A Practical Guide to Managing School Reorganisation in Welsh Local Authorities Updates arising from The School Organisation (Miscellaneous Amendments) (Wales) Regulations 2011. SI 2011 No 190 (W.35)

<u>On page 19:</u> in the third line of the third paragraph, the words *the two months available* . . ." should read *one-month*

On page 25: add in the new statutory instrument

In appendix 4 on pages 37 and 38: The changes in regulations affect Step 5 in this flowchart.

The third box in step five (bottom of page 37) - *two months* should be altered to *onemonth period to respond in writing*

The fourth box (top of page 38) – change to *within two months from the end of the objection period*

The fourth box (second one down on page 38) - the final bracket needs to be changed to 2 weeks

Appendix 6

Under the subheading Explanation of the Statutory Objection Period (page 47): the second paragraph should read: Once notices are published there is a <u>one-month</u> period to respond in writing".

In the fourth paragraph under the same heading: the words *LA/promoters have one month from the end of the objection period* ...should be changed to *two weeks*

Appendix 7

In the model statutory notices, the various time periods need to be adjusted as follows:

At the top of page 49 the reference in square brackets to 2 *months* should be *one month*. Remove the footnote 6 – this has been made irrelevant

Similarly, the square brackets and reference to *one month* needs to be changed to *two weeks* and footnote 8 in the second paragraph on page 49 needs to be deleted.

In the final section of the appendix on how to publish, there needs to be an additional bullet point immediately after the first paragraph:

on a school day, not less than 15 days before the end of a term

as this change to the regulations means that undertaking consultation wholly or mainly during school holidays is now proscribed, rather than merely identified as bad practice, the final sentence of the penultimate paragraph should be deleted.