Analysis and Marking Service
A snapshot of pupils’ performance
NFER Analysis and Marking Service (AMS) is a completely independent analysis and marking service for primary schools who use NFER Tests Suite 2 summer mathematics and reading tests. It provides comprehensive analyses of pupils’ performance and progress, in a format suitable for sharing with staff, governors and Ofsted.

"Analysis provided excellent evidence of in school progress (Y3-Y5) in a recent Ofsted inspection. Thank you for your help.”

Langwathby CE Primary School, Cumbria
Analysis and Marking Service

What do I get?
NFER manages every stage of the marking and analysis of your NFER Tests mathematics and reading papers including pickup and delivery. The papers are marked by our experienced panel of markers.
You will receive a full, tailored report containing question level data profiles for each pupil including raw scores, age-standardised scores, and standardised scores. The data allows easy comparison between pupils, groups of pupils (e.g. boys vs girls), and against national data. You also receive a comprehensive profile for your school.

What are the key benefits?
- Year on year progress analysis using age-standardised scores
- Data to support teacher assessment and development
- Reports comparable with latest national data
- Reduces teacher workload
- Compare results by gender, SEN and EAL.
What does it cost?

The standard administration fee is £185. In addition there is a charge per pupil (see table below).

All prices exclude VAT.

<table>
<thead>
<tr>
<th>Test subject</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>£4.55</td>
<td>£4.70</td>
<td>£4.85</td>
</tr>
<tr>
<td>Reading</td>
<td>£2.85</td>
<td>£3.00</td>
<td>£3.10</td>
</tr>
</tbody>
</table>

Please note: These prices do not include the Suite 2 NFER Tests themselves. These will need to be ordered separately.

“It is an excellent service. The data is very usable and it saves hours of staff time that can be used on other aspects of the children’s education.”