nfer tests – reading – year 2 © NFER © NFER nfer tests – reading – year 2

## Mark scheme for City Gardens identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Award 1 mark for: breathe clean air. grow plants to eat. get away from the crowds. meet their friends. make inferences from the text Award 1 mark for reference to the gardens being built on water / floating, e.g. - the gardens floated on water - they were on water. make inferences from the text Award 1 mark for reference to salad being cleaner / being grown in water not soil, e.g. - it's cleaner - it isn't dirty like salad grown in soil - it isn't grown in soil like other salad - they grow it in water not soil. draw on knowledge of vocabulary to understand texts. Award 1 mark for: 1 a big garden. a very big bin.

a piece of rubbish.

11 5

1d

make inferences from the text

up to 2m

Award 1 mark for reference to either of the following points up to a maximum of 2 marks:

- ➤ artificial nature of the trees, e.g.
  - the trees are not real
  - the trees were built
  - made of metal
  - not living.
- ➤ height of the trees, e.g.
  - the trees are very tall
  - the trees are over 25 metres tall.
- 1m Also accept reference to the bridges connecting the trees, e.g.
  - the trees are joined together with bridges
  - bridges join the trees together.
- Malso accept reference to the large number of plants living in the trees, e.g.
  - lots of plants live in the trees
  - trees are home to over 200,000 plants.

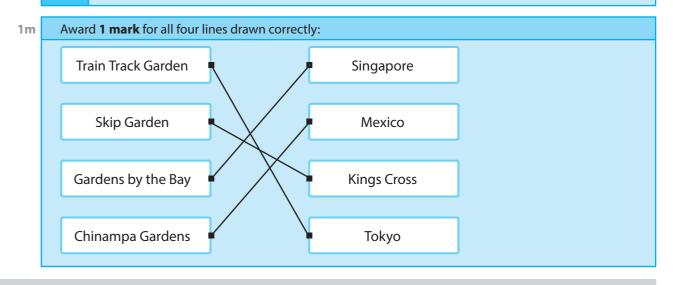
Do not accept the misconception that the trees are very long, e.g.

- they are almost as long as a football field.



1b

identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information



a pot to put flowers in.