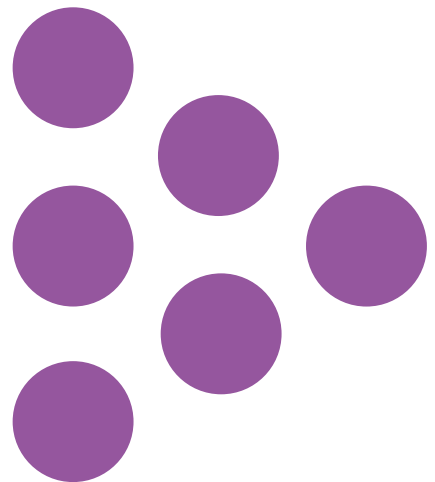# NFER
National Foundation for Educational Research

Presentation of Teacher Voice Data

Teacher Voice Omnibus Survey June 2019

Provision of Services within Schools: Changes in the use of Budgets and Staff Time

National Foundation for Educational Research (NFER)

Teacher Voice Omnibus Survey June 2019

National Foundation for Educational Research

Senior leader views on the provision of services: changes in the use of budgets and staff time

About the research

- In June[1], we used NFER's Teacher Voice Survey to ask a sample of senior leaders questions relating to the provision of specific services.

- A total of 448 senior leaders (272 primary senior leaders and 176 secondary senior leaders) from 435 schools completed the survey.[2]

- The questions asked can be organised into six categories :

  - SEND Provision

  - Mental Health and Wellbeing Services (outside of curriculum)

  - Prevention of Crime (e.g. radicalisation, violent crime)

  - Financial Support for Disadvantaged Children (e.g. trips, travel, uniforms and food other than school lunch)

  - Safeguarding (e.g. visits to pupils in the home/social care)

  - Before and After School Clubs

- For each category the following questions were asked:

  Budget

  - Have you spent a larger percentage of your budget than you did last academic year?

  - Where expenditure has increased, have you received additional funding to cover those costs?

  Staff

  - Are your staff spending more of their time than they did last academic year?

  - Who provides these services?

  - What impact have these additional demands had on staff workload?

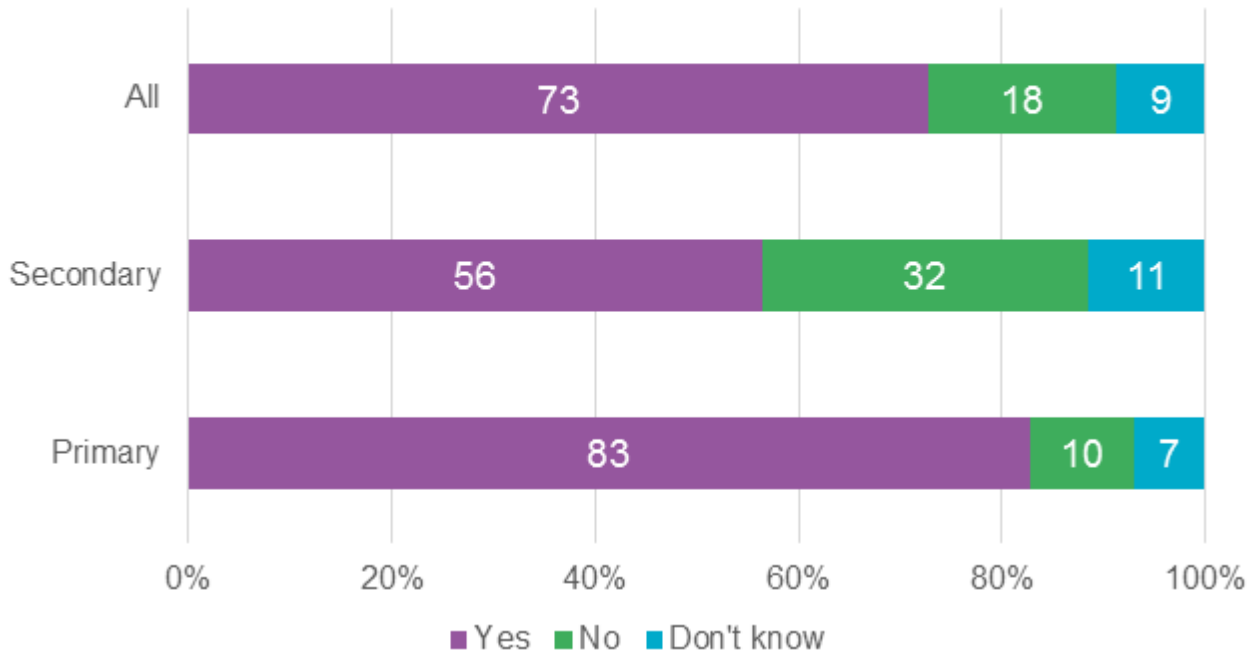[1] Teachers completed the survey online between the 21 and 26 June 2019.
[2] The wider Teacher Voice Omnibus Survey June 2019 consisted of a panel of 1,571 practising teachers (classroom teachers and senior leaders) from 1,357 schools in the publicly funded sector in England. The data presented in this report draws exclusively on the views of senior leaders.

- Both the primary school and combined primary/secondary senior leadership samples are nationally representative by free school meals eligibility. The secondary school senior leadership sample was not nationally representative by free school meals eligibility. To address this, weights were calculated using free school meals eligibility data and then applied to create a more representative sample of secondary school senior leaders.

- Reported base sizes (N) are unweighted.

- Percentages may not sum to 100 due to rounding.

1   SEND Provision

Over 80% of primary school leaders and more than half of secondary school leaders reported spending a larger proportion of their budget than last year on SEND provision.

Question: Thinking about the current academic year, have you spent a larger percentage of your budget than you did last academic year, on any of the following: SEND provision?
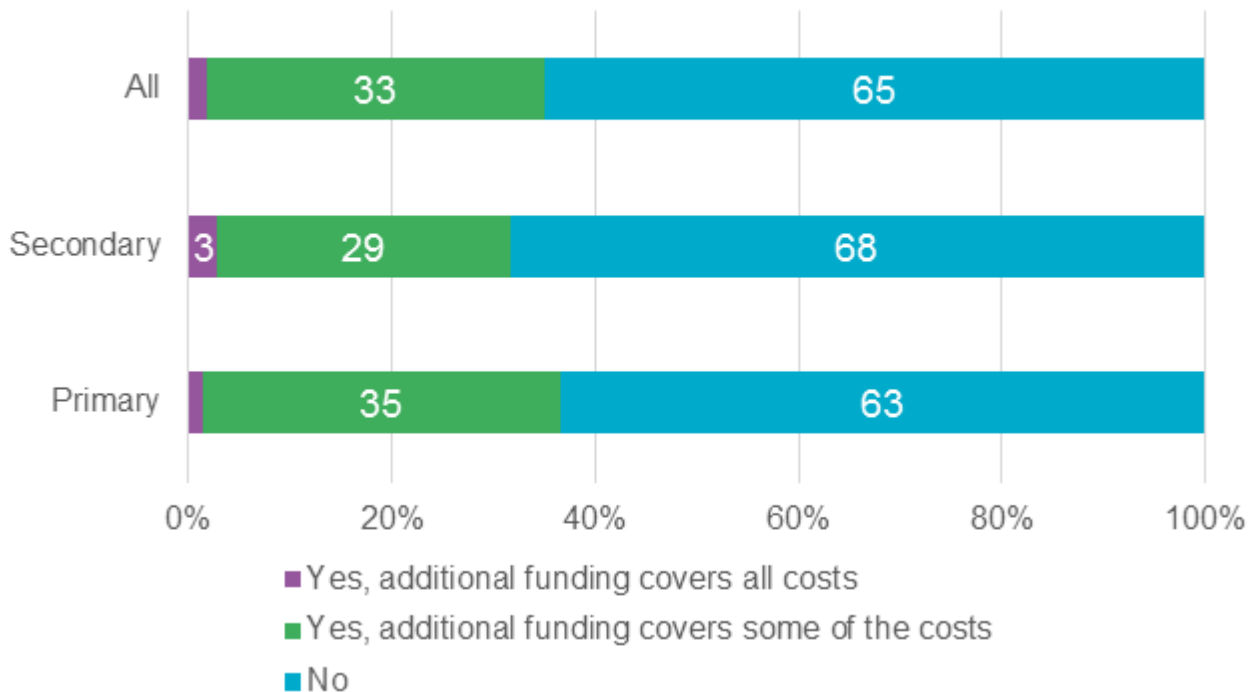
	Yes	No	Don't know
All	73	18	9
Secondary	56	32	11
Primary	83	10	7

Notes:

1. Response: n = 444 (Primary n = 269, Secondary n = 175)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

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Of those who reported an increase in expenditure, nearly all primary and secondary school leaders said they had either not received additional funding or that the additional funding they had received only covered some of their increased SEND costs.

Question: Where expenditure has increased, have you received additional funding to cover those costs? SEND provision
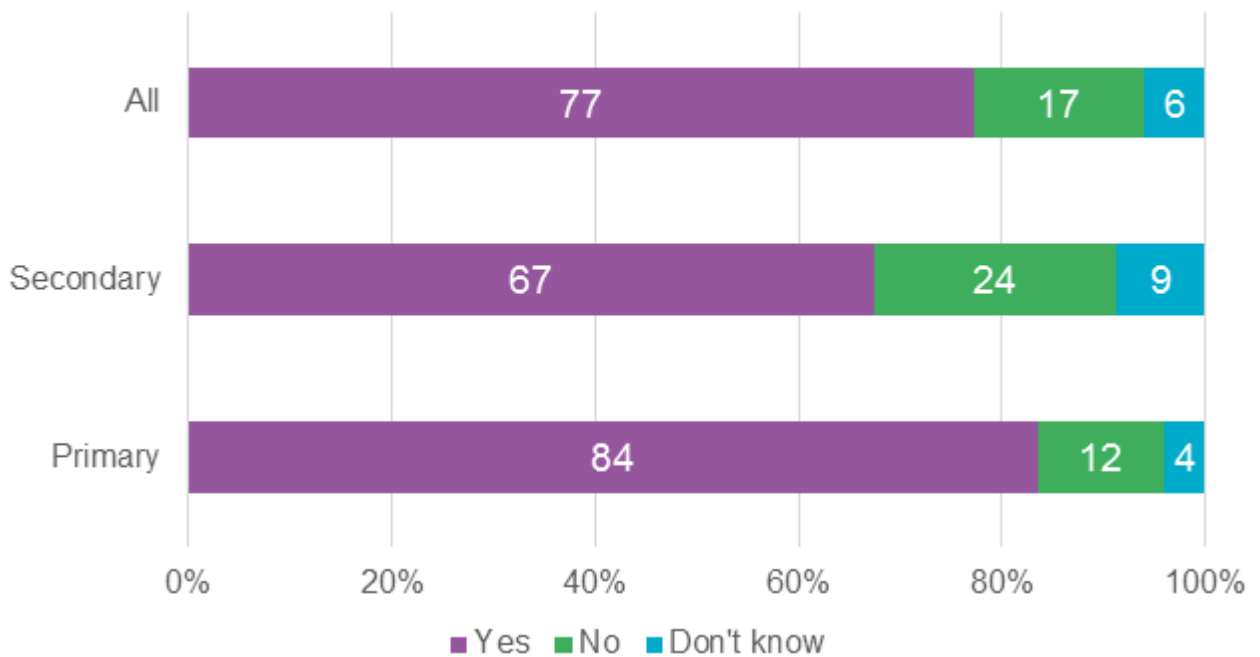

Notes:

1. Response: n = 320 (Primary n = 221, Secondary n = 99)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Over three-quarters of all school leaders said that their staff were spending more of their time on SEND provision.

