



Introduction

- This monthly current awareness service, produced by Mark Norman at the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact enquiries@nfer.ac.uk who will add them to our list for review.

National Foundation for Educational Research

Country: UK

Website: <http://www.nfer.ac.uk/>

Publication search: <http://www.nfer.ac.uk/utility-pages/advanced-search.cfm>

EMAIL ALERT <http://www.nfer.ac.uk/latest-news/nferdirect/>

ICT Lewis, K, Kendall, L, Teeman, D. (2005) *Evaluation of the East Midlands Broadband Consortium. Connectivity in schools. Findings from an online survey.* Slough: NFER. <http://www.nfer.ac.uk/publications/other-publications/downloadable-reports/connectivity-in-schools.-findings-from-an-online-survey.cfm>

ACT Department of Education and Training

Country: Australia

Website: <http://www.decs.act.gov.au/>

Publications <http://www.decs.act.gov.au/publicat/publicat.htm>

Annual report Australian Capital Territory Department of Education and Training. (2005). *DET Annual Report 2004-2005.* Canberra, ACT: ACT DET. <http://www.decs.act.gov.au/publicat/annualreport.htm>

Arts Council England

Country: UK

Website: <http://www.artscouncil.org.uk/>

Publications http://www.artscouncil.org.uk/information/publications_recent.php

Arts education Arts Council England. (2005). *Children and Young People Strategy. West Midlands.* London: ACE. <http://www.artscouncil.org.uk/documents/news/php1U00SU.doc>

Arts education, Young offenders Arts Council England. (2005). *The arts and young people at risk of offending.* London: ACE. http://www.artscouncil.org.uk/documents/publications/youngpeopleatriskpdf_phpQu2aP.pdf

Child protection Arts Council England. (2005). *Keeping arts safe. Guidance for artists and arts organisations on safeguarding children, young people and vulnerable adults.* London: ACE. http://www.artscouncil.org.uk/documents/publications/keepingsafepdf_phpS4UNyh.pdf

Website: <http://www.alg.gov.uk>
 Publications <http://www.alg.gov.uk/cat.asp?cat=979>
 Ethnic minorities Association of London Government. (2005). *Class Acts: The contribution of voluntary sector organisations to the education of BME children and young people in London - an evaluation*. London: ALG.
<http://www.alg.gov.uk/upload/public/attachments/620/classactsfullWEBversion.pdf>

Australia Parliament

Country: Australia

Website: <http://www.aph.gov.au>
 SENATE <http://www.aph.gov.au/Senate/reports.htm>
 What's new: REPRESENTATIVES http://www.aph.gov.au/house/house_news/index.htm
 What's new
 Looked after children Australia. Parliament. Senate. Community Affairs References Committee. (2004). *Forgotten Australians: A report on Australians who experienced institutional or out-of-home care as children*. Canberra, ACT: Department of the Senate.
http://www.aph.gov.au/senate/committee/clac_ctte/inst_care/report/report.pdf
 Looked after children Australia. Parliament. Senate. Community Affairs References Committee. (2005). *Protecting vulnerable children: A national challenge*. Canberra, ACT: Department of the Senate.
http://www.aph.gov.au/senate/committee/clac_ctte/inst_care/report2/report.pdf

Australian Council for Educational Research - ACER

Country: Australia

Website: <http://www.acer.edu.au>
 What's new: <http://www.acer.edu.au/news/latestnews.html>
 EMAIL ALERT http://www.acer.edu.au/publications/newsletters/eNews/enews_index.html
 Apprenticeships Ainley, J. and Corrigan, M. (2005). *Participation in and progress through New Apprenticeships*. Camberwell, VIC: ACER.
<http://www.acer.edu.au/research/projects/lsey/reports/lsey44.pdf>
 Initial teacher training Ingvarson, L., Beavis, A., Danielson, C., Ellis, L. and Elliott, A. (2005). *An Evaluation of the Bachelor of Learning Management at Central Queensland University*. Camberwell, VIC: ACER.
http://www.acer.edu.au/news/documents/BLM_280905.pdf
 Not in education, employment or training (NEET) Hillman, K. (2005). *Young people outside the labour force and full-time education: activities and profiles (LSAY Research Report No 45)*. Camberwell, VIC: ACER.
<http://www.acer.edu.au/research/projects/lsey/reports/lsey45.pdf>

Australian Flexible Learning Framework

Country: Australia

Website: <http://www.flexiblelearning.net.au>
 Latest news <http://www.flexiblelearning.net.au/newsandevents/>
 EMAIL ALERT <http://www.flexiblelearning.net.au/newsandevents/flexenews.htm>
 Mobile learning Peters, K. (2005). *Learning on the move. Mobile technologies in business and education*. Canberra, ACT: DEST.
http://www.flexiblelearning.net.au/projects/resources/2005/Learning%20on%20the%20move_final.pdf

Website: <http://www.aic.gov.au>

New Publications: <http://www.aic.gov.au/publications/whatsnew.html>

Young offenders Prichard, J. and Payne, J. (2005). *Alcohol, drugs and crime: a study of juveniles in detention*. Canberra, ACT: AIC. <http://www.aic.gov.au/publications/rpp/67/rpp67.pdf>

Young offenders Veld, M. and Taylor, N. (2005). *Statistics on juvenile detention in Australia: 1981-2004*. Canberra, ACT: AIC. <http://www.aic.gov.au/publications/tbp/tbp018/tbp018.pdf>

