Why NFER?

NFER is a charity with a worldwide reputation as a leading educational research and assessment organisation, built up over decades of working to improve education and life chances for young learners.

Schools are key partners for us and we continually work to develop ways to help teachers and school leaders improve pupil performance, teaching and assessment.

We use our evidence from research to provide accessible information, and our range of innovative products and services to help schools gather and analyse data and demonstrate improvement.

As a not-for-profit organisation and a registered charity, we reinvest all our income in supporting our mission to improve the lives of learners.

In 2016 ...

There were more than a million publication downloads from the NFER website, equating to one every 30 seconds.

We engaged with maintained and independent schools, pupils and teachers in England and Wales.

Evidence for what works in schools

We publish a wide range of evidence-based publications to support teachers and headteachers, including practical guides, professional development tools, research reports and the results of Teacher Voice surveys.

Topics covered include:

- assessment
- curriculum subjects and extracurricular activities
- evidence-informed education
- teaching and pedagogy
- transition between schools
- early years
- family, community and social issues
- special education needs and alternative provision
- support for vulnerable groups
- school leadership and management
- technology and innovation.

To find free and paid for PDFs, books and information, visit www.nfer.ac.uk/publications

Sign up for our free monthly e-newsletters, NFER Direct and NFER Direct for Schools, at www.nfer.ac.uk/subscribe
At a glance
The NFER product portfolio

<table>
<thead>
<tr>
<th>Year</th>
<th>Page</th>
<th>Early Years</th>
<th>Key Stage 1</th>
<th>Key Stage 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Surveys</td>
<td>4</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Assessment Products</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NFER Reception Baseline Assessment</td>
<td>5</td>
<td>✓</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NFER Tests Suite 2 autumn and summer</td>
<td>6</td>
<td></td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>NFER Tests Analysis and Marking Service</td>
<td>8</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Practical guides</td>
<td>8</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Research in Schools</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-Review Tool</td>
<td>9</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Enquiring Schools</td>
<td>10</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Resources</td>
<td>10</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Research Mark</td>
<td>11</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

Contact us

Keep in touch online. For our latest news, sign up for our free monthly e-newsletters, NFER Direct and NFER Direct for Schools, at www.nfer.ac.uk/subscribe

Place an order. Order and pay online, where applicable, or complete an order form downloaded from www.nfer.ac.uk/order-form and fax to 01753 790114 or post to NFER, The Mere, Upton Park, Slough, Berkshire SL1 2DQ

Speak to us. Our enquiry line team leaders and their team provide a dedicated phone line and email enquiry service from 8.45am to 5.15pm every working day. Telephone 01753 637007 Email products@nfer.ac.uk
School Surveys
Gather feedback from parents, pupils and staff

What is it?
A complete school surveys service to obtain your Parent, Pupils and Staff feedback. Our interactive reports will highlight strengths and areas for improvement, track year-on-year progress and save you valuable time and money. There are three types of survey:

- **General**. Gives a broad picture of your school, which is ideal for annual feedback and to prepare for an inspection.
- **Themed**. Shorter surveys ideal for delving deeper into a theme. Choose from three (listed in the table below).
- **Write your own**. Ask up to 12 of your own questions to make a survey specific to your school.

What are the key benefits?

- Benchmarking the results of your school against those of schools nationally.
- Results help prepare for Ofsted inspection.
- Aids school improvement planning.
- Saves valuable staff time.
- Asks the right kind of questions, written in the right way.
- Surveys tested to generate high response rates.
- Data analysis is provided via online interactive reports with key findings highlighted.

What does it cost?

<table>
<thead>
<tr>
<th></th>
<th>General survey</th>
<th>Write your own survey</th>
<th>Themed survey</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Parent online survey</strong></td>
<td>£250</td>
<td>£75</td>
<td>£75 Behaviour, Communication, Teaching</td>
</tr>
<tr>
<td><strong>Parent paper survey</strong></td>
<td>£300</td>
<td>£100</td>
<td>£75 Behaviour, Communication, Teaching</td>
</tr>
<tr>
<td><strong>Pupil online survey</strong></td>
<td>£250</td>
<td>£75</td>
<td>£75 Behaviour, Learning and Curriculum, Safety and Bullying</td>
</tr>
<tr>
<td><strong>Staff online survey</strong></td>
<td>£250</td>
<td>n/a</td>
<td>n/a</td>
</tr>
</tbody>
</table>

Prices are for primary schools, exclude VAT and do not vary by size of school. Parent paper surveys include printing and postage.