Question: Over this academic year, are your staff spending more of their time than they did last academic year, on any of the following: SEND provision?
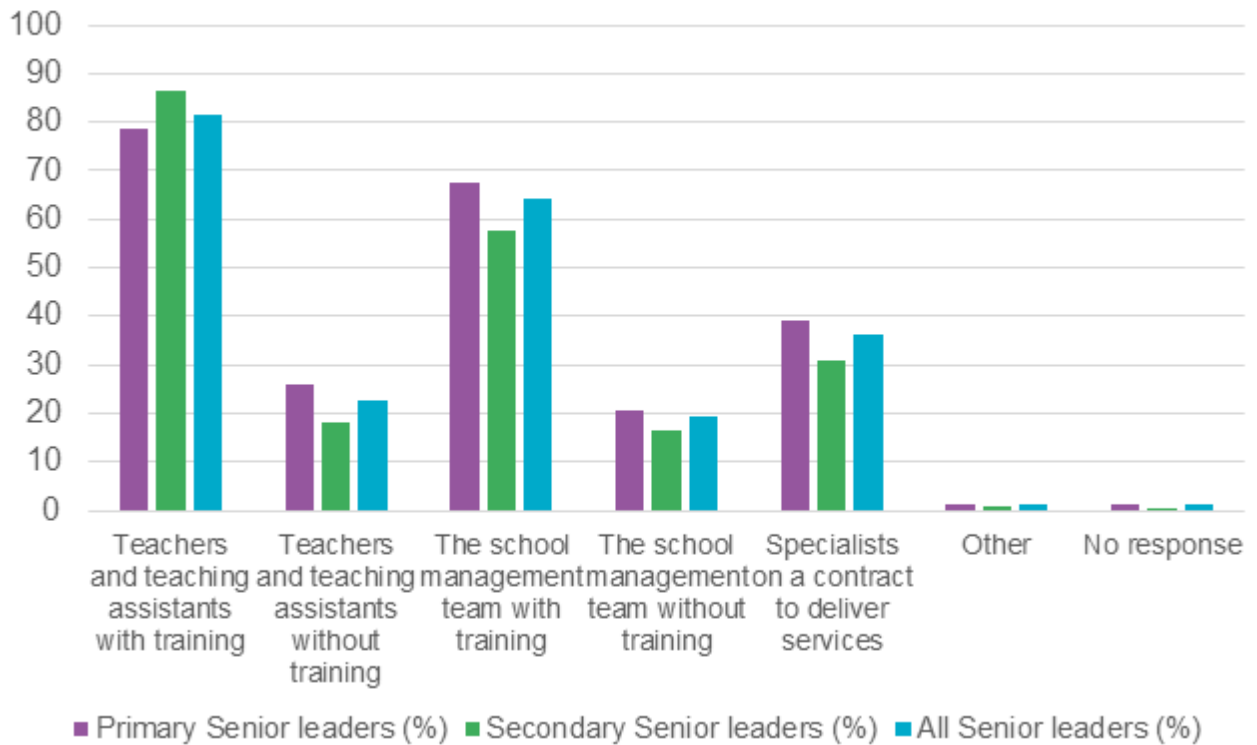

Notes:

1. Response: n = 445 (Primary n = 269, Secondary n = 176)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Around 65% of all school leaders said they had used trained members of the school management team for SEND provision.

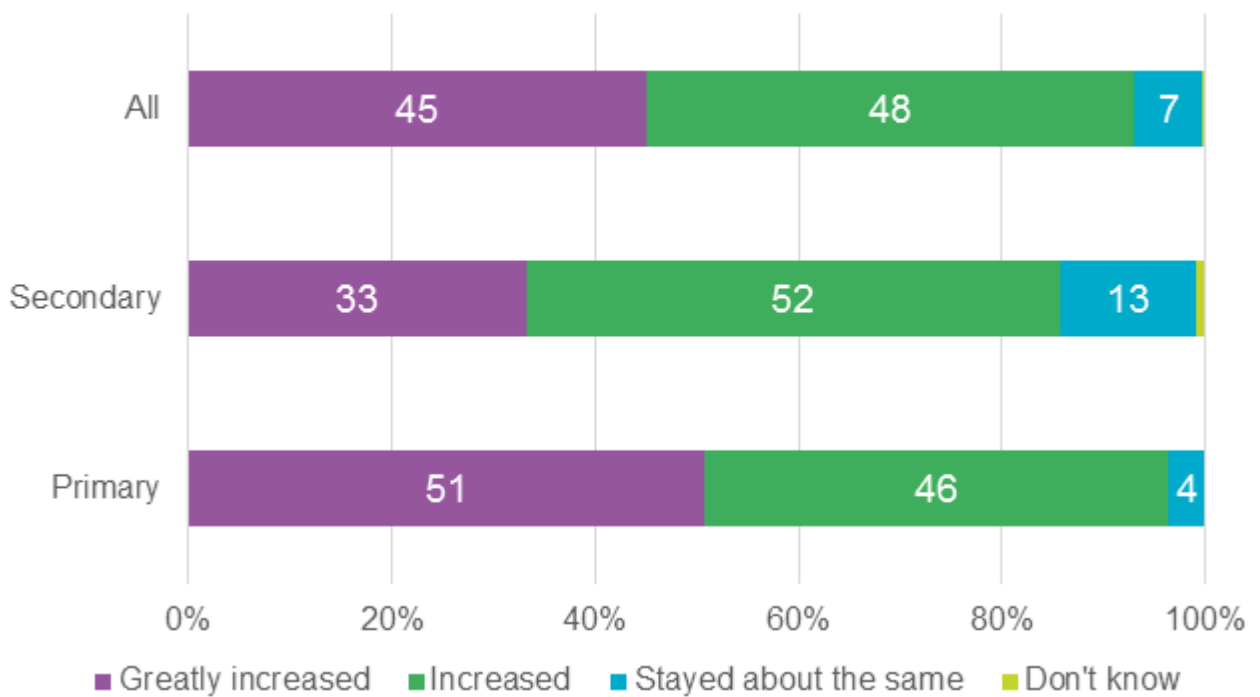Question: Who provides these services? SEND provision

Notes:

1. Response: n = 344 (Primary n= 225, Secondary n= 119)

2. Percentages do not sum to 100 as multiple selections are possible.

Of the primary school leaders that reported their staff were spending more of their time on SEND provision, around half said that these additional demands 'greatly increased' workload.

Question: What impact have these additional demands had on staff workload? SEND provision

	Greatly increased	Increased	Stayed about the same	Don't know
All	45	48	7	
Secondary	33	52	13	
Primary	51	46	4	

- Greatly increased ■Increased ■ Stayed about the same ■ Don't know
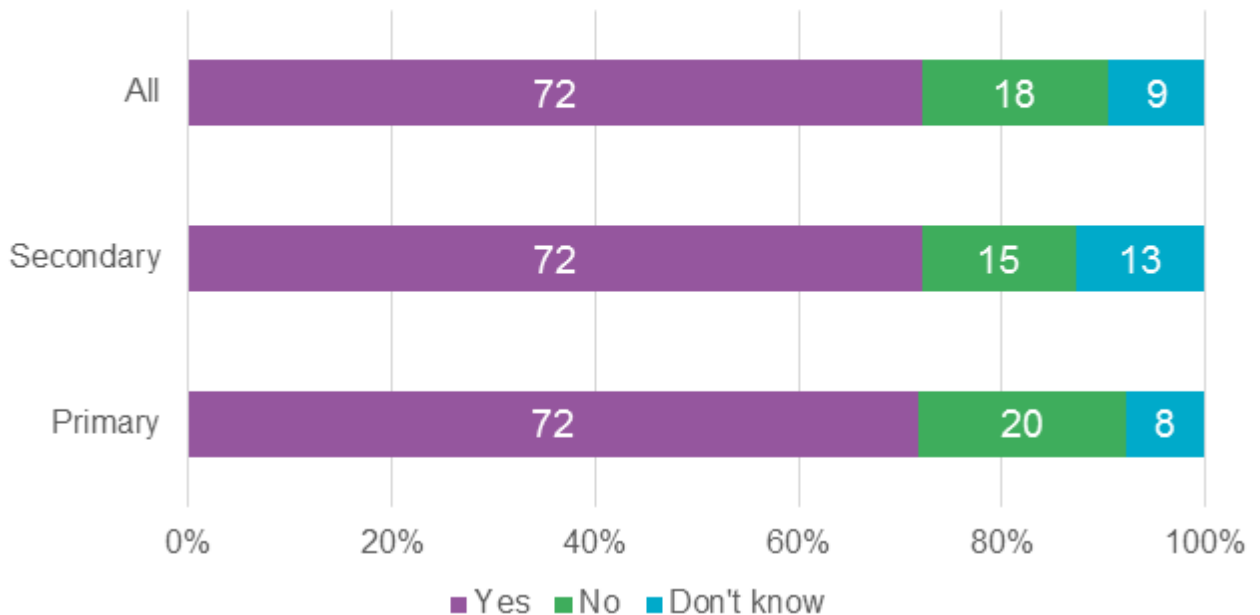
Notes:

1. Response: n = 165 (Primary n = 103, Secondary n = 62).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

2 Mental Health and Wellbeing Services (outside of curriculum)

72% of all school leaders reported spending a larger proportion of their budget than last year on Mental Health and Wellbeing.

Question: Thinking about the current academic year, have you spent a larger percentage of your budget than you did last academic year, on any of the following: Mental Health and Wellbeing services (outside of curriculum)?
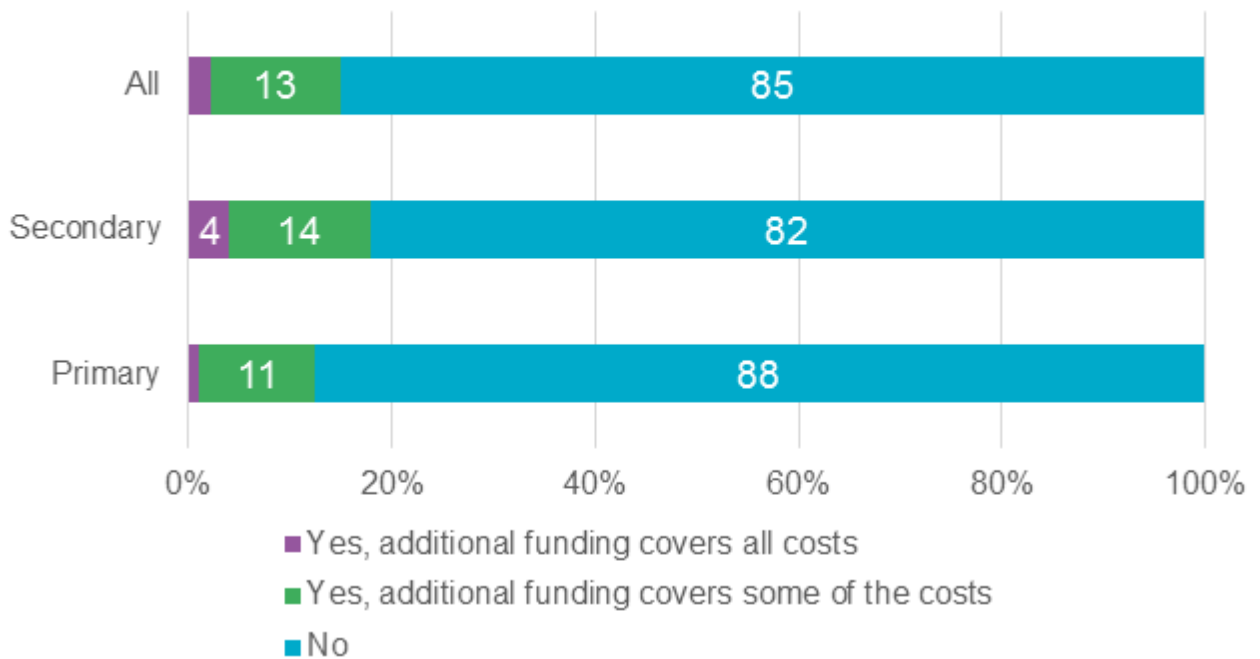

Notes:

1. Response: n = 445 (Primary n = 270, Secondary n = 175)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Of all the school leaders who reported an increase in expenditure, 85% said they had not received additional funding to cover their increased Mental Health and Wellbeing costs.

