

# TP School Research Champions: Information Sheet for primary schools

## National Tutoring Programme – Tuition Partners

### 1. Why are you receiving this Information Sheet?

You are receiving this Information Sheet because your primary school has signed up to The National Tutoring Programme – Tuition Partners (TP Programme).

**We need some schools who are participating in the TP programme to help us to understand the impact of tuition by providing some additional information and becoming TP School Research Champions. Schools that help us in this way will specifically contribute to the evidence base about the impact of tuition, and will receive a payment of up to £650 as a thank you for their contribution.**

**TP School Research Champions can display the Research Champion badge on their school website and in their school communications to demonstrate their commitment to supporting evidence-based practice.**



### 2. What does being a TP School Research Champion involve?

TP Primary School Research Champions will be schools that have **already completed a 'baseline' standardised assessment before the tutoring starts**. Primary schools that sign up need to commit to also conducting another assessment after the tutoring is completed; this will form follow-up data after tuition has happened.

In summary, TP Primary School Research Champions will:

- Have completed a baseline standardised assessment before tutoring starts. (Your school might have used assessments already with your pupils, as part of your usual practice; before you signed up to the TP programme)

- Agree to complete another standardised assessment with your pupils once the TP programme tutoring is completed
- Agree to share the data from the standardised tests used in 2020/21
- Agree to share information about all pupils in year groups receiving tuition through the TP programme, including:
  - name, date of birth and Unique Pupil Number (UPN) so we can match the data to the National Pupil Database and to the standardised assessment datasets
- Agree to share information about pupil participation in the TP programme, including the subject of tuition, why they were selected for the TP programme, attendance at sessions and information about any drop-out.

Please note, we are interested in assessment data you may have for all pupils in year groups where tutoring is taking place.

### **Which tests are we using?**

We want, where possible, to use data from standardised tests that schools are using anyway this year. We know schools will have their own preferences about which tests they prefer to use.

**If your school has already conducted an assessment from Renaissance Learning, Rising Stars, GL assessment or NFER in the Autumn 2020 term then we would really like to hear from you.** We have arrangements in place with these providers to – with schools’ permission – facilitate the secure sharing of the assessment data of schools using their online tools. Schools that don’t use their online tool can still take part by submitting the assessment scores directly to the Evaluation team using the template and secure portal that we will provide.

If your school is using standardised tests from other providers, there is still an opportunity to become a TP School Research Champion. You can register your interest using the online form (see below).

## **3. What would my school need to do?**

With this information sheet we have sent you a link to the **Evaluation Online Form**. By completing this form you can sign up to the opportunity of becoming a TP School Research Champion and tell us about your school’s use of standardised tests this year.

### **After the Evaluation Online Form completion**

Following your completion of the Evaluation Online Form, we will be selecting a number of schools to be TP School Research Champions so that we have a range of schools and TP providers in the sample (for example, primary and secondary, online and face-to-face providers).

If your school is selected, then we will request the pupil background information outlined in Section 2 from you. We will provide a template, guidance and a secure portal to enable you

to share this information with us directly. This process will impose minimal burden, as all the information requested will be part of the records you will be keeping for the running of the programme.

### **Attainment data**

As outlined above, once we have agreement from your school we will either access the assessment data direct from the assessment provider, or if you are not using their online tool we will provide secure means for you to transfer the assessment scores to us.

### **Attendance at tutoring sessions at the end of spring and summer term**

We will ask your school to share data about pupils' attendance at tutoring sessions at the end of the spring and summer terms. This information will enable the Evaluator to explore how attendance relates to outcomes. A template will be provided for you to record this. If you have already shared attendance data with your Tuition Partner using the TP pupil update template, you will be able to upload the same file in our secure portal.

## **4. Who decides what data will be shared?**

The school's head teacher will need to give permission for your school to sign up to being a TP School Research Champion.

**Pupils and/or their guardians** have the right to withdraw from data processing. They can do so by using the withdrawal letter that has already been provided by your Tuition Partner. Your Tuition Partner will have also shared a Privacy Notice explaining what pupil data will be collected and how the data will be used. **This should also be shared with all parents/pupils in all year groups receiving tuition.**

## **5. What are the benefits for my school?**

By becoming a TP School Research Champion, **your school will help to strengthen the evidence on the impact tutoring can have on pupils' attainment** and on how to best implement tutoring programmes in the future. TP School Research Champions can use the Research Champion badge on their website and school communications to show their additional commitment to the research and evidence-based practice. Your school will also receive early access to a summary of the evaluation findings.

Schools that are TP School Research Champions will receive a thank you payment for the contribution they provide to the evaluation.

- Where the Evaluator is able to access the data directly from the assessment provider, schools will receive £500.
- If a school is required to share their assessment data directly with the Evaluator, or to administer an assessment to its pupils, the school will receive £650.

## **6. How does my school sign up?**

To sign up, please complete and submit the Evaluation Online Form that you have received.

Once we have received your completed form we will be in touch with regards to the next steps.

## 7. Who can I contact for more information?

If you have any queries on the evaluation please contact NFER on [TuitionPartners@nfer.ac.uk](mailto:TuitionPartners@nfer.ac.uk)

If you require a Data Sharing Agreement to be put in place to enable your school to participate further we can provide you with one upon request.

A link to the privacy notices can also be found [here](#).

## 8. About the evaluation

The Education Endowment Foundation (EEF) has commissioned the National Foundation for Educational Research (NFER) along with Kantar and the University of Westminster to independently evaluate the TP Programme. We are now approaching all schools that are taking part in the TP Programme to invite them to participate in this element of the evaluation.

Schools' contributions are vital for the successful evaluation of the TP Programme, which in turn will play a pivotal role in strengthening the evidence on how to best implement tutoring programmes in the future, and on the impact tutoring can have on pupils' learning outcomes.

### Surveys and Interviews

As well as evaluating the impact of the TP programme, the evaluation will seek to understand how the tutoring is being delivered and received. All schools participating in the TP Programme will be invited to complete a number of surveys throughout their involvement with the programme. A small number of schools will be invited to participate in telephone interviews and focus groups. You will be contacted separately about these elements of the evaluation.