Cohort Profile for
[School name]

Cohort: [Reception year, class name or group name]
Number of children assessed: 28
Please see the Teacher Guide for a full explanation of the scores.

Cohort average overall scaled score (core): 96
(denoted by the square)
90% confidence band: 90-102 (denoted by the horizontal line)
100 (national average)

Cohort average overall age-adjusted score (core): 105
(denoted by the square)
90% confidence band: 100-110 (denoted by the horizontal line)
100 (national average)

Scores by components:

<table>
<thead>
<tr>
<th>Component</th>
<th>Cohort scaled score</th>
<th>Cohort age-adjusted score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>102</td>
<td>110</td>
</tr>
<tr>
<td>Communication, Language and Literacy (CLL)</td>
<td>86</td>
<td>95</td>
</tr>
</tbody>
</table>

Cohort average scaled scores compared to national averages:
Foundations of Learning (optional)

The Foundations of Learning checklist does not form part of the core assessment. It measures some of the broader aspects of learning and development, including physical development, personal, social and emotional development and characteristics of effective learning.

In the standardisation of the NFER Reception Baseline Assessment, most children scored higher in the Foundations of Learning checklist than in the core components. This is because, in part, the Foundations of Learning checklist assesses a child’s readiness for school, which tends to come before they start to develop literacy and numeracy skills.

The cohort age-adjusted score for the Foundations of Learning component indicates that, on average, children in your school are performing [below / at or above] a developmentally appropriate level.

Cohort scores below the expected range for the Foundations of Learning component may suggest that some further support might be needed to help children settle in to school.

Cohort scores above the expected range in Mathematics and Communication, Language and Literacy with lower scores for the Foundations of Learning component should not be viewed with concern. This is probably due to a greater number of children nationally achieving high scores on the Foundations of Learning checklist.