Question: Where expenditure has increased, have you received additional funding to cover those costs? Mental Health and Wellbeing services (outside of curriculum)

- Yes, additional funding covers all costs
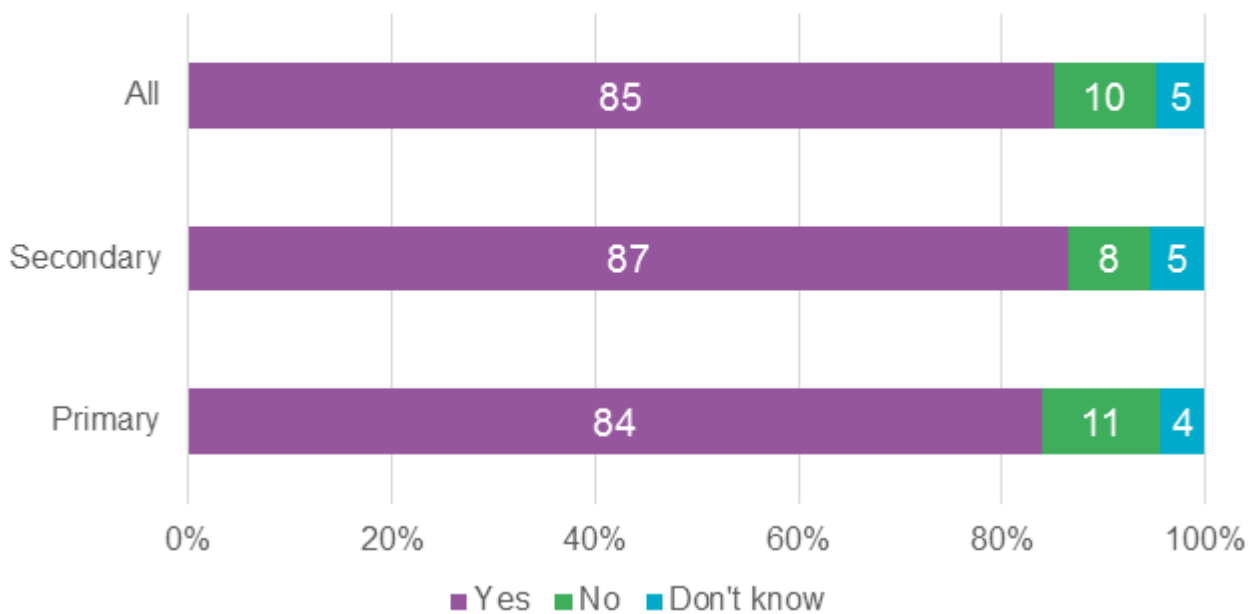- Yes, additional funding covers some of the costs
- No

Notes:

1. Response: n = 321 (Primary n = 194, Secondary n = 127)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

85% of all school leaders said that their staff were spending more of their time on Mental Health and Wellbeing.
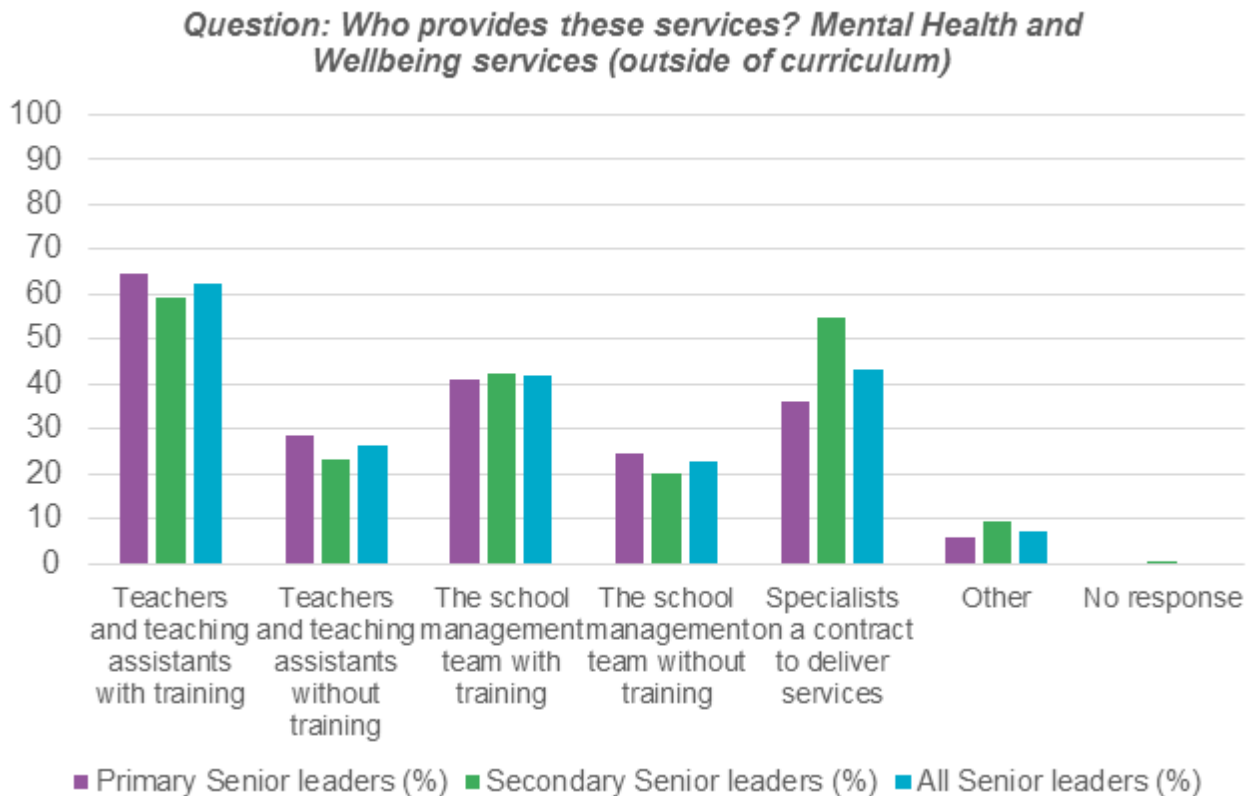
Question: Over this academic year, are your staff spending more of their time than they did last academic year, on any of the following: Mental Health and Wellbeing services (outside of curriculum)?

	Yes	No	Don't know
All	85	10	5
Secondary	87	8	5
Primary	84	11	4

Notes:

1. Response: n = 445 (Primary n = 270, Secondary n = 175)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Over half of secondary school leaders reported they had used specialists on contract to deliver Mental Health and Wellbeing services.
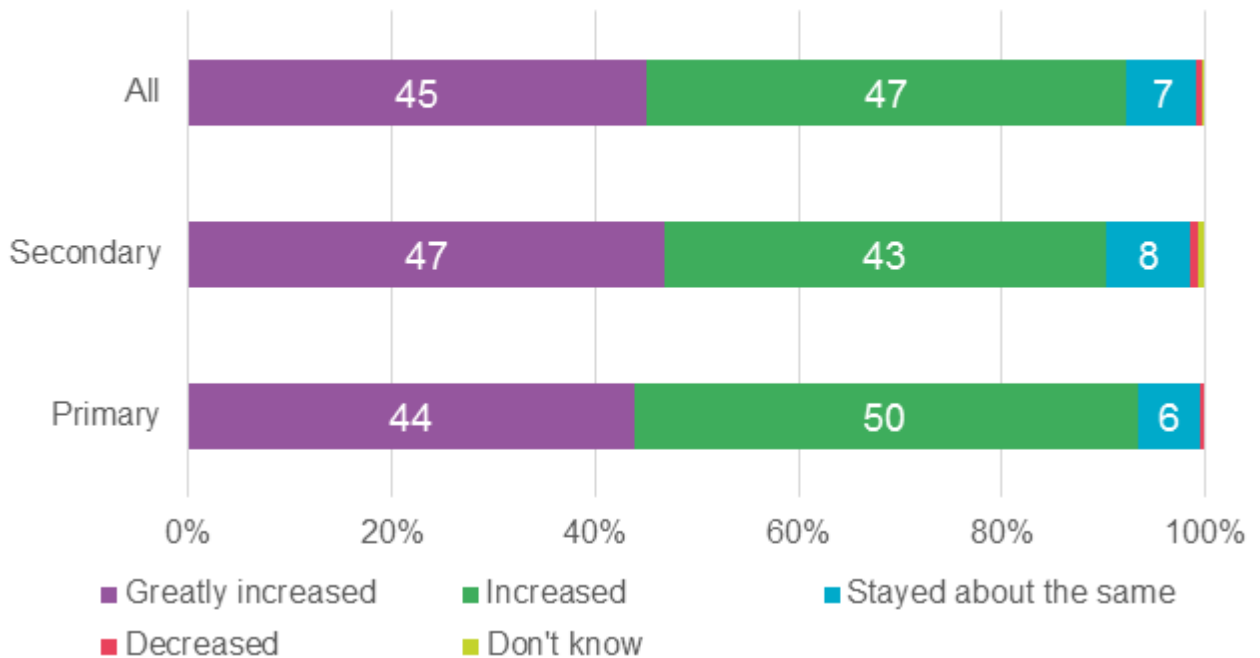

Notes:

1. Response: n = 379 (Primary n = 227, Secondary n = 152)

2. More than one answer could be given so percentages may sum to more than 100.

Of the secondary school leaders that reported their staff were spending more of their time on Mental Health and Wellbeing, almost half said that these additional demands 'greatly increased' workload.

Question: What impact have these additional demands had on staff workload? Mental Wealth and Wellbeing services (outside of curriculum)
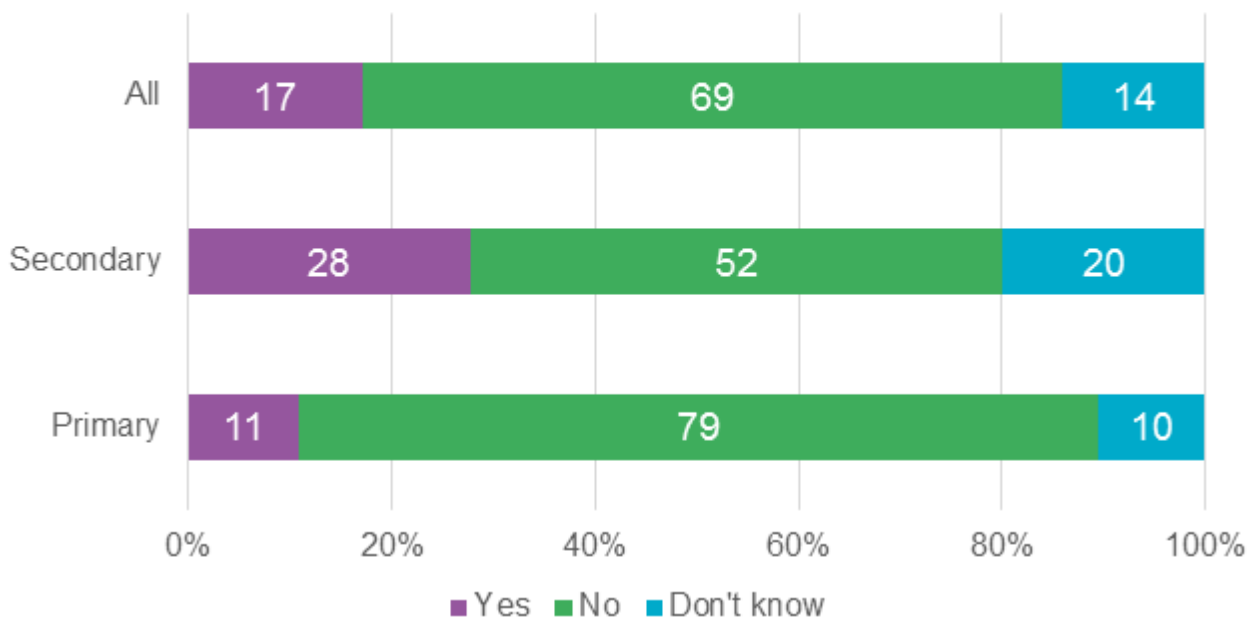

Notes:

1. Response: n = 136 (Primary n = 53, Secondary n = 83)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

3   Prevention of Crime (e.g. radicalisation, violent crime)

Over a quarter of secondary school leaders reported spending a larger proportion of their budget than last year on the Prevention of Crime.

