



### Introduction

- This monthly current awareness service, produced by the NFER Library, highlights recent reports, publications and useful documents from prominent educational research-related websites.
- Items are arranged by organisation, whose websites have been reviewed for useful information. If nothing relevant has been found, they are not included, but may be included in future.
- Copyright of items listed in *ontheweb* remains with the copyright owners of the websites listed. It is not meant to be exhaustive and inclusion is not an endorsement of an organisation's website.
- If you find this service useful, have any comments or are aware of useful websites, please contact [enquiries@nfer.ac.uk](mailto:enquiries@nfer.ac.uk) who will add them to our list for review.

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### National Foundation for Educational Research

Country: UK

Website: <http://www.nfer.ac.uk/>

Publication search: <http://www.nfer.ac.uk/utility-pages/advanced-search.cfm>

EMAIL ALERT <http://www.nfer.ac.uk/latest-news/nferdirect/>

Local authority role Lord, P., , W.A., , K.K., Murfield, J., , J.M., , C.T., Easton, C., Martin, K., Gulliver, C., Paterson, C., Ries, J., Moor, H., Stott, A., , W.C. and Stoney, S. (2006). *Analysis of Children and Young People's Plans 2006*. Slough: NFER. <http://www.nfer.ac.uk/research-areas/pims-data/summaries/analysis-of-cypp-2006.cfm>

Creativity, Disengagement Halsey, K. (2006). *What Works in stimulating creativity amongst socially excluded young people*. Slough: NFER. <http://www.nfer.ac.uk/research-areas/pims-data/summaries/research-project-to-identify-what-works-in-stimulating-creativity-amongst-socially-excluded-young-people.cfm>

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### Alliance for Excellent Education

Country: USA

Website: <http://www.all4ed.org>

Publications <http://www.all4ed.org/publications/index.html>

Literacy, Writing Graham, S. and Perin, D. (2006). *Writing next: effective strategies to improve writing of adolescents in middle and high school*. Washington, DC: AEE. <http://www.all4ed.org/publications/WritingNext/WritingNext.pdf>

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### Arts Council England

Country: UK

Website: <http://www.artscouncil.org.uk/>

Publications [http://www.artscouncil.org.uk/information/publications\\_recent.php](http://www.artscouncil.org.uk/information/publications_recent.php)

Arts education Arts Council England (2006). *Arts Matters. How the arts can help meet the needs of children and young people*. London: ACE. <http://www.artscouncil.org.uk/documents/publications/phpweF9fo.pdf>

Website: <http://www.alg.gov.uk>

Publications <http://www.alg.gov.uk/cat.asp?cat=979>

**Child poverty** Association of London Government (2006). *Mapping London Voluntary Sector child poverty related activity*. London: ALG.

[http://www.londoncouncils.gov.uk/upload/public/attachments/876/FINAL\\_full%20report.pdf](http://www.londoncouncils.gov.uk/upload/public/attachments/876/FINAL_full%20report.pdf)

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### Australian Education Union

Country:

Australia

Website: <http://www.aeufederal.org.au/>

Latest news <http://www.aeufederal.org.au/Publications/index2.html>

**Teacher quality, Teachers pay** McCollow, J. (2006). *Has teacher quality declined and is "merit pay" the answer?* Southbank, VIC: AEU. <http://www.aeufederal.org.au/Publications/anustudy.pdf>

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### Australian Flexible Learning Framework

Country:

Australia

Website: <http://www.flexiblelearning.net.au>

Latest news <http://www.flexiblelearning.net.au/newsandevents/>

EMAIL ALERT <http://www.flexiblelearning.net.au/newsandevents/flexenews.htm>

**E-learning** I & J Management Services (2006). *2006 E-learning benchmarking project. Final Report*. Brisbane, QLD: Australian Flexible Learning Framework. [http://e-learningindicators.flexiblelearning.net.au/pdf/benchmarking\\_report2006.pdf](http://e-learningindicators.flexiblelearning.net.au/pdf/benchmarking_report2006.pdf)

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### Australian Institute for Teaching and School Leadership

Country:

Australia

Website: <http://www.teachingaustralia.edu.au>

Publications [http://www.teachingaustralia.edu.au/home/What%20we%20are%20saying/what\\_we\\_are\\_saying.html](http://www.teachingaustralia.edu.au/home/What%20we%20are%20saying/what_we_are_saying.html)

**ICT, School leadership** Moyle, K. (2006). *Leadership and learning with ICT. Voices from the profession*. Acton, ACT: AITSL. <http://www.teachingaustralia.edu.au/ta/webdav/site/tasite/users/ldeluca/public/Leadership%20and%20Learning%20with%20ICT%20-%20Voices%20from%20the%20Profession>

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### Australian Institute of Criminology

Country:

Australia

Website: <http://www.aic.gov.au>

New

Publications: <http://www.aic.gov.au/publications/whatsnew.html>

**Domestic violence, Families** Australian Institute of Criminology (2006). *Analysis of family violence incidents July 2003 - June 2004*. Canberra, ACT: AIC.

[http://www.afp.gov.au/\\_data/assets/pdf\\_file/20631/AFP\\_FVIP\\_Final\\_Report\\_03-04\\_2\\_June\\_06.pdf](http://www.afp.gov.au/_data/assets/pdf_file/20631/AFP_FVIP_Final_Report_03-04_2_June_06.pdf)

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### Australian Institute of Health and Welfare

Country:

Australia

Website: <http://www.aihw.gov.au>

Publications: <http://www.aihw.gov.au/publications/index.cfm>

EMAIL ALERT <http://www.aihw.gov.au/mediacentre/subscribe.cfm>

**Looked after children, Safeguarding** Australian Institute of Health and Welfare (2006). *Child protection and out-of-home care performance indicators*. Canberra, ACT: AIHW.

