



On the Web

June 2013

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Child poverty

Nelson, J., Martin, K. and Featherstone, G. (2013). *What Works in Supporting Children and Young People to Overcome Persistent Poverty? A Review of UK and International Literature*. Belfast: Office of the First Minister and Deputy First Minister [online]. Available: <http://www.nfer.ac.uk/nfer/publications/NIEQ01/NIEQ01.pdf> [June, 2013].
Website: National Foundation for Educational Research (NFER)

Children's rights

Office of the Children's Commissioner (2013). *A Child Rights Impact Assessment of Budget Decisions: Including the 2013 Budget, and the Cumulative Impact of Tax-benefit Reforms and Reductions in Spending on Public Services 2010-2015*. London: OCC [online]. Available: http://www.childrenscommissioner.gov.uk/content/publications/content_676 [June, 2013].
Website: Office of the Children's Commissioner (OCC)

Competency based education

Cook, R. and Weaving, H. (2013). *Key Competence Development in School Education in Europe: KeyCoNet's Review of the Literature. A Summary*. Brussels: European Schoolnet [online]. Available: <http://www.nfer.ac.uk/publications/KCNL01> [June, 2013].
Website: Key Competence Network on School Education (KeyCoNet)

Disadvantage

Clifton, J. (Ed) (2013). *Excellence and Equity: Tackling Educational Disadvantage in England's Secondary Schools*. London: IPPR [online]. Available: http://www.ippr.org/images/media/files/publication/2013/06/excellence-equity-attainment-gap_June2013_10897.pdf [June, 2013].
Website: Institute for Public Policy Research (IPPR)

Early years education

Department for Education (2013). *Early Learning for Two-year-olds: Trials. Learning and Case Studies*. London: DfE [online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/206584/2YO-childcare_trialsreport.pdf [June, 2013].
Website: GOV.UK (DfE)

Naumann, I., McLean, C., Koslowski, A., Tisdall, K. and Lloyd, E. (2013). *Early Childhood Education and Care Provision: International Review of Policy, Delivery and Funding. Final Report* (Social Research Series). Edinburgh: Scottish Government [online]. Available: <http://www.scotland.gov.uk/Resource/0041/00416230.pdf> [June, 2013].
Website: Scottish Government

Education indicators

Organisation for Economic Co-Operation and Development (2013). *Education at a Glance 2013: OECD Indicators*. Paris: OECD Publishing [online]. Available: <http://www.oecd.org/edu/eag.htm> [June, 2013].
Website: OECD

Education services

Hill, R. (2013). *The Future Delivery of Education Services in Wales*. Cardiff: Welsh Government [online]. Available: <http://wales.gov.uk/docs/dcells/consultation/130618-delivery-of-education-report-en.pdf> [June, 2013].
Website: Welsh Government

Education systems

Battistin, E. and Meroni, E.C. (2013). *Should We Increase Instruction Time in Low Achieving Schools? Evidence from Southern Italy* (IZA Discussion Paper No. 7437). Bonn: IZA [online]. Available: <http://ftp.iza.org/dp7437.pdf> [June, 2013].
Website: Institute for the Study of Labor (IZA)

Bolstad, R. and Bull, A. with Carson, S., Gilbert, J., Macintyre, B. and Spiller, L. (2013). *Strengthening Engagements Between Schools and the Science Community: Final Report*. Wellington: NZCER [online]. Available: http://www.nzcer.org.nz/system/files/Strengthening_engagements.pdf [June, 2013].
Website: New Zealand Council for Educational Research (NZCER)

Education Review Office (2013). *Priorities for Children's Learning in Early Childhood Services*. Wellington: ERO [online]. Available: <http://www.ero.govt.nz/National-Reports/Priorities-for-Children-s-Learning-in-Early-Childhood-Services-May-2013> [June, 2013].

