

Executive Headteachers: What's in a Name?

Who are EHTs?

The distinctive characteristics of EHTs

Most EHTs have previously been HTs

70% of EHTs in 2014 had been in a HT role in 2010



24% of EHTs have a Masters or a PhD

EHTs are more likely to have higher level qualifications

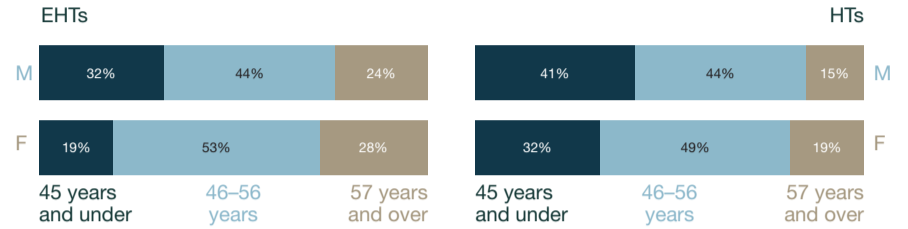
16% of HTs have a Masters or a PhD



51 is the average age of an EHT

49 is the average age of a HT

EHTs are slightly older than HTs



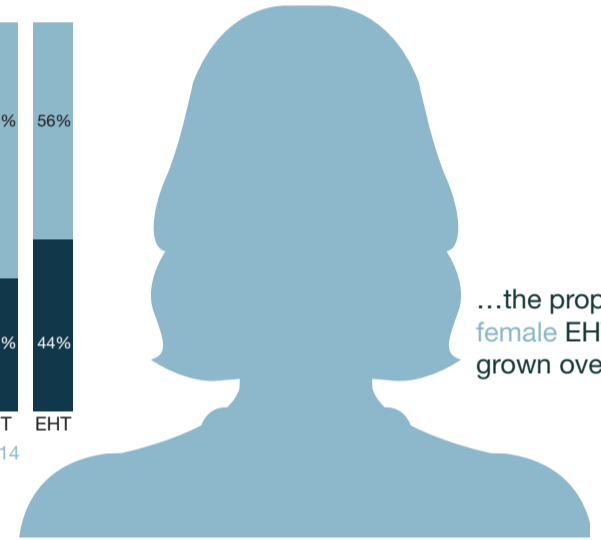
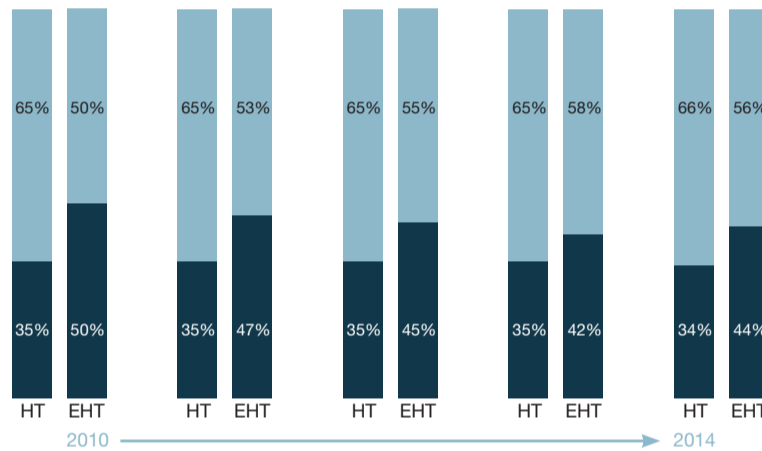
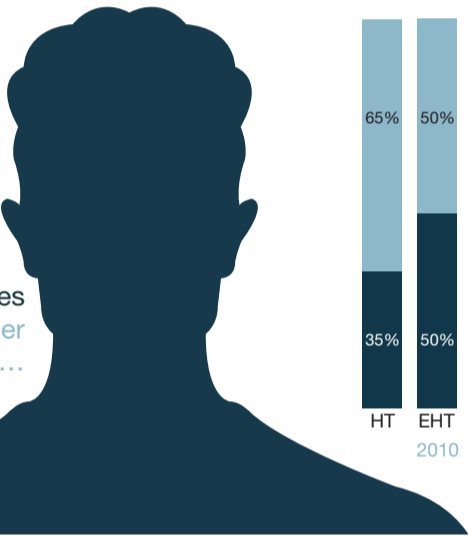
Female EHTs tend to be older than male EHTs* accentuating an existing gender trend amongst HTs

*2014 only

98% of EHTs hold QTS*

*2014 only

The proportion of males is significantly higher for EHTs than HTs...

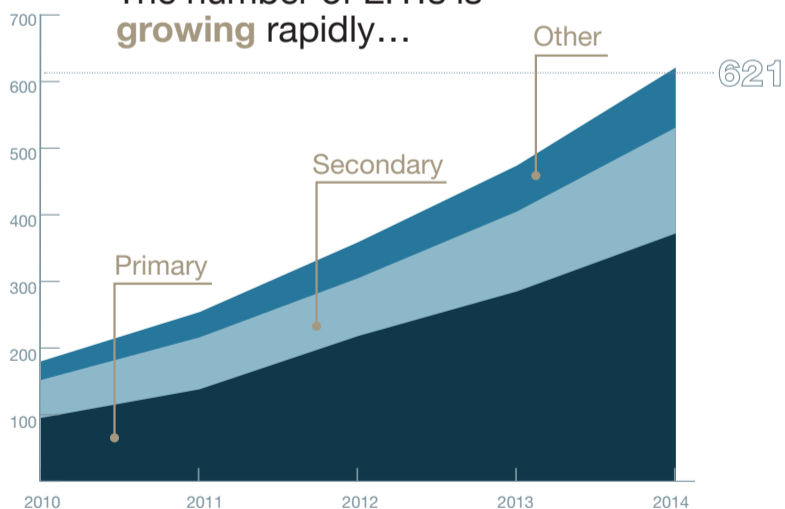


...the proportion of female EHTs has grown over time

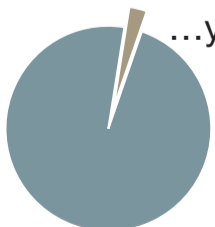
Where are EHTs?