Find out more: [www.nfer.ac.uk/schoolsurveys](http://www.nfer.ac.uk/schoolsurveys)
NFER Reception Baseline Assessment
DfE-funded for use in 2016/17

What is it?
The NFER Reception Baseline Assessment is a resource-based assessment, using one-to-one tasks and observational checklists. It has been standardised with a nationally representative sample of more than 65,000 children.

What do I get?
Everything you need to conduct the assessment, including:

- Teacher administration guide
- Resource pack
- Online recording and analysis tool.

What are the benefits?

- Quick and easy to administer.
- No additional training required.
- Assessment is in the hands of the practitioner who knows the child best and can be sensitive to each individual child.
- Clearly defined criteria enable easy-to-make judgements.
- Produces outcomes that are easy to interpret.
- Assessment mapped to Early Years outcomes.
- Includes an additional free Foundations of Learning checklist to be used in conjunction with core components.

What schools think
Feedback on the NFER Reception Baseline Assessment has been extremely positive. Early Years practitioners using our assessment in 2015 found it to be a very useful tool for:

- informing planning at class, group and individual level
- providing an accurate baseline from which they can track pupil progress
- highlighting strengths and weaknesses for each pupil.

What does it cost?
The Department for Education (DfE) will reimburse the cost of the NFER Reception Baseline Assessment in the 2016/17 academic year for local authority maintained schools.

The cost of the assessment for new customers is £225. Renewal packs cost either £185 for the basic renewal pack (no resource pack) or £225 for a full renewal pack. Other pricing options are available.

Find out more:
www.nfer.ac.uk/baseline

“Accurate, evidence-based judgements are given. Time spent talking to and working with individual children gives a mass of information and strengthens relationships.”
Reception Teacher
NFER Tests Suite 2 autumn and summer
Optional tests to help measure pupil progress

What is it?
A new suite of reading, mathematics, grammar and punctuation, and spelling tests for Years 3, 4 and 5, fully aligned to the 2014 national curriculum.

Suite 2 currently provides two sets of tests, one for the autumn term and one for the summer term, to help schools monitor pupil progress. Spring tests will be available for use in 2018.

What do I get?
Each set for every year group includes:

- **Reading:** Reading text booklet; reading answer booklet; comprehensive teacher guide.

- **Mathematics:** Three tests per pupil (including written arithmetic); comprehensive teacher guide.

- **Grammar and punctuation:** Test booklet; comprehensive teacher guide with formative assessment guidance.

- **Spelling:** Three standardised tests a year and a comprehensive teacher guide with formative assessment guidance.

<table>
<thead>
<tr>
<th>Features</th>
<th>Autumn</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative information</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Baseline to measure within-year progress</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>Standardised scores</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Age-standardised scores</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Question-level analysis tools</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Test score converters</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Administration guidance</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Summative assessment</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Age-related expectations</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Measures progress year-on-year</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>Analysis and Marking Service (optional service)</td>
<td>✓</td>
<td>✓</td>
</tr>
</tbody>
</table>

What are the key benefits?

- When used together, autumn and summer tests help measure progress within a year.

- Produces both age-standardised and standardised scores.

- Provides evidence to support teacher assessment.

- Question-level information provides insight into class and individual level strengths and weaknesses and performance on different types of question.

- Show whether pupils are reaching age-related expectations (summer tests).

- Easy-to-use tools to aid the analysis of test data.

- Enables mapping of pupil progress and the setting of individual targets.

- Guidance on administering tests.

- Optional Analysis and Marking Service saves valuable teacher time (summer tests).

“With the inception of the autumn tests, we will have increased ability to measure progress in year accurately, invaluable in these times of uncertainty about age-related expectations.”

Anne O’Brien, Headteacher, St Joseph’s RC Primary, Darwen, Lancashire

S P R I N G  T E S T S  C O M I N G  S O O N
Monitoring pupil progress with Suite 2

Progress within a school year

When used at two points in the school year, reading and mathematics tests can be used to evidence progress made in the year. For example, if a pupil takes the Year 3 autumn reading test in September and the Year 3 summer reading test in June, then the amount of progress made in these eight months can be monitored.

Progress year-on-year

When used together, reading and mathematics summer tests will enable progress to be measured from one year to the next. For example, teachers will be able to look at the amount of progress made by a pupil who took the Year 3 summer reading tests and then the following year took the Year 4 summer reading test.

What does it cost?