Website: Education Review Office (ERO)

Education Review Office (2013). *Accelerating the Progress of Priority Learners in Primary Schools*. Wellington: ERO [online]. Available: <http://www.ero.govt.nz/National-Reports/Accelerating-the-Progress-of-Priority-Learners-in-Primary-Schools-May-2013/Foreword> [June, 2013].

Website: Education Review Office (ERO)

The Smith Family (2013). *Sport, Culture and the Internet: Are Australian Children Participating? The Smith Family Research Report*. Sydney: The Smith Family [online]. Available: http://www.thsmithfamily.com.au/webdata/resources/files/SportCultureInternet_AreAustralianChildrenParticipating_ResearchReport_June2013.pdf [June, 2013].

Website: The Smith Family

Employment

Copps, J. and Plimmer, D. (2013). *Inspiring Impact: the Journey to Employment. A Guide to Understanding and Measuring What Matters for Young People. Featuring the Journey to Employment (JET) Framework*. London: New Philanthropy Capital [online]. Available:

<http://www.thinknpc.org/publications/the-journey-to-employment/inspiring-employability-final-for-web/?post-parent=7805> [June, 2013].

Website: New Philanthropy Capital

Enterprise education

Williamson, N., Beadle, S. and Charalambous, S. (2013). *Enterprise Education Impact in Higher Education and Further Education: Final Report*. London: BIS [online]. Available:

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Website: GOV.UK (BIS)

Examinations

Ofqual (2013). *Review of Quality of Marking in Exams in A levels, GCSEs and Other Academic Qualifications: Interim Report*. Coventry: Ofqual [online]. Available: <http://ofqual.gov.uk/files/2013-06-07-review-of-quality-of-marking-in-exams-in-a-levels-gcses-and-other-academic-qualifications-interim-report.pdf> [June, 2013].

Website: Ofqual

Tisi, J., Whitehouse, G., Maughan, S. and Burdett, N. (2013). *A Review of Literature on Marking Reliability Research*. Slough: NFER [online]. Available:

<http://www.nfer.ac.uk/nfer/publications/MARK01/MARK01.pdf> [June, 2013].

Website: National Foundation for Educational Research (NFER)

Family background

Bagger, J., Birchenall, J.A., Mansour, H. and Ulrzuza, S. (2013). *Education, Birth Order, and Family Size* (IZA Discussion Paper No. 7454). Bonn: IZA [online]. Available: <http://ftp.iza.org/dp7454.pdf> [June, 2013].

Website: Institute for the Study of Labor (IZA)

Family support services

McDermid, S. and Holmes, L. (2013). *The Cost Effectiveness of Action for Children's Intensive Family Support Services: Final Report*. Watford: Action for Children [online]. Available:

http://www.actionforchildren.org.uk/media/6125184/intensive-family-support-cost-effectiveness_full-report.pdf [June, 2013].

Website: Action for Children

Further Education

Thomson, B., Mawdsley, G. and Payne, A. (2013). *A New Deal for Scotland's Colleges*. Edinburgh: Reform Scotland [online]. Available:

http://reformscotland.com/publications/A_new_deal_for_Scotlands_colleges_2013.pdf [June, 2013].

Website: Reform Scotland

Higher education

Pearce, N., Muir, R., Clifton, J. and Olsen, A. (2013). *A Critical Path: Securing the Future of Higher Education in England*. London: IPPR [online]. Available: http://www.ippr.org/images/media/files/publication/2013/06/critical-path-securing-future-higher-education_June2013_10847.pdf [June, 2013].
Website: Institute for Public Policy Research (IPPR)

Social Mobility and Child Poverty Commission (2013). *Higher Education: the Fair Access Challenge*. London: Social Mobility and Child Poverty Commission [online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/206994/FINAL_Higher_Education_-_The_Fair_Access_Challenge.pdf [June, 2013].
Website: Social Mobility and Child Poverty Commission

