NFER Reception Baseline Assessment

What is it?

The NFER Reception Baseline Assessment is a resource-based assessment, using one-to-one tasks and observational checklists. It has been standardised with a nationally representative sample of over 65,000 children.

There are two core components to the NFER Reception Baseline Assessment: Mathematics (assessed using tasks) and Communication, Language and Literacy (assessed using tasks and an observational checklist) and one additional free Foundations of Learning checklist which is for optional use.

What do I get?

Everything you need to conduct the assessment is included. Your NFER Reception Baseline assessment pack will contain:

- Teacher administration guide
- Resource pack
- Online recording and analysis tool
What are the key benefits?

- Standardised administration instructions means **each child is assessed the same way**
- Clearly defined criteria, allowing easy to make judgements and producing easy to interpret results
- **Engaging assessment with physical resources** means children do not feel as if they are being assessed
- The ability to **record results online**
- **Identifies strengths and weaknesses** to inform next steps planning for individual groups
- Additional checklist gives a **holistic picture of the child** when used in conjunction with the core components.

What schools think

Feedback on the NFER Reception Baseline Assessment has been extremely positive. Early Years practitioners continued to use our assessment in 2016 and found it to be a very useful tool for:

- informing planning at class, group and individual level (9% increase from 2015)
- providing an accurate baseline (11% increase from 2015)
- highlighting strengths and weaknesses for each pupil (5% increase from 2015).

“Easy to use and the children liked it. The online reports are not time consuming and parents liked their reports”
How much does it cost?

£225 for the school pack including everything you need to do the assessment. Additional options are available, visit our website for details.

“ It gives clear on entry assessment to help us see the starting points. It is a robust way of testing and cannot be open to interpretation ”