<http://www.aihw.gov.au/publications/cws/cpohcpi/cpohcpi.pdf>

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**Australian Policy Online**Country: **Australia**

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Website: <http://www.apo.org.au/>Education: <http://www.apo.org.au/education.shtml>**Advertising,** Rush, E. and La Nauze, A. (2006). *Corporate paedophilia. Sexualisation of children in Australia*. Canberra, ACT: The Australian Institute.**Child development** [http://www.tai.org.au/Publications\\_Files/DP\\_Files/DP90%20Sum.pdf](http://www.tai.org.au/Publications_Files/DP_Files/DP90%20Sum.pdf)**Health and safety**Charlton, J., Koppel, S., Fitzharris, M., Congiu, M. and Fildes, B. (2006). *Factors that influence children's booster seat use*. Melbourne, VIC: Monash University, Accident Research Centre. <http://www.monash.edu.au/muarc/reports/muarc250.pdf>

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**Australian Vice-Chancellors' Committee**Country: **Australia**

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Website: <http://www.avcc.edu.au/>Publications: <http://www.avcc.edu.au/content.asp?page=/publications/index.htm>**Higher education,** Australian Vice-Chancellors' Committee (2006). *AVCC statement on knowledge transfer*. Canberra, ACT: AVCC.**Research** <http://www.avcc.edu.au/./documents/publications/policy/statements/Knowledge-Transfer-Oct2006.pdf>

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**British Educational Communications and Technology Agency**Country: **UK**

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Website: <http://www.becta.org.uk>Research: <http://www.becta.org.uk/research/index.cfm>**ICT, School management** British Educational Communications and Technology Agency (2006). *Making the most of your investment in ICT*. London: BECTA.[http://www.becta.org.uk/corporate/publications/documents/NDI\\_strategic\\_tech\\_leaflet.pdf](http://www.becta.org.uk/corporate/publications/documents/NDI_strategic_tech_leaflet.pdf)

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**Centre for Independent Studies**Country: **Australia**

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Website: <http://www.cis.org.au>Education: <http://www.cis.org.au/Education/education.htm>

EMAIL ALERT Link on homepage

**Indigenous education,** Storry, K. (2006). *Tackling literacy in remote Aboriginal communities* (Issue Analysis No 73). St Leonards, NSW: CIS. <http://www.cis.org.au/IssueAnalysis/ia73/ia73.pdf>**Literacy**

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**Centre for the Economics of Education (CEE)**Country: **UK**

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Website: <http://cee.lse.ac.uk>Publications: <http://cee.lse.ac.uk/pubs/default.asp>**Educational outcomes,** Blandon, J., Gregg, P. and Macmillan, L. (2006). *Accounting for intergenerational income persistence: non-cognitive skills, ability and education*. London: LSE, CEE.**Social mobility** <http://cee.lse.ac.uk/cee%20dps/ceedp73.pdf>

Website: <http://www.csci.org.uk/>  
 Publications: [http://www.csci.org.uk/about\\_csci/publications.aspx](http://www.csci.org.uk/about_csci/publications.aspx)  
 EMAIL ALERT [http://www.csci.org.uk/about\\_csci/get\\_our\\_email\\_newsletter.aspx](http://www.csci.org.uk/about_csci/get_our_email_newsletter.aspx)  
 Children's attitudes, Looked after children  
 Morgan, R. (2006). *Placements, decisions and reviews*. London: CSCI.  
[http://www.csci.gov.uk/PDF/placements\\_decisions\\_reviews\\_\(tagged\).pdf](http://www.csci.gov.uk/PDF/placements_decisions_reviews_(tagged).pdf)

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 Department for Communities and Local Government (DCLG) Country: UK - England
 

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Website: <http://www.communities.gov.uk/>  
 Publications <http://www.communities.gov.uk/index.asp?id=1502298>

**Anti social behaviour** Department for Communities and Local Government (2006). *Anti-social Behaviour Intensive Family Support Projects: an evaluation of six pioneering projects*. London: DCLG.  
[http://www.communities.gov.uk/pub/795/230AntisocialBehaviourIntensiveFamilySupportProjectsAnevaluationofsixpioneerings\\_id1503795.pdf](http://www.communities.gov.uk/pub/795/230AntisocialBehaviourIntensiveFamilySupportProjectsAnevaluationofsixpioneerings_id1503795.pdf)

**Diversionary activities, Young people** Department for Communities and Local Government (2006). *Strategy for children and young people: 2006-2010*. London: DCLG.  
[http://www.communities.gov.uk/pub/17/StrategyforChildrenandYoungPeople20062010\\_id1504017.pdf](http://www.communities.gov.uk/pub/17/StrategyforChildrenandYoungPeople20062010_id1504017.pdf)

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 Department for Education and Skills DfES Country: UK - England
 

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Website: <http://www.dfes.gov.uk>  
 Research <http://www.dfes.gov.uk/research/>  
 EMAIL ALERT <http://www.info4local.gov.uk/emailalert.asp>

**Achievement, Ethnic minorities** Tikly, L., Hayes, J., Caballero, C., Hill, J. and Gillborn, D. (2006). *Evaluation of Aiming High: African Caribbean Achievement Project*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR801.pdf>

**Benefits of education** Centre for Research on the Wider Benefits of Learning (2006). *The wider benefits of learning: a synthesis of findings from the Centre for Research on the Wider Benefits of Learning 1999 - 2006* (Research brief). London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RCB05-06.pdf>

**Children's Services, Parenting** Department for Education and Skills (2006). *Parenting support. Guidance for local authorities in England*. London: DfES.  
<http://www.everychildmatters.gov.uk/files/77D7C323A111657E44A05FB633C2970D.pdf>