Website: <http://www.apo.org.au/>

Education: <http://www.apo.org.au/education.shtml>

Anti social behaviour Smart, D., Richardson, N., Sanson, A., Dussuyer, I., Marshall, B., Toumbourou, J.W., Prior, M. and Oberklaid, F. (2005). *Patterns and precursors of adolescent antisocial behaviour: outcomes and connections*. Melbourne, VIC: Australian Institute of Family Studies and Crime Prevention Victoria. <http://www.aifs.gov.au/atp/pubs/cpv/report3.pdf>

Citizenship Human Rights and Equal Opportunity Commission. (2005). *Rights of passage. A dialogue with young Australians about human rights*. Sydney, NSW: Human Rightst and Equal Opportunity Commission. http://www.humanrights.gov.au/human_rights/rights_of_passage/download/rights_of_passage.pdf

Citizenship Saha, L.J., Print, M. and Edwards, K. (2005). *Youth Electoral Study (YES) - Report 2: Youth, political engagement and voting*. Canberra, ACT: Australian Electoral Commission. http://www.aec.gov.au/content/What/publications/youth_study_2/youth_electoral_study_02.pdf

Looked after children Senate Community Affairs References Committee Inquiry into Children in Institutional Care. (2005). *Australian Government Response to the Committee's Reports: Forgotten Australians: A report on Australians who experienced institutional or out-of home care as children and Protecting Vulnerable Children: A national challenge. Second report on the inquiry into children in institutional or out of home care*. Canberra, ACT: Department of Family and Community Services. [http://www.facs.gov.au/internet/facsinternet.nsf/vIA/childrens_policy/\\$File/australian_government_response.pdf](http://www.facs.gov.au/internet/facsinternet.nsf/vIA/childrens_policy/$File/australian_government_response.pdf)

Student finance Ahmed, E. (2005). *Higher education loans and tax evasion: a case of policy eroding compliance?* Canberra, ACT: Centre for Tax System Integrity, ANU. <http://ctsi.anu.edu.au/publications/WP/75.pdf>

Website: <http://www.cprn.org>

Publications: <http://www.cprn.org/en/doc.cfm>

School to work transition de Brouker, P. (2005). *From education to work: a difficult transition for young adults with low levels of education*. Ottawa: CPRN. http://www.cprn.org/documents/40095_en.pdf

Carrick Institute for Learning & Teaching in Higher Education Country: Australia

Website: <http://www.carrickinstitute.edu.au/>
News: <http://www.carrickinstitute.edu.au/carrick/go/news>
EMAIL ALERT <http://www.carrickinstitute.edu.au/carrick/go/pid/83>
Higher education Stevens, K. (2005). *Promoting and advancing learning and teaching in Higher Education: The messages from the AUQA reports*. Braddon, ACT: CILTHE.
http://www.carrickinstitute.edu.au/carrick/webdav/site/carricksite/users/siteadmin/public/Carrick%20AUQA%20Messages%20Report_Oct05.doc

Centre for Policy Studies Country: UK

Website: <http://www.cps.org.uk>
Publications: <http://www.cps.org.uk/?page=publications>
EMAIL ALERT <http://www.cps.org.uk/?page=maillist>
Young people Bailey, S. (2005). *No man's land. How Britain's inner city young are being failed*. London: CPS. <http://www.cps.org.uk/pdf/pub/423.pdf>

CfBT Country: UK

Website: <http://www.cfbt.com/>
Ethnic minorities Millat-E-Mustafa, M. and Begum, S. (2005). *Raising achievement among KS2 Bangladeshi children in Small Heath: an action research project*. Reading: CfBT.
<http://www.cfbt.com/research/projects/KS2BangladeshiChildren.pdf>

Commission for Social Care Inspection Country: UK

Website: <http://www.csci.org.uk/>
Publications: <http://www.csci.org.uk/publications/default.htm>
EMAIL ALERT <http://www.csci.org.uk/newsletter.htm>
Inspection Morgan, R. (2005). *Sorting out inspection. Views from children and young people on the government's proposals about the future of inspection for children and learners*. London: CSCI.
http://www.csci.org.uk/publications/childrens_rights_director_reports/sorting_out_inspection.pdf

DEMOS Country: UK

Website: <http://www.demos.co.uk/>
What's new: <http://www.demos.co.uk/media/default.aspx?id=26> – Press releases
<http://www.demos.co.uk/catalogueinfo/default.aspx> - Recent publications
Children's services Lownsbrough, H. and O'Leary, D. (2005). *Leadership in Children's Services. Ten lessons from the literature*. London: Demos.
http://www.demos.co.uk/tenlessonsfinal_pdf_media_public.aspx

Department for Education and Skills DfES Country: UK - England

Website: <http://www.dfes.gov.uk>
Research <http://www.dfes.gov.uk/research/>
EMAIL ALERT <http://www.info4local.gov.uk/emailalert.asp>
Behaviour management Hallam, S., Castle, F., Rogers, L., with Creech, A., Rhamie, J. and Kokotsaki, D. (2005). *Research and evaluation of the Behaviour Improvement Programmes*. London: DfES. <http://www.dfes.gov.uk/research/data/uploadfiles/RR702.pdf>
Bureaucracy Halsey, K., Judkins, M., Atkinson, M. and Rudd, P. (2005). *New Relationship with Schools: evaluation of trial local authorities and schools*. London: DfES.
<http://www.dfes.gov.uk/research/data/uploadfiles/RR689.pdf>

