Year 6 reading mark scheme
Around the world in 72 days

2b retrieve and record information / identify key details from fiction and non-fiction

1m Award 1 mark for:
- from her boss at the newspaper
- from a conversation with Jules Verne
- from a popular book at the time ✓
- from an article by Elizabeth Bisland

2c summarise main ideas from more than one paragraph

1m Award 1 mark for all four lines drawn correctly.

- The Grand Idea
- Ready, Steady, Go!
- The Starting Line
- Quick Stop
- A Detour
- Her Legacy
- Bly: The Celebrity
- Sparked in to Action
- A Lasting Voyage
- A Challenger Emerges
### 2d
**make inferences from the text / explain and justify inferences with evidence from the text**

2m **Award 1 mark** for any of the following reasons for Nellie's restraint, up to a maximum of 2 marks:

- to prove her manager wrong
- to show that a woman can travel light
- to make it easier / faster to travel.

### 2f
**identify / explain how information / narrative content is related and contributes to meaning as a whole**

1m **Award 1 mark** for:

- why Nellie was bored in her daily life
- the type of transport Nellie used
- how challenging Nellie's adventure was (✓)
- the skills Nellie used to achieve success

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Acceptable points:

<table>
<thead>
<tr>
<th>Nellie's personality</th>
<th>Evidence</th>
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| 1. brave / bold / daring | sought adventure  
travelled / raced around the world alone  
had never travelled overseas before |
| 2. clever / quick-witted | came up with the idea for the race around the world  
worked as a journalist / wrote a book  
reference to her response to her manager  
reference to only buying ticket for first part of journey / awareness of unexpected changes that might arise |
| 3. organised / careful | precise notes of time of departure / timings  
mapped out route |
| 4. determined / persistent | convinced her manager to let her go  
missed sleep (to meet Verne)  
went out of her way to meet Verne |
| 5. adventurous | was bored in her everyday life and sought to change this  
travelled / raced around the world alone  
reference to crocodile-hunting  
went many (exciting) places  
used many forms of (unusual) transport |
| 6. resilient | recovered from seasickness / illness / did not get sick again  
changed schedule when needed |

3m Award 3 marks for two acceptable points with at least one supported with evidence, e.g.

- you know that she's really tough because even when she was really sick on the boat for a long time she didn't give up and kept on with her journey [AP 6 + development]. I think that she was really clever as well like when she said to her boss that if he sent a man she'd beat him! [AP2 + development]

- in the story you learn that Nellie was very organised [AP3]. You also learn that she likes going on adventures because when she was bored she decided to race around the world [AP5 + development]

- the reader might think that Nellie was really determined to go on her adventure because she even argued with her boss to make sure she could go [AP4 + development]. Also, when it says that Nellie planned her journey all by herself it makes you think she's very clever.

2m Award 2 marks for two acceptable points or one acceptable point supported with evidence, e.g.

- the story makes Nellie seem very brave because she went all around the world by herself [AP1 + development]

- I learnt that Nellie was really determined [AP4]. She was also adventurous [AP5]

- she was really organised to make sure she planned her route for her journey, it says 'Bly also carefully mapped out her route' [AP3 + development].

1m Award 1 mark for one acceptable points or one acceptable point, e.g.

- Nellie was very good at planning [AP3]

- you learn that she loved adventures [AP5]

- I think she was really intelligent! [AP2 + development].