

Deep Dive – Remote Teaching

Information for schools and colleges

What is the aim of the project?

The aim of this project is to take a ‘deep dive’ into schools’ and colleges’ use of remote teaching, both before and during the pandemic. For the purposes of this study, remote teaching is defined as ‘a teacher teaching a live lesson from a different location to some or all of the pupils; for example, a teacher at home and children in class or a class split between multiple locations’. The research will look at the tools that schools and colleges have used, how they have used them and the benefits and limitations they have encountered. The findings of the research will contribute to a large programme of research into ‘What works in EdTech’ for the Department of Education (DfE) in England.

Who is conducting the research and who is it funded by?

This work is being carried out by The National Foundation for Educational Research (NFER), and it is funded by the DfE.

Who can take part?

The following types of schools and colleges are within the scope of this research:

- Primary, secondary, all-through, Further Education colleges
- Mainstream and special schools/colleges
- Publicly-funded or independent
- Based in the UK
- Individual schools/colleges, groups of schools and partnerships.

What kind of remote teaching is of interest?

All types of remote teaching are of interest as long as they include live lessons. We are interested in innovative examples, as well as hearing from schools/colleges which have used remote teaching during the pandemic, including those which do not wish to continue to use it once normal conditions resume. Examples could include:

- A specialist teacher in one school linking with a group of pupils in another school.
- Remote teaching used when a member or staff or pupil has a long-term illness or needs to self-isolate.
- Offering support to learners with SEND, most able or another small group.
- To support teacher wellbeing and reduce workload.

What is involved?

We are hoping to speak to three or four members of staff per school/college/partnership, such as senior school and college leaders, classroom teachers, and school/college EdTech leads (if different from the above). Interviews will take place virtually (by video or phone), at a convenient time and will take around 30-40 minutes. We will also ask schools/colleges to

send us a copy of any school data showing the impact of remote teaching on pupil outcomes or other measures.

What are you offering participants?

By contributing to this research, you have the opportunity to influence future policy. As a thank-you for your time, we will send you a £20 Amazon voucher. All participants will receive a link to the published research report.

When will the interviews take place?

The interviews will take place between Monday 17th January and Friday 4th March 2022.

How do we express an interest?

Please complete the expression of interest form on our website, or email us at remoteteaching@nfer.ac.uk to tell us how you have used remote teaching. Please provide your school/college/partnership name and contact details (e.g. the best email and phone number to use to contact you).

If we volunteer, what happens next?

We will select up to 15 schools/colleges/partnerships to invite to take part. We will ask for the contact details of relevant staff and set up appointments for the interviews to take place.