Impact

Copps, J. and Plimmer, D. (2013). *Inspiring Impact: the Journey to Employment. A Guide to Understanding and Measuring What Matters for Young People. Featuring the Journey to Employment (JET) Framework*. London: New Philanthropy Capital [online]. Available: <http://www.thinknpc.org/publications/the-journey-to-employment/inspiring-employability-final-for-web/?post-parent=7805> [June, 2013].
Website: New Philanthropy Capital

Independent education

Bertola, G. and Checchi, D. (2013). *Who Chooses Which Private Education? Theory and International Evidence* (IZA Discussion Paper No. 7444). Bonn: IZA [online]. Available: <http://ftp.iza.org/dp7444.pdf> [June, 2013].
Website: Institute for the Study of Labor (IZA)

Knowledge mobilisation

Sharples, J. (2013). *Evidence for the Frontline: a Report for the Alliance for Useful Evidence*. London: Alliance for Useful Evidence [online]. Available: <http://www.alliance4usefulevidence.org/assets/EVIDENCE-FOR-THE-FRONTLINE-FINAL-5-June-2013.pdf> [June, 2013].
Website: Alliance for Useful Evidence

Mathematics education

Cook, R. and Pyle, K. (2013). *NFER Teacher Voice Omnibus March 2013 Survey: Mathematics Teaching in Schools* (DfE Research Report 264). London: DfE [online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/207959/DFE-RR264.pdf [June, 2013].
Website: GOV.UK (DfE)

Walker, M., Straw, S., Jeffes, J., Sainsbury, M., Clarke, C. and Thom, G. (2013). *Evaluation of the Mathematics Specialist Teacher (MaST) Programme* (DfE Research Report). London: DfE [online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/206773/DFE-RR274.pdf [June, 2013].
Website: GOV.UK (DfE)

Nursery education

National Day Nurseries Association (2013). *UK Nursery Insight Report*. Huddersfield: NDNA [online]. Available: <http://www.ndna.org.uk/Resources/NDNA/Public%20Factsheets/BPS%20Insight%20Report%202013%20FINAL.pdf> [June, 2013].
Website: National Day Nurseries Association (NDNA)

Parent - school relationship

Grayson, H. (2013). *Rapid Review of Parental Engagement and Narrowing the Gap in Attainment for Disadvantaged Children*. Slough and Oxford: NFER and Oxford University Press [online]. Available: <http://www.nfer.ac.uk/nfer/publications/OUPOP1/OUPOP1.pdf> [June, 2013].
Website: National Foundation for Educational Research (NFER)

Poetry teaching

Cooper, L., Stevens, E. and Sainsbury, M. (2013). *An Evaluation of Poetry Train, 2011-12*. Slough: NFER [online]. Available: <http://www.nfer.ac.uk/nfer/publications/PSTT01/PSTT01.pdf> [June, 2013].
Website: National Foundation for Educational Research (NFER)

Public policy

Pearce, N., Muir, R., Clifton, J. and Olsen, A. (2013). *A Critical Path: Securing the Future of Higher Education in England*. London: IPPR. [online]. Available: http://www.ippr.org/images/media/files/publication/2013/06/critical-path-securing-future-higher-education_June2013_10847.pdf [June, 2013].
Website: Institute for Public Policy Research (IPPR)

Pupil premium

Carpenter, H., Papps, I., Bragg, J., Dyson, A., Harris, D., Kerr, K., Todd, L. and Laing, K. (2013). *Evaluation of Pupil Premium* (DfE Research Report 282). London: DfE [online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/210062/DFE-RR282.pdf [June, 2013].
Website: GOV.UK (DfE)

School funding

Loder, J., Rocyn Jones, G. and Norman, W. (2013). *Social Investment in Education*. London: The Young Foundation [online]. Available: <http://youngfoundation.org/wp-content/uploads/2013/06/Social-investment-in-Education-FINAL.pdf> [June, 2013].
Website: The Young Foundation

