfamilies.org.nz/download/blueskies-witten.pdf>

Futureskills Scotland

Country: UK - Scotland

Website: <http://www.futureskillsscotland.org.uk>Reports: <http://www.futureskillsscotland.org.uk/web/site/home/Reports/TellMeAboutIntro.asp>Higher education Bates, P., Tyers, C. and Loukas, G. (2006). *The Labour market for graduates in Scotland*. Edinburgh: Futureskills Scotland.student destinations <http://www.futureskillsscotland.org.uk/nmsruntime/saveasdialog.asp?IID=1027&slD=718>

General Teaching Council for Scotland

Country: UK - Scotland

Website: <http://www.gtcs.org.uk/>Publications: <http://www.gtcs.org.uk/web/site/Publications/Publications.asp>Newly qualified teachers, Professional development General Teaching Council Scotland (2006). *Developing teachers: a review of early professional learning*. Edinburgh: GTCS.<http://www.gtcs.org.uk/nmsruntime/saveasdialog.asp?IID=823&slD=1256>

Glasgow Centre for the Child and Society

Country: UK - Scotland

Website: <http://www.gccs.gla.ac.uk>Publications: <http://www.gccs.gla.ac.uk/pages/publications.htm>Asylum seekers, Children's attitudes, Ethnic minorities Hopkins, P. and Hill, M. (2006). *This is a good place to live and think about the future... The needs and experiences of unaccompanied asylum-seeking children in Scotland*. Glasgow: GCCS. <http://www.gccs.gla.ac.uk/docs/pdf/UASCreport.pdf>Ross, N.J. and Hill, M. (2006). *White children's perspectives on inter-ethnic relations following the move from primary to secondary school*. Glasgow: GCCS.<http://www.gccs.gla.ac.uk/docs/pdf/Gara.pdf>

HM Inspectorate of Education (HMIE)

Country: UK - Scotland

Website: <http://www.hmie.gov.uk/>Publications: <http://www.hmie.gov.uk/publication.asp>FE, Social inclusion HM Inspectorate of Education (2006). *Evaluating inclusiveness. A guide for Scotland's colleges*. Livingston: HMIE.<http://www.hmie.gov.uk/documents/publication/evalincl.pdf>Inspection, Primary to secondary transition HM Inspectorate of Education (2006). *How good is our school? Ensuring effective transitions*. Livingston: HMIE.<http://www.hmie.gov.uk/documents/publication/hgioseet.pdf>

Higher Education Funding Council for EnglandCountry: **UK - England**

Website: <http://www.hefce.ac.uk>
Reports: <http://www.hefce.ac.uk/pubs/rdreports/2005/>
Transition to Higher Education Higher Education Funding Council England (2006). *Pathways to Higher Education. Access courses*. Bristol: HEFCE.
http://www.hefce.ac.uk/pubs/hefce/2006/06_16/06_16.pdf

Higher Education Policy InstituteCountry: **UK**

Website: <http://www.hepi.ac.uk>
Publications: <http://www.hepi.ac.uk/pubs.asp?DOC=Reports>
EMAIL ALERT <http://www.hepi.ac.uk/register.asp>
Research Sastry, T. (2006). *The RAE, metrics and stability*. Oxford: HEPI.
<http://www.hepi.ac.uk/downloads/ResearchFortnight25-05-06.pdf>

Home OfficeCountry: **UK**

Website: <http://www.homeoffice.gov.uk/>
Research: <http://www.homeoffice.gov.uk/rds>
Crime prevention Department for Education and Skills and Department (2006). *Mainstreaming safer school partnerships*. London: Home Office.
<http://www.homeoffice.gov.uk/documents/safer-school-partnerships.pdf?view=Binary>
Youth crime Sharp, C., Aldridge, J. and Medina, J. (2006). *Delinquent youth groups and offending behaviour: findings from the 2004 Offending, Crime and Justice Survey*. London: Home Office. <http://www.homeoffice.gov.uk/rds/pdfs06/rdsolr1406.pdf>

Institute for Social and Economic ResearchCountry: **UK**

Website: <http://www.iser.essex.ac.uk>
Reports: <http://www.iser.essex.ac.uk/pubs/>
EMAIL ALERT: <http://www.iser.essex.ac.uk/pubs/newsletters/iser-bulletin/subscribe.php>
Child support, Family separation Ermisch, J. (2006). *Child support and non-resident fathers' contact with their children*. Colchester: ISER. University of Essex.
<http://www.iser.essex.ac.uk/pubs/workpaps/pdf/2006-14.pdf>
Qualifications, Work skills Brynin, M., Lichtwardt, T. and Longhi, S. (2006). *Overqualification: major or minor mismatch?* Colchester: ISER. University of Essex.
<http://www.iser.essex.ac.uk/pubs/workpaps/pdf/2006-17.pdf>

Joseph Rowntree Foundation (JRF)Country: **UK**

Website: <http://www.jrf.org.uk>
Anti social behaviour, Young people Millie, A., Jacobsen, J., McDonald, E. and Hough, M. (2005). *Anti-social behaviour strategies*. York: JRF. <http://www.jrf.org.uk/bookshop/eBooks/1861347774.pdf>

Website:	http://www.lsc.gov.uk
What's new:	http://www.lsc.gov.uk/National/Documents/WhatsNew.htm
EMAIL ALERT	http://www.lsc.gov.uk/register.asp
16-19, E-learning	Learning and Skills Council and Learning (2006). <i>Review of e-learning support services for post-16 learning providers in England</i> . Coventry: LSC. http://readingroom.lsc.gov.uk/Lsc/2006/research/commissioned/nat-areviewofelearningsupportservicesforpost16learningproviders-re-may2006.pdf
Further Education, Student fees	Learning and Skills Council (2006). <i>The impact of new fee policies in FE</i> (Executive summary). Coventry: LSC. http://readingroom.lsc.gov.uk/Lsc/2006/research/commissioned/nat-impactofnewfeepoliciesexecutivesummary-re-may2006.pdf
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