<table>
<thead>
<tr>
<th>Product Description</th>
<th>Quantity</th>
<th>Summer tests*</th>
<th>Autumn tests*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and mathematics teacher pack (includes teacher guides and access to analysis tools)</td>
<td>1</td>
<td>£12</td>
<td>£12</td>
</tr>
<tr>
<td>Reading booklet pupil pack</td>
<td>10</td>
<td>£10</td>
<td>£10</td>
</tr>
<tr>
<td>Reading answer booklet pupil pack</td>
<td>10</td>
<td>£9</td>
<td>£9</td>
</tr>
<tr>
<td>Mathematics test 1</td>
<td>10</td>
<td>£9</td>
<td>£9</td>
</tr>
<tr>
<td>Mathematics test 2</td>
<td>10</td>
<td>£9</td>
<td>£9</td>
</tr>
<tr>
<td>Mathematics – written arithmetic paper</td>
<td>10</td>
<td>£9</td>
<td>£9</td>
</tr>
<tr>
<td>Grammar and punctuation teacher guide</td>
<td>1</td>
<td>£20</td>
<td>£20</td>
</tr>
<tr>
<td>Grammar and punctuation answer booklet pupil pack</td>
<td>10</td>
<td>£10</td>
<td>£10</td>
</tr>
<tr>
<td>Spelling teacher guide</td>
<td>1</td>
<td>£20 (one set of tests for the year)</td>
<td>£20 (one set of tests for the year)</td>
</tr>
<tr>
<td>Spelling pupil pack (each containing 10 booklets of each of the three spelling tests and an answer booklet)</td>
<td>30</td>
<td>£10 (one set of tests for the year)</td>
<td>£10 (one set of tests for the year)</td>
</tr>
</tbody>
</table>

*Plus postage and packaging.

Find out more: [www.nfer.ac.uk/nfertests](http://www.nfer.ac.uk/nfertests)
NFER Tests Analysis and Marking Service

A snapshot of pupils’ performance

Available to schools using NFER Tests Suite 2 summer tests

What is it?
A completely independent analysis and marking service for NFER Tests (summer only).

What do I get?
- Management of every stage of the marking and analysis of your NFER Tests (summer only).
- A tailored report containing question-level and test-level data.
- Data to support teacher assessment and development.

What does it cost?
The standard administration fee is £185. In addition there is a charge per pupil (see table below).

<table>
<thead>
<tr>
<th>Test subject</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>£4.55</td>
<td>£4.70</td>
<td>£4.85</td>
</tr>
<tr>
<td>Reading</td>
<td>£2.85</td>
<td>£3.00</td>
<td>£3.10</td>
</tr>
<tr>
<td>Grammar and punctuation</td>
<td>£2.85</td>
<td>£3.00</td>
<td>£3.10</td>
</tr>
</tbody>
</table>

All prices exclude VAT.

Summer tests offer
Order NFER Analysis and Marking Service for NFER Tests summer and receive a 7.5% discount on summer tests (excluding spelling) when ordered together.

<table>
<thead>
<tr>
<th>NFER Tests Suite 2 summer tests</th>
<th>Discounted prices* when ordered with NFER Analysis and Marking Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and mathematics teacher</td>
<td>£11.10</td>
</tr>
<tr>
<td>pack (includes teacher guides</td>
<td></td>
</tr>
<tr>
<td>and access to analysis tools)</td>
<td></td>
</tr>
<tr>
<td>Reading booklet pupil pack</td>
<td>£9.25</td>
</tr>
<tr>
<td>Reading answer booklet pupil pack</td>
<td>£8.33</td>
</tr>
<tr>
<td>Mathematics test 1</td>
<td>£8.33</td>
</tr>
<tr>
<td>Mathematics test 2</td>
<td>£8.33</td>
</tr>
<tr>
<td>Mathematics – written arithmetic</td>
<td>£8.33</td>
</tr>
<tr>
<td>paper</td>
<td></td>
</tr>
<tr>
<td>Grammar and punctuation teacher</td>
<td>£18.50</td>
</tr>
<tr>
<td>guide</td>
<td></td>
</tr>
<tr>
<td>Grammar and punctuation answer</td>
<td>£9.25</td>
</tr>
<tr>
<td>booklet pupil pack</td>
<td></td>
</tr>
</tbody>
</table>

*Plus postage and packaging.
Visit our website for full terms and conditions.

Find out more: www.nfer.ac.uk/ams

Practical guides to assessing writing at Key Stage 2
Helping teachers make the right writing assessments
NFER’s practical guides to assessing writing at Key Stage 2 exemplify and discuss different genres of writing and how to assess pupils’ work, particularly in the context of the new curriculum and the emphasis on grammar.