Challenging schools	Kendall, L., O'Donnell, L., Golden, S., Ridley, K., Machin, S., Rutt, S., McNally, S., Schagen, I., Meghir, C., Stoney, S., Morris, M., West, A. and Noden, P. (2005). <i>Excellence in Cities: The National Evaluation of a policy to raise standards in urban schools 2000 - 2003</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR675A.pdf
Challenging schools	Ridley, K. and Kendall, L. (2005). <i>Evaluation of Excellence in Cities Primary Pilot 2001-2003</i> . London : DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR675.pdf
Child protection	Department for Education and Skills. (2005). <i>Referrals, assessments, and children and young people on Child Protection Registers: England - Year ending 31 March 2004</i> . London: DfES. http://www.dfes.gov.uk/rsgateway/DB/VOL/v000553/referrals_with_cover_final.pdf
Education finance	Department for Education and Skills. (2005). <i>Statistics of Education: Education and training expenditure since 1995-96</i> . London: DfES. http://www.dfes.gov.uk/rsgateway/DB/SBU/b000612/bweb01-2005.pdf
Ethnic minorities	Kendall, L., Rutt, S. and Schagen, I. (2005). <i>Minority ethnic pupils and Excellence in Cities: Final Report</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR703.pdf
Further Education	Department for Education and Skills. (2005). <i>Attitudes to fees in Further Education</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW54.pdf
Further Education	Foster, A. (2005). <i>Realising the potential. A review of the future role of further education colleges</i> . London: DfES. http://www.dfes.gov.uk/furthereducation/fereview/downloads/REALISING06.pdf
Key skills	Meadows, P. and Metcalf, H. (2005). <i>Evaluation of the impact of Skills for Life Learning: Report on Sweep 2</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR701.pdf
Key skills	Metcalf, M., Meadows, P., with Coleman, N., Wapshott, J. and Carpenter, H. (2005). <i>Evaluation of the impact of basic skills learning: Report on Wave 1</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW50.pdf
Looked after children	Poursanidou, D., Gatehouse, M. and Ward, H. (2005). <i>Foster Care Survey: A short feasibility study</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW49.pdf
Parental attitudes	Wiseman, J. and Dent, R. (2005). <i>London Challenge: Third survey of parents and carers 2005</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR698.pdf
Parental involvement	Turner, N. (2005). <i>Human scale education: Setting up Parents' Councils Project 2004-05</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW48.pdf
School improvement	Braun, A., Noden, P., Hind, A., McNally, S. and West, A. (2005). <i>Final Report of The Evaluation of the Pupil Learning Credits Pilot Scheme</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR687.pdf
School improvement	Braun, A., West, A., Noden, P. and Hind, A. (2005). <i>Evaluation of the Pupil Learning Credits Pilot Scheme. Analysis of pupils' progress and pupil survey responses 2003</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR686.pdf
Sexual health, Ethnic minorities	French, R.S., Joyce, L., Fenton, K., Kingori, P., Griffiths, C., Stone, V., Patel-Kanwal, H., Power, R. and Stephenson, J. (2005). <i>Exploring the attitudes and behaviours of Bangladeshi, Indian and Jamaican young people in relation to reproductive and sexual health</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW53.pdf

Sports education	Quick, S., Dalziel, D. and Bremner, P. (2005). <i>An evaluation of the School Sports Partnership Programme 2005</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR705.pdf
Statistics	Department of Education and Science. (2005). <i>Statistics of Education: Education and training statistics for the United Kingdom</i> . London: DfES. http://www.dfes.gov.uk/rsgateway/DB/VOL/v000616/0112711812_web.pdf
Teacher recruitment, retention	Wilson, P., Hopwood, V. and Antill, M. (2005). <i>Recruitment and retention in the Post-16 learning and skills sector</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR697.pdf
Teaching strategies	Beverton, S., Harries, T., Gallannaugh, F. and Galloway, D. (2005). <i>Teaching approaches to promote consistent Level 4 performance in Key Stage 2 English and Mathematics</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RR699.pdf
Teenage pregnancy	Ann Berrington, A., Diamond, I., Ingham, R., Stevenson, J., with Borgoni, R., Isabel Cobos Hernández, M. and Smith, P.W.F. (2005). <i>Consequences of teenage parenthood: pathways which minimise the long-term negative impacts of teenage childbearing</i> . London: DfES. http://www.dfes.gov.uk/research/data/uploadfiles/RW52.pdf
Young people	Department for Education and Skills. (2005). <i>Youth Cohort Study: the activities and experiences of 17 year olds: England and Wales 2005</i> . London: DfES. http://www.dfes.gov.uk/rsgateway/DB/SFR/s000619/SFR48-2005.pdf
Young people	Department of Education and Science. (2005). <i>Youth Cohort Study: the activities and experiences of 19 year olds: England and Wales 2005</i> . London: DfES. http://www.dfes.gov.uk/rsgateway/DB/SFR/s000613/SFR49-2005.pdf

Department for Work and Pensions DWP

Country:

UK

Website:	http://www.dwp.gov.uk
Recent Publications	http://www.dwp.gov.uk/asd/recent.asp
Welfare to work	Newton, B., Hurstfield, J., Miller, L., Akroyd, K. and Gifford, J. (2005). <i>Training participation by age amongst unemployed and inactive people</i> . London: DWP. http://www.dwp.gov.uk/asd/asd5/rports2005-2006/rrep291.pdf
Welfare to work	Newton, B., Hurstfield, J., Miller, L., Page, R. and Akroyd, K. (2005). <i>What employers look for when recruiting the unemployed and inactive: skills, characteristics and qualifications</i> . London: DWP. http://www.dwp.gov.uk/asd/asd5/rports2005-2006/rrep295.pdf

