

The impact of Covid-19 disruption on children and young people's wellbeing and mental health

Resources

- www.youngminds.org.uk
 - www.place2be.org.uk
 - www.mentallywellschools.co.uk
 - www.educationsupport.org.uk
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The impact of Covid-19 disruption on the attainment of Key Stage 1 and 2 pupils

Resources

- www.ncetm.org.uk
- [DfE Ready to Progress guidance \(online PDF\)](#)
- [NFER / Education Endowment Foundation - Impact of Key Stage 1 school closures on later attainment and social skills \(online PDF\)](#)

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References

NFER Report

- ❑ [Children and young people's wellbeing and mental health during the Covid-19 pandemic](#)

Further references

- ❑ [Burgess, L., Skripkauskaitė, S., Waite, P. and Creswell, C. \(2022\). Report 12: Children's Mental Health Symptoms Two Years After the Start of The Pandemic: March 2020 to March 2022](#)
- ❑ [Department for Education \(2021a\). COVID-19 Parent and Pupil Panel. August to October Findings](#)
- ❑ [Department for Education \(2021b\). COVID-19 Parent and Pupil Panel. November to February Findings](#)
- ❑ [Department for Education \(2021c\). COVID-19 Parent and Pupil Panel. March Findings Report](#)
- ❑ [Department for Education \(2021d\). COVID-19 Parent and Pupil Panel. May Findings Report](#)
- ❑ [Department for Education \(2021e\). COVID-19 Parent and Pupil Panel. July Findings Report](#)
- ❑ [Department for Education \(2021f\). COVID-19 Parent and Pupil Panel. Technical Report](#)
- ❑ [Department for Education \(2022b\). Parent, Pupil and Learner Panel Recruitment Wave 1](#)

The impact of Covid-19 disruption on the attainment of Key Stage 1 and 2 pupils

References

NFER Reports

- ❑ [The Impact of Covid-19 on Pupil Attainment](#)
- ❑ [Impact of School Closures and Subsequent Support Strategies on Attainment and Socio-Emotional Wellbeing in Key Stage 1](#)

Further references

- ❑ [University of Essex, Institute for Social and Economic Research. \(2022\). Understanding Society: Waves 1-11, 2009-2020 and Harmonised BHPS: Waves 1-18, 1991-2009. \[data collection\]. 16th Edition. UK Data Service. SN: 6614..](#)
- ❑ [University of Essex, Institute for Social and Economic Research. \(2021\). Understanding Society: COVID-19 Study, 2020-2021. \[data collection\]. 11th Edition. UK Data Service. SN: 8644](#)
- ❑ [Blainey, K. and Hannay, T. \(2021a\). The Impact of School Closures on Autumn 2020 School](#)
- ❑ [Blainey, K. and Hannay, T. \(2021b\). The Effects of Educational Disruption on Primary School Attainment in Summer 2021](#)
- ❑ [Department for Education \(2021\). Understanding Progress in the 2020/21 Academic Year](#)
- ❑ [Key stage 2 attainment 2022: National Headlines](#)
- ❑ [The residual impact of educational disruption on primary school attainment by spring 2022](#)
- ❑ [Recovering from the Covid-19 pandemic: Analysis of Star Assessments](#)