

Evaluation of the National Tutoring Programme 2022

Information Sheet for Research Champion Primary Schools

1. What does this Information Sheet tell me?

This Information Sheet outlines the key requirements from schools who wish to support the independent evaluation of the National Tutoring Programme (NTP) in 2022, by participating as a 'Research Champion' primary school. The evaluation is being conducted by the National Foundation for Educational Research (NFER) on behalf of the Department of Education (DfE). **We are keen for both schools involved in the NTP and those that are not involved to participate.** This will help us to understand the impact of the NTP on pupil's attainment compared to pupils who are not involved in the programme.

Participating in the evaluation will involve the following activities for primary schools involved as 'Research Champions', who will be able to display a badge on their website to indicate their involvement and commitment to the research:

- The school needs to be using an English and/or maths standardised assessment in 2021/22 - we will seek your permission to access the results directly from the assessment provider.
- Schools participating in any of the NTP routes (Tuition Partners, Academic Mentors and School-Led Tutoring), will be asked in June to confirm which route their pupils have completed tuition in for English and/or Maths.
- Schools will be asked to share pupil background data for cohorts of pupils so that we can obtain their statutory assessment results from the National Pupil Database (NPD).

Note that school staff may have already completed a survey and/or taken part in an interview about participation in the NTP, whether involvement in the programme has affected workloads, the effect of NTP on school's pupil premium spend, and reasons for non-engagement in non-participating schools. Schools which take part in the evaluation will specifically contribute to the evidence base about the impact of tuition on outcomes for pupils.

2. What is NTP and why is it being evaluated?

The NTP aims to provide additional, targeted tuition and mentoring support to disadvantaged pupils who have been hit hardest by the disruption of Covid-19. The NTP has three routes – Tuition Partners (TP), Academic Mentors (AM), and School-Led Tutoring (SLT). The aim of the TP route is to offer high quality, subsidised tuition to schools, via approved tuition

partners. The AM route supports schools to employ in-house academic mentors to provide intensive recovery support to pupils. New in 2021-22, schools will be given a ring-fenced grant to fund locally sourced tutoring provision (the school-led route). Tutoring will be available for academic years 1 to 11. Randstad will be overseeing the delivery of the NTP in 2021/22.

The evaluation will focus on maths and English tuition. It will explore the impact of the different routes of the programme on maths and English educational attainment outcomes for pupils. It will explore the impact of the NTP on attainment for pupils eligible for the pupil premium (PP) and pupils with lower prior attainment than the expected standard (PLA).

Although the focus of the Research Champion impact evaluation is primary schools, we will still be capturing impact of the NTP for secondary schools through analysis of Year 11 statutory test results.

3. What data will your school need to provide

All schools will be asked to provide us with the following details of a key contact:

- o Name, Job Role/Title, email address and telephone number

We would request the following data from specified cohorts:

- o name, date of birth and Unique Pupil Number (UPN) and year group so we can match the data to the National Pupil Database and to the standardised assessment datasets (where relevant)
- o information about pupil participation in the programme pillars, including whether they took part and, if so, the subject of tuition.

4. What would my school need to do?

To participate in the evaluation, please complete the **Evaluation Sign-Up Form** (we have included a link in the invitation email). Following your completion of the form, we will confirm receipt and let you know the next steps for your school, as summarised below. To be eligible, schools need to be using relevant standardised assessments this year in English and/or maths.

- We will request the pupil background information outlined above from you. We will provide a template, guidance and a secure portal to enable you to share this information with us directly, while imposing minimal burden.
- With your permission, the assessment data will be accessed directly from your assessment provider, therefore once you have completed the online form and provided us with the pupil data you will not need to do anything else.

Which tests are we using?

We know schools will have their own preferences about which tests they prefer to use. To be included in the evaluation, schools need to be using data from standardised English and/or maths assessments provided by the following:

Renaissance Learning, Rising Stars, GL assessment or NFER

We have arrangements in place with these providers to – with schools’ permission – facilitate the secure sharing of the assessment data of schools using their online tools. The school does not need to provide this data.

Data in Summer term

Towards the end of the summer term we will be in touch to collect some specific data relating to your pupils receipt of any tuition funded through the NTP . This will involve letting us know which pupils received the different pillars of tuition and in which subjects.

5. Who decides what data will be shared?

The Headteacher gives permission for your school to participate in the evaluation.

Pupils and/or their guardians have the right to withdraw from data processing for the evaluation. They can do so by using the withdrawal letter that will be shared directly with each school. **This should be shared with all parents of pupils who are included in the data collection/evaluation.**

6. What are the benefits for my school?

By taking part in the evaluation, **your school will help to strengthen the evidence on the impact tutoring can have on pupils’ attainment.** As a Research Champion School you will be provided with a Research Champion badge that can be displayed on your website and school communications to show your additional commitment to research and evidence-based practice.

7. Who can I contact for more information?

If you have any queries on the evaluation please contact NFER at NTP@nfer.ac.uk

If you require a Data Sharing Agreement to be put in place to enable your school to participate further we can provide you with one upon request.

Further information on the evaluation and a link to all privacy notices can also be found at the [evaluation website](#).