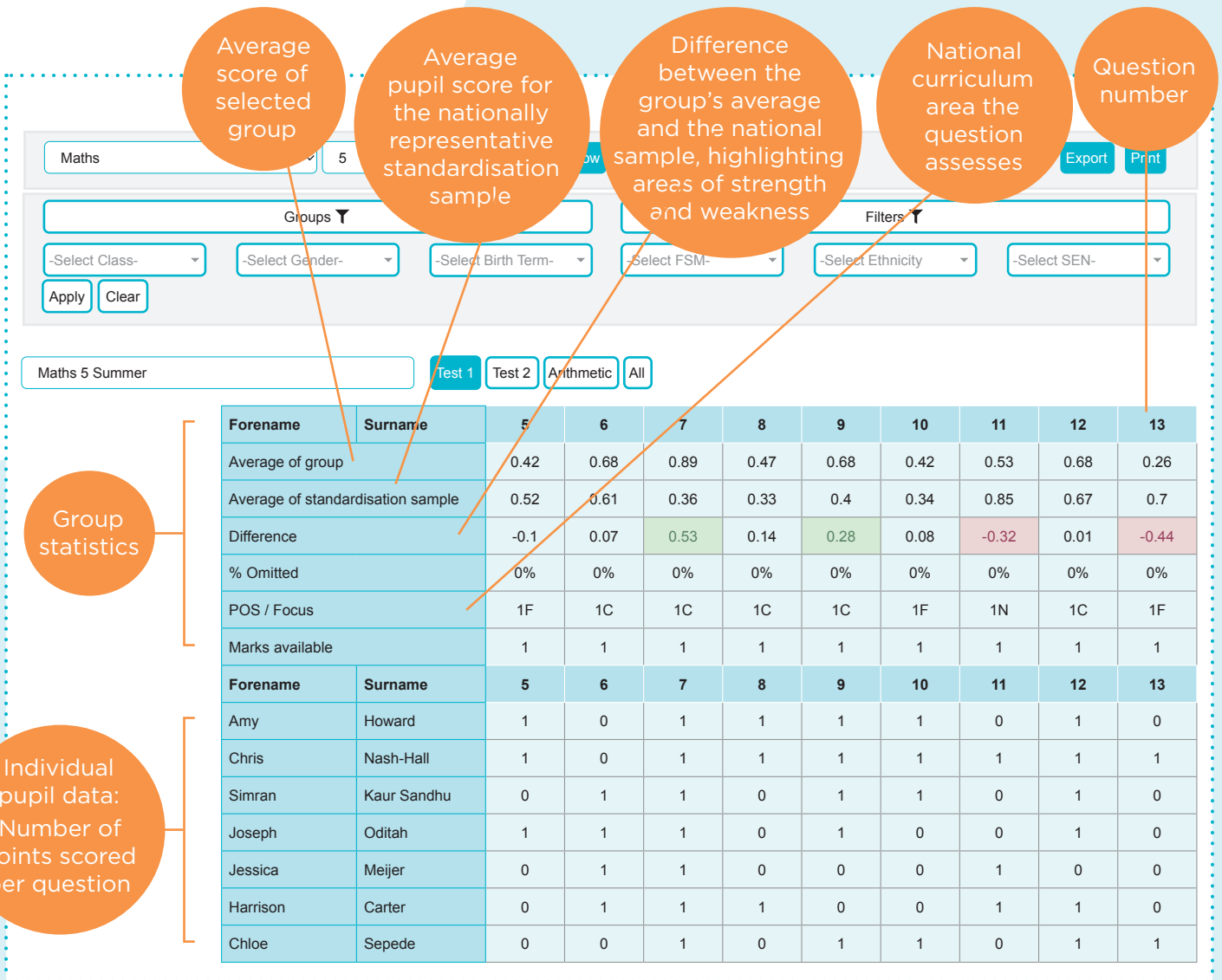


Question Level Analysis report

This report highlights which pupils have performed better and worse on specific questions that the standardisation sample and links each question to the relevant national curriculum area.



Callouts:

- Average score of selected group**: Points to the 'Average of group' row in the table.
- Average pupil score for the nationally representative standardisation sample**: Points to the 'Average of standardisation sample' row in the table.
- Difference between the group's average and the national sample, highlighting areas of strength and weakness**: Points to the 'Difference' row in the table.
- National curriculum area the question assesses**: Points to the 'POS / Focus' row in the table.
- Question number**: Points to the column headers (5-13) in the table.
- Group statistics**: Points to the first section of the table.
- Individual pupil data: Number of points scored per question**: Points to the second section of the table.

| Forename | Surname | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
|-----------------------------------|-------------|------|------|------|------|------|------|-------|------|-------|
| Average of group | | 0.42 | 0.68 | 0.89 | 0.47 | 0.68 | 0.42 | 0.53 | 0.68 | 0.26 |
| Average of standardisation sample | | 0.52 | 0.61 | 0.36 | 0.33 | 0.4 | 0.34 | 0.85 | 0.67 | 0.7 |
| Difference | | -0.1 | 0.07 | 0.53 | 0.14 | 0.28 | 0.08 | -0.32 | 0.01 | -0.44 |
| % Omitted | | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| POS / Focus | | 1F | 1C | 1C | 1C | 1C | 1F | 1N | 1C | 1F |
| Marks available | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Forename | Surname | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| Amy | Howard | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| Chris | Nash-Hall | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| Simran | Kaur Sandhu | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 |
| Joseph | Oditah | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 |
| Jessica | Meijer | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 |
| Harrison | Carter | 0 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 |
| Chloe | Sepede | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |

Use this report to:

- ✓ compare how pupils have performed on individual items against the performance of the nationally representative sample
- ✓ identify specific areas of the curriculum pupils are finding more challenging and need a greater focus or new approach
- ✓ recognise where high performance can be celebrated and good practice shared.