Question: Thinking about the current academic year, have you spent a larger percentage of your budget than you did last academic year, on any of the following: Prevention of Crime (e.g. radicalisation, violent crime)?
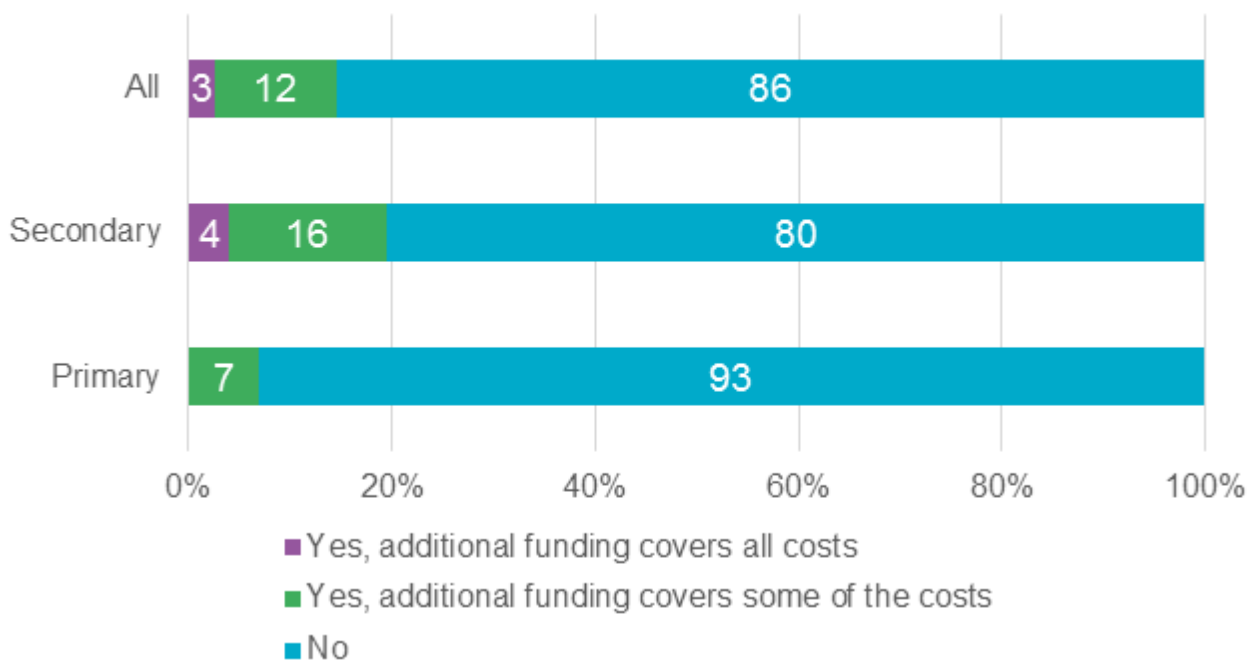

Notes:

1. Response: n = 442 (Primary n = 267, Secondary n = 175)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Of all school leaders who reported an increase in expenditure on the Prevention of Crime, 86% said they had not received additional funding to cover their increased costs.

Question: Where expenditure has increased, have you received additional funding to cover those costs? Prevention of Crime (e.g. radicalisation, violent crime)
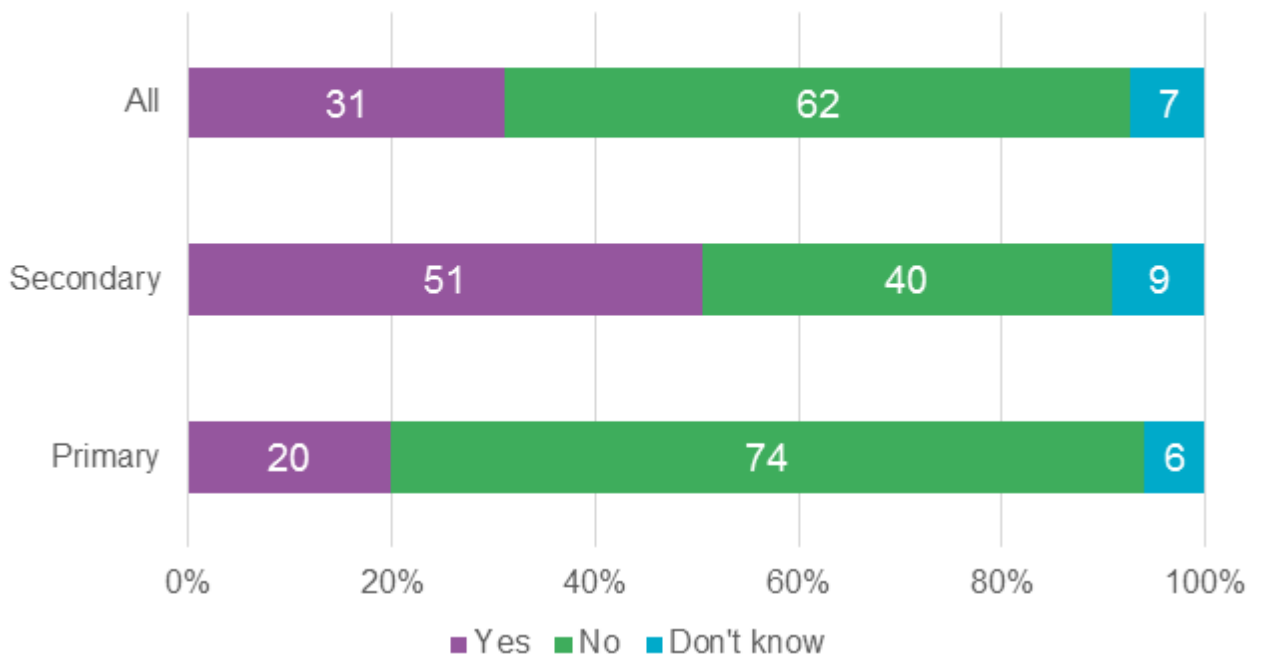
	Yes, additional funding covers all costs	Yes, additional funding covers some of the costs	No
All	3	12	86
Secondary	4	16	80
Primary		7	93

- Yes, additional funding covers all costs
- Yes, additional funding covers some of the costs
- No

Notes:

1. Response: n = 76 (Primary n = 29, Secondary n = 47)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Half of secondary school leaders said that their staff were spending more of their time on the Prevention of Crime.
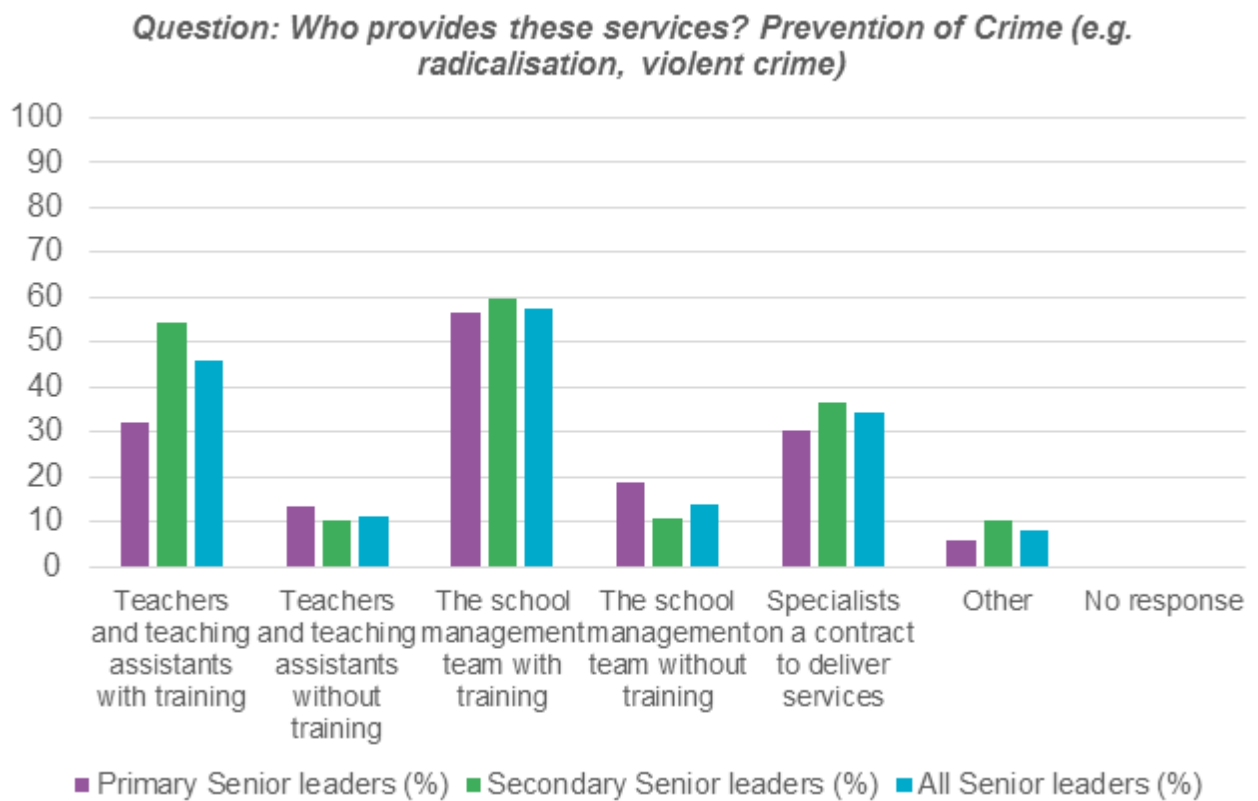
Question: Over this academic year, are your staff spending more of their time than they did last academic year, on any of the following: Prevention of Crime (e.g. radicalisation, violent crime)?

Notes:

1. Response: n = 440 (Primary n = 266, Secondary n = 174)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

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58% of school leaders said they had used trained members of the school management team for the Prevention of Crime.

Question: Who provides these services? Prevention of Crime (e.g. radicalisation, violent crime)

Legend: ■ Primary Senior leaders (%) ■ Secondary Senior leaders (%) ■ All Senior leaders (%)
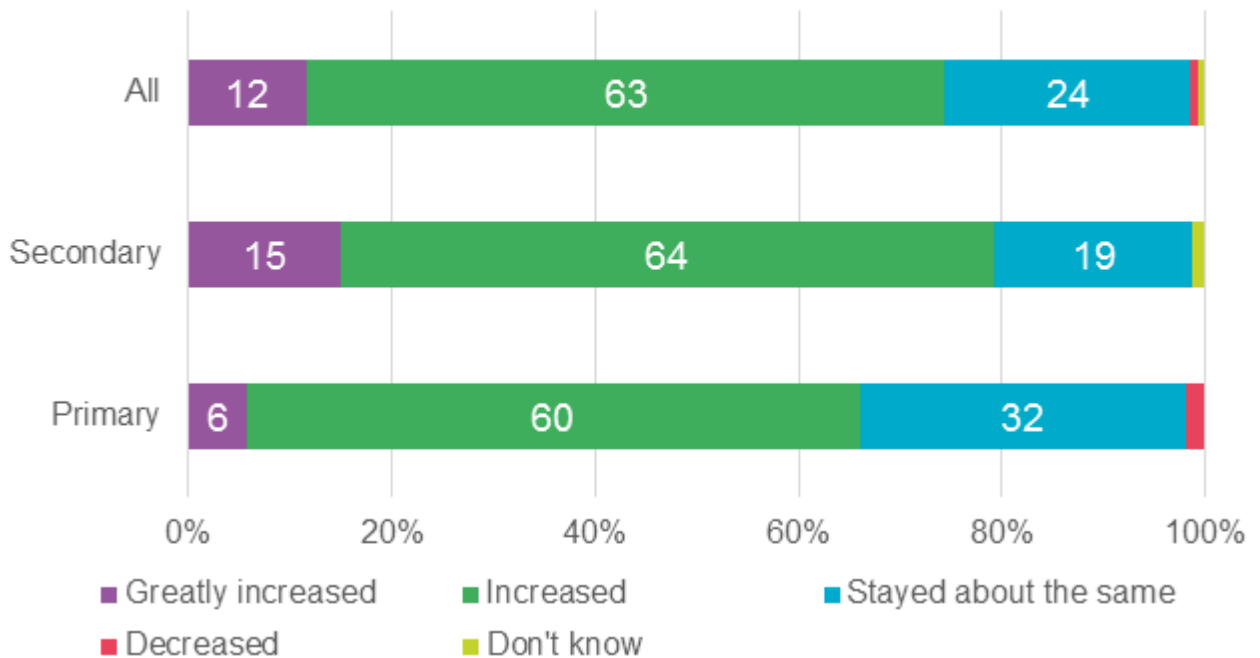
Notes:

1. Response: n = 137 (Primary n = 53, Secondary n = 84).

2. More than one answer could be given so percentages may sum to more than 100.

Of the secondary school leaders that reported their staff were spending more of their time on the Prevention of Crime, 15% said that these additional demands had 'greatly increased' workload.