**Parental attitudes** EdComs (2006). *DfES parents and public survey: 2005/06 Findings*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RW84.pdf>

**School leadership** Leithwood, K., Day, C., Sammons, P., Harris, A. and Hopkins, D. (2006). *Successful school leadership: what it is and how it influences pupil learning*. London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RR800.pdf>

**Looked after children** Farmer, E. and Moyers, S. (2006). *Children placed with family and friends: placement patterns and outcomes* (Research brief). London: DfES.  
<http://www.dfes.gov.uk/research/data/uploadfiles/RW83.pdf>

**Looked after children** HM Government (2006). *Care matters: transforming the lives of children and young people in care*. London: DfES.  
<http://www.dfes.gov.uk/consultations/downloadableDocs/6731-DfES-Care%20Matters.pdf>

**Looked after children** Oliver, C., Knight, A. and Candappa, M. (2006). *Advocacy for looked-after children and children in need: achievements and challenges* (Research brief). London: DfES. <http://www.dfes.gov.uk/research/data/uploadfiles/RW82.pdf>

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Department for Work and Pensions (DWP) Country: UK

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**Website:** <http://www.dwp.gov.uk>

**Recent Publications** <http://www.dwp.gov.uk/asd/recent.asp>

**Annual Report, Child poverty** Department for Work and Pensions (2006). *Opportunity for all. Eighth Annual Report 2006. Strategy document*. London: DWP. <http://www.dwp.gov.uk/ofa/reports/2006/pdf/StrategyandIndicators-FullReport.pdf>

**Benefits of education, Unemployed** Dench, S., Hillage, J. and Coare, P. (2006). *The impact of learning on unemployed, low-qualified adults: a systematic review*. London: DWP. <http://www.dwp.gov.uk/asd/asd5/rports2005-2006/rrep375.pdf>

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Department of Education and Science (DES) Country: Ireland

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**Website:** <http://www.education.ie/>

**Publications:** <http://www.education.ie/home/home.jsp?maincat=22823&pcategory=17216&ecategory=17237&language=EN&link=&page=1>

**Mathematics education** Surgenor, P., Shiel, G., Close, S. and Millar, D. (2006). *Counting on success - Mathematics achievement in Irish primary schools*. Dublin: DES. [http://www.education.ie/servlet/blobServlet/DES\\_cos\\_math\\_report.pdf](http://www.education.ie/servlet/blobServlet/DES_cos_math_report.pdf) (1.9 Mb)

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Department of Education, Science and Training (DEST) Country: Australia

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**Website:** <http://www.dest.gov.au/>

**Publications search:** <http://www.dest.gov.au/search.aspx?type=publication>

**EMAIL ALERT** <http://www.dest.gov.au/dss/>

**Disengagement, Gender, Motivation** Munns, G., Arthur, L., Downes, T., Gregson, R., Power, A., Sawyer, W., Singh, M., Thistleon-Martin, J. and Steele, F. (2006). *Motivation & engagement fo boys. Evidence-based teaching practices*. Canberra, ACT: DEST. <http://www.dest.gov.au/NR/rdonlyres/29CFF6D4-7567-4C06-A43C-A82079197F1F/13866/FinalReport1.pdf>

**Higher education, Research** Insight Economics Pty Ltd (2006). *Economic impact study of the CRC Programme*. Canberra, ACT: DEST. [http://www.dest.gov.au/NR/rdonlyres/6E539C03-15FA-4A7C-9BFB-D331BD981687/14191/CRC\\_Economic\\_Impact\\_Study\\_Final\\_121006.pdf](http://www.dest.gov.au/NR/rdonlyres/6E539C03-15FA-4A7C-9BFB-D331BD981687/14191/CRC_Economic_Impact_Study_Final_121006.pdf)

**Indigenous education, VET** Department of Education Science and Training (2006). *National report to Parliament on indigenous education and training, 2004*. Canberra, ACT: DEST. <http://www.dest.gov.au/NR/rdonlyres/43A5563E-A14F-46D2-9F61-764353F5536D/14043/IndigEdTrainReport2004WEB.pdf> (4.6 Mb)

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Department of Health Country: UK

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**Website:** <http://www.dh.gov.uk>

**Publications** <http://www.dh.gov.uk/PublicationsAndStatistics/fs/en>

**Healthcare** Department of Health (2006). *The national service framework for renal services: working for children and young people*. London: Department of Health. <http://www.dh.gov.uk/assetRoot/04/13/65/42/04136542.pdf>

Website:	<a href="http://www.dsf.org.au">http://www.dsf.org.au</a>
Publications:	<a href="http://www.dsf.org.au/papers.php?s1=desc&amp;s=1">http://www.dsf.org.au/papers.php?s1=desc&amp;s=1</a>
EMAIL ALERT	<a href="http://www.dsf.org.au/subscribe.php">http://www.dsf.org.au/subscribe.php</a>
Higher education, Work skills	Birrell, B. and Rapson, V. (2006). <i>Clearing the myths away. Higher education's place in meeting workforce demands</i> . Glebe, NSW: DSF. <a href="http://www.dsf.org.au/papers/191/BIRRELL_FINAL_0.pdf">http://www.dsf.org.au/papers/191/BIRRELL_FINAL_0.pdf</a>
Young people's views	Long, M. (2006). <i>The flipside of Gen Y</i> . Glebe, NSW: DSF. <a href="http://www.dsf.org.au/papers/188/Flipside3_0.pdf">http://www.dsf.org.au/papers/188/Flipside3_0.pdf</a>
Young people's views	Saulwick, I. and Muller, D. (2006). <i>Fearless and flexible. Views of Gen Y. A qualitative study of people aged 16 to 24 in Australia</i> . Glebe, NSW: DSF. <a href="http://www.dsf.org.au/papers/189/SaulwickReport3_0.pdf">http://www.dsf.org.au/papers/189/SaulwickReport3_0.pdf</a>