Find out more: www.nfer.ac.uk/ks2guides

7.5% DISCOUNT ON TESTS
Research in Schools

Improving performance, engagement and achievement with teaching and learning

By connecting with research, driving enquiry and evaluating evidence, your school can plan effectively and meet its CPD and school development goals.

Research – A professionally conducted investigation seeking a wider understanding of the world and ‘what works’ to inform and shape your practice.

Enquiry – An individual, group or school-wide investigation seeking a solution to a specific aspiration or issue.

Evidence – A collective summary of information derived from research, enquiry and data.

NFER offers services for all stages of your journey.

Self-Review Tool

What is it?
Start your journey with our free online tool, helping to guide your ongoing action plan and review how research-engaged your school is.

What do I get?
- Eight statements defining a research-engaged school.
- A downloadable chart of your review.
- A downloadable report signposting next steps.
- Links to resources to help further your work.

What are the key benefits?
- Full Review – involve multiple staff members to establish the whole-school picture.
- Quick Review – complete only for yourself.
- Track your progress over time.
- Guidance for your development and next moves.

Find out more: www.nfer.ac.uk/selfreviewtool
Enquiring Schools
Improving teaching and learning through CPD

What is it?
A tailored continuing professional development (CPD) programme built around enquiry-based projects, typically lasting 12 months, with an average of three to five facilitator-led days.

What do I get?
- A handheld programme with support, advice and coaching from a dedicated facilitator.
- Advice in developing enquiry linked to your school issues or aspirations.
- Help identifying and adapting relevant research.
- Guidance on methodology, analysis and dissemination to meet your goals.
- The option to apply for the NFER Research Mark at no extra cost.

What are the key benefits?
- Inspire school children, through development, innovation and improvement.
- Stimulate collaborative enquiry projects, motivating and energising staff.
- Develop your capacity to be a reflective, self-improving school.

What does it cost?
From £399 (plus VAT) per person for multiple sessions. Bulk booking discounts are available.

Find out more:
www.nfer.ac.uk/enquiringschools

Resources

What is it?
Information and guidance on the whole research process – from accessing evidence-based research, to carrying out practitioner-led enquiry.

What do I get?
A variety of resources are available free of charge or to buy. Choose from:
- ‘How to’ guides – a series of downloadable PDF guides introducing research methods.
- Various books on methodology.
- FREE web pages providing online guidance on topics to research, and methods of research.
- FREE community resources: case studies, videos and articles from research-engaged schools.

What does it cost?
The web pages, case studies, videos and articles are free. The ‘How to’ guides start from £4.00 (plus VAT) and the collection of five guides is £19.00 (plus VAT). The books are priced from £7.00.

Find out more:
www.nfer.ac.uk/researchinschools

More links from amazing @TheNFER to help Research Leads.
Tweet by Jude Enright, Deputy Headteacher
Research Mark
The endorsement for quality research in your school or college

What is it?
A recognised national award scheme providing accreditation for your school’s engagement with research and enquiry.

What do I get?
- A visit to your school by an experienced NFER Research Associate who will give valuable recommendations after reviewing the eight elements of a research-engaged school.
- A report with feedback and recommendations to further your engagement with research.
- A logo and accreditation certificate to use in your school communication for three years.

What does it cost?
There is a two-stage process:
- Stage 1: Registration is free, with a selection of downloadable materials provided.
- Stage 2: When you’re ready to proceed, the final application costs £800 (plus VAT).

The Enquiring Schools programme fee (see page 10) includes the Research Mark application fee.

Find out more: www.nfer.ac.uk/researchmark

“The Research Mark process gave us expert insights, which will feed into our improvement plan for this year.”
Carolyn Barker, Headteacher

St Fidelis Catholic Primary School receives the NFER Research Mark

What are the key benefits?
- National recognition for your use of research in improving teaching and learning.
- Consultation with an NFER Research Associate to guide your improvement planning programme.
- Help to ensure future CPD programmes are structured correctly.
NFER provides evidence for excellence through its independence and insights, the breadth of its work, its connections, and a focus on outcomes.

Contact us

Keep in touch online. For our latest news, sign up for our free monthly e-newsletters, NFER Direct and NFER Direct for Schools, at www.nfer.ac.uk/subscribe

Place an order. Order and pay online, where applicable, or complete an order form downloaded from www.nfer.ac.uk/order-form and fax to 01753 790114 or post to NFER, The Mere, Upton Park, Slough, Berkshire SL1 2DQ

Speak to us. Our enquiry line team leaders and their team provide a dedicated phone line and email enquiry service from 8.45am to 5.15pm every working day.

Telephone 01753 637007
Email products@nfer.ac.uk