Question: What impact have these additional demands had on staff workload? Prevention of Crime (e.g. radicalisation, violent crime)
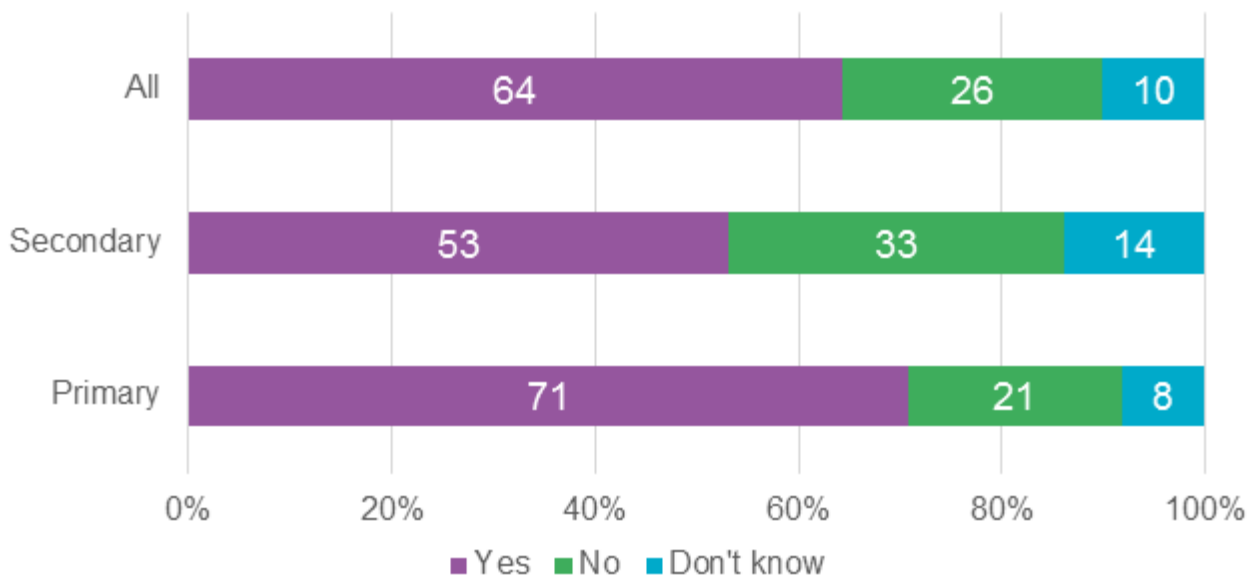

Notes:

1. Response: n = 137 (Primary n = 53, Secondary n = 84).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

4   Financial support for disadvantaged children (e.g. trips, travel, uniforms and food other than school lunch)

Over 70% of primary school leaders and just over half of secondary school leaders reported spending a larger proportion of their budget than last year on financial support for disadvantaged children.

Question: Thinking about the current academic year, have you spent a larger percentage of your budget than you did last academic year, on any of the following: Financial support for disadvantaged children (e.g. trips, travel, uniforms and food other than
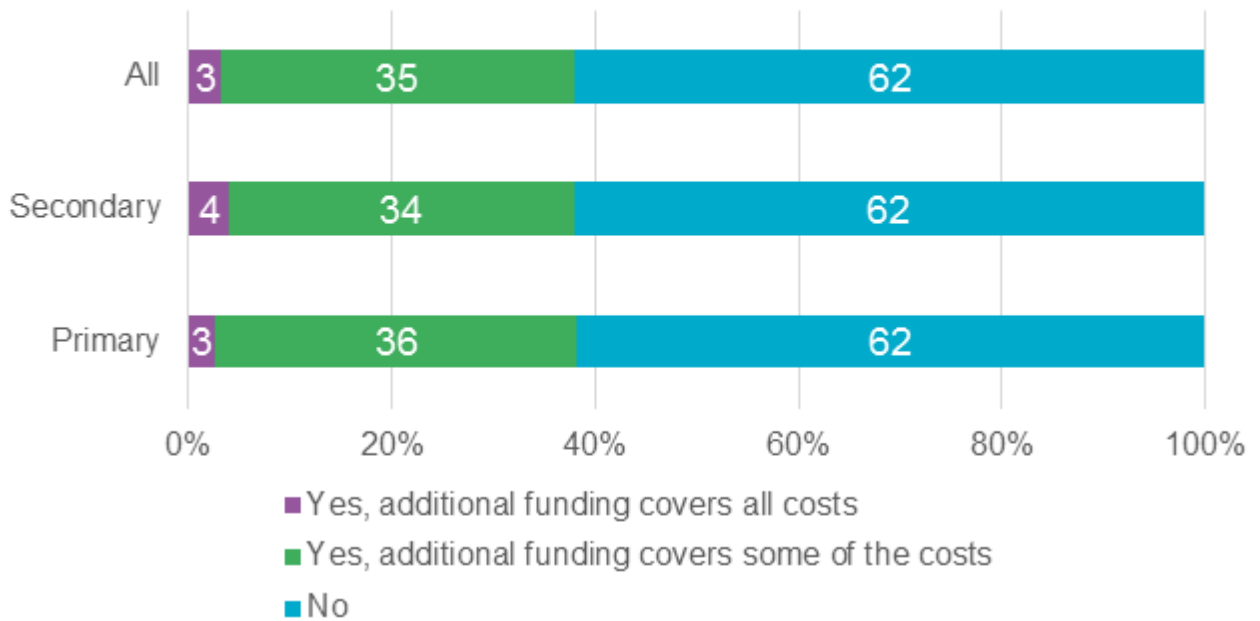
	Yes	No	Don't know
All	64	26	10
Secondary	53	33	14
Primary	71	21	8

Notes:

1. Response: n = 446 (Primary n =270, Secondary n = 176)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Of the school leaders who reported an increase in expenditure, over 60% said they had not received additional funding to cover their increased costs.

Question: Where expenditure has increased, have you received additional funding to cover those costs? Financial support for disadvantaged children (e.g. trips, travel, uniforms and food other than school lunch.)
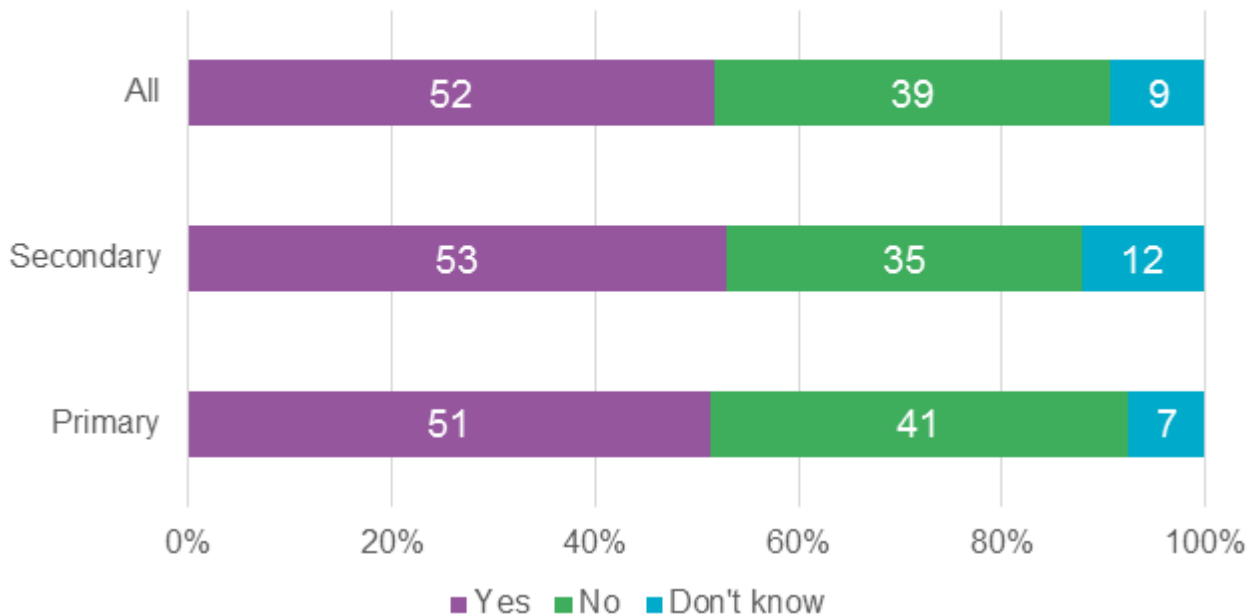

Notes:

1. Response: n = 287 (Primary n = 191, Secondary n = 96).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Half of all school leaders said that their staff were spending more of their time on financial support for disadvantaged children.

Question: Over this academic year, are your staff spending more of their time than they did last academic year, on any of the following: Financial support for disadvantaged children (e.g. trips, travel, uniforms and food other than school lunch.)?
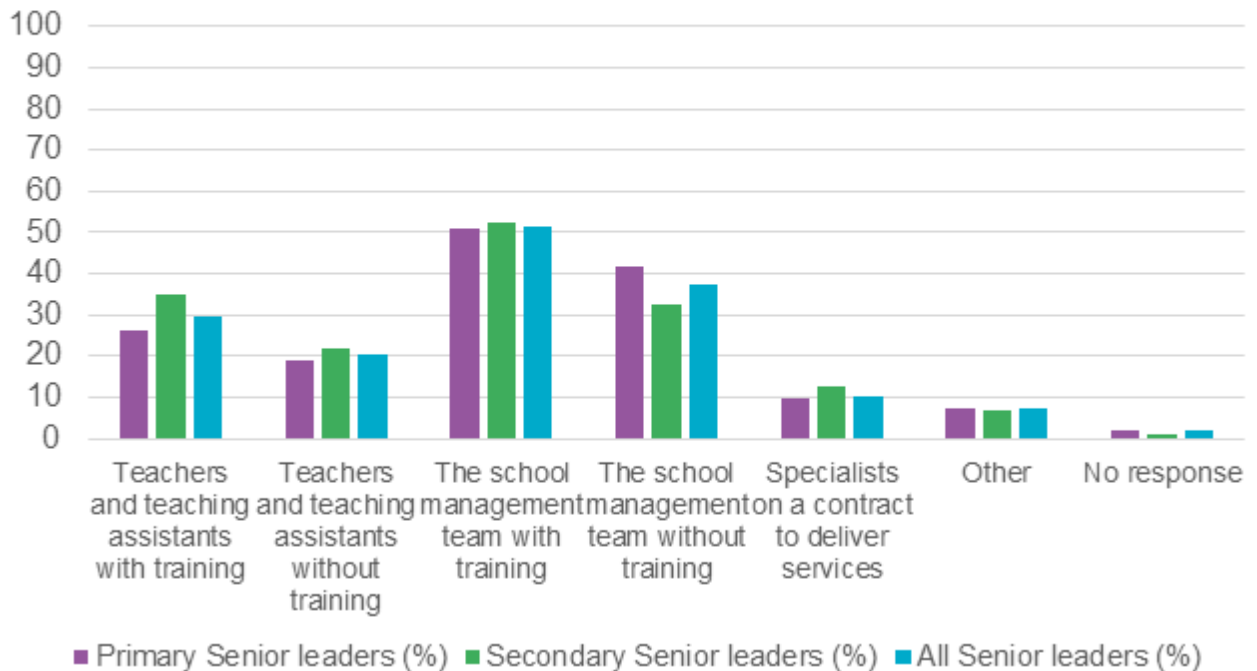

Notes:

1. Response: n = 441 (Primary n = 267, Secondary n = 174).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Half of all school leaders said they had used trained members of the school management team on financial support for disadvantaged children.