## Equal Opportunities Commission (EOC)

Country: UK

Website:	<a href="http://www.eoc.org.uk/">http://www.eoc.org.uk/</a>
Research: Employment, Ethnic minorities	<a href="http://www.eoc.org.uk/EOCeng/dynpages/research_by_topic.asp">http://www.eoc.org.uk/EOCeng/dynpages/research_by_topic.asp</a> Bhavnani, R. with Performance through Inclusion (2006). <i>Ahead of the game: the changing aspirations of young ethnic minority women</i> . London: EOC. <a href="http://www.eoc.org.uk/PDF/bme_gfi_ahead_of_the_game.pdf">http://www.eoc.org.uk/PDF/bme_gfi_ahead_of_the_game.pdf</a>

## Estyn

Country: UK - Wales

Website:	<a href="http://www.estyn.gov.uk">http://www.estyn.gov.uk</a>
Research: School management, Sixth Forms	<a href="http://www.estyn.gov.uk/publications.asp">http://www.estyn.gov.uk/publications.asp</a> Estyn (2006). <i>Post-16 provision in schools – factors that influence the capacity of school sixth forms to meet the needs and aspirations of learners</i> . Cardiff: Estyn. <a href="http://www.estyn.gov.uk/publications/Remit23.pdf">http://www.estyn.gov.uk/publications/Remit23.pdf</a>

## Every Child Matters

Country: UK - England

Website:	<a href="http://www.everychildmatters.gov.uk">http://www.everychildmatters.gov.uk</a>
Research: Children's Services	<a href="http://www.everychildmatters.gov.uk/publications/">http://www.everychildmatters.gov.uk/publications/</a> Department for Education and Skills (2006). <i>The Children Act 1989 Report 2004 and 2005</i> . London: DfES. <a href="http://www.everychildmatters.gov.uk/files/EN0761B1%20Children%20Act.pdf">http://www.everychildmatters.gov.uk/files/EN0761B1%20Children%20Act.pdf</a>

## Evidence for Policy &amp; Practice Information &amp; Co-ordinating Centre

Country: UK

Website:	<a href="http://eppi.ioe.ac.uk/">http://eppi.ioe.ac.uk/</a>
What's new: Initial teacher training, Teacher training	<a href="http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&amp;page=/reel/reviews.htm">http://eppi.ioe.ac.uk/EPPIWeb/home.aspx?&amp;page=/reel/reviews.htm</a> Graham-Matheson, L., Connolly, T., Robson, S. and Stowe, W. (2006). <i>A systematic map into approaches to making initial teacher training flexible and responsive to the needs of trainee teachers</i> . London: University of London, Institute of Education, Social Science Research Unit, EPPI-Centre. <a href="http://eppi.ioe.ac.uk/cms/LinkClick.aspx?fileticket=QA6fI0TXxZ0%3d&amp;tabid=780&amp;mid=1838">http://eppi.ioe.ac.uk/cms/LinkClick.aspx?fileticket=QA6fI0TXxZ0%3d&amp;tabid=780&amp;mid=1838</a>
Writing	Andrews, R., Torgerson, C., Low, G., McGuinn, N. and Robinson, A. (2006). <i>Teaching and learning argumentative non-fiction writing for 7–14 year olds: A systematic review of the evidence of successful practice</i> . London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London. <a href="http://eppi.ioe.ac.uk/cms/LinkClick.aspx?fileticket=SWBSD7mwiJI%3d&amp;tabid=711&amp;mid=1635">http://eppi.ioe.ac.uk/cms/LinkClick.aspx?fileticket=SWBSD7mwiJI%3d&amp;tabid=711&amp;mid=1635</a>

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**Higher Education Authority (HEA)**Country: **Ireland**

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- Website:** <http://www.heai.ie/>  
**Reports:** <http://www.heai.ie/index.cfm/page/publications/category/143>  
**Citizenship education** Higher Education Authority (2006). *Submission to the Government Task Force on Active Citizenship*. Dublin: HEA.  
<http://www.heai.ie/uploads/word/HEA%20Submission%20to%20Active%20Citizenship%20Task%20Force.doc>
- Widening participation (HE)** Higher Education Authority (2006). *Towards the best education for all. An evaluation of Access Programmes in Higher Education in Ireland*. Dublin: HEA.  
<http://www.heai.ie/uploads/pdf/Evaluation%20Report%2020061.pdf>

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**HM Inspectorate of Education (HMIE)**Country: **UK - Scotland**

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- Website:** <http://www.hmie.gov.uk/>  
**Publications:** <http://www.hmie.gov.uk/publication.asp>  
**Creativity, Educational policy** HM Inspectorate of Education (2006). *Promoting creativity in education. Overview of key national policy developments across the UK*. Livingstone: HMIE.  
<http://www.hmie.gov.uk/documents/publication/hmiepcie.pdf>
- Curricula, Further Education** HM Inspectorate of Education (2006). *Overcoming barriers; enabling learners. Planning, designing and delivering the full-time FE curriculum in Scotland's Colleges*. Livingstone: HMIE.  
<http://www.hmie.gov.uk/documents/publication/Overcoming%20Barriers;%20Enabling%20Learners.pdf>
- Initial teacher training** HM Inspectorate of Education (2006). *Progress with student teacher placements*. Livingstone: HMIE. <http://www.hmie.gov.uk/documents/publication/hmiepwstp.pdf>
- Learning support** HM Inspectorate of Education (2006). *Case studies of good practice in improving the climate for learning*. Livingstone: HMIE.  
[http://www.hmie.gov.uk/documents/publication/hmie\\_csgp.pdf](http://www.hmie.gov.uk/documents/publication/hmie_csgp.pdf)