School governance

James, C., Brammer, S.C.M., Spicer, D.E., James, J. and Jones, J. (2013). *The Chair of the School Governing Body in England: Roles, Relationships and Responsibilities*. Reading: CfBT Education Trust [online]. Available: <http://cdn.cfbt.com/~media/cfbtcorporate/files/research/2013/r-the-chair-of-the-school-governing-body-2013.pdf> [June, 2013].
Website: CfBT Education Trust

School year

Education, Audiovisual and Culture Executive Agency (2013). *The Organisation of the Academic Year in Europe*. Brussels: EACEA [online]. Available: http://eacea.ec.europa.eu/education/eurydice/documents/facts_and_figures/academic_calendar_EN.pdf [June, 2013].
Website Education, Audiovisual and Culture Executive Agency (EACEA)

Education, Audiovisual and Culture Executive Agency (2013). *Organisation of School Time in Europe: Primary and Secondary General Education. 2013/14 School Year*. Brussels: EACEA [online]. Available: http://eacea.ec.europa.eu/education/eurydice/documents/facts_and_figures/school_calendar_EN.pdf [June, 2013].
Website: Education, Audiovisual and Culture Executive Agency (EACEA)

Scotland

Thomson, B., Mawdsley, G. and Payne, A. (2013). *A New Deal for Scotland's Colleges*. Edinburgh: Reform Scotland [online]. Available: http://reformscotland.com/public/publications/A_new_deal_for_Scotlands_colleges_2013.pdf [June, 2013].
Website: Reform Scotland

Social enterprise

Loder, J., Rocyn Jones, G. and Norman, W. (2013). *Social Investment in Education*. London: The Young Foundation [online]. Available: <http://youngfoundation.org/wp-content/uploads/2013/06/Social-investment-in-Education-FINAL.pdf> [June, 2013].
Website: The Young Foundation

Special educational needs

Craston, M., Thom, G. and Spivack, R. (2013). *Evaluation of the SEND Pathfinder Programme: Process and Implementation* (DfE Research Report 295). London: DfE [online]. Available: https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/206486/DFE-RR295.pdf [June, 2013].
Website: GOV.UK (DfE)

Vulnerable children

Derbyshire, D. and Dobbin, H. (2013). *Impact: Action for Children Impact Report 2013*. Watford: Action for Children [online]. Available: http://www.actionforchildren.org.uk/media/6125066/12_13-0327-12_13-0327-impact-report-2013_web-final.pdf [June, 2013].

Website: Action for Children

Dyson, A., Kerr, K. and Wellings, C. (2013). *Developing Children's Zones for England: What's the Evidence?* London: Save the Children [online]. Available: http://www.savethechildren.org.uk/sites/default/files/images/Developing_Childrens_Zones1.pdf [June, 2013].

Website: Save the Children

Work experience

Coleman, N., McGinigal, S. and Hingley, S. (2013). *Employer Perceptions of Work Experience and Sector-based Work Academies*. London: DfE [online]. Available:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/207534/rrep842.pdf [June, 2013].

Website: GOV.UK (DfE)

Young carers

Scottish Government (2013). *Caring Together and Getting it Right for Young Carers: the Carers and Young Carers Strategy for Scotland 2010 - 2015. Progress Report on Implementation and Related Developments to Support Carers and Young Carers*. Edinburgh: Scottish Government [online].

Available: <http://www.scotland.gov.uk/Resource/0042/00423446.pdf> [June, 2013].

Website: Scottish Government

Youth policy

HM Government (2013). *Positive for Youth: Progress Since December 2011*. London: TSO [online]. Available:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/210383/Positive-for-Youth-progress-update.pdf [June, 2013].

Website: GOV.UK

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**National Foundation for
Educational Research**
The Mere, Upton Park,
Slough, Berks SL1 2DQ

T: 01753 574123
F: 01753 691632
E: enquiries@nfer.ac.uk

www.nfer.ac.uk