Question: Who provides these services? Financial support for disadvantaged children (e.g. trips, travel, uniforms and food other than school lunch.)
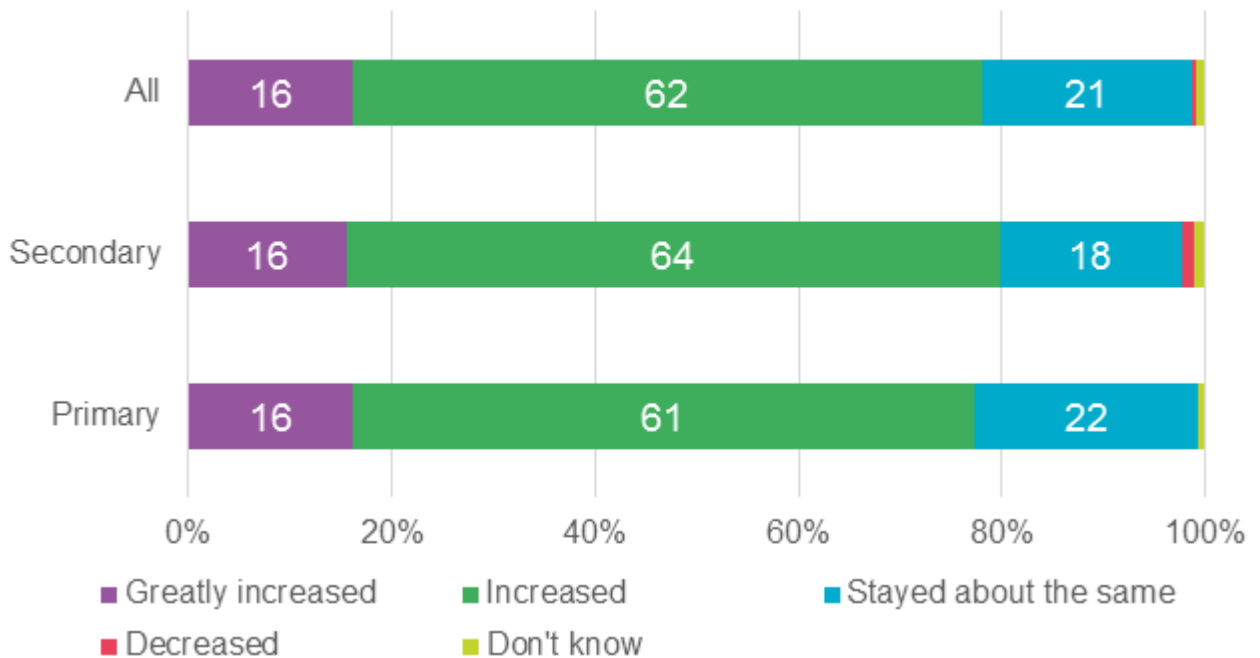
Legend: Primary Senior leaders (%) · Secondary Senior leaders (%) · All Senior leaders (%)

Notes:

1. Response: n = 228 (Primary n = 137, Secondary n = 91)

2. More than one answer could be given so percentages may sum to more than 100.

Of the school leaders that reported their staff were spending more of their time on financial support for disadvantaged children, 16% said that these additional demands had 'greatly increased' workload.

Question: What impact have these additional demands had on staff workload? Financial support for disadvantaged children (e.g. trips, travel, uniforms and food other than school lunch.)
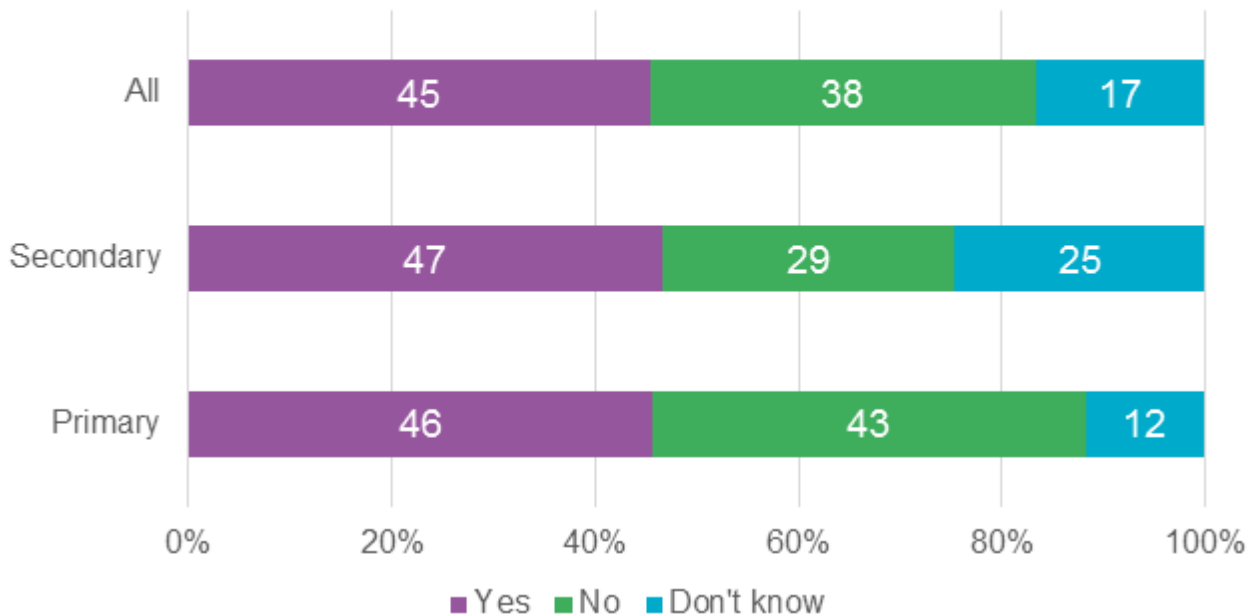

Legend:
- Greatly increased
- Increased
- Stayed about the same
- Decreased
- Don't know

Notes:

1. Response: n = 228 (Primary n = 137, Secondary n = 91)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

5 Safeguarding (e.g. visits to pupils in the home/social care)

45% of all school leaders reported spending a larger proportion of their budget than last year on Safeguarding.

Question: Thinking about the current academic year, have you spent a larger percentage of your budget than you did last academic year, on any of the following: Safeguarding (e.g. visits to pupils in the home/social care)?

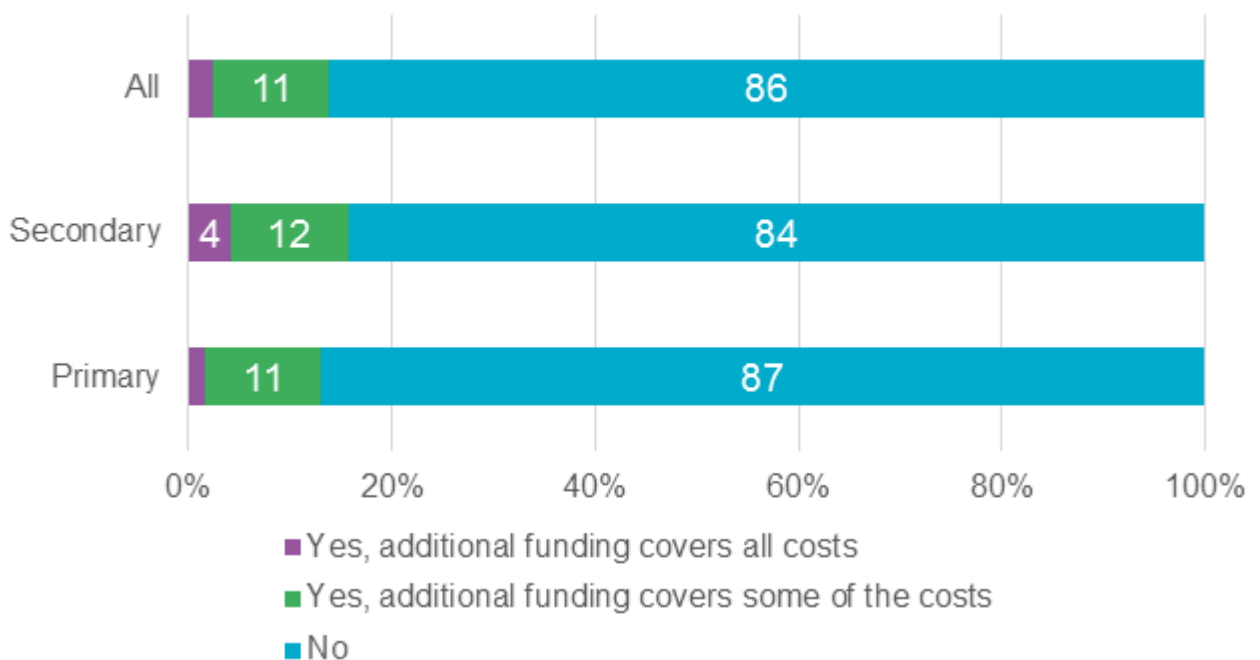|	Yes	No	Don't know
All	45	38	17
Secondary	47	29	25
Primary	46	43	12

Notes:

1. Response: n = 447 (Primary n = 272, Secondary n = 175)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

4. The total sample (All) is unweighted. This may mean the results for All do not lie between Primary (unweighted) and Secondary (weighted).

Of the school leaders who reported an increase in expenditure, 86% said they had not received additional funding to cover their increased Safeguarding costs.

Question: Where expenditure has increased, have you received additional funding to cover those costs? Safeguarding (e.g. visits to pupils in the home/social care)
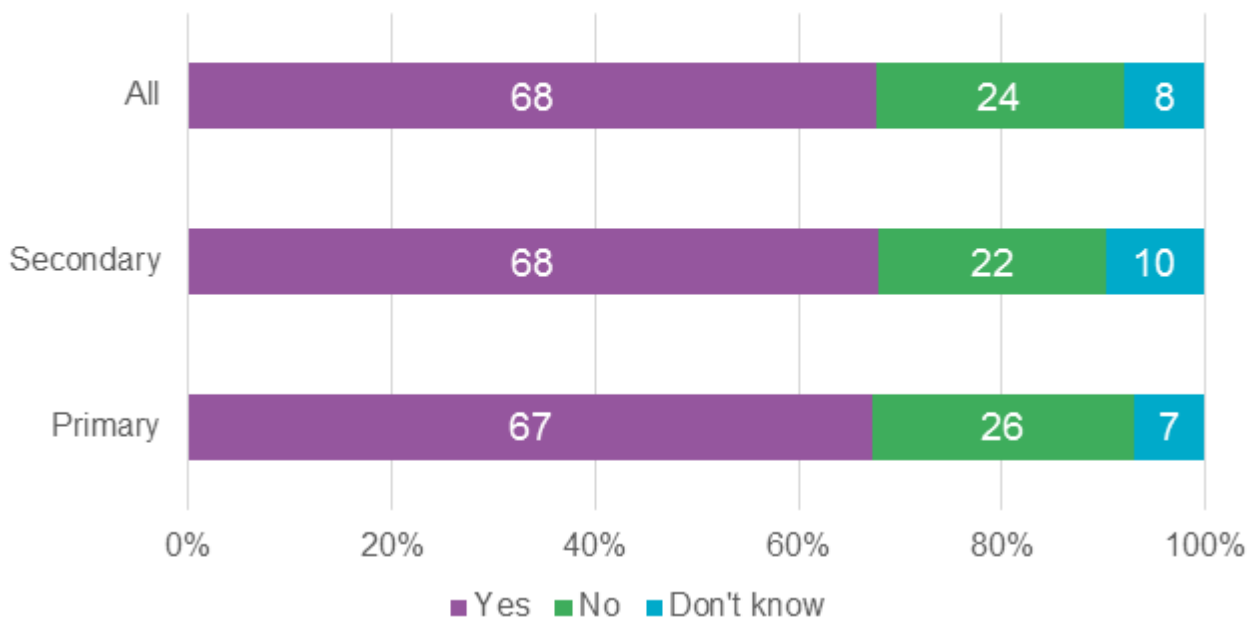

- Yes, additional funding covers all costs
- Yes, additional funding covers some of the costs
- No

Notes:

1. Response: n = 203 (Primary n = 124, Secondary n = 79).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

68% of all school leaders said that their staff were spending more of their time on Safeguarding.

Question: Over this academic year, are your staff spending more of their time than they did last academic year, on any of the following: Safeguarding (e.g. visits to pupils in the home/social care)?
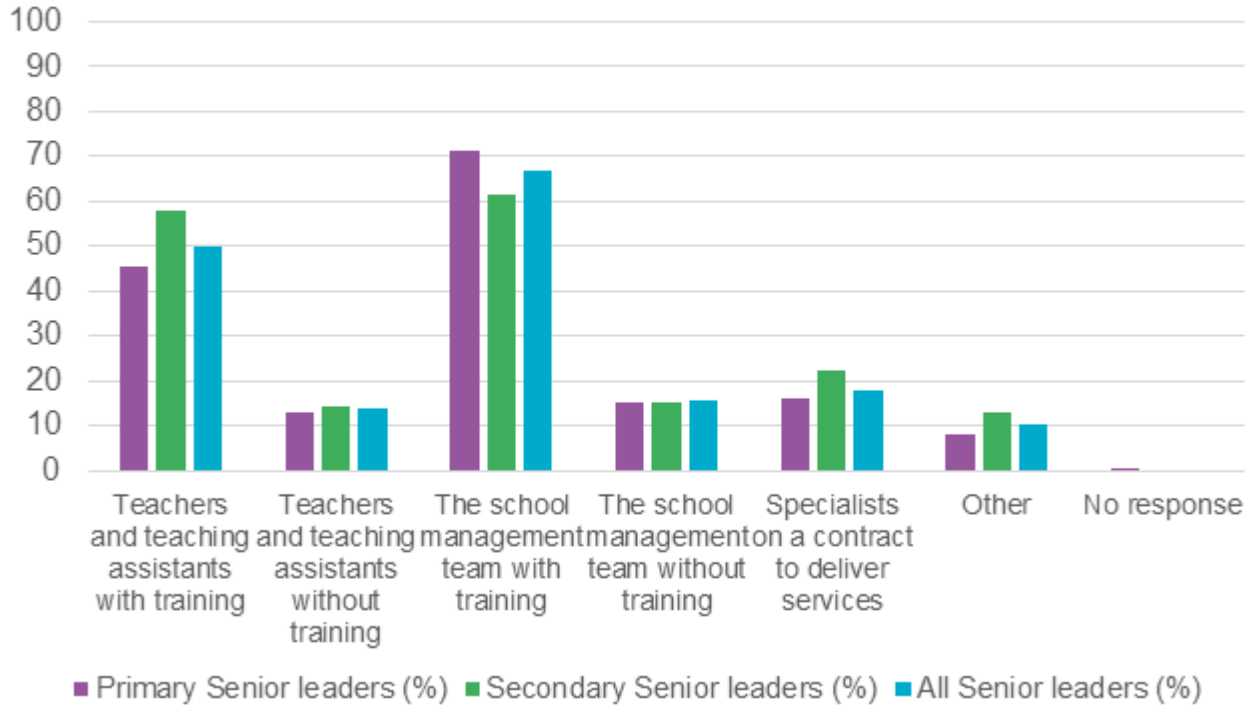

Notes:

1. Response: n = 448 (Primary n = 272, Secondary n= 176).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

67% of all school leaders said that the used trained members of the school management team for Safeguarding.