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**Home Office**Country: **UK**

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- Website:** <http://www.homeoffice.gov.uk/>  
**Research:** <http://www.homeoffice.gov.uk/rds>  
**Drugs education** Crabbe, T. (2006). *Going the distance: impact, journeys and distance travelled. Third interim National Positive Futures Case Study Research Report*. London: Home Office. <http://www.drugs.gov.uk/publication-search/183400/goingthedistance.pdf?view=Binary>

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**Joseph Rowntree Foundation (JRF)**Country: **UK**

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- Website:** <http://www.jrf.org.uk>  
**Looked after children** Stein, M. (2005). *Resilience and young people leaving care: overcoming the odds*. York: JRF. <http://www.jrf.org.uk/bookshop/eBooks/185935369X.pdf>
- Young parents** Cater, S. and Coleman, L. (2006). *'Planned' teenage pregnancy. Perspectives of young parents from disadvantaged backgrounds*. Bristol: Policy Press.  
<http://www.jrf.org.uk/bookshop/eBooks/9781861348753.pdf>

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**Learning & Skills Council (LSC)**Country: **UK**

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- Website:** <http://www.lsc.gov.uk>
- What's new:** <http://www.lsc.gov.uk/National/Documents/WhatsNew.htm>
- EMAIL ALERT** <http://www.lsc.gov.uk/register.asp>
- Adult learning, VET funding** Learning and Skills Council (2006). *Delivering learning and skills: progress report 2006*. Coventry: LSC.  
[http://readingroom.lsc.gov.uk/lsc/National/10712\\_Learn\\_Skills\\_bkmk.pdf](http://readingroom.lsc.gov.uk/lsc/National/10712_Learn_Skills_bkmk.pdf)
- Adult learning** National Institute of Adult Continuing Education (2006). *Embedding information, advice and guidance in learning provision for adults*. Coventry: LSC.  
<http://readingroom.lsc.gov.uk/lsc/2006/research/commissioned/nat-embeddinginformationadviceandguidanceinlearningprovisionforadults-re-july2006.pdf>
- Disabilities, VET** Learning and Skills Council (2006). *Learning for living and work: improving education and training opportunities for people with learning difficulties and/or disabilities*. Coventry: LSC.  
<http://www.lsc.gov.uk/NR/rdonlyres/es5xho4uolxo6usmo6t274uzfdyxuwolthyi5qrp5vo6qu6ea6hf4zihzwh73n3safr5faasljkcyl/learningforlivingandworking.pdf>
- Partnerships, Transition from school** Learning and Skills Council (2006). *Strengthening the links between young learners and employers*. Coventry: LSC.  
<http://readingroom.lsc.gov.uk/lsc/National/strengthening-the-links.pdf>

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**Learning & Skills Network**Country: **UK**

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- Website:** <https://www.lsneducation.org.uk>
- Publications:** <https://www.lsneducation.org.uk/pubs/latestpubs.aspx>
- Disabilities, Equal opportunities** Rose, C. (2006). *Duty to promote disability equality. Final report*. London: LSN.  
<http://www.lsneducation.org.uk/user/login.aspx?code=062626&P=062626PD&action=pdfdl&src=XOWEB>
- Disabilities, Learning strategies** Dee, L., Devecchi, C. and Florian, L. with Cochrane, S. (2006). *Being, having and doing: theories of learning and adults with learning difficulties*. London: LSRC.  
<http://www.lsneducation.org.uk/user/login.aspx?code=062569&P=062569PD&action=pdfdl&src=xoweb>
- Prison education** Walker, E., Deane, H. and Petterson, G. (2006). *Maximising the benefits of OLASS for female offenders: an evaluation of the issues*. London: LSN.  
<http://www.lsneducation.org.uk/user/login.aspx?code=062622&P=062622PD&action=pdfdl&src=XOWEB>

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**Mission Australia**Country: **Australia**

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- Website:** <http://www.missionaustralia.com.au>
- Research:** <http://www.missionaustralia.com.au/cm/p.aspx?n=TCTSA-FTXVO-LMDDH-NZYAY-LTCQJ>
- EMAIL ALERT** <http://www.missionaustralia.com.au/cm/p.aspx?N=GFEQF-SKEHJ-XTPTW-DKPJO-TPXPS>
- Young people's views, Citizenship** Mission Australia (2006). *National Youth Survey 2006: the main concerns of young Australians*. Sydney, NSW: Mission Australia.  
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Website: <http://nces.ed.gov/>

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Keinzl, G. and Kena, G. (2006). *Economic outcomes of High School completers and noncompleters 8 years later*. Washington, DC: NCES.

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Humphreys, J. (2006). *Economic impact of the nation's historically black colleges and universities*. Washington, DC: NCES. <http://nces.ed.gov/pubs2007/2007178.pdf>

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Website: <http://www.ncte.ie/>

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Hart, D. (2006). *Tell them not to forget about us. A guide to practice with looked after children in custody*. London: NCB.

[http://www.ncb.org.uk/dotpdf/open%20access%20-%20phase%201%20only/tell\\_them\\_cipcu\\_20060406.pdf](http://www.ncb.org.uk/dotpdf/open%20access%20-%20phase%201%20only/tell_them_cipcu_20060406.pdf)

Website: <http://www.ncsl.org.uk/>

Publications: <http://www.ncsl.org.uk/index.cfm?pageID=randd-research-publications>

**Challenging schools**

Flintham, A. (2006). *What's good about leading schools in challenging circumstances?* Nottingham: NCSL. <http://www.ncsl.org.uk/media/C6A/7C/whats-good-about-schools-challenging-circumstances.pdf>

**Creativity, Literacy**

Rutherford, R. (2006). *Leadership, literacy and the creative arts*. Nottingham: NCSL. <http://www.ncsl.org.uk/media/CA8/A0/leadership-literacy-creative-arts.pdf>

**Extended schools**

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Rhodes, C., Brundrett, M. and Nevill, A. (2006). *The identification, development and retention of leadership talent* (Overview report). Nottingham: NCSL.

