NFER
Classroom

maths and reading

year
1

age-related
expectations
summer

To access the NFER Tests analysis tool, you will need to go to:

https://hub.nfer.ac.uk

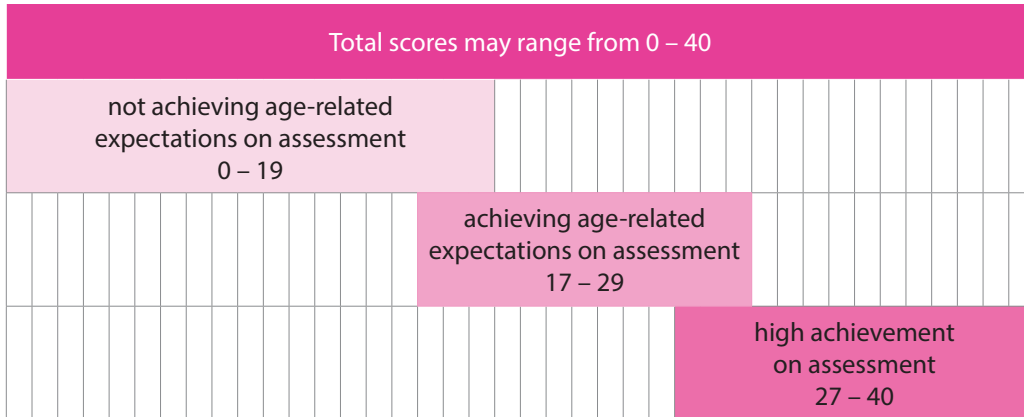# Age-related expectations in the National Curriculum

If the Year 1 mathematics and reading assessments are undertaken and marked in line with the guidance in the teacher guides, then the scores provide an indication of whether pupils have achieved the age-related expectations for Year 1. The total combined score from both Paper 1 and Paper 2 is needed for each subject.

It is particularly important that you follow the administration guidance given in the teacher guide, and mark questions strictly according to the mark scheme. If not, the information derived from this booklet cannot be used reliably.

A series of standard setting meetings involving 36 teachers has provided a source of evidence about the level of challenge in the Year 1 assessments in relation to the National Curriculum expectations. At these meetings, teachers' professional judgements were used in conjunction with statistics from the standardisation trial to determine the score ranges which indicate whether a pupil has achieved the age-related learning expectations.
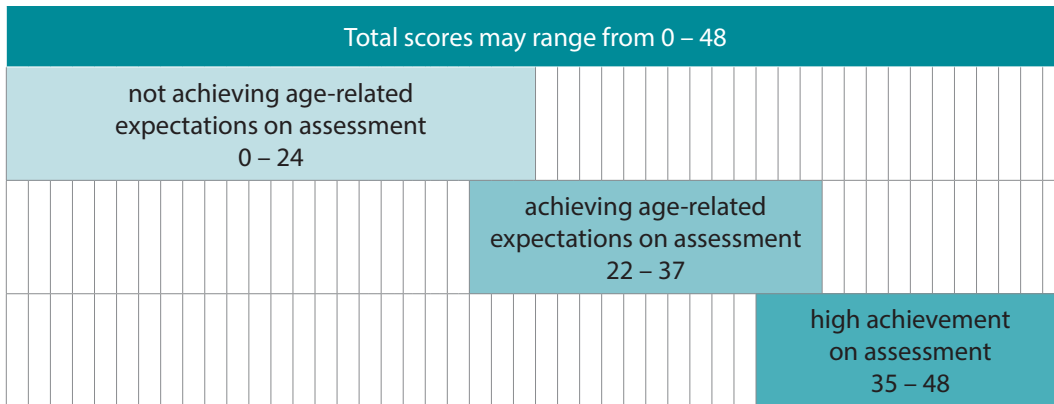
Clearly the assessments can only cover certain areas from the National Curriculum. Areas such as mental arithmetic skills or reading aloud cannot be assessed due to the nature of a written assessment. In addition, some pupils perform better in formal assessments than their day to day work suggests, whilst others underperform. Assessment outcomes should therefore inform rather than determine teachers' own assessment decisions, and because of this, a range of marks is suggested in the tables opposite. Teachers should especially consider the overall performance of pupils who score between 17 and 19 marks on the mathematics assessment or between 22 and 24 marks on the reading assessment before deciding whether they have met age-related expectations.

Year 1 mathematics age-related expectations

Total scores may range from 0 – 40		
not achieving age-related expectations on assessment 0 – 19		
	achieving age-related expectations on assessment 17 – 29	
		high achievement on assessment 27 – 40

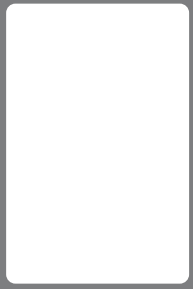|	total score
Not yet achieving age-related expectations	0 – 19
Achieving age-related expectations	17 – 29
High achievement	27 – 40

Year 1 reading age-related expectations

Total scores may range from 0 – 48		
not achieving age-related expectations on assessment 0 – 24		
	achieving age-related expectations on assessment 22 – 37	
		high achievement on assessment 35 – 48

	total score
Not yet achieving age-related expectations	0 – 24
Achieving age-related expectations	22 – 37
High achievement	35 – 48

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