Question: Who provides these services? Safeguarding (e.g. visits to pupils in the home/social care)
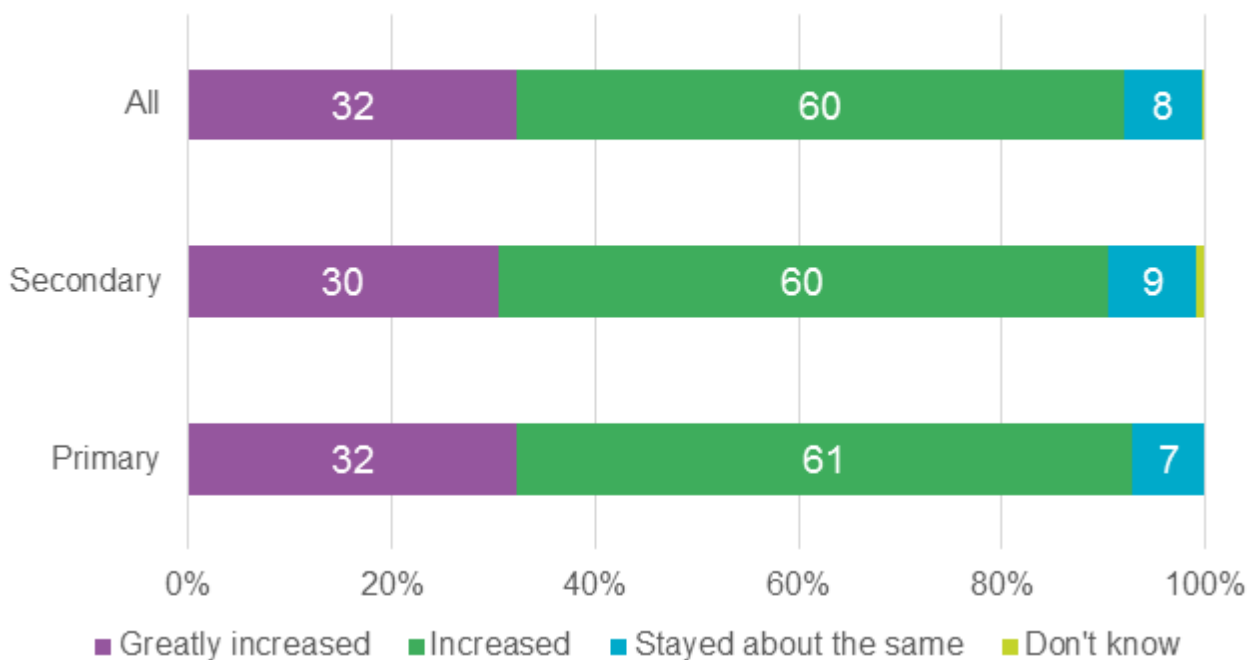

Legend: ■ Primary Senior leaders (%) ■ Secondary Senior leaders (%) ■ All Senior leaders (%)

Notes:

1. Response: n = 303 (Primary n = 183, Secondary n = 120)

2. More than one answer could be given so percentages may sum to more than 100.

Of the school leaders that reported their staff were spending more of their time on the Safeguarding, almost a third said that these additional demands had 'greatly increased' workload.

Question: What impact have these additional demands had on staff workload? Safeguarding (e.g. visits to pupils in the home/social care)

	Greatly increased	Increased	Stayed about the same	Don't know
All	32	60	8	
Secondary	30	60	9	
Primary	32	61	7	

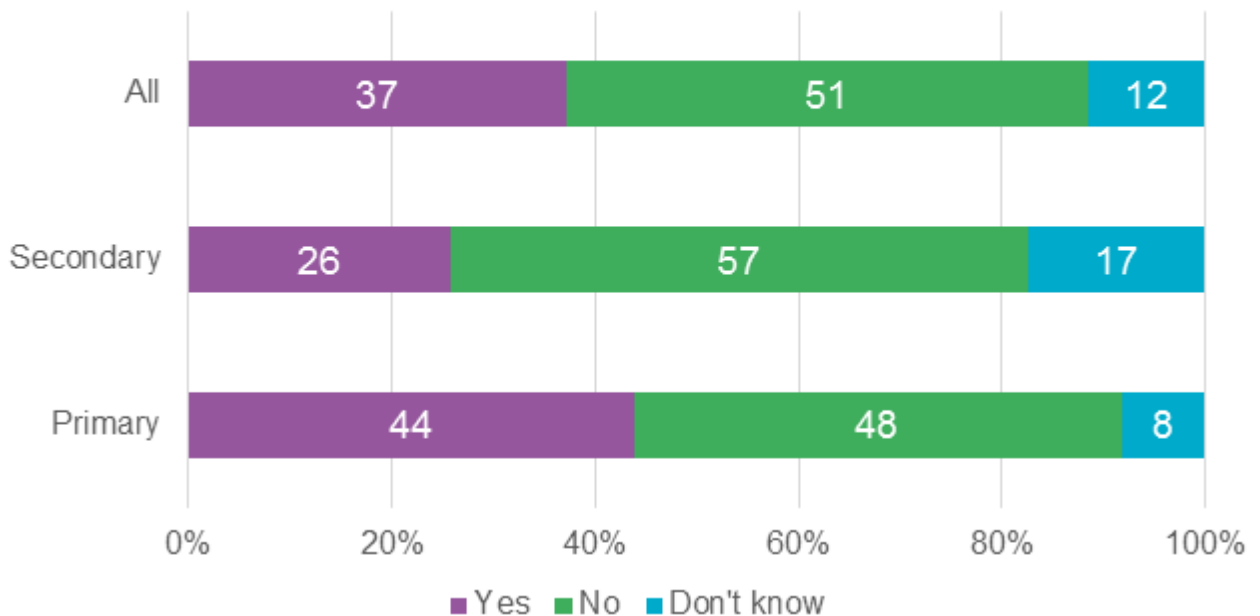- Greatly increased ■ Increased ■ Stayed about the same ■ Don't know

Notes:

1. Response: n = 303 (Primary n = 183, Secondary n = 120).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

6   Before and After School Clubs

Over 40% of primary school leaders reported spending a larger proportion of their budget than last year on Before and After School Clubs.

Question: Thinking about the current academic year, have you spent a larger percentage of your budget than you did last academic year, on any of the following: Before and After School Clubs?
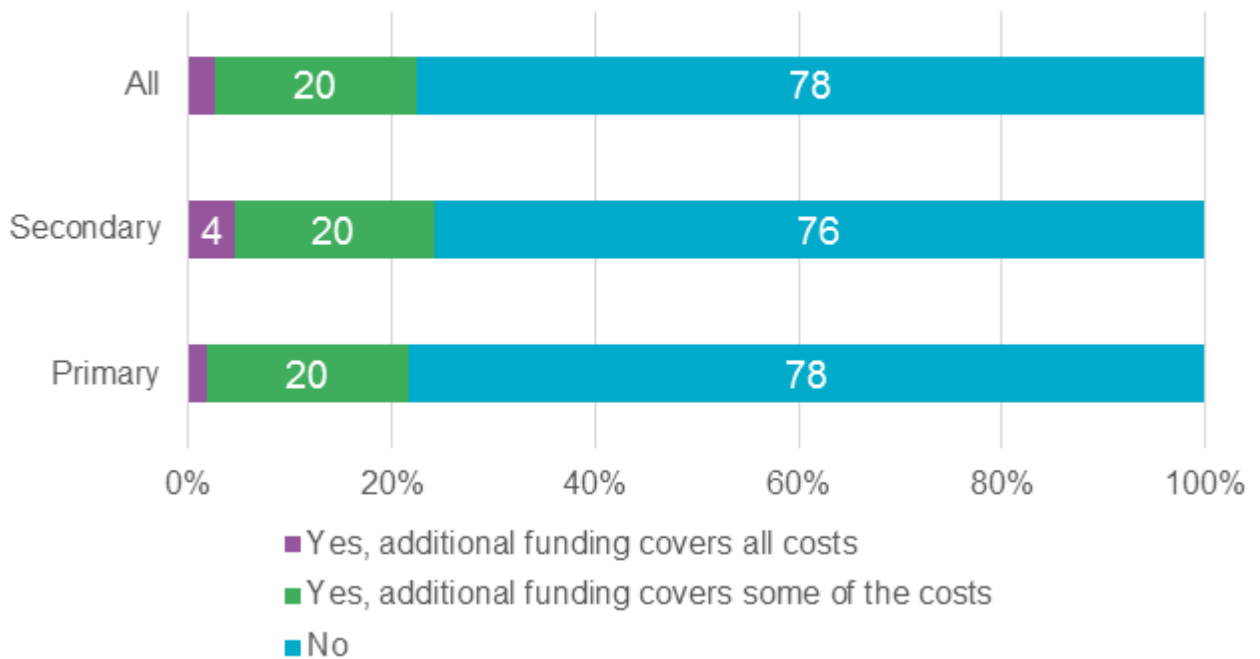
Notes:

1. Response: n = 442 (Primary n = 267, Secondary n = 175)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Of the primary school leaders who reported an increase in expenditure, almost 80% said they had not received additional funding to cover their increased costs.

Question: Where expenditure has increased, have you received additional funding to cover those costs? Before and After School Clubs
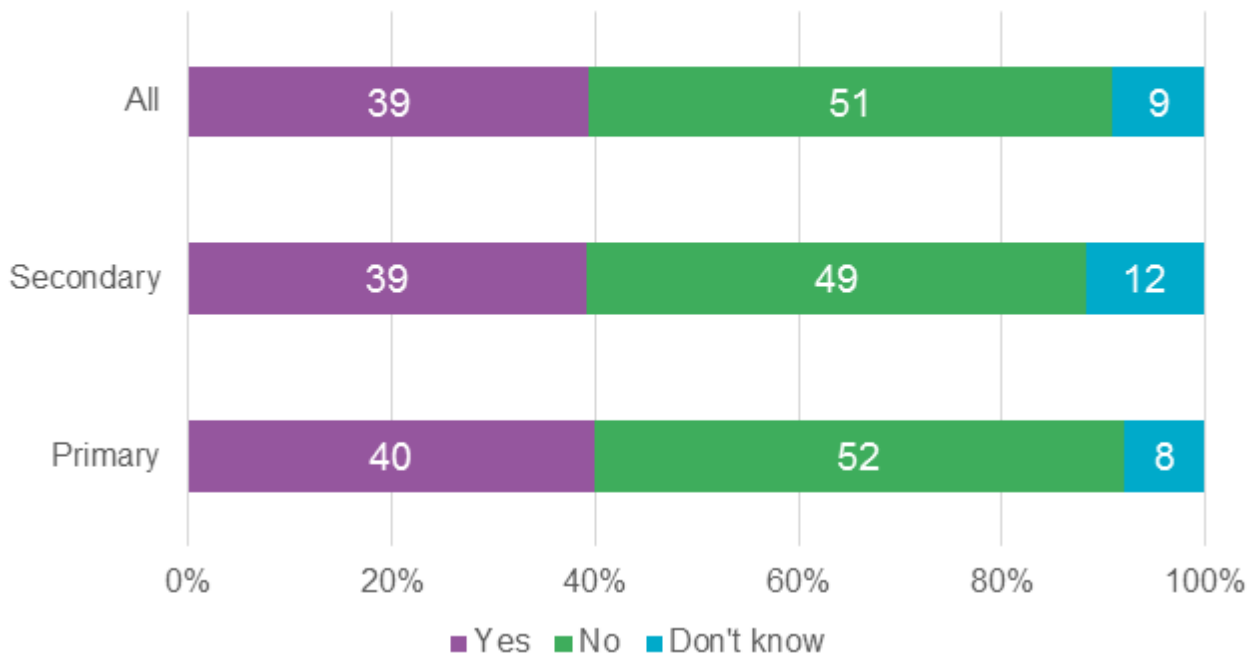