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**National Qualifications Authority of Ireland (NQAI)**Country: **Ireland**

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**Website:** <http://www.nqai.ie/>  
**Publications:** <http://www.nqai.ie/en/Publications/>  
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**National Youth Agency (NYA)**Country: **UK**

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**Website:** <http://www.nya.org.uk/>  
**Publications:** <http://www.nya.org.uk/Templates/internal.asp?NodeID=90205>  
**Crime, Young people's views** National Youth Agency (2006). *Knives, guns and gangs* (Spotlight, Issue 37). Leicester: NYA. [http://www.nya.org.uk/Shared\\_ASP\\_Files/UploadedFiles/ECD84506-66C4-46C4-885A-4B449FB681C2\\_Spotlight37.pdf](http://www.nya.org.uk/Shared_ASP_Files/UploadedFiles/ECD84506-66C4-46C4-885A-4B449FB681C2_Spotlight37.pdf)  
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**New Zealand Council for Educational Research (NZCER)**Country: **New Zealand**

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**Website:** <http://www.nzcer.org.nz/>  
**What's new:** <http://www.nzcer.org.nz/default.php?cPath=122>  
**EMAIL ALERT** [https://www.nzcer.org.nz/create\\_account.php](https://www.nzcer.org.nz/create_account.php)  
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**New Zealand Ministry of Education (MoE)**Country: **New Zealand**

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**Website:** <http://www.minedu.govt.nz>  
**Publications:** <http://www.minedu.govt.nz/index.cfm?layout=index&indexid=1108&indexparentid=2107>  
**Annual Report** Ministry of Education (2006). *Ministry of Education Annual Report - 2005/06*. Wellington: MoE. [http://www.minedu.govt.nz/web/downloadable/dl11630\\_v1/ministry-of-education---2006-annual-report.pdf](http://www.minedu.govt.nz/web/downloadable/dl11630_v1/ministry-of-education---2006-annual-report.pdf)  
**Attitudes to Teaching profession** Kane, R. and Mallon, M. (2006). *Perceptions of teachers and teaching*. Wellington: MoE. <http://educationcounts.edcentre.govt.nz/publications/downloads/perceptions-teachers-teaching.pdf> (2.47 Mb)  
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**Further and Higher education** Tertiary Sector Performance Analysis and Reporting (2006). *Getting started: report on Stage 1 of the Evaluation of the Tertiary Education Strategy 2002/07*. Wellington: MoE. <http://educationcounts.edcentre.govt.nz/publications/downloads/get-started-tes02-07.pdf>  
**Initial teacher training** Rivers, J. (2006). *Initial Teacher Education Research Programme - A summary of four studies*. Wellington: MoE. <http://educationcounts.edcentre.govt.nz/publications/downloads/ite-research-programme.pdf>

**Physical Education, Sport** Ministry of Education (2006). *Draft guidelines for sustainable physical activity in school communities*. Wellington: MoE.  
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Northern Ireland Council for Integrated Education (NICIE) Country: UK - N Ireland

**Website:** <http://www.nicie.org>  
**Publications** <http://www.nicie.org/publications/>  
**Curricula, Social inclusion** Northern Ireland Council for Integrated Education (2006). *Anti-Bias Curriculum*. Belfast: NICIE. <http://www.nicie.org/archive/abcrev2.pdf>

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Nuffield Review of 14-19 Education & Training Country: UK

**Website:** <http://www.nuffield14-19review.org.uk>  
**Publications** <http://www.nuffield14-19review.org.uk/documents.shtml>

**FE Institutions, Sixth Form Colleges** Stanton, G. and Fletcher, M. (2006). *14-19 institutional arrangements in England: A research perspective on collaboration, competition and patterns of post-16 provision*. Oxford: University of Oxford, Department of Educational Studies.  
<http://www.nuffield14-19review.org.uk/files/documents128-1.pdf>

**Sex and relationships education** David, M. (2006). *The education of 14-19 year-olds: gender, sexuality and diversity in socio-cultural contexts*. Oxford: University of Oxford, Department of Educational Studies. <http://www.nuffield14-19review.org.uk/files/documents130-1.pdf>

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Office for Standards in Education (OFSTED) Country: UK - England

**Website:** <http://www.ofsted.gov.uk/>  
**Publications** <http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.list&sortBy=date&year=2005>  
**EMAIL ALERT** <http://www.info4local.gov.uk/emailalert.asp>  
**Apprenticeships** <http://www.ofsted.gov.uk/maillinglist/index.cfm>  
Office for Standards in Education (2006). *Evaluation of the Young Apprenticeships programme*. London: Ofsted.  
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**Creativity, Partnerships** Office for Standards in Education (2006). *Creative partnerships: initiative and impact*. London: Ofsted.  
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**Physical Education, Sport** Office for Standards in Education (2006). *School sport partnerships: a survey of good practice*. London: Ofsted.  
<http://www.ofsted.gov.uk/publications/index.cfm?fuseaction=pubs.displayfile&id=4269&type=pdf>

Website: <http://www.edu.gov.on.ca>  
 Publications: <http://www.edu.gov.on.ca/eng/document/document.html>  
**Local authority role, School management** Cain, B. and Green, J. (2006). *Report on the feasibility of the proposed multi-year budget plan and possible alternatives for the Toronto District School Board*. Toronto, ON: OMoE. <http://www.edu.gov.on.ca/eng/document/nr/06.10/TDSBreport.pdf>

