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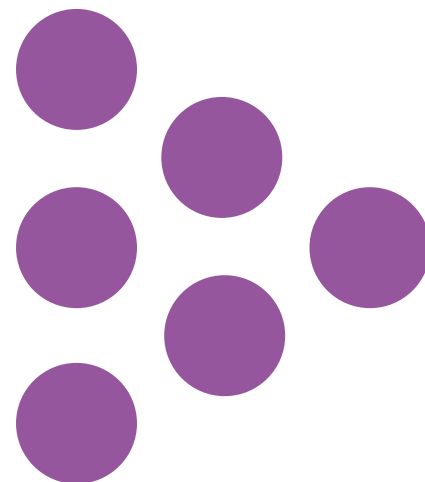
# Supporting research-informed practice in schools

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## **Festival of Higher Education**

**University of Buckingham**  
**Wednesday 13<sup>th</sup> June 2018**

Dr Julie Nelson, Senior Research Manager, NFER



# Research-informed practice (RIP) What is it and why does it matter?

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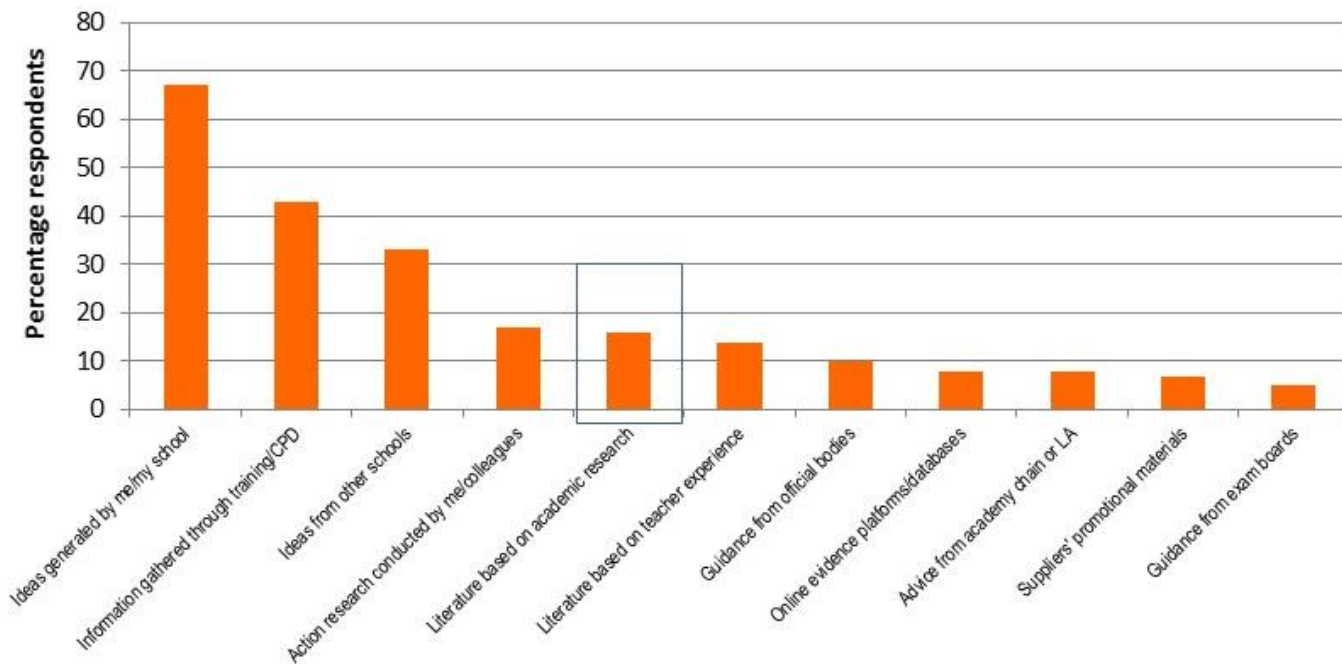


# What do we know about RIP in schools?



# How important is research evidence for schools?

Which of the following were important in adopting your approach?



Nelson, J., Mehta, P., Sharples, J. and Davey, C. (2015). Measuring Teachers' Research Engagement: findings from a pilot study. EEF: London, p.9.

# How can RIP in schools be supported?

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# Evaluation of EEF's North-East Literacy Scale-up Campaign

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## What are we learning?

Brokerage requires complex skills - intermediaries often need substantial, ongoing, input from the research producing organisation

Schools sometimes develop reliance on their intermediary ('expert'). This can hinder their direct engagement with the evidence

Moving schools to a position of independent sustained evidence-based practice is challenging and takes time

**BUT** – we are observing the development of, some really promising practices in schools

# How is NFER supporting RIP in schools?

## Research and assessment work with schools

- Last year we undertook 130 projects and worked with 32% of maintained schools/academies in England
- Some projects involved teachers/schools as research and assessment partners (advising, consulting, co-developing, piloting)
- Our Senior Leader Panel advises on/trials the development of products and projects

## Free resources for schools

- Self-Review Tool
- 'How To' Guides
- Forthcoming – 'NFER Classroom'

# Self-review Tool

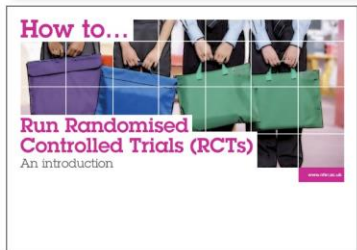


<https://www.nfer.ac.uk/for-schools/products-services/research-in-schools/self-review/>



# 'How to' guides

## 'How to' guides collection



<https://www.nfer.ac.uk/for-schools/products-services/free-resources/>

# Thanks for your attention!

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**Please get in touch if you are interested in finding out about NFER's resources for schools, or our research on school research engagement**

<https://www.nfer.ac.uk/>

# Evidence for excellence in education

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