Notes:

1. Response: n = 161 (Primary n = 116, Secondary n = 45)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Almost 40% of all school leaders said that their staff were spending more of their time on Before and After School Clubs.
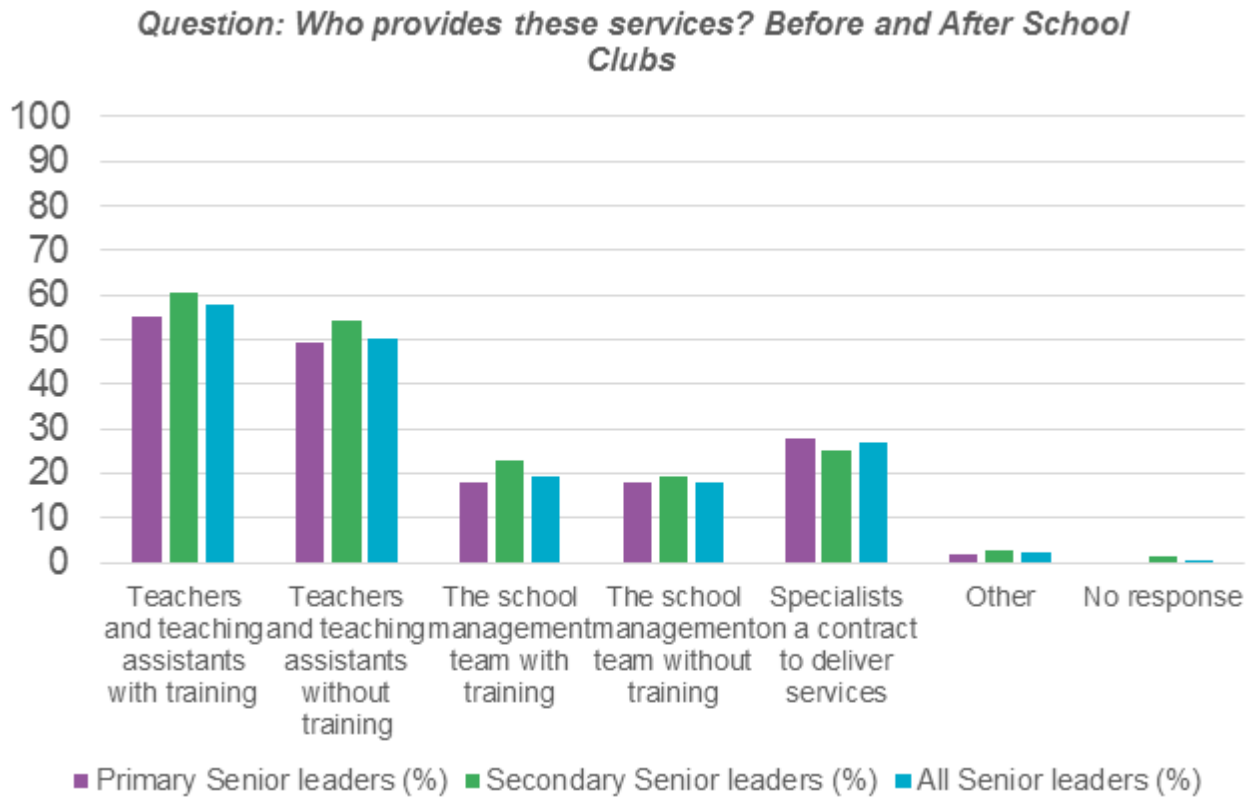
Question: Over this academic year, are your staff spending more of their time than they did last academic year, on any of the following: Before and After School Clubs?

Notes:

1. Response: n = 434 (Primary = 263, Secondary n = 171)

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

Almost 60% of school leaders said that teachers and teaching assistants with training had provided Before and After School Clubs.
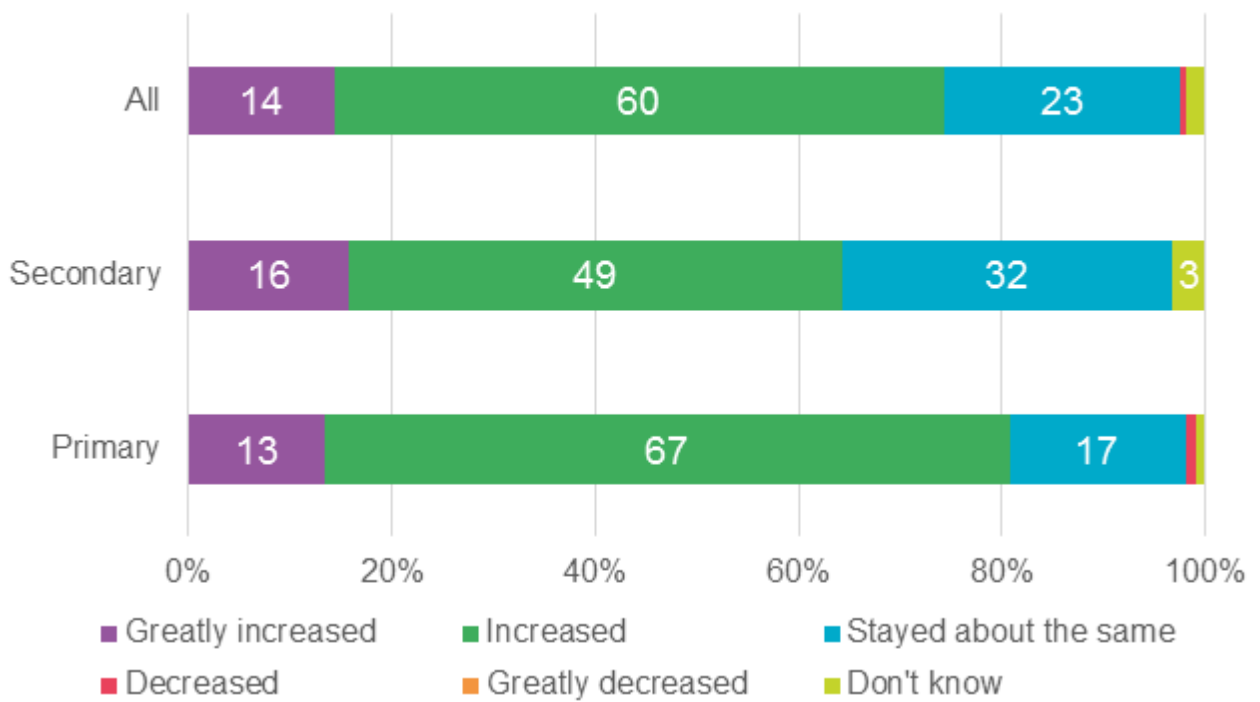
Question: Who provides these services? Before and After School Clubs

Primary Senior leaders (%) ■ **Secondary Senior leaders (%)** ■ **All Senior leaders (%)**

Notes:

1. Response: n = 171 (Primary n = 105, Secondary n = 66)

2. More than one answer could be given so percentages may sum to more than 100.

Of the school leaders that reported their staff were spending more of their time on Before and After School Clubs, 14% said that these additional demands had 'greatly increased' workload.

Question: What impact have these additional demands had on staff workload? Before and after school clubs

	Greatly increased	Increased	Stayed about the same	Decreased	Greatly decreased	Don't know
All	14	60	23			
Secondary	16	49	32			3
Primary	13	67	17			

■ Greatly increased ■ Increased ■ Stayed about the same
■ Decreased ■ Greatly decreased ■ Don't know

Notes:

1. Response: n = 168 (Primary = 104, Secondary n = 64).

2. Percentages may not sum to 100 due to rounding.

3. Responses are from Senior Leaders.

7   Combined effects

Almost 70% of primary school leaders and 57% of secondary school leaders reported increased expenditure in three or more categories.
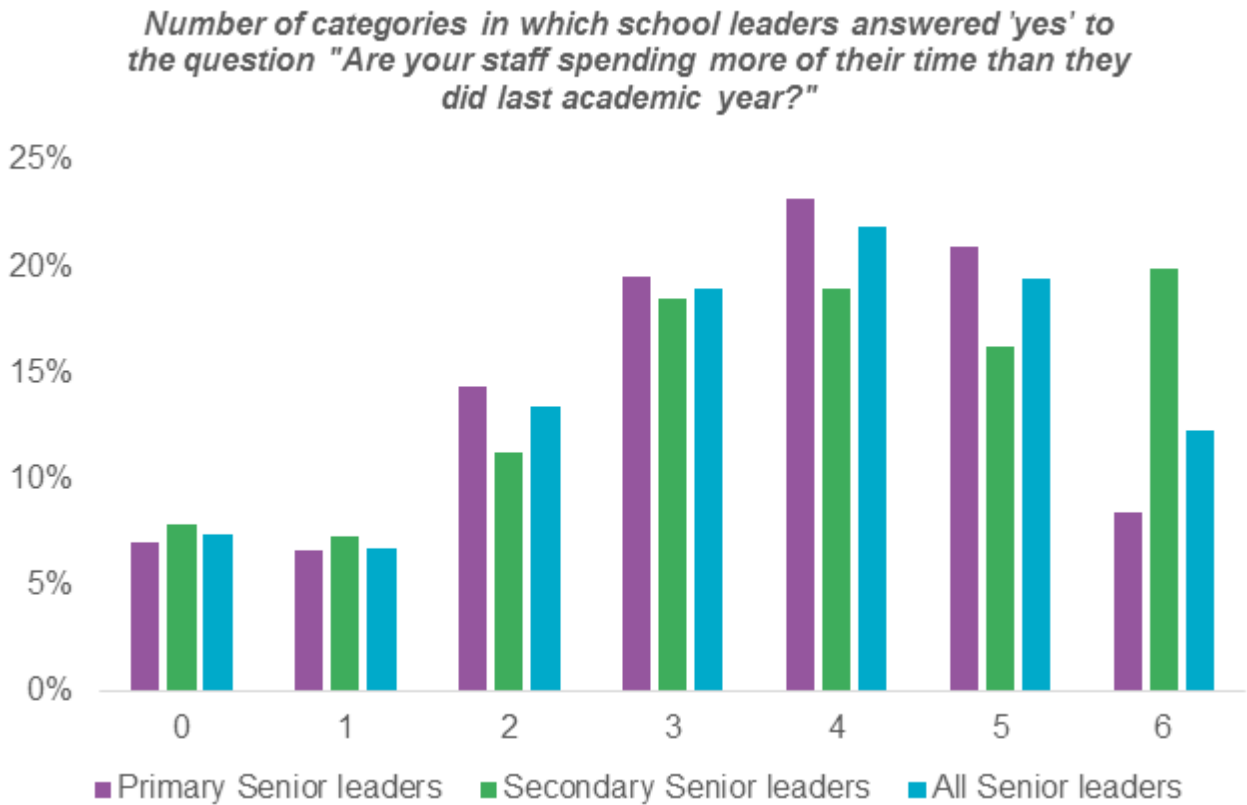

Number of categories in which school leaders answered 'yes' to the question "Have you spent a larger percentage of your budget than you did last academic year?"

Notes:

1. Response: n = 448 (Primary n = 272, Secondary n = 176).

2. Percentages may not sum to 100 due to rounding.

Around 70-75% of primary and secondary school leaders reported increases in staff time spent on three or more categories. Almost 20% of secondary school leaders reported increases in all six categories.

Number of categories in which school leaders answered 'yes' to the question "Are your staff spending more of their time than they did last academic year?"

- Primary Senior leaders
- Secondary Senior leaders
- All Senior leaders

Notes:

1. Response: n = 448 (Primary n = 272, Secondary n = 176)

2. Percentages may not sum to 100 due to rounding.

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