## Policy Exchange

Country: UK

Website: <http://www.policyexchange.org.uk>  
 Publications: <http://www.policyexchange.org.uk/index.php?id=7>  
**Ageing, Economic activity** Gough, R. (2006). *2056. What future for Maggie's children?* London: Policy Exchange. <http://www.policyexchange.org.uk/images/libimages/197.pdf>

## Policylibrary

Country: UK

Website:  
 Publications:  
**Families, Work-life balance** Ferrer, A. and Gagné, L. (2006). *The use of family friendly workplace practices in Canada*. Montreal, Quebec: IRPP. <http://www.irpp.org/wp/archive/wp2006-02.pdf>  
**Homelessness, Learning** Luby, J. and Welch, J. (2006). *Missed opportunities: the case for investment in learning and skills for homeless people*. London: Crisis. <http://www.crisis.org.uk/downloads.php/400/Missed%20Opportunities%20full%20report%20-%20Crisis%202006.pdf>

## Rand Corporation

Country: USA

Website: <http://www.rand.org>  
 Education [http://www.rand.org/research\\_areas/education/](http://www.rand.org/research_areas/education/)  
 EMAIL ALERT <http://www.rand.org/publications/emailannounce.html>  
**Wellbeing, Youth support** Jaycox, L.H., Morse, L.K., Tanielian, T. and Stein, B.D. (2006). *Aiding children in long-term recovery from traumatic events. A tool kit for supporting long-term recovery*. Santa Monica, CA: Rand Corporation. [http://www.rand.org/pubs/technical\\_reports/2006/RAND\\_TR413.pdf](http://www.rand.org/pubs/technical_reports/2006/RAND_TR413.pdf)

## Save the Children

Country: UK/International

Website: <http://www.savethechildren.org.uk>  
 What's new: <http://www.savethechildren.org.uk/scuk/jsp/resources/home.jsp?section=publication>  
**Children's rights** Save the Children (2006). *Children's rights: a teacher's guide*. London: Save the Children. [http://www.savethechildren.org.uk/scuk\\_cache/scuk/cache/cmsattach/4311\\_crateg.pdf](http://www.savethechildren.org.uk/scuk_cache/scuk/cache/cmsattach/4311_crateg.pdf)  
**Children's rights, Wales** Croke, R. and Crowley, A. (2006). *Righting the wrongs: the reality of children's rights in Wales*. Cardiff: Save the Children. [http://www.crin.org/docs/save\\_wales\\_righting\\_wrongs.pdf](http://www.crin.org/docs/save_wales_righting_wrongs.pdf)

Website: <http://www.scre.ac.uk>  
 What's new: <http://www.scre.ac.uk/SCREUpdate.html>  
 EMAIL ALERT: <http://www.scre.ac.uk/pr/prform.html>  
**Education for sustainable development** Pirrie, A., Elliot, D., McConnell, F. and Wilkinson, J.E. (2006). *Evaluation of Eco Schools Scotland*. Glasgow: SCRE. <http://www.scre.ac.uk/resreport/pdf/124.pdf>

## Scottish Executive

Country: UK - Scotland

Website: <http://www.scotland.gov.uk/>  
**Education publications:** <http://www.scotland.gov.uk/Publications/Search/Q/Subject/464>  
**Behaviour management** Wilkin, A., Moor, H., Murfield, J., Kinder, K. and Johnson, F. (2006). *Behaviour in Scottish schools*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/149957/0039922.pdf> (4.4 Mb)  
**Benefits of education, FE** Scottish Executive (2006). *Report of the Difference Colleges Make Working Group, as part of the Review of Scotland's Colleges*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/150196/0039977.pdf>  
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**SEN** Riddell, S., Tisdall, K., Mulderrig, J. and Kane, J. (2006). *Literature review of educational provision for pupils with additional support needs (Insight 35)*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/151753/0040770.pdf>  
**Student finance** Scottish Executive (2006). *Awareness of and potential demand for Career Development Loans in Scotland*. Edinburgh: Scottish Executive. <http://www.scotland.gov.uk/Resource/Doc/150530/0040109.pdf>

## Scottish Parliament

Country: UK – Scotland

Website: <http://www.scottish.parliament.uk>  
 Research: <http://www.scottish.parliament.uk/business/research/subject/children.htm> Children & young people  
<http://www.scottish.parliament.uk/business/research/subject/education.htm> Education  
**Childcare, Early years education** Kidner, C. (2006). *Early education and childcare - subject profile (updated) (SPICe briefing 06/83)*. Edinburgh: Scottish Parliament. <http://www.scottish.parliament.uk/business/research/briefings-06/SB06-83.pdf>

## Social Care Institute for Excellence (SCIE)

Country:

UK

Website: <http://www.scie.org.uk>  
 Publications: <http://www.scie.org.uk/publications/datelist.asp>  
 EMAIL ALERT: <http://www.scie-socialcareonline.org.uk/email.asp>  
**Mental health, Parenting** Bates, S. and Coren, E. (2006). *The extent and impact of parental mental health problems on families and the acceptability, accessibility and effectiveness of interventions*. London: SCIE. <http://www.scie.org.uk/publications/map/mhmap.pdf>

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**Social Market Foundation (SMF)**

Country:

**UK**

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Website: <http://www.smf.co.uk>  
Publications <http://www.smf.co.uk/listconferences.php?display=publications>

**Looked after children** Chater, D. and Le Grand, J. (2006). *Looked after or overlooked? Good parenting and school choice for looked after children*. London: SMF.  
<http://www.smf.co.uk/index.php?name=UpDownload&req=getit&lid=189>