Department of Education and Science

Country:

Ireland

Website:	http://www.education.ie/
Publications:	http://www.education.ie/home/home.jsp?maincat=22823&pcategory=17216&ecategory=17237&language=EN&link=&page=1
Male teachers	Primary Education Committee. (2005). <i>Males into primary teaching</i> . Dublin: DES. http://www.education.ie/servlet/blobServlet/he_males_into_primary_teaching.pdf

Website: <http://www.deni.gov.uk>

Publications: http://www.deni.gov.uk/facts_figures/d_rb_2005.htm

Key skills
Leitch, R., Mitchell, S. and Kilpatrick, R. (2005). *A study into current practice and potential models for the effective teaching of personal development at Key Stage 3 in the Northern Ireland Curriculum*. Bangor: DENI.
http://www.deni.gov.uk/researchreport38_2005.pdf

Traveller children
Knipe, D., Montgomery, A.-M. and Reynolds, M. (2005). *Traveller children's experiences in mainstream post-primary schools in Northern Ireland: A qualitative study*. Bangor: DENI. http://www.deni.gov.uk/researchreport35_2005.pdf

Website: <http://www.dest.gov.au/>

Publications search: <http://www.dest.gov.au/search.aspx?type=publication>

EMAIL ALERT <http://www.dest.gov.au/dss/>

ICT
Department of Education Science and Training. (2005). *Adapting to change. Working with shared technology*. Canberra, ACT: DEST.
http://www.dest.gov.au/sectors/training_skills/publications_resources/profiles/documents/shared_technology_pdf.htm (1.1 Mb)

Music education
Department of Education Science and Training. (2005). *National Review of school music education*. Canberra, ACT: DEST.
http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/documents/review_of_music_pdf.htm (3 Mb)

Numeracy
Department of Education Science and Training. (2005). *Numeracy research and development initiative 2001-2004 An overview of numeracy projects*. Canberra, ACT: DEST.
http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/documents/numeracy_overview_pdf.htm

Numeracy
Groves, S., Mousley, J. and Forgasz, H. (2004). *Primary numeracy. A mapping, review and analysis of Australian research in numeracy learning at the primary school level*. Canberra, ACT: DEST.
http://www.dest.gov.au/NR/rdonlyres/4742D052-00D6-4D75-8966-0FA9FBF697AC/8376/primary_numeracy_report.pdf

Numeracy
University of Queensland. (2004). *Home, school and community partnerships to support children's numeracy*. Canberra, ACT: DEST.
http://www.dest.gov.au/NR/rdonlyres/CD24BABE-9BF7-450B-9535-43CA7B09290F/8397/home_school_2.pdf (3.5 Mb)
http://www.dest.gov.au/sectors/school_education/publications_resources/profiles/documents/home_school_appendices_pdf.htm Appendices (1.4 Mb)

Teaching practice
Northern Melbourne Institute of TAFE. (2005). *Contextualising teaching and learning: a guide for VET teachers*. Canberra, ACT: DEST.
http://www.dest.gov.au/sectors/training_skills/publications_resources/profiles/documents/context_teaching_learning_pdf.htm (2 Mb)

Website: <http://www.facs.gov.au/>

Publications <http://www.facs.gov.au/internet/facsinternet.nsf/aboutfacs/publications.htm>

Vulnerable children
Norris, K., Thompson, D., Eardley, T. and Hoffmann, S. (2005). *Children in the Supported Accommodation Assistance Program (SAAP)*. Canberra, ACT: DFACS.
[http://www.facs.gov.au/internet/facsinternet.nsf/via/saap2/\\$File/children_in_saap.pdf](http://www.facs.gov.au/internet/facsinternet.nsf/via/saap2/$File/children_in_saap.pdf)

Dusseldorp Skills ForumCountry: **Australia**

Website: <http://www.dsf.org.au>Publications: <http://www.dsf.org.au/papers.php?s1=desc&s=1>EMAIL ALERT <http://www.dsf.org.au/subscribe.php>Apprenticeships Toner, P. (2005). *Getting it right: responding to what employers and apprentices have to say*. Glebe, NSW: DSF.http://www.dsf.org.au/papers/179/DSF_Tonerdoc_web_0.pdf

Young people

Long, M. (2005). *How young people are faring 2005*. Glebe, NSW: DSF.http://www.dsf.org.au/papers/180/DSF_HYPAF05doc4_0.pdf

Economic and Social Research InstituteCountry: **Ireland**

Website: <http://www.esri.ie>Publications: <http://www.esri.ie/pubsandpapers.cfm?t=Recent%20Publications&mId=2>Student destinations Russell, H., Smyth, E. and O'Connell, P.J. (2005). *Degrees of equality: gender pay differentials among recent graduates*. Dublin: ESRI.<http://www.esri.ie/advsearch.cfm?t=Find%20Publications&mId=2&detail=1&id=2294>

Education and Learning Wales - ELWaCountry: **UK - Wales**

Website: <http://www.elwa.org.uk>Publications: <http://www.elwa.org.uk/elwaweb/elwa.aspx?pageid=3458>

EMAIL ALERT on homepage

Asylum seekers Ci Research. (2005). *Learning insight. Asylum seekers and refugees*. Cardiff: ELWa.http://www.elwa.org.uk/elwaweb/doc_bin/Research%20Reports/081105_learning_insight_asylum_seekers.pdf