The distribution of EHTs

The number of EHTs is growing rapidly...

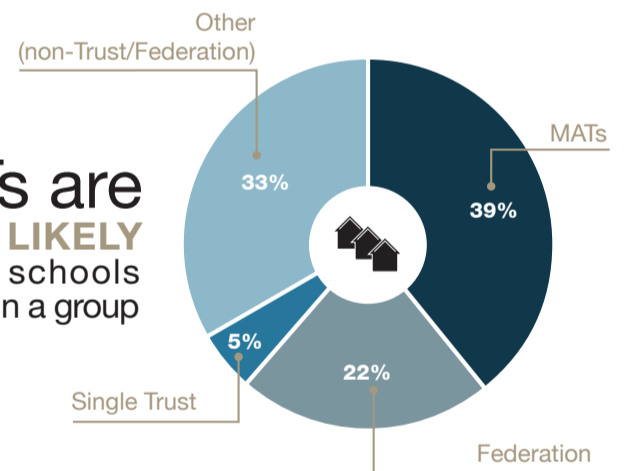


...yet by 2014, EHTs made up just 2.9% of the overall HT population

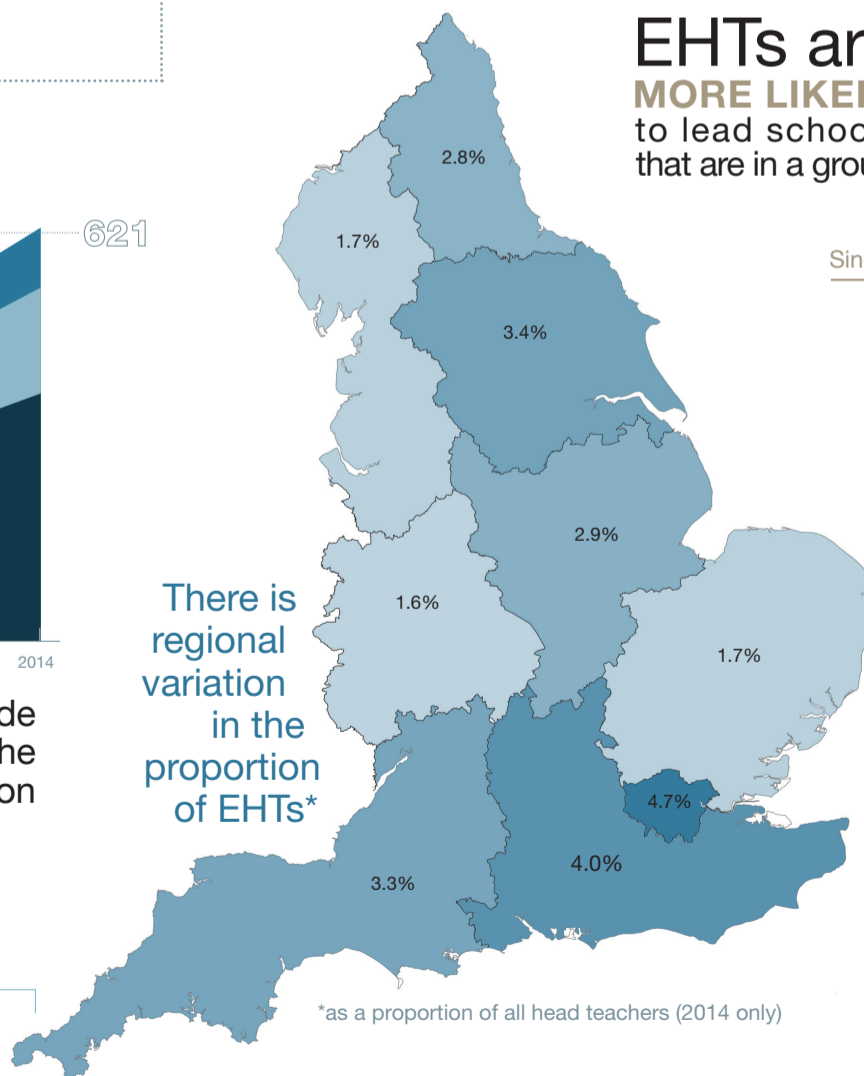


Secondary schools are more likely to have EHTs than primary, but there has been more rapid growth in the number of EHTs in primary over time

EHTs are MORE LIKELY to lead schools that are in a group



There is regional variation in the proportion of EHTs*



*as a proportion of all head teachers (2014 only)



There is a higher proportion of EHTs in academies than maintained schools

In Academies
6% of all heads are EHTs*

In Maintained
2% of all heads are EHTs*

*2014 only



Evidence for Excellence in Education