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**Social Policy Research Centre (SPRC)**

Country:

**Australia**

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Website: <http://www.sprc.unsw.edu.au>  
Publications <http://www.sprc.unsw.edu.au/publication.htm>  
EMAIL ALERT [http://www.sprc.unsw.edu.au/email\\_list.htm](http://www.sprc.unsw.edu.au/email_list.htm)

**Child poverty, Social inclusion** Saunders, P. and Sutherland, K. with Davidson, P., Hampshire, A., King, S. and Taylor, J. (2006). *Experiencing poverty: the voices of low-income Australians. Towards new indicators of disadvantage Project Stage I: focus group outcomes*. Sydney, NSW: University of New South Wales, SPRC.  
<http://www.sprc.unsw.edu.au/reports/FinalReportMarch06.pdf>

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**Teachernet**

Country:

**UK**

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Website: <http://www.teachernet.co.uk>  
Publications <http://publications.teachernet.gov.uk/home/home.aspx>

**Health and safety** Department for Education and Skills (2006). *Planning for a human Influenza pandemic: summary guidance for schools*. London: DfES.  
<http://publications.teachernet.gov.uk/eOrderingDownload/STERL-0706-WEB.pdf>

**Literacy, Numeracy** Department for Education and Skills (2006). *The Primary Framework for teaching literacy and mathematics*. London: DfES.  
<http://publications.teachernet.gov.uk/eOrderingDownload/The%20Primary%20Framework.pdf>

**Music education** Music Manifesto (2006). *Making every child's music matter. Music manifesto report no 2. A consultation for action*. London: Music Manifesto.  
[http://publications.teachernet.gov.uk/eOrderingDownload/Music\\_Manifesto\\_Report2.pdf](http://publications.teachernet.gov.uk/eOrderingDownload/Music_Manifesto_Report2.pdf)

**School leadership, Teachers pay** Department for Education and Skills (2006). *Teachers' and Head Teachers' performance management: guidance*. London: DfES.  
<http://www.teachernet.gov.uk/doc/10405/PM%20Guidance%20October%202006.pdf>

**SEN** HM Government (2006). *The Government's response to the Education and Skills Select Committee report on Special Educational Needs*. London: TSO.  
<http://www.teachernet.gov.uk/doc/10429/The%20Government's%20response%20to%20the%20Education%20and%20Skills%20Select%20Committee%20report%20on%20Special%20Educational%20Needs.pdf>

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**The Smith Family (TSF)**

Country:

**Australia**

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Website: <http://www.smithfamily.com.au>  
Media releases <http://www.smithfamily.com.au/index.cfm?pageid=2596&pid=2536>

EMAIL ALERT: On homepage  
**ICT initiatives, Lifelong learning** Feeny, T. with Dean, J. and Moore, S. (2006). *Technology enabled inclusion. Educating and empowering through Community Technology Learning Centres*. Sydney, NWS: The Smith Family.  
[http://www.smithfamily.com.au/documents/UP\\_Phase\\_2\\_report\\_2006sml\\_1B09A.pdf](http://www.smithfamily.com.au/documents/UP_Phase_2_report_2006sml_1B09A.pdf)

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**United Kingdom Parliament**Country: **UK**

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Website: <http://www.parliament.uk/>Committees [http://www.parliament.uk/parliamentary\\_committees/parliamentary\\_committees36.cfm](http://www.parliament.uk/parliamentary_committees/parliamentary_committees36.cfm)

**Education finance** UK Parliament. House of Commons Education & Skills Committee (2006). *Public expenditure. Fifth Report of Session 2005–06*. London: TSO.  
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**Universities UK**Country: **UK**

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Website: <http://www.universitiesuk.ac.uk>Publications <http://bookshop.universitiesuk.ac.uk/>

**Higher education courses** Universities UK (2006). *Part-time students in higher education - supporting higher-level skills and lifelong learning* (Policy briefing). London: Universities UK.  
<http://bookshop.universitiesuk.ac.uk/downloads/policybriefing0.pdf>

**Higher education, Qualifications** Universities UK (2006). *Europe Unit Guide to the Diploma Supplement*. London: UUK. <http://bookshop.universitiesuk.ac.uk/downloads/Diploma%20Supplement.pdf>

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**Victoria Department of Education & Training (VDET)**Country: **Australia**

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Website: <http://www.det.vic.gov.au/det/default.asp>Research <http://www.det.vic.gov.au/det/about/research/researchpublications.htm>

**Healthy eating, School meals** Victoria Department of Education and Training (2006). *'Go for your life' Healthy Canteen Kit*. Melbourne, VIC: VIC DET. [http://server-au.imrworldwide.com/cgi-bin/b?cg=links&ci=dse&tu=http://www.eduweb.vic.gov.au/edulibrary/public/schadmi/schops/healthycanteen/gfyl\\_policy.pdf](http://server-au.imrworldwide.com/cgi-bin/b?cg=links&ci=dse&tu=http://www.eduweb.vic.gov.au/edulibrary/public/schadmi/schops/healthycanteen/gfyl_policy.pdf) (2 Mb)

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**Youth Justice Board**Country: **UK - England/Wales**

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Website: <http://www.yjb.gov.uk/en-gb/>Publications: <http://www.yjb.gov.uk/publications/Scripts/default.asp?eP=>EMAIL ALERT <http://www.yjb.gov.uk/en-gb/yjb/subscriptions/Briefing.htm>

**Statistics, Youth justice** Youth Justice Board for England and Wales (2006). *Youth justice annual statistics 2004/05*. London: YJB.

<http://www.yjb.gov.uk/publications/Scripts/fileDownload.asp?file=YJB+Annual+Stats+2004%2D2005%2Epdf>