Disabilities

Education & Learning Wales. (2005). *Disability issues for post-16 provision*. Cardiff: ELWa.http://www.elwa.org.uk/elwaweb/doc_bin/Research%20Reports/081105_Disability_Issues_for_Post16_Learning_Provision.pdf

Gender

Ci Research. (2005). *Learning insight. Males aged 16-24*. Cardiff: ELWa.http://www.elwa.org.uk/elwaweb/doc_bin/Research%20Reports/081105_learning_insight_males_1634.pdf

Education Research CentreCountry: **Ireland**

Website: <http://www.erc.ie/>News: http://www.erc.ie/erc_reports_and_publicationsAttitudes of education Kellaghan, T., McGee, P., Millar, D. and Perkins, R. (2005). *Views of the Irish public on education: 2004 survey*. Dublin: ERC.http://www.erc.ie/erc_reports_and_publications/views_of_Irish_public_on_education_2004_survey.pdf

EstynCountry: **UK - Wales**

Website: <http://www.estyn.gov.uk>Research <http://www.estyn.gov.uk/publications.asp>Welfare to work Estyn. (2005). *The New Deal in Wales. The management of quality and the Continuous Improvement Agenda*. Cardiff: Estyn.http://www.estyn.gov.uk/publications/NewDeal_Management_of_Quality_Thematic_JCP_05.pdf

Welfare to work

Estyn. (2005). *The New Deal in Wales. The match between vacancies and training opportunities*. Cardiff: Estyn.http://www.estyn.gov.uk/publications/NewDeal_Match_Vacancies_Training_Opps_JCP_05

[.pdf](#)

General Teaching Council for England

Country: UK - England

Website: <http://www.gtce.org.uk>
What's new: <http://www.gtce.org.uk/news/newsmain.asp>
Inclusion: General Teaching Council for England. (2005). *Inclusion and pupil achievement*. London: GTCE. <http://www.gtce.org.uk/?view=pdf&itemId=133374&fileName=041-SEN-and-inclusion.pdf>

Higher Education Funding Council for England

Country: UK - England

Website: <http://www.hefce.ac.uk>
Reports: <http://www.hefce.ac.uk/pubs/rdreports/2005/>
Higher education: Higher Education Funding Council. (2005). *Strategic Plan 2006-11. Consultation*. Bristol: HEFCE. http://www.hefce.ac.uk/pubs/hefce/2005/05_45/05_45.pdf
Partnerships: Mori Social Research Institute. (2005). *Survey of communications and relations between HEFCE and its key non-HEI stakeholders and staff*. Bristol: HEFCE. <http://www.hefce.ac.uk/aboutus/survey/2005/survey.pdf>
Higher education admissions, Equality: Higher Education Funding Council. (2005). *Higher Education admissions: assessment of bias*. Bristol: HEFCE. http://www.hefce.ac.uk/pubs/hefce/2005/05_47/05_47.pdf

Higher Education Policy Institute

Country: UK

Website: <http://www.hepi.ac.uk>
Publications: <http://www.hepi.ac.uk/pubs.asp?DOC=Reports>
EMAIL ALERT: <http://www.hepi.ac.uk/register.asp>
Professional training: Higher Education Policy Institute. (2005). *The education and training of medical and health professionals in Higher Education Institutions*. Oxford: HEPI. <http://www.hepi.ac.uk/downloads/20EducatingMedicalandHealth.pdf>

Info for Local Government

Country: UK

Website: <http://www.info4local.gov.uk>
What's new: <http://www.info4local.gov.uk/whatsnew.asp>
<http://www.info4local.gov.uk/whatsnewrelated.asp?subj=8> Education publications
Student support: Student Loans Company. (2005). *Student support for Higher Education in England and Wales, Academic Year 2005/06 (Provisional)*. Glasgow: SLC. <http://www.slc.co.uk/pdf/slcsfr032005.pdf>

Institute for Public Policy Research

Country: UK

Website: <http://www.ippr.org.uk>
Education: <http://www.ippr.org.uk/policyareas/?id=1224>
EMAIL ALERT: <http://www.ippr.org.uk/keepintouch/register.asp>
Child Trust Funds: Maxwell, D. and Sodha, S. (2005). *Top tips for top-ups. Next steps for the Child Trust Fund*. London: IPPR. http://www.ippr.org.uk/ecomm/files/top_tips_4_topups.pdf

Website:	http://www.jrf.org.uk
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Course completion	Quinn, J., Thomas, L., Slack, K., Casey, K., Thexton, W. and Noble, J. (2005). <i>From life crisis to lifelong learning. Rethinking working-class 'drop out' from higher education</i> . York: JRF. http://www.jrf.org.uk/bookshop/eBooks/1859354130.pdf
Looked after children, Mentors	Clayden, J. and Stein, M. (2005). <i>Mentoring young people leaving care</i> . York: JRF. http://www.jrf.org.uk/bookshop/eBooks/1859354025.pdf
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Learning & Skills Council

Country: UK

Website:	http://www.lsc.gov.uk
What's new:	http://www.lsc.gov.uk/National/Documents/WhatsNew.htm
EMAIL ALERT	http://www.lsc.gov.uk/register.asp
16-19	Steering Group for the Strategic Review of the LSC's Planning and Funding of Provision for Learners with Learning Difficulties and/or Disabilities across the Post-16 Learning and Skills Sector. (2005). <i>Through inclusion to excellence</i> . Coventry: LSC. http://readingroom.lsc.gov.uk/Lsc/2005/research/commissioned/through-inclusion-to-excellence.pdf
Children's services	Learning and Skills Council. (2005). <i>Response to the Green Paper: Youth Matters</i> . Coventry: LSC. http://readingroom.lsc.gov.uk/LSC/2005/research/responses/response-to-green-paper-youth-matters.pdf
Work skills	Learning and Skills Council. (2005). <i>Transforming learning and skills: our annual statement of priorities</i> . Coventry: LSC. http://readingroom.lsc.gov.uk/LSC/2005/ourbusiness/strategy/transforming-learning-and-skills-annual-statement-of-priorities-2006-07.pdf

Learning & Skills Development Agency

Country: UK

Website:	http://www.llda.org.uk
What's new:	http://www.llda.org.uk/news/
Mobile learning	Attewell, J. and Savill-Smith, C. (2005). <i>Mobile learning anytime everywhere</i> . London: LSDA. https://www.llda.org.uk/cims/profile.aspx?code=052232&P=052232PD&action=pdfdl&src=XOWEB

Ministerial Council On Education, Employment Training & Youth Affairs

Country: Australia

Website:	http://www.mceetya.edu.au
Publications:	http://www.mceetya.edu.au/public/public.htm
Modern foreign languages	Ministerial Council on Education Employment Training and Youth Affairs. (2005). <i>National statement for languages education in Australian schools. National Plan for languages education in Australian schools 20052008</i> . Carlton South, VIC: MYCEETA. http://www.mceetya.edu.au/pdf/languageeducation.pdf
Science education	Ministerial Council on Education Employment Training and Youth Affairs and Australian Council for Educational Research. (2005). <i>MCEETYA National Assessment Program, Science, Year 6 2003: Technical Report</i> . Carlton South, Vic:

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What's new:	http://nces.ed.gov/whatsnew/		
Achievement	Lemke, M., Sen, A., Johnston, J.S., Pahlke, E., Williams, T., Kastberg, D. and Jocelyn, L. (2005). <i>Characteristics of U.S. 15-year-old low achievers in an international context: findings from PISA 2000</i> . Washington, DC: NCES. http://nces.ed.gov/pubs2006/2006010.pdf		
Adult learning	Kleiner, B., Carver, P., Hagedorn, M. and Chapman, C. (2005). <i>Participation in adult education for work-related reasons: 2002-03</i> . Washington, DC: NCES. http://nces.ed.gov/pubs2006/2006040.pdf		
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School crime	DeVoe, J., Peter, K., Noonan, M., Snyder, T. and Baum, K. (2005). <i>Indicators of school crime and safety: 2005</i> . Washington, DC: NCES. http://nces.ed.gov/pubs2006/2006001.pdf		
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Student finance	Cunningham, A.F. (2005). <i>Changes in patterns of prices and financial aid. Postsecondary education. Descriptive Analysis Report</i> . Washington, DC: NCES. http://nces.ed.gov/pubs2006/2006153.pdf		

National Center for Research on Evaluation, Standards & Student Testing		Country:	USA
Website:	http://cresst96.cse.ucla.edu		
What's new:	http://cresst96.cse.ucla.edu/products/reports_set.htm - Reports		
Pupil performance	Heritage, M., Lee, J., Chen, E. and LaTorre, D. (2005). <i>Upgrading America's use of information to improve student performance</i> . Los Angeles, CA: CRESST/University of California. http://cresst96.cse.ucla.edu/reports/R661.pdf		

National Centre for Vocational Education Research		Country:	Australia
Website:	http://www.ncver.edu.au		
What's new:	http://www.ncver.edu.au/news/letters/ournews/index.htm		
Adult Literacy	Wickert, R. and McGuirk, J. (2005). <i>Integrating literacies: using partnerships to build literacy capabilities in communities</i> . Adelaide, SA : NCVER. http://www.ncver.edu.au/research/proj/nr3L05.pdf		
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VET, Indigenous education	Miller, C. (2005). <i>Aspects of training that meet Indigenous Australians' aspirations: A systematic review of research</i> . Adelaide, SA: NCVET. http://www.ncver.edu.au/statistics/surveys/indig/sysreview/sr4002.pdf
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Work experience	Smith, E. and Green, A. (2005). <i>How workplace experiences while at school affect career pathways</i> . Adelaide, SA: NCVET. http://www.ncver.edu.au/research/proj/nr4006.pdf report http://www.ncver.edu.au/research/proj/nr4006s.pdf appendices

National College for School Leadership

Country: UK

Website:	http://www.ncsl.org.uk/
Publications:	http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications
Faith schools	Lawson, I. (2005). <i>Leading Islamic schools in the UK: a challenge for us all</i> . Nottingham: NCSL. http://www.ncsl.org.uk/media/116/E0/randd-lawson-islamic-full.pdf Part 1 http://www.ncsl.org.uk/mediastore/image2/randd-lawson-islamic-part2.pdf Part 2

National Council for Curriculum and Assessment

Country: Ireland

Website:	http://www.ncca.ie/
Publications:	http://www.ncca.ie/index.asp?locID=62&docID=-1
Mathematics education	Conway, P. and Sloane, F.C. (2005). <i>International trends in post-primary mathematics education</i> . Dublin: NCCA. http://www.ncca.ie/uploadedfiles/mathsreview/intpaperoct.pdf
Mathematics education	National Council for Curriculum and Assessment. (2005). <i>Review of mathematics in post-primary education. A discussion paper</i> . Dublin: NCCA. http://www.ncca.ie/uploadedfiles/MathsReview/MathsDiscusPaperEng.pdf

National Endowment for Science, Technology and the Arts (NESTA)

Country: UK

Website:	http://www.nesta.org.uk
Publications:	http://www.nesta.org.uk/insidenesta/publications.html
EMAIL ALERT	http://www.nesta.org.uk/mediaroom/newsreleases/
Science education	National Endowment for Science Technology and the Arts. (2005). <i>Real science. Encouraging experimentation and investigation in school science learning</i> . London: NESTA. http://www.nesta.org.uk/assets/pdf/RealScienceFullReport1.pdf

National Literacy Trust

Country: UK

Website:	http://www.literacytrust.org.uk
Research:	http://www.literacytrust.org.uk/Research/researchindex3.html
Literacy	Clark, C. and Foster, A. (2005). <i>Children's and young people's reading habits and preferences: The who, what, why, where and when</i> . London: NLT. http://www.literacytrust.org.uk/Research/Reading_Connects_survey.pdf

NESTA FuturelabCountry: **UK**

Website: <http://www.nestafuturelab.org>
Research: <http://www.nestafuturelab.org/research/index.htm>
EMAIL ALERT: Email newsletter@nestafuturelab.org
ICT: Davies, C., Hayward, G. and Lukman, L. (2005). *14-19 and digital technologies: a review of research and projects*. Bristol: Nesta Futurelab.
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New South Wales Commission for Children & Young PeopleCountry: **Australia**

Website: <http://www.kids.nsw.gov.au>
Publications: <http://www.kids.nsw.gov.au/publications/>
EMAIL ALERT: <http://www.kids.nsw.gov.au/cgi-bin/forms/eaddress.pl>
Annual Report: New South Wales Commission for Children and Young People. (2005). *Annual Report 2004-2005*. Sydney, NSW: NSW CCYP.
<http://www.kids.nsw.gov.au/files/annualreport2005.pdf>
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New Zealand Council for Educational ResearchCountry: **New Zealand**

Website: <http://www.nzcer.org.nz/>
What's new: <http://www.nzcer.org.nz/default.php?cPath=122>
EMAIL ALERT: https://www.nzcer.org.nz/create_account.php
Course choice: Hipkins, R., Vaughan, K., with Beals, F., Ferral, H. and Gardiner, B. (2005). *Shaping our futures: Meeting secondary students' learning needs in a time of evolving qualifications: final report of the Learning Curves project*. Wellington: NZCER. <http://www.nzcer.org.nz/pdfs/14349.pdf>

New Zealand Ministry of EducationCountry: **New Zealand**

Website: <http://www.minedu.govt.nz>
Publications: <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1108&indexparentid=2107>
Higher education: Scott, D. and Smart, W. (2005). *What factors make a difference to getting a degree in New Zealand?* Wellington: MoE.
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Nuffield Review of 14-19 Education & TrainingCountry: **UK**

Website: <http://www.nuffield14-19review.org.uk>
Publications: <http://www.nuffield14-19review.org.uk/documents.shtml>
Educational policy: Hart, J. and Tuck, R. (2005). *'Policy Learning' Discussion Paper 7 - Consultation, consultation, consultation: Policy making in Action Plan, Higher Still and beyond*. Oxford: University of Oxford, Department of Educational Studies.
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Annual report	Hayward, G., Hodgson, A., Johnson, J., Oancea, A., Pring, R., Spours, K., Wilde, S. and Wright, S. (2005). <i>Nuffield Review Annual Report 2004-05</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/cgi/documents/documents.cgi?t=template.htm&a=83
Educational policy	Higham, J. and Yeomans, D. (2005). <i>'Policy Learning' Discussion Paper 5 - Policy memory and policy amnesia in 14-19 education: Learning from the past?</i> Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents62-1.pdf
Educational policy	Hodgson, A. and Spours, K. (2005). <i>'Policy Learning' Discussion Paper 8 - 14-19 Education and training in England: A historical and system approach to policy analysis</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents60-1.pdf
Educational reform	Lumby, J. and Foskett, N. (2005). <i>'Policy Learning' Discussion Paper 6 - Turbulence masquerading as change: Exploring 14-19 policy</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents78-1.pdf
Educational policy	Ogza, J. (2005). <i>'Policy Learning' Discussion Paper 1 - Models of policy making and policy learning</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents61-1.pdf
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Educational policy	Stasz, C. and Wright, S. (2005). <i>'Policy Learning' Discussion Paper 2 - A Framework for understanding and comparing 14-19 education policies in the United Kingdom</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents70-1.pdf
Course choice	Wright, S. (2005). <i>Young people's decision-making in 14-19 education and training: a review of the literature</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents91-1.pdf
Mathematics education	Watson, A. (2005). <i>Maths 14-19: Its nature, significance, concepts and modes of engagement</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents95-1.pdf
School management	Croxford, L. and Raffe, D. (2005). <i>'Policy Learning' Discussion Paper 4 - Secondary school organisation in England, Scotland and Wales since the 1980s</i> . Oxford: University of Oxford, Department of Educational Studies. http://www.nuffield14-19review.org.uk/files/documents64-1.pdf

Office for Standards in Education OFSTED

Country: UK - England

Website:	http://www.ofsted.gov.uk/
Publications	http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&sortBy=date&year=2005
EMAIL ALERT	http://www.info4local.gov.uk/emailalert.asp
14-19	http://www.ofsted.gov.uk/maillinglist/index.cfm
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Work related curriculum, Apprenticeships	Office for Standards in Education. (2005). <i>The Key Stage 4 curriculum: Increased flexibility, work-related learning and Young Apprenticeship Programmes</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4090&type=pdf
Citizenship education	Office for Standards in Education. (2005). <i>An evaluation of the post-16 citizenship pilot 2004/05</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4052&type=pdf
Citizenship education, Initial teacher training	Office for Standards in Education. (2005). <i>Initial teacher training for teachers of citizenship 2004/05</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4051&type=pdf
Early childhood	Office for Standards in Education. (2005). <i>The Ofsted Early Years framework. Regulation of childminding and day care; and inspection of funded early education in the non-maintained sector</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=2800&type=pdf
Enterprise education	Office for Standards in Education. (2005). <i>Developing enterprising young people: Features of the successful implementation of enterprise education at Key Stage 4</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4093&type=pdf
Equal opportunities	Office for Standards in Education. (2005). <i>Race equality in education: Good practice in schools and local education authorities</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4095&type=pdf
Equal opportunities	Office for Standards in Education. (2005). <i>Race equality in further education: a report by HMI. Progress and good practice in colleges in the further education sector in response to the Race Relations (Amendment) Act 2000</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4096&type=pdf
Inspection	Office for Standards in Education. (2005). <i>Further education matters: The first four years of Ofsted/ALI college inspections</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4091&type=pdf
Inspection, Independent education	Office for Standards in Education. (2005). <i>Independent Schools Council inspections 2004/05</i> . London: Ofsted. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4102&type=pdf
Youth support	Office for Standards in Education. (2005). <i>Creating opportunity for young people: The DfES's grant scheme for National Voluntary Youth Organisations 2002-2005</i> . London: OFSTED. http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4092&type=pdf

Office of the Children's Commissioner

Country: New Zealand

Website: <http://www.occ.org.nz>
Publications: http://www.occ.org.nz/childcomm/resources_links/reports_publications
Annual report: Office of the Children's Commissioner. (2005). *Annual report 2005*. Wellington: OCC.
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Ontario Ministry of Education, Training, Colleges and Universities Country: Canada

- Website: <http://www.edu.gov.on.ca>
Publications: <http://www.edu.gov.on.ca/eng/document/document.html>
Bullying Safe Schools Action Team. (2005). *Shaping safer schools: a bullying prevention action plan*. Toronto: MoE.
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Policyhub Country: UK

- Website: <http://www.policyhub.gov.uk>
Latest news: On homepage
EMAIL ALERT http://www.policyhub.gov.uk/news/email_updates.asp
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Policy Research Bureau Country: UK

- Website: <http://www.prb.org.uk>
Publications: <http://www.prb.org.uk/publications/publications.htm>
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Qualifications & Curriculum Authority (QCA) Country: UK - England

- Website: <http://www.qca.org.uk>
- Coursework Qualifications and Curriculum Authority. (2005). *A review of GCE and GCSE coursework arrangements*. London: QCA.
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- English education Qualifications and Curriculum Authority. (2005). *Taking English forward*. London: QCA. <http://www.qca.org.uk/downloads/qca-05-2131-work-t-en-web.pdf>
- Qualifications PriceWaterhouseCoopers. (2005). *The market for qualifications in the UK*. London: QCA. http://www.qca.org.uk/downloads/pdf_05_2239full_report.pdf
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Website: <http://www.accac.org.uk/>
Publications <http://www.accac.org.uk/eng/content.php?cID=3>
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Queensland Department of Employment and Training Country: Australia

Website: <http://www.trainandemploy.qld.gov.au>
Publications:
Behaviour Ministerial Advisory Committee for Educational Renewal. (2005). *Smart schools, smart behaviour. Advice to the Minister on behaviour management in Queensland schools*. Brisbane, QLD: DET.
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Rand Corporation Country: USA

Website: <http://www.rand.org>
Education http://www.rand.org/research_areas/education/
EMAIL ALERT <http://www.rand.org/publications/emailannounce.html>
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Scottish Executive Country: UK - Scotland

Website: <http://www.scotland.gov.uk/>
Education <http://www.scotland.gov.uk/Publications/Search/Q/Subject/464>
publications:
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Parent - school relationship	Scottish Executive. (2005). <i>School Boards and Parent Councils: A comparison</i> . Edinburgh: Scottish Executive. http://www.scotland.gov.uk/Resource/Doc/76169/0019070.pdf
School leadership	Scottish Executive. (2005). <i>Parental involvement - Head Teacher and Depute Head Teacher appointment procedures: A consultation document</i> . Edinburgh: Scottish Executive. http://www.scotland.gov.uk/Resource/Doc/76169/0019672.pdf
School leadership	Scottish Executive. (2005). <i>Ambitious, excellent schools standard for headship</i> . Edinburgh: Scottish Executive. http://www.scotland.gov.uk/Resource/Doc/76169/0019885.pdf
School to work transition	York Consulting Ltd. (2005). <i>Literature Review of the NEET Group</i> . Edinburgh: Scottish Executive. http://www.scotland.gov.uk/Resource/Doc/77843/0018812.pdf
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Scottish Parliament

Country: **UK – Scotland**

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Country: **UK**

Website:	http://www.socialexclusion.gov.uk
Publications	http://www.publications.odpm.gov.uk/listnewpubs.asp
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Statistics Canada

Country:

Canada

Website: <http://www.statcan.ca/start.html>
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Country:

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Universities UK

Country:

UK

Website: <http://www.universitiesuk.ac.uk>
Publications: <http://bookshop.universitiesuk.ac.uk/>

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Reports	http://www.gao.gov/docsearch/topic.php
EMAIL ALERT	http://www.gao.gov/subtest/subscribe.html
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Welsh Assembly Government

